DOCUMENT RESUME

ED 243 956 TM 840 273

AUTHOR	Jones, Calvin; And Others
TITLE	High School and Beyond Course Offerings and Course Enrollments Survey (1982). Data File User's Manual. Contractor Report.
INSTITUTION	National Opinion Research Center, New York, NY.
SPONS AGENCY	National Center for Education Statistics (ED), Washington, DC.
REPORT NO	NCES-84-206
PUB DATE	Jul 83
CONTRACT	OE-300-78-0208
NOTE	271p.; The 79-page Codebook contains small print.
PUB TYPE	Guides - Non-Classroom Use (055)
EDRS PRICE	MF01/PC11 Plus Postage.
DESCRIPTORS	*Course Descriptions; Data Analysis; *Databases; *Data Collection; *Data Processing; *Enrollment; Guidelines; Research Design; *School Surveys; Secondary Education
IDENTIFIERS	*High School and Beyond (NCES)

ABSTRACT

The objectives of this data file user's manual are to describe the procedures used to obtain course offerings (i.e., course catalogs, master schedules, etc.) and course enrollments for the 1981-82 High School and Beyond (HS&B) schools, and to provide the user with the technical assistance needed to use the resulting HS&B computer files. The contents include (1) sample design and implementation, (2) data collection, (3) data control and preparation, (4) data processing, (5) organization and content of the data file, and (6) codebook. (PN)

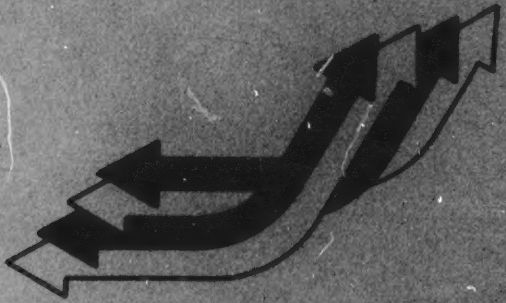
****
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
****

ED243956

Contractor Report

High School and Beyond Course Offerings and Course Enrollments Survey (1982)

Data File User's Manual



TM 840 273

National Center for
Education Statistics

U.S. DEPARTMENT OF EDUCATION
NATIONAL INSTITUTE OF EDUCATION
EDUCATIONAL RESOURCES INFORMATION
CENTER (ERIC)

☒ This document has been reproduced as received from the person or organization originating it.

☐ Minor changes have been made to improve reproduction quality.

- Points of view or opinions stated in this document do not necessarily represent official NIE position or policy.

High School and Beyond
Course Offerings and Course Enrollments Survey (1982)

Data File User's Manual

National Opinion Research Center

Calvin Jones
Shirley Knight
Harold McWilliams
Marjorie Butz
Ioanna Crawford
Bruce Stephenson

William B. Fetters
Project Officer

Ricky Takai
Executive Project Officer
National Center for Education Statistics

July 1983

Prepared for the National Center for Education Statistics under contract OE-300-78-0208 with the U.S. Department of Education. Contractors undertaking such projects are encouraged to express freely their professional judgment. This report, therefore, does not necessarily represent positions or policies of the Government, and no official endorsement should be inferred. This report is released as received from the contractor.

NCES 84-206

Acknowledgments

The authors wish to thank all those persons who contributed to the production of this manual. For their considerable effort we would like to thank Gloria Rauens, Lee Lefes, Thelma Bahadur, Bobbi Foster and Mark Peebles in Data Processing. We would like to thank SPSS Inc. for the use of the source code for the frequencies procedures of release 9. This made it possible to generate a codebook with weights applied only to the column of valid percentages. Special recognition is extended to Diane Bagnes for her assistance in coordinating the production activities. Finally, we would also like to thank those members of the NCES staff who have worked closely with us on this project: William Fetters, Project Officer; Ricky Takai, Executive Project Officer; C. Dennis Carroll, Chief of the Longitudinal Studies Branch; and other NCES staff members, Samuel Peng and Jeffrey Owings.

TABLE OF CONTENTS

Page

1. INTRODUCTION 1

1.1 Overview of the Sample for the Course Offerings and Course Enrollments Survey 5
1.2 Overview of Course Offerings and Course Enrollments Survey 7

2. SAMPLE DESIGN AND IMPLEMENTATION 9

2.1 Base Year Sample Design 9
2.2 First Follow-Up School Survey Plan 12
2.3 School Weights 13
2.4 Nonresponse Adjustments to School Weights for Use with Course Enrollments 17
2.5 Design Effects and Standard Errors 22

3. DATA COLLECTION 29

3.1 School Response 30

4. DATA CONTROL AND PREPARATION 32

4.1 Receiving Documents 32
4.2 Coder Training 33
4.3 Coding 34
4.4 Quality Control 36

5. DATA PROCESSING 37

5.1 Data Conversion 37
5.2 Reconciliation of Data Files Against Receipt Control File 37
5.3 Machine Editing 38
5.4 Data File Preparation 38

6. ORGANIZATION AND CONTENT OF THE DATA FILE 40

6.1 Type 1 (School-Level) Records 43
6.2 Type 2 (Course-Level) Records 45
6.3 Sort Order of Records in the File 47

7. CODEBOOK 7-1

APPENDICES

Appendix A: Classification of Secondary School Courses (CSSC)

- 1. CSSC Numerical Order
- 2. CSSC Alphabetical Order

Appendix B: Scannable Coding Form

Appendix C: Sample Programs to Read Variable-Length Records into SAS and SPSS-X

Appendix D: Record Layouts for Record Type 1 and Record Type 2 of Course Offerings and Course Enrollments Data

- 1. Record Layout for Record Type 1
- 2. Record Layout for Record Type 2

Appendix E: List of Instructional Program Categories

Appendix F: Derivation of Formula 1 in Chapter 2.5

1. INTRODUCTION

The purpose of this manual is to document the procedures used to collect and process course descriptions (course catalogs, master schedules) and course enrollments for the 1981-82 school year for the schools in the High School and Beyond (HS&B) probability sample.

The HS&B Course Offerings and Course Enrollments file expands and complements the HS&B data files in several ways. First, the availability of course descriptions contributed to clear, consistent coding of high school transcripts that were collected from these schools for a sample of the 1980 sophomore cohort. Furthermore, the existence of the course description and enrollment data serve the independent purposes of 1) providing valuable information about high school programs and the educational experience of high school students, and 2) when used with the data from the transcript file, making possible the investigation of course taking patterns and enrollment rates by student characteristics and the relationship of such patterns to students' activities and success after high school.

The Course Offerings and Course Enrollments file augments a large and growing database from the High School and Beyond survey. A brief overview of High School and Beyond and its relationship to the Federal research program of which it is one part may be of help to the user. High School and Beyond is the second longitudinal survey supported by the National Center for Education Statistics (NCES). It was designed to build upon the National Longitudinal Survey of the High School Class of 1972 (NLS-72), the initial study carried out under the National Longitudinal Studies Program.<1> The fundamental purpose of HS&B is to inform governmental policy at all levels in the decade of the 1980s. The National Opinion Research Center has conducted High School and Beyond since its inception in 1978.

The HS&B Base Year survey was conducted in 1980. Information was collected from over 58,000 high school students (over 28,000 1980 seniors, and over 30,000 1980 sophomores) from more than 1,000 public and private schools. Questionnaires were also obtained from school administrators, and brief Teacher Comment Forms were obtained from teachers of sampled students. In addition, the Base Year study included a survey of over 6,500 parents of sampled students focusing primarily on the subject of financing postsecondary education. Base Year data files have been available since 1981. The user is referred to the Technical Report of the First Follow-up of High School and Beyond for a fuller description of the Base Year survey and data files.

<1> NLS is a long term project instituted by NCES in response to the passage of the Education Amendments of 1974-Public Law 93-380, Title V, Section 501, amending Part A of the General Education Provisions Act. See John Riccobono, Louise B. Henderson, Graham J. Burkheimer, Carol Place, and Jay R. Levinsohn, National Longitudinal Study: Base Year (1972) through Fourth Follow-Up (1979) Data File User's Manual (Research Triangle Park, NC: Research Triangle Institute, 1981).

The First Follow-up of High School and Beyond was carried out in the spring of 1982. A subsample of over 12,000 of the 28,000 1980 seniors was followed up primarily by a mail survey, with personal and telephone interviews of nonrespondents. Questionnaires were obtained from 94 percent of the First Follow-Up senior cohort sample. Approximately 30,000 members of the 1980 sophomore cohort were retained in the First Follow-up sample. This included all in-school sophomore cohort members and a subsample of sophomore cohort members not in school at that time. About 85 percent of these were still enrolled in the same schools they attended during the Base Year survey and were resurveyed in on-campus group sessions. The remainder (transfer students, dropouts, and early graduates) were resurveyed in small groups at libraries and other public facilities. Members of the younger (1980 sophomore) cohort were also retested, using the same test battery administered during the Base Year survey. Data were obtained for 95 percent of the First Follow-up sample of the younger cohort. The user is referred to the First Follow-Up sophomore and senior cohort data file user's manuals for further detailed information on the follow-up sample design and implementation.

In addition, school administrators were asked to fill out a First Follow-up School Questionnaire and to provide complete listings of their course offerings and enrollments for the

1981-82 academic year. Finally, schools were asked to provide high school transcripts for selected members of the 1980 sophomore cohort.<1>

The structure and documentation of High School and Beyond First Follow-up data files represent a departure from Base Year practices. The Base Year student file contains data from both the senior and sophomore cohorts. Due to the more complex design of the First Follow-up and the resulting increase in the volume of available data, separate First Follow-up files have been created for the two cohorts. The sophomore cohort data have been further enriched with the data obtained in the High School Transcripts Survey, for which a separate file has also been created.

The objectives of this manual are to describe the procedures used to obtain course offerings and course enrollments for the HS&B schools, and to provide the user with the technical assistance needed to use the computer file created from them.<2>

<1> For a more complete discussion see Calvin Jones, Miriam Clarke, Geraldine Mooney, Harold McWilliams, Ioanna Crawford, Bruce Stephenson and Roger Tourangeau, High School and Beyond First Follow-Up Technical Report (Chicago: NORC, 1983).

<2> Of the 992 schools from which full participation was sought in the First Follow-Up, 975 were among the 1,015 that constitute the school probability sample and 17 were included because they received en bloc transfers of students from Base Year HS&B schools. The latter 17 are not strictly part of the HS&B probability sample of schools and thus are unweighted in the sample. The reason data were collected from the 17 schools was to provide contextual information for the transfer schools.

The files may be merged with a growing system of related databases by means of a common student identification number.

1.1. Overview of the Sample for the Course Offerings and Course Enrollments Survey

The Course Offerings and Course Enrollments survey collected data from schools which were selected as first-stage sample units (clusters) for the sampling of students in the Base Year survey. Over 1,000 public and private schools participated in the Base Year survey by permitting on-campus administrations of survey questionnaires and cognitive tests to samples of 36 students enrolled in the tenth and twelfth grades, and by providing responses to School (Administrator) Questionnaires. The Base Year sample design employed complex stratification procedures with oversampling of private schools, public alternative schools and schools with relatively large (30 percent or more) minority enrollments. The Base Year sample design is fully described in Section 2 below.

The sample for the Course Offerings and Course Enrollments study is identical to the sample for the School Questionnaire data file. Certain exceptions should be noted. The School Questionnaire file contains Base Year data (996 completed questionnaires) and First Follow-Up data (956 completed questionnaires) from the 1,015 schools sampled in the Base Year. First Follow-Up data was collected only from schools which were still in existence in 1982 and which had members of the 1980 sophomore cohort still enrolled. Whereas the School Questionnaire data file includes records for all 1,015 Base Year participating schools, the Course Offerings and Course Enrollments data file contains records only for the 975 schools in which sophomore HS&B students were still actively enrolled in the 1981-82 academic year. Thus eliminated from the population of inference for the course offerings and enrollments study are schools which:

- had no tenth grade during the Base Year survey (and so had no 1980 sophomore HS&B students in 1982)
- had closed, been destroyed, or merged with other schools since the Base Year survey

The Base Year sample of schools was a probability sample from an estimated population of some 21,174 public and private secondary schools with tenth and/or twelfth grades in 1980. The exclusions listed above represent a change in the universe definition and size for the present study. Course offerings and enrollments data will support inference to the population of some 20,000 secondary schools which had tenth grade enrollments in 1980 and were in continuous existence through the 1982 academic year. Further details on the sample for the Course Offerings and Course Enrollments survey are presented in Section 2.

1.2. Overview of Course Offerings and Course Enrollments Survey

In the spring of 1982 the approximately 1,000 sample schools in the HS&B probability sample were asked to provide materials that would allow construction of a complete listing of all secondary level courses offered, complete with enrollment figures, for the 1981-82 academic year. Most schools were able to provide descriptive materials for courses offered, but only about one third of the schools had enrollment figures available at that time.

At the time of the Transcripts Survey in the fall of 1982, a renewed request was made for course offerings from schools in the probability sample which had not previously supplied them. Course enrollments were again requested from all schools in order to assure the most recent, and therefore most accurate, accounting.

The course information was not requested in any prescribed format, but was accepted in a variety of forms. In many instances, schools were able to provide computer-generated printouts of Master Teaching Schedules. In others, it was necessary to merge information from several sources such as annotated course listings, catalogs, and enrollment records. Procedures were established to maximize the completeness and accuracy of these materials. In the data file constructed from these documents, each school is represented by a block of records that indicate for each course offered a 6-digit identification number, the duration and timing of the course (e.g., year-long, first semester, third quarter, and so forth), the credits earned for successful completion, and the total number of students enrolled in the course during the entire 1981-82 academic year.

2. SAMPLE DESIGN AND IMPLEMENTATION

2.1. Base Year Sample Design<1>

In the Base Year survey a stratified, disproportionate probability sample of 1,122 schools was selected from a sampling frame of 24,725 high schools.<2> Within each selected school, 36 seniors and 36 sophomores were randomly chosen. In those schools with fewer than 36 seniors or 36 sophomores, all eligible students were drawn in the sample. Schools were included on the sampling frame if they had sophomores or seniors (or both) enrolled in 1980. Schools were selected from the frame with probabilities proportional to the average of the estimated enrollment in their 10th and 12th grades. (That is, the average equaled the total number of sophomores plus the total number of seniors in the school, divided by two.) The sampling rate for each stratum was set so as to select in each stratum the number of schools needed to satisfy study design criteria regarding minimum sample sizes for certain types of schools. As a result,

---

<1> For a complete description of the Base Year sample design see Martin R. Frankel, Luane Kohnke, David Buonanno, and Roger Tourangeau, Sample Design Report (Chicago: NORC, 1981).

<2> The sampling frame, defined as the universe of high schools in the United States, was obtained from the 1978 list of U.S. elementary and secondary schools of the Curriculum Information Center, a private firm. This was supplemented by the NCES lists of public and private elementary and secondary schools. Any school listed in any of these files that contained either a 10th grade or a 12th grade or both was made part of the frame.

some schools had a very high probability of inclusion in the sample (in some cases equal to 1.0) while others had a very low probability of inclusion. The sampling strata and the number of schools selected in each are shown in Table 2.1.

Table 2.1

High School and Beyond Base Year School Sample Selections

Special Strata (oversampled)	Number
Alternative public	50
Cuban public*	20
Cuban Catholic*	10
Other Hispanic public	106
High performance private	12
Other non-Catholic private (stratified by four census regions)	38
Black Catholic*	30
Regular Strata (not oversampled)	
Regular public (stratified by nine census divisions; racial composition; enrollment; central-city, surburban, rural)	808
Regular Catholic (stratified by four census regions)	48
	1,122

*These schools were defined as those having 30 percent or more of enrollment from the indicated subgroup.

Substitution was carried out for schools that refused to participate in the survey, and was carried out only within strata. In certain cases no substitution was possible because a school was the sole member of its stratum.<1> The realization of the sample by stratum is shown in Table 2.2.

Table 2.2

High School and Beyond Base Year School Sample Realization

Stratum	Drawn in sample	Cooperated in Student Survey Activities		
		Original selections	Substitute selections	Total
Regular public	808	585	150	735
Alternative public	50	41	4	45
Cuban public	20	11	-	11
Other Hispanic public	106	72	30	102
Regular Catholic	48	40	5	45
Black Catholic	30	23	7	30
Cuban Catholic	10	7	2	9
High performance private	12	9	2	11
Other non-Catholic private	38	23	4	27
TOTAL	1,122	811	204	1,015

As Table 2.2 shows, the sample as realized did not equal the sample as drawn. Some schools that were drawn for the sample

---

<1> Apart from substitution for schools that refused, there were a number of schools in the originally-drawn sample that were "out-of-scope," failing to fit the criterion for inclusion in the sample. The sample was then augmented through selection of an additional school for each out-of-scope school, within major strata. Most of the out-of-scope schools were area vocational schools, having no enrollment of their own, although they were listed in the frame as having enrollments.

(either as original or as substitute selections) refused to participate. The failure to obtain cooperation from some selected schools introduced the possibility that estimates based only on the cooperating schools would not accurately represent the entire universe of schools. Therefore, a weighting scheme was developed that adjusts for differential non-participation within strata as well as for differential sampling rates between strata. The weighting scheme gives each school a weight equal to the number of schools that it represents in the universe of schools. Thus, the 1,015 schools when weighted represent the universe of U.S. high schools that had sophomore or senior students (or both) in 1980. The calculation of weights is explained in Section 2.3 below.

2.2. First Follow-Up School Survey Plan

The First Follow-Up sample design did not involve any subsampling at the school level. In other words, the Base Year probability sample of 1,015 schools was retained intact for the First Follow-Up survey. However, schools that had no 1980 sophomores, had closed, or had merged with other schools in the sample were not asked to complete a First Follow-Up school questionnaire. There were 40 such schools: 11 had no 1980 sophomores; 5 had merged with other schools already in the probability sample; 17 were junior high schools or schools that had closed since the Base Year survey, sending all their 1980 students to a single "target school;" and 7 had closed and sent their 1980 students to a large number of geographically dispersed schools. The 17 "target schools" that had received pools of Base Year students were added to the list of schools to be surveyed but these schools were not considered part of the probability sample and were not weighted. Thus, 975 of the 1,015 schools in the Base Year probability sample were to be contacted for the First Follow-Up survey. The additional 17 "target schools" (not members of the probability sample) were also contacted to complete a First Follow-Up school questionnaire and to provide data on 1981-82 course offerings. These 17 schools are not weighted and should not be included in survey estimates. The school questionnaire and course data for these schools are to be used only as contextual data for the students who transferred to these schools.

2.3. School Weights

The basic idea of sample case weights is to adjust for differential probabilities of selections, for ineligibility, and for nonresponse. Weights that adjust for these factors were calculated during the Base Year. (Base Year weighting procedures are described in detail in Frankel, et. al., 1981, Chapter 6.) These same weights are appropriate for computing weighted population estimates for the First Follow-Up data and have been included on the school questionnaire data file. Since every school that participated in the Base Year survey (with certain exceptions noted in Section 2.2) was included in the sample for the First Follow-Up survey, the Base Year school weights can be used to develop estimates for First Follow-Up schools as well. These weights incorporate a nonresponse adjustment that compensates for the fact that of the 1,122 schools selected in the Base Year, only 1,015 allowed students to participate in the survey. However, the weights do not adjust for the fact that of the 1,015 "participating" schools, only 996 completed a Base Year school questionnaire. The reason for this is that 996 of 1,015 represents a 98 percent completion rate, and it was felt that an adjustment for two percent nonresponse would not significantly affect estimates of school questionnaire items.

In the First Follow-Up survey, 956 of the 975 eligible schools completed a First Follow-Up school questionnaire. This represents a nonresponse rate of less than two percent. Again, it was not felt necessary to adjust for this level of "instrument" nonresponse. This decision was influenced by the fact that the Base Year and First Follow-Up school questionnaires gathered very similar information and that information is available in either the Base Year or First Follow-Up data files for 1,012 of the 1,015 schools in the probability sample.

Lists of courses offered in the 1981-82 academic year were supplied by 941 (97 percent) of the 975 eligible schools.

Collection of enrollment data proved to be somewhat problematic: adequate data on course enrollments were received from only 762 (78 percent) of the eligible schools. As explained below, although school weights were not adjusted for nonresponse to the school questionnaire or course offerings requests, adjustments to the weights were calculated to compensate for nonresponse to the requirement for course enrollments. The Course Offerings and Course Enrollments data file thus contains two school weights, one for use in the analysis of school questionnaire or course offerings data, and a second for use in the analysis of enrollment figures along with other data.

During the Base Year survey, a weight was computed for each of the 1,015 schools in the probability sample and for each student selected in these schools. A school's weight was based on its probability of selection and on a factor that adjusted for the nonparticipation or ineligibility of some selected schools.

The school-level weight was calculated as

$$W_{1hi} = 1/P_{1hi} \times AF_{1h}$$

where

P_{1hi} = the probability of selection for school i in stratum h

AF_{1h} = a factor that adjusts for ineligibility and nonparticipation at the school level within stratum h. (See Frankel, et. al., 1981, especially p. 153, for a detailed discussion of these weighting procedures.)

Table 2.3 displays the statistical characteristics of the school-level weights. A school's weight equals the number of schools represented by the school in the universe of eligible schools. Therefore, the mean weight of 20.9 indicates that the average school in the sample represents about 21 schools in the universe of eligible schools. However, the minimum weight of 1.00 shows that some schools (those selected with certainty) represent only themselves. The maximum weight of 169 shows that some schools (those selected with low probabilities) represent a large number of eligible schools. The Base Year school weights sum to a total of 21,174. This indicates that the 1,015 schools in the High School and Beyond sample represent a population of about 21,174 schools that had sophomore and/or senior enrollment in 1980. This is less than the number of schools on the original sampling frame (24,725) because a certain proportion of the sampled schools failed to meet the definition of an eligible school. (Only schools that had sophomore or senior students, or both, enrolled in 1980 were eligible for the sample. See Frankel, et. al., 1981, Chapter 4, for a discussion of schools found ineligible during the Base Year.) In fact, the Base Year survey results indicated that only approximately 21,174 schools out of the 24,725 had sophomore and/or senior students in 1980.

Table 2.3

High School and Beyond Base Year and First Follow-Up
Statistical Properties of School Sample Weights

Mean	20.9
Standard Deviation	30.4
Coefficient of Variation	1.45
Minimum	1.00
Maximum	169
Skewness	3.04
Kurtosis	9.35
Number of Cases	1,015

2.4. Nonresponse Adjustments to School Weights for Use with Course Enrollments

As indicated in Section 2.3 above, although school-level response to requests for questionnaire and course offerings was at a very high level (97 to 98 percent), a substantial proportion of schools were unable to provide data on total enrollments for the courses offered during the 1981-82 academic year. As a result, estimates of population parameters based on enrollment data from responding schools may be biased. The extent of any bias in the estimation of statistics such as means or proportions will depend upon the degree of similarity or difference between responding and nonresponding schools. Since the nonresponse rate is substantial (22 percent unweighted; 20 percent on a weighted basis), even modest differences in course taking patterns between responding and nonresponding schools could lead to significant biases in population estimates.

A simple example may help to alert the user to the level of risk involved. Assume that in the responding schools, 40 percent of students are enrolled in some type of mathematics course, but in the nonresponding schools, only 20 percent are enrolled in such courses. The estimate based only upon responding schools will be four percentage points higher than would have been obtained if all schools had provided data. The amount of bias may be calculated as the difference between an estimate based only on responding units vs. an estimate based on all units. Thus, in this example,

$$\text{BIAS} = .40 - [(.8 \times .4) + (.2 \times .2)] = .40 - .36 = .04$$

Without additional data from the nonresponding units, it is impossible to assess the actual extent of differences between them and the nonresponding schools. The existence of school questionnaire data for all but a very few of the schools which were not able to supply course offerings provides researchers with a valuable tool for investigating the likely degree of difference between responding and nonresponding schools for any particular analysis.

Even when it is possible to demonstrate that the risk of nonresponse bias in estimated means and proportions is very low, without adjustments to the sample weights estimated population totals will be affected by nonresponse bias. The nonresponse adjustment described here is intended to overcome this specific type of bias by expanding the sample weights so that the sum of weights of the responding schools is equal to the approximated population size. By computing separate nonresponse adjustments for several strata of responding schools, it is possible both to expand the responding sample to the population size and to restore the distribution of cases within the responding sample on stratification variables to equal that for the entire sample of schools.

The adjustments provided in this dataset are based upon a stratification of schools by type of control (public versus private), the percentage of minority students enrolled (30 percent or more Black or Hispanic students), and degree of urbanization. This particular stratification (see Table 2.4) is only one of a large number of plausible methods for partitioning the sample. It was chosen because all sample cases could be classified on these dimensions regardless of whether they participated (an essential requirement) and because preliminary analysis found differential response rates between the weighting cells formed by this classification scheme. Adjusting the sum of weights for responding cases in each such cell thus helps eliminate the effects of differential nonresponse. Users may choose to compute alternative adjustments based on strata more closely related to their own specific research interests. For any adjustment strategy, the adjustment factor for a specific stratum is calculated as the ratio of the sum of the unadjusted school weights for all schools in the stratum to the sum of the unadjusted weights for all schools providing course enrollments within that stratum. The adjusted weight for each school in the stratum is equal to the product of the unadjusted weight and the adjustment factor (ratio) for that stratum. Adjustments will improve sample estimates to the extent that the response rates differ across strata: the greater the stratum differences, the greater the benefits from adjustment.

Table 2.4 displays the unweighted number of responding schools, the sum of weights for responding schools, the sum of weights for all selected schools, and the calculated nonresponse adjustment for each of eleven strata. Weighted response rates range from a low of 56 percent among alternative public schools to a high of 84 percent for regular public schools in suburban and rural areas.<1> Nonresponse adjustments thus range from 1.19 to 1.79, with a weighted mean value of 1.25. Table 2.5 presents summary statistics for the adjusted weights, paralleling those displayed in Table 2.3 for the unadjusted weights.

<1> Weighted response rates are equal to the reciprocals of the values found in the "Adjustment Factor" column of Table 2.4.

Table 2.4

Nonresponse Adjustments to School Weights for Use with Course Enrollments Data

Adjustment Stratum	Unweighted N of Respondents	Sum of Weights for Respondents	Sum of Weights for Selections	Adjustment Factor
Regular Public				
Urban	115	1,069	1,432	1.34
Suburban	269	4,225	5,049	1.19
Rural	185	7,301	8,704	1.19
Alternative Public	23	96	175	1.78
Cuban Public	7	12	19	1.57
Other Hispanic Public	81	309	445	1.44
Regular Catholic	33	997	1,392	1.40
Black Catholic	20	84	117	1.40
Cuban Catholic	4	8	13	1.66
High Performance Private	9	11	14	1.22
Other Private	16	1,741	2,551	1.47
TOTAL	762	15,857	19,912	1.25

Table 2.5

Statistical Properties of Adjusted School Weights for Use with Course Enrollments Data

Mean	26.1
Standard Deviation	37.6
Coefficient of Variation	1.44
Minimum	1.42
Maximum	231
Skewness	3.28
Kurtosis	11.85
Number of Cases	762

2.5. Design Effects and Standard Errors

Since the High School and Beyond sample is a stratified and disproportionately selected probability sample of schools, simple random sampling (SRS) formulas will underestimate the sampling variance and standard error of statistics such as means and proportions. The sampling variance is, in fact, larger than such calculations would indicate. Thus, tests of statistical significance based on the SRS standard error or sampling variance are nonconservative.

The degree of underestimation can be approximated by calculating a quantity known as the design effect (DEFF). The design effect is a measure of the efficiency of the sample estimate relative to a simple random sample. It is defined as the ratio of the actual variance of an estimate to the variance of the same estimate from a simple random sample with the same number of cases.

For the student data files NORC estimated design effects for a representative set of First Follow-Up variables using the method of Balanced Repeated Replications (BRR).<1> These results are presented in Section 3.6 of the senior and sophomore First

---

<1> See Chapter 5 of the First Follow-Up Sample Design Report (Chicago: NORC, 1983) for a discussion of BRR methods.

Follow-Up data file user's manuals.<1> These calculations show approximate design effects for the senior cohort for sample proportions that ranged from 0.8 to 7.2, with an average design effect of 2.6 across thirty proportions. BRR estimates have not been calculated for the school questionnaire or course offerings and enrollments data, but the increase in sampling variance due to differential weighting can be estimated from the relative variance of the sample case weights using the following formula:

$$\text{DEFF} = 1 + \text{RV(WT)} \qquad (1)$$

where RV(WT) = the relative variance of the sample case weights.<2> (The relative variance of the weights is equal to the variance of the weights divided by the square of the mean of the weights. It is also equal to the square of the coefficient of variation of the weights.) Applying this formula to the two weights (WEIGHT and ENRLWT) on the course offerings and enrollments data file produces approximate estimates for the design effects associated with these weights:

<1> See, for example, Calvin Jones, Miriam Clarke, Geraldine Mooney, Harold McWilliams, Ioanna Crawford, Bruce Stephenson, and Roger Tourangeau, High School and Beyond--1980 Senior Cohort First Follow-Up (1982): Data File User's Manual (Chicago: NORC, 1983). (The same information is provided in the user's manual for the sophomore cohort.)

<2> Cf. Leslie Kish, Survey Sampling (New York: John Wiley and Sons, 1965), pp. 429-430. The derivation of the above formula follows from the discussion in Kish. For a full derivation of this formula, see Appendix F.

$$DEFF_1 = 1 + (1.45)^2 = 3.11 \qquad (2)$$

$$DEFF_2 = 1 + (1.44)^2 = 3.07$$

in which

$DEFF_1$ = Course Offerings design effect

$DEFF_2$ = Enrollments design effect

It should be noted that this formula probably overestimates the design effect because it fails to take into account two factors that contribute to a reduction in sampling variance. The first of these is a reduction in variance due to stratification. Stratification of the first-stage selections (schools) may be expected to reduce the sampling variance. This reduction may amount to 10 percent or so.<1> The sampling variance is further

---

<1> Calculations conducted by Research Triangle Institute (RTI) on the NLS-72 Base Year data indicated that stratification of the first-stage selections resulted in a variance reduction of approximately 20 percent. Since the HS&B sample design (including the stratifying variables) is very similar to the NLS-72 design, estimating a 10 percent reduction in variance due to stratification is probably conservative. (See NCES, National Longitudinal Study of the High School Class of 1972--Sample Design Efficiency Study: Effects of

reduced by the fact that the HS&B sample is a significant fraction of the total population of U.S. high schools. Thus, a finite population correction equal to (1-f), where f is the sampling fraction, should be applied to the estimated sampling variance.<1> In this case, f = 1,015/21,174 = .05 and (1-f) = .95. Thus, taking account of these two factors that may act to reduce the sampling variance, the design effect may, in fact, be closer to 2.66 (3.11 x .95 x .90 = 2.66).

It should be emphasized that the estimated design effect (both before and after the corrections that have been suggested) is a rough estimate only. The concept of design effect is, however, an important one, and users who are concerned with the standard error of estimates derived from the school sample should be aware of the fact that the complex sample design has significant effects on the precision of estimates computed from the sample data. A conservative approach to the school sample might assume a design effect of 3.0. A less conservative (but reasonable) approach might assume a design effect of 2.5. The following paragraphs suggest how the design effect should be used

---

Stratification, Clustering, and Unequal Weighting on the Variances of NLS Statistics [Washington, D.C.: U.S. Government Printing Office, 1977].)

<1> Actually, the sampling fraction (f_h) varies from stratum to stratum. The correction provided here is a whole sample average of the separate stratum by stratum sampling fractions.

to adjust sample estimates of the sampling variance and standard error.

The estimated design effect (DEFF) can be used along with the simple random sample sampling variance (VAR_{SRS}) to estimate the actual sampling variance under the complex sample design (VAR_{COM}).

$$VAR_{COM} = DEFF \times VAR_{SRS} \tag{3}$$

Similarly, the square root of the estimated design effect (DEFT) can be used with the SRS standard error (SE_{SRS}) to estimate the standard error under the complex sample design (SE_{COM}).

$$SE_{COM} = DEFT \times SE_{SRS} \tag{4}$$

For proportions, the SRS sampling variance is just

$$VAR_{SRS} = p(1-p)/n \tag{5}$$

in which

p = the estimated proportion (using the weighted data)
n = the unweighted number of valid observations

The standard error of the proportion is the square root of the expression in (5).

For means, the SRS sampling variance, $VAR_{SRS}(\bar{X})$, is the variance of the observations divided by the number of valid observations. For this data set the variance of the observations should be computed on a weighted basis but the number of observations should be the unweighted number of valid cases.

$$VAR_{SRS}(\bar{X}) = WGTVAR(X)/n \qquad (6)$$

where

WGTVAR (X) = the weighted variance of the observations

n = the unweighted number of valid observations

In summary, since the estimated design effect is greater than 1.0, sampling variances and standard errors under the complex sample design are actually larger than those estimated by SRS formulas. A conservative approach to the sample estimates would take this into account. Rough estimates indicate that the average design effect for the school sample is between 2.5 and 3.0. Using this estimate and the procedures outlined above, the user can adjust the SRS results to more nearly approximate the true sampling variance under the complex sample design. The result, in practical terms, is to enlarge the confidence intervals that may be computed and to shrink the critical regions in tests of statistical significance. Statistical estimates, inferences and hypothesis tests will thus be less efficient (precise) for the present design compared to a proportionately allocated sample of equal size.

Using a design effect of 3.0 will represent a conservative approach to statistical inference based on this data set. It should be noted that empirical research suggests that design effects for more complex statistics such as differences of means or proportions and correlation and regression coefficients are lower than for simple estimates such as means or proportions.<1> Finally, because of the highly disproportionate selection probabilities and consequent disproportionate weights, unweighted analyses with this data set are not recommended. If the user has any doubt about the importance of the weights, he or she should compare the weighted and unweighted percentage frequency distributions provided in the codebook.

<1> Leslie Kish and Martin R. Frankel, "Inference from Complex Samples," Journal of the Royal Statistical Society, B, 1974, 1-37, and Martin R. Frankel, Inference from Survey Samples (Ann Arbor: Institute for Social Research, University of Michigan, 1971).

3. DATA COLLECTION

As noted in Section 1.2, during the First Follow-Up survey most schools returned course catalogs, school manuals, or other descriptive materials that would be useful in constructing a listing of secondary school courses offered. Relatively few, however, provided course enrollment totals. The reason most often cited for failure to include the figures was the fact that final data would not be known, and therefore available, before the end of the 1981-82 school year. A substantial number of schools that did return enrollment figures included the information that they were incomplete.

When planning for the Transcripts survey began in the spring of 1982, it was decided that the timing of the survey (fall of 1982) and the data collection plan itself offered an opportunity to seek course offerings and enrollment data for the 1981-82 school year from schools that had not provided them during the First Follow-Up. By that time all schools that maintained course enrollment records would have completed them.

As a result, coding of course offerings and enrollments was moved to the fall of 1982 also. Additional advantage would be obtained by the decision to delay coding since simultaneous coding of school course offerings and transcript courses reported for the same school would promote cost efficiency and course coding consistency.

Therefore, in the last week of September 1982, when transcripts were sought for 18,152 members of the 1980 sophomore cohort probability sample, the packages mailed to all schools (except those to which students transferred as individuals from their Base Year schools and from which only transcripts were requested) included a letter that explained the second request for materials--such as course catalogs, student manuals or handbooks, and informal course descriptions--which would aid in the process of coding course titles, earned credits, grades, academic terms, and the relationship of specific courses to special curricula or programs (e.g., bilingual programs, special education, and programs for gifted students).

Each school in the Transcripts survey received a computer printout listing the names of the students for whom transcripts were being requested. The student Checklist contained a section in which computer-generated entries indicated those documents which had been previously received and those which were being requested. Specifications accompanying the form asked that the reason be entered if the requested document was not enclosed in the return envelope, e.g., non-existent, not currently available.

3.1. School Response

In early January 1983, a total of 137 schools (of a base of 975 schools) had returned either course offering materials only, enrollments only, or neither. Calls were made by NORC interviewers to each of these schools. Of the 137 schools in this group, 126 (92 percent) returned the course offerings and/or enrollments.

In all, course offerings were received from 941 (97 percent) of the schools. Eleven schools reported that the information either did not exist or was not currently available. Course enrollments were returned by 762 (78 percent) of the schools. However, 132 of the 213 that did not provide these figures reported that course enrollment statistics did not exist or were not currently available.

Table 3.1 shows percentages of course offerings and course enrollments received by school sample type.

Table 3.1

High School and Beyond Course Offerings and Course Enrollments Response Rates by Sample Type

	Percent Received		
Stratum	Course Offerings	Course Enrollments	Total N
Regular public	97.5	79.9	712
Alternative public	91.9	62.2	37
Cuban public	81.8	63.6	11
Other Hispanic public	96.1	79.4	102
Regular Catholic	97.7	75.0	44
Black Catholic	89.3	71.4	28
Cuban Catholic	87.5	50.0	8
High performance private	100.0	81.8	11
Other non-Catholic private	90.9	72.7	22
TOTAL			975

4. DATA CONTROL AND PREPARATION

Data control and preparation refers to a series of procedures governing the preparation of course offerings and enrollment data for optical scanning. The process involves monitoring the receipt of the relevant materials from sample schools, coding, and transferring the data to the scannable forms.

4.1. Receiving Documents

Packages mailed to NORC from schools were delivered to the receipt control supervisor. Each package was thoroughly inspected. Closely supervised receipt control clerks reconciled the transcripts received with the Checklist of transcripts requested and entered a disposition code for each in the space provided on the Checklist. At the same time, an inspection was made of the course catalogs and other materials to determine their adequacy for the coding process. Transcripts and related documents were placed in a prepared school folder, entered on an inter-office control transmittal,and assigned to a coding supervisor. Checklists were routed daily to Data Processing where dispositions were entered into NORC's receipt control system. This system generated progress reports and produced the data from which follow-up action was planned.

4.2. Coder Training

A staff of 24 coders were trained for 1 1/2 days. Three elements were emphasized in training: 1) skills in making appropriate coding decisions, 2) accurate transcription of information to optically scannable coding forms, and 3) the legible entry of data on coding forms to ensure rapid and accurate scanning.

The principal focus of coder training was the use of the NCES Classification of Secondary School Courses (CSSC)<1>, along with course catalogs and student manuals, to assign 6-digit course identification codes to each course listed in the course offerings. Classroom instruction and self-study materials were supplemented by a series of increasingly difficult tests. Trainees were not permitted to begin production coding until they had satisfactorily completed the test series.

These procedures were further augmented by additional training in the proper handling of non-standard courses not covered by the CSSC, as well as non-standard credit systems. Finally each coder was supplied with and trained to use a Coding Specifications manual. This document contained rules for coding

---

<1> Evaluation Technologies Incorporated, Classification of Secondary School Courses, 1982. This taxonomy was developed by NCES specifically for use in the HS&B Transcripts survey. (See Appendix A for an index of codes.)

each element of information and procedures for resolving unanticipated problems.

4.3. Coding

As indicated in Section 1 above, the First Follow-Up survey included the collection of student transcripts from HS&B sample schools. To promote cost efficiency and decision consistency in the coding of course titles, the processing of school course offerings and student transcripts was integrated as follows. For HS&B sample schools, which required the coding of 1981-82 course offerings and an average of 16 student transcripts, coders first constructed a master worksheet listing each course offered by the school. The completion of this initial step greatly increased the efficiency and consistency of coding transcripts of students attending that school, since nearly all courses appearing on the transcripts would also have been offered in the 1981-82 academic year.

Two-sided, optically scannable, coding forms were filled out for each list of course offerings received. Three forms were required for the average of 150 courses offered per school. In some cases, as many as 6 forms were required to record all the courses, with a very few ranging upward to 18 forms. First, coders affixed a scannable label to the form indicating the school identification number. Then, for each course offered, the following data items were entered:

- the six-digit CSSC course identification code
- a code signifying whether the course was part of a special education program such as bilingual education, special education or a program for gifted students
- the term of the school year that the course was offered (semester, quarter, trimester, or year long course)
- the number of credits offered (standardized to a common metric)
- the total number of students enrolled during the 1981-82 year

Variance in credit systems was overcome by adopting the system of standardization used by the National Longitudinal Survey of Labor Force Behavior. This system was developed by NLS staffers who made an intensive study of school catalogs. To standardize course credits (SCC):

$$SCC = CC/SCO$$

in which

CC = course credit offered

SCO = number of credits offered for completion of a standard course in a particular school. (A standard course is a one-year academic course in a general or college preparatory school or a one-year shop or technical course in a vocational school.)

For example, if a general high school offers one credit for completion of a standard one-year course and it offers 0.5 credit for a one-semester reading course, 0.5 credit is assigned to the course (0.50 = 0.5/1.0). If another general high school offers two credits for successful completion of a standard course, a one-semester, one-credit course would be assigned 0.5 credits (0.5 = 1.0/2.0) also.

Some courses (e.g., vocational courses in a college preparatory school) offered more than 1.0 credits. These courses are exceptions; most course credits ranged from 0.00 to 1.00 (see codebook).

The format in which course enrollments were submitted took many forms also. Specially trained coders handled the enrollment task.

4.4. Quality control

Supervisors performed a 10 percent check of entries for each school's course offerings. Retraining was conducted as needed.

After six weeks of coding the checking activity was revised in view of the extremely low rate of error. High frequency courses were eliminated from the checking procedure. However, intense scrutiny continued to be given to courses identified as areas of frequent coder disagreement, e.g., vocational programs.

5. DATA PROCESSING

5.1. Data Conversion

Optical character recognition of handwritten numbers was the data conversion method chosen for this survey. The data were copied by trained coders onto scannable forms designed to meet the needs of the survey (see Appendix B). Scanning specifications were given to the scanning subcontractor in order to program their equipment to read the forms. To ensure the reliability of the equipment, tests were conducted on a sample of the data. The tests were repeated and the equipment adjusted until the reading error was reduced to 0.6%. Finally, the processing of the coded forms through the scanning equipment was conducted and supervised by trained NORC staff over a period of a week. During this period, the data were copied to magnetic tapes daily and returned to NORC.

5.2. Reconciliation of Data File Against Receipt Control File

After the scanning process was completed, the data were reconciled against the receipt-control database. Missing or incomplete cases were identified and rescanned. The reconciliation process was repeated until the final data file and the receipt-control database were in agreement.

5.3. Machine Editing

The NORC cleaning program (EDIT) was used for machine editing the scanned documents. The program incorporated both simple checks for valid codes in every data field and logical checks for inter-item relationships. For example, inconsistencies in the duration fields related to each course were reported, as were instances of reported course enrollments larger than the total school enrollment as recorded in the School Questionnaire data file. The final product of each cleaning pass was an EDIT report that listed every case (or course record) that failed the machine edit as well as the source for the failure. Data preparation personnel, working from these reports, retrieved the documents in question and resolved the problems. The editing process was repeated until all errors were resolved.

5.4. Data File Preparation

The Course Offerings and Course Enrollments data file contains records of two different types for each school. Type 1 records come from the High School and Beyond School Questionnaire file, with only minor changes. Type 2 records, on the other hand, were generated by coding and optically scanning the course offerings (or catalogs) and enrollments data returned by the school. For each school, counts of courses in 52 different categories, and a count of the total number of courses offered by the school, were generated from the type 2 records. These counter variables appear at the end of that school's type 1 record.

Finally, all records were sorted together. The sort order is (1) school ID; (2) record type; and (3) within record type 2, course identification code in ascending order.

6. ORGANIZATION AND CONTENT OF THE DATA FILE

The Course Offerings and Course Enrollments file includes a record for every school eligible for the HS&B First Follow-Up school survey. One thousand and fifteen of these schools (SCHORIGN = 0 or 1) are from the High School and Beyond "main sample" of secondary schools; seventeen (SCHORIGN = 2) are "target schools" which absorbed all or most of the student body of a closed main sample school. (As indicated earlier, the 17 "target schools" have unknown selection probabilities and should not be included in analyses of the 1,015 schools in the probability sample. Data for these schools are included on the file for use only in the contextual analysis of student data.)

Of the 1,015 main sample schools, only 975 (SCHORIGN = 1) were eligible for the Course Offerings and Course Enrollments survey, and the remaining 40 (SCHORIGN = 0) were considered ineligible for one of the following reasons: either the school had no sophomore students in the Base Year, or the school was closed, or the school had merged with another school within or outside the HS&B sample. Users should note that the attached Codebook contains frequency distributions run on the 975 eligible main sample schools only.

Two different record types are included in the Course Offerings and Course Enrollments file. For each of the 1,032 schools (main sample plus target) there is a single "type 1" record which contains data about the school as a whole, principally the school questionnaires from the Base Year and First Follow-Up waves of the High School and Beyond study. In addition, for each school that participated in the Course Offerings and Course Enrollments survey, there are multiple "Type 2" records, one for each course offered. The lengths and contents of the two record types are different. Therefore, the file structure (or "Record Format") is that structure known technically as Variable Blocked (VB): records of different lengths, physically grouped together into multiple-record blocks. The file is written according to standard IBM conventions for VB records. Each record begins with a 4-byte field containing record length, and each block begins with a 4-byte field containing block length.

Users unfamiliar with variable-length records may wish to consult with technical advisors at their installations. Some software packages (e.g., SAS or SPSS-X) provide facilities for reading "non-rectangular" files, by inspecting the record-type to determine the course of input processing. Appendix C contains sample programs to read variable-length records into SAS and SPSS-X. Others (e.g., versions 9 and earlier of SPSS) require a "rectangular" input file, with all variables in the same positio on each record. All versions of SAS are capable of handling non-rectangular files.

In order to create a rectangular (or fixed-block) file from the Course Offerings and Course Enrollments file, it is in general necessary to (a) separate the two record types, splitting off type 1 records (pos. 5=1) into one file, and type 2 records (pos. 5=2) into a second file; and (b) merge or "tag" these two files, adding a copy of a school's type 1 record to each one of its type 2 records. Note that the resulting rectangular file would be very large, with over 140,000 records, each more than a thousand characters long. This approaches the capacity of many disk packs. Users should therefore consider reducing the data in one of two ways.

In most instances, the unit of analysis will be the school, and not the individual course. Course information, on type 2 records, will most probably be used only in aggregate form for each school, usually by course type or program area. For such school-level analysis, it will normally be advisable to process the type 2 records separately, calculating whatever summary statistics for each school are desired for individual courses, and writing an aggregated file with one record for each school. This is easily done in a SAS DATA step, or with SPSS subroutine AGGREGATE. (Note that the type 1 record already contains some aggregated information, namely the counts of courses in each of 52 subject areas, and an overall count.) Merging aggregated course statistics with the type 1 records will produce a rectangular school-level file suitable for most purposes.

Where the unit of analysis is actually the course itself, rather than the school, we strongly advise that a small subset of the variables from the type 1 record be chosen for addition to the 140,000 type 2 records; and that any subsetting of type 2 records be done as soon as possible, to reduce processing and storage costs.

Details of the file structure separating or merging the two record types are as follows:

1. The file is sorted by School ID, positions 1-4 in each record.
2. The first record for each school is of type 1 (position 5 = 1); its length is 1045 characters. Positions 883-885 contain a count of the type 2 records to follow (COURSCT).
3. Later records for the school are of type 2 (position 5 = 2); their length is 33 characters. As stated above, the number of such records for a school will equal the value in positions 883-885 of that school's type 1 record.

6.1. Type 1 (School-Level) Records

Type 1 records are composed of an initial section containing descriptive variables and weights, the High School and Beyond Base Year school questionnaire, the High School and Beyond First Follow-Up school questionnaire, and a set of course counts describing the associated type 2 records. A complete record layout appears in Appendix D. The following points should be noted:

1. School ID (1-4) is a four-digit integer which may be used to merge information from this file with other data files related to the High School and Beyond study.

2. Record type (5) always equals 1 for this record.

3. School origin (7) indicates whether the school is from the H S & B probabilility sample (code 1) or is a "target school" (code 2). Note that weights are present only for probability sample schools.

4. The participation flags (Base Year in 10, First Follow-Up in 11) indicate whether data are present in the two school-questionnaire areas of the record. They are coded (1) Participated - data present; (0) No data present.

5. The connecting school ID (12-15) links closed probability sample schools with the target schools which accepted their student bodies. It is a two-way link: each school is connected to the other in this field.

6. The catalog flag (40) indicates whether there are course offerings data available for a school.

7. The enrollments flag (39) indicates whether enrollment figures are available for courses in type 2 records. A code of 1 here means that such figures are present, and that the "adjusted" Enrollments Weight is present; a code of zero means no enrollment data are available and the Enrollments Weight equals zero.

8. There are two weights present in the file. The first, 'WEIGHT', is the school weight taken from the school questionnaire file. The second, 'ENRLWT', is the weight adjusted for the availability of enrollment data.

The Base Year school questionnaire fills positions 113-538 of this record; the First Follow-Up questionnaire fills positions 613-882.

Finally, positions 883-1041 contain course counts compiled from the school's type 2 records: fifty-three 3-digit integers. The first of these (COURSCT) is an overall count showing the number of type 2 records; the others (COURS01 through COURS52) are counts in each of the fifty-two "instructional program categories" which constitute the major subject groupings in the CSSC. (The first two digits of a course ID identify the category to which it belongs.) The 52 categories are listed in Appendix E.

6.2. Type 2 (Course-Level) Records

Immediately following each school-level record are the course-level records pertaining to it. These contain school ID and record type (in positions 1-4 and 5, respectively); the six-digit course ID; a special-programs code; a set of flags indicating when and for how long the course is offered during the school year; the credit earned by completing the course; and the enrollment, if available. The record layout is in Appendix D. Course ID numbers were taken from NCES document, Classification of Secondary School Courses, 1982. The complete list of course titles and codes may be found in Appendix A.

This user's manual does not contain frequency distributions for the type 2 records, since these are meaningful only as they relate to specific course titles. For a few variables, the meaning of the codes used will not be obvious. Users should consult the SPSS control-card file (in particular the VALUE LABELS) to determine the coding scheme used for these variables.

The special-programs code indicates whether the course is one of five special programs; if not, the code is zero. Ten binary coded (i.e., zero or one) flags show when the course was offered. A fall-semester course would be coded 1 for the first semester flag, and zero for all others; a one-quarter course repeated fall, winter, and spring would be coded 1 for those three quarters; and so on. Only one type of time period may be flagged, either semester, trimester, quarter, or full-year; but as many as 2 semesters, 3 trimesters, or 4 quarters are permitted if appropriate.

The credit earned is reported with two implied decimal places in a three-column field. Thus a one-credit course would be shown as '100', while a course offering one-third of a credit would be shown as '033'.

Course enrollments are present only if supplied by the school (as indicated in position 39 of the type 1 record). In some instances the enrollment is missing for a specific course, although present for others.

6.3. Sort Order of Records in the File

The file is sorted by positions 1-11 in the (variable-length) records. This consists of the school ID in 1-4; the record type in 5; and (for record type 2) the course ID in 6-11. That is, the file begins with the type 1 record for school A, followed by the type 2 records for school A, sorted in ascending order of course code. Then follows the type 1 record for school B, followed by all type 2 records for school B in ascending order, and so on.

CODEBOOK

WARNING! This is not a conventionally structured file. Do not attempt to analyze these data without reading the User's Manual.

Question SCHLID

Tape Pos. 1-4
Format: I4

SCHLID = RANDOM SCHOOL ID

Question RECTYPE

Tape Pos. 5
Format: I1

RECTYPE = RECORD TYPE

RESPONSE	CODES	FREQ	PER-CENT	VALID PCT
(RECORD TYPE 1)................	1	975	100.0%	100.0%
TOTALS:		975	100.0%	100.0%

Question SCHSAMP

Tape Pos. 6
Format: I1

SCHSAMP = SCHOOL SAMPLE TYPE

RESPONSE	CODES	FREQ	PER-CENT	VALID PCT
Regular sample..................	0	712	73.0%	73.0%
Alternative schools.............	1	37	3.8%	3.8%
Cuban Hispanic public schools..	2	11	1.1%	1.1%
Other Hispanic public schools..	3	102	10.5%	10.5%
Regular Catholic schools.......	5	44	4.5%	4.5%
Black Catholic schools.........	6	28	2.9%	2.9%
Cuban Hispanic Catholic schools........................	7	8	0.8%	0.8%
Private schools: Elite........	8	11	1.1%	1.1%
Private schools: Other........	9	22	2.3%	2.3%
TOTALS:		975	100.0%	100.0%

Question SCHORIG

Tape Pos. 7
Format: I1

SCHORIGN = SCHOOL ORIGIN

RESPONSE	CODES	FREQ	PER-CENT	VALID PCT
Main Sample....................	1	975	100.0%	100.0%
TOTALS:		975	100.0%	100.0%

Question SCHREGN

Tape Pos. 8
Format: I1

SCHREGN = SCHOOL CENSUS REGION

RESPONSE	CODES	FREQ	PER-CENT	VALID PCT
New England region..............	1	52	5.3%	5.3%
Middle Atlantic region..........	2	159	16.3%	16.3%
South Atlantic region...........	3	147	15.1%	15.1%
East South Central region......	4	50	5.1%	5.1%
West South Central region......	5	106	10.9%	10.9%
East North Central region......	6	189	19.4%	19.4%
West North Central region......	7	78	8.0%	8.0%
Mountain region.................	8	52	5.3%	5.3%
Pacific region..................	9	142	14.6%	14.6%
TOTALS:		975	100.0%	100.0%

Question SCHURB

Tape Pos. 9
Format: I1

SCHURB = SCHOOL URBANIZATION CODE

RESPONSE	CODES	FREQ	PER-CENT	VALID PCT
Urban...........................	1	245	25.1%	25.1%
Suburban........................	2	463	47.5%	47.5%
Rural...........................	3	267	27.4%	27.4%
TOTALS:		975	100.0%	100.0%

Question BYPART

Tape Pos. 10
Format: I1

BYPART = BASE YEAR QUESTIONNAIRE

RESPONSE	CODES	FREQ	PER-CENT	VALID PCT
Not Available...................	0	19	1.9%	1.9%
Available.......................	1	956	98.1%	98.1%
TOTALS:		975	100.0%	100.0%

Question FU1PART

Tape Pos. 11
Format: I1

FU1PART = FIRST FOLLOW UP QUESTIONNAIRE

RESPONSE	CODES	FREQ	PER-CENT	VALID PCT
Not Available...................	0	23	2.4%	2.4%
Available.......................	1	952	97.6%	97.6%
TOTALS:		975	100.0%	100.0%

NOTE:
Of the 59 schools coded "Not Available", 35 had no HS&B students currently enrolled and therefore were not eligible for the First Followup.

Question CNSCHID

Tape Pos. 12-15
Format: I4

CONSCHID = CONNECTING SCHOOL ID

NOTE:
In the First Followup, 1980 sophomores from 22 HS&B sampled schools migrated to other schools as a result of school closings, mergers, graduations from junior high school, etc. The connecting school ID is a bi-directional pointer which indicates linkages between original schools and final schools attended by HS&B students. For a Base Year school with no twelfth grade, this field contains the ID number for the target school (if any) which received the HS&B students. The record for the corresponding target school contains the school ID number for the original Base Year school.

Question WEIGHT

Tape Pos. 31-38
Format: F8.3

WEIGHT = STAGE 1 WEIGHT

RESPONSE	CODES	FREQ	PER-CENT	VALID PCT
(1 THRU 168.843)...............		975	100.0%	100.0%
TOTALS:		975	100.0%	100.0%

BEST COPY AVAILABLE

```
-----------------
Question ENRLFLG                                  Tape Pos: 39
-----------------                                 Format: I1

ENRLFLG = ENROLLMENTS DATA FLAG

                                                           PER-    VALID
      RESPONSE                        CODES      FREQ      CENT     PCT
     ----------                     ---------   -----     -----    -----
 Enrollment data missing.........       0         213     21.8%    21.8%
 Enrollment data present.........       1         762     78.2%    78.2%
                                                -----     -----    -----
 TOTALS:                                          975    100.0%   100.0%
```

```
-----------------
Question CATLFLG                                  Tape Pos: 40
-----------------                                 Format: I1

CATLFLG = COURSE OFFERINGS FLAG

                                                           PER-    VALID
      RESPONSE                        CODES      FREQ      CENT     PCT
     ----------                     ---------   -----     -----    -----
 Course offerings missing........       0          34      3.5%     3.5%
 Course offerings present........       1         941     96.5%    96.5%
                                                -----     -----    -----
 TOTALS:                                          975    100.0%   100.0%
```

```
-----------------
Question ENRLWT                                   Tape Pos: 41-48
-----------------                                 Format: F8.3

ENRLWT = ENROLLMENT WEIGHT

                                                           PER-    VALID
      RESPONSE                        CODES      FREQ      CENT     PCT
     ----------                     ---------   -----     -----    -----
 (1.420 THRU 330.6)..............                 762     78.2%    78.2%
 No enrollment weight available.        0         213     21.8%    21.8%
                                                -----     -----    -----
 TOTALS:                                          975    100.0%   100.0%
```

```
------------
Question 1A                                       Tape Pos: 113-114
------------                                      Format: I2

SSC01A = LOWEST GRADE AT SCHOOL

What is the lowest grade included at your school? (CIRCLE
ONE)
                                                           PER-     WGTD
      RESPONSE                        CODES      FREQ      CENT    VAL PCT
     ----------                     ---------   -----     -----    -----
 Prekindergarten.................      -1          14      1.4%     5.7%
 Kindergarten....................       0          66      6.8%    20.9%
 First grade.....................       1           1      0.1%     0.2%
 Second grade....................       2           0      0.0%     0.0%
 Third grade.....................       3           1      0.1%     0.1%
 Fourth grade....................       4           1      0.1%     0.0%
 Fifth grade.....................       5           1      0.1%     0.0%
 Sixth grade.....................       6           3      0.3%     2.2%
 Seventh grade...................       7          50      5.1%    11.7%
 Eighth grade....................       8          18      1.8%     2.8%
 Ninth grade.....................       9         556     57.0%    44.8%
 Tenth grade.....................      10         241     24.7%    11.8%
 Eleventh grade..................      11           0      0.0%     0.0%
 Twelfth grade...................      12           0      0.0%     0.0%
 RESERVED CODES:
   MISSING DATA..................      98          23      2.4%   (MISS)
                                                -----     -----    -----
 TOTALS:                                          975    100.0%   100.0%
```

```
------------
Question 1B                                       Tape Pos: 115-116
------------                                      Format: I2

SSC01B = HIGHEST GRADE AT SCHOOL

What is the highest grade (or year) at your school? (CIRCLE
ONE)
                                                           PER-     WGTD
      RESPONSE                        CODES      FREQ      CENT    VAL PCT
     ----------                     ---------   -----     -----    -----
 Tenth grade.....................      10           4      0.4%     0.1%
 Eleventh grade..................      11           1      0.1%     0.0%
 Twelfth grade...................      12         938     96.2%    99.9%
 RESERVED CODES:
   MISSING DATA..................      98          32      3.3%   (MISS)
                                                -----     -----    -----
 TOTALS:                                          975    100.0%   100.0%
```

NOTE: THE QUESTIONS WHICH FOLLOW CONCERN YOUR HIGH SCHOOL. IF YOUR SCHOOL INCLUDES OTHER GRADES ALONG WITH HIGH SCHOOL, PLEASE ANSWER IN TERMS OF YOUR HIGH SCHOOL ONLY.

```
-----------
Question 2
-----------
```

As of October 1, 1980 (or the nearest date for which data are available), what was the total membership of your high school, and what were the memberships in grades 10 and 12? (IF NONE, WRITE "0")

```
------------
Question 2A                                       Tape Pos: 117-121
------------                                      Format: I5

SSC02A = TOTAL HIGH SCHOOL MEMBERSHIP

Total High School Membership
                                                           PER-     WGTD
      RESPONSE                        CODES      FREQ      CENT    VAL PCT
     ----------                     ---------   -----     -----    -----
 (5 THRU 99).....................       0          23      2.4%    14.3%

 (100 THRU 299)..................       1          86      8.8%    28.4%
 (300 THRU 499)..................       2          70      7.2%    12.8%
 (500 THRU 749)..................       3          87      8.9%    11.7%
 (750 THRU 999)..................       4          80      8.2%     6.8%
 (1000 THRU 1499)................       5         204     20.9%    13.0%
 (1500 THRU 1999)................       6         168     17.2%     7.3%
 (2000 THRU 2999)................       7         154     15.8%     4.4%
 (3000 THRU 3999)................       8          24      2.5%     0.8%
 (4000 THRU 5342)................       9           4      0.4%     0.1%
 RESERVED CODES:
   MISSING DATA..................   99998          75      7.7%   (MISS)
                                                -----     -----    -----
 TOTALS:                                          975    100.0%   100.0%
```

(Refer to Question 2.)

NOTE:
This item is stored as a continuous variable in the data file. Values were temporarily collapsed for display in this user's manual.

Question 2B

Tape Pos. 122-126
Format: I5

SB002B = GRADE 10 MEMBERSHIP

Grade 10

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(0)	0	1	0.1%	0.0%
(1 THRU 49)	1	56	5.7%	31.6%
(50 THRU 99)	2	57	5.8%	14.7%
(100 THRU 199)	3	131	13.4%	18.6%
(200 THRU 299)	4	130	13.3%	11.7%
(300 THRU 499)	5	247	25.3%	14.3%
(500 THRU 749)	6	192	19.7%	6.9%
(750 THRU 999)	7	50	5.1%	1.3%
(1000 THRU 1499)	8	36	3.7%	0.8%
(1500 THRU OVER)	9	4	0.4%	0.1%
RESERVED CODES:				
MISSING DATA	99998	71	7.3%	(MISS)
TOTALS:		975	100.0%	100.0%

(Refer to Question 2.)

NOTE:
This item is stored as a continuous variable in the data file. Values were temporarily collapsed for display in this user's manual.

Question 2C

Tape Pos. 127-131
Format: I5

SB002C = GRADE 12 MEMBERSHIP

Grade 12

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(0)	0	2	0.2%	1.0%
(1 THRU 49)	1	60	6.2%	31.9%
(50 THRU 99)	2	72	7.4%	17.1%
(100 THRU 199)	3	161	16.5%	19.9%
(200 THRU 299)	4	172	17.6%	12.4%
(300 THRU 499)	5	263	27.0%	12.4%
(500 THRU 749)	6	140	14.4%	4.4%
(750 THRU 999)	7	32	3.3%	0.7%
(1000 THRU 1499)	8	3	0.3%	0.0%
RESERVED CODES:				
MISSING DATA	99998	70	7.2%	(MISS)
TOTALS:		975	100.0%	100.0%

(Refer to Question 2.)

NOTE:
This item is stored as a continuous variable in the data file. Values were temporarily collapsed for display in this user's manual.

Question 3

Tape Pos. 132
Format: I1

SB003 = SPECIALIZATION OF SCHOOL IF ANY

Is your high school a general (comprehensive) high school, or is it specialized in some way? (That is, is it organized for special purposes, or around a special group of students?) (CIRCLE ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
General (comprehensive) high school	1	864	88.6%	92.2%
Vocational high school (which occupations?)	2	19	1.9%	1.9%
School for the physically handicapped (which types of handicaps?)	3	0	0.0%	0.0%
School for the educationally or emotionally handicapped	4	2	0.2%	0.2%
Other (Please describe)	5	46	4.7%	5.8%
RESERVED CODES:				
MULTIPLE PUNCH	6	25	2.6%	(MISS)
MISSING DATA	8	19	1.9%	(MISS)
TOTALS:		975	100.0%	100.0%

Question 4

Tape Pos. 133-137
Format: I5

SB004 = 1978-1979 NUMBER OF GRADUATES

What was the total number of students graduated from the 12th grade in the 1978-1979 school year? (IF NONE, WRITE "0")

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(0)	0	9	0.9%	1.5%
(1 THRU 49)	1	62	6.4%	31.7%
(50 THRU 99)	2	83	8.5%	18.3%
(100 THRU 199)	3	165	16.9%	19.9%
(200 THRU 299)	4	166	17.0%	11.4%
(300 THRU 499)	5	269	27.6%	12.6%
(500 THRU 749)	6	139	14.3%	4.1%
(750 THRU 999)	7	22	2.3%	0.5%
(1000 THRU 1499)	8	2	0.2%	0.0%
RESERVED CODES:				
MISSING DATA	99998	58	5.9%	(MISS)
TOTALS:		975	100.0%	100.0%

NOTE:
This item is stored as a continuous variable in the data file. Values were temporarily collapsed for display in this user's manual.

Question 5

Tape Pos. 138-140
Format: I3

SB005 = LENGTH OF SCHOOL YEAR

How many days are in your school year?

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(133 THRU 149)	0	2	0.2%	0.1%
(150 THRU 169)	1	7	0.7%	1.2%
(170 THRU 174)	2	14	1.4%	1.8%
(175 THRU 179)	3	256	26.3%	25.9%
(180)	4	439	45.0%	50.0%
(181 THRU 184)	5	117	12.0%	11.0%
(185 THRU 190)	6	92	9.4%	8.5%
(191 THRU 210)	7	11	1.1%	0.7%
(211 THRU 256)	8	3	0.3%	0.2%
(UNC. VERBATIM)	994	8	0.8%	0.5%
RESERVED CODES:				
MISSING DATA	998	26	2.7%	(MISS)
TOTALS:		975	100.0%	100.0%

NOTE:
This item is stored as a continuous variable in the data file. Values were temporarily collapsed for display in this user's manual.

Question 6

Tape Pos. 141-143
Format: I3

SB006 = LENGTH OF CLASS PERIOD

How many minutes long are your standard class periods?

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(15 THRU 29)	0	3	0.3%	0.2%
(30 THRU 39)	1	2	0.2%	0.1%
(40 THRU 49)	2	315	32.3%	31.9%
(50 THRU 54)	3	225	23.1%	22.2%
(55 THRU 59)	4	349	35.8%	38.5%
(60 THRU 64)	5	42	4.3%	4.9%
(70 THRU 79)	7	4	0.4%	0.8%
(80 THRU 89)	8	5	0.5%	0.2%
(90 THRU 210)	9	7	0.7%	1.2%
RESERVED CODES:				
MISSING DATA	998	23	2.4%	(MISS)
TOTALS:		975	100.0%	100.0%

NOTE:
This item is stored as a continuous variable in the data file. Values were temporarily collapsed for display in this user's manual.

Question 7

Tape Pos. 144-145
Format: I2

SB007 = NUMBER OF PERIODS IN A DAY

How many standard class periods are there in a day?

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(1 THRU 2)	0	2	0.2%	0.0%
(3 THRU 4)	1	8	0.8%	1.4%
(5 THRU 6)	2	480	49.2%	45.1%
(7 THRU 8)	3	392	40.2%	48.2%
(9 THRU 10)	4	58	5.9%	4.8%
(11 THRU 12)	5	4	0.4%	0.2%
(13 THRU 14)	6	2	0.2%	0.1%
(15 THRU 16)	7	3	0.3%	0.0%
(19 THRU 20)	9	1	0.1%	0.1%
(UNC. VERBATIM)	94	1	0.1%	0.1%
RESERVED CODES:				
MISSING DATA	98	24	2.5%	(MISS)
TOTALS:		975	100.0%	100.0%

NOTE:
This item is stored as a continuous variable in the data file. Values were temporarily collapsed for display in this user's manual.

Question 7A

Tape Pos. 146-147
Format: I2

SB007A = NUMBER OF PERIODS A STUDENT HAS CLASS

During how many of these class periods does the average student have classes (not study hall, lunch periods, etc.)?

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(1 THRU 2)	0	3	0.3%	0.1%
(3 THRU 4)	1	25	2.6%	3.5%
(5 THRU 6)	2	827	84.8%	86.5%
(7 THRU 8)	3	75	7.7%	9.1%
(9 THRU 10)	4	3	0.3%	0.8%
RESERVED CODES:				
MISSING DATA	98	42	4.3%	(MISS)
TOTALS:		975	100.0%	100.0%

(Refer to Question 7.)

NOTE:
This item is stored as a continuous variable in the data file. Values were temporarily collapsed for display in this user's manual.

Question 8

Tape Pos. 148-150
Format: I3

SB008 = AVERAGE DAILY ATTENDANCE <PERCENT>

What is the approximate average daily percentage attendance in your high school?

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(50 THRU 59 %)	1	1	0.1%	0.0%
(60 THRU 69 %)	2	8	0.8%	0.3%
(70 THRU 79 %)	3	32	3.3%	1.3%
(80 THRU 84 %)	4	44	4.5%	2.4%
(85 THRU 89 %)	5	122	12.5%	9.9%
(90 THRU 94 %)	6	473	48.5%	49.7%
(95 THRU 97 %)	7	213	21.8%	32.6%
(98 THRU 99 %)	8	25	2.6%	3.6%
(100 %)	9	1	0.1%	0.2%
RESERVED CODES:				
MISSING DATA	998	56	5.7%	(MISS)
TOTALS:		975	100.0%	100.0%

NOTE:
This item is stored as a continuous variable in the data file. Values were temporarily collapsed for display in this user's manual.

Question 9

Approximately what percentages of your current high school students and current faculty are members of the following groups? (IF NONE, WRITE "0")

Question 9.1

American Indian or Alaska Native

Question 9.1S

Tape Pos. 151-153
Format: I3

SB0091S = PERCENT OF STUDENTS - AMERICAN INDIAN

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(0 %)	0	738	75.7%	79.1%
(1 THRU 2 %)	1	148	15.2%	13.7%
(3 THRU 4 %)	2	18	1.8%	2.2%
(5 THRU 9 %)	3	16	1.6%	2.8%
(10 THRU 14 %)	4	1	0.1%	0.7%
(15 THRU 19 %)	5	2	0.2%	0.8%
(20 THRU 39 %)	6	1	0.1%	0.2%
(40 THRU 49 %)	8	1	0.1%	0.0%
(50 THRU 100 %)	9	2	0.2%	0.5%
RESERVED CODES:				
MISSING DATA	998	48	4.9%	(MISS)
TOTALS:		975	100.0%	100.0%

(ENTRIES SHOULD TOTAL TO 100%)

(Refer to Question 9, 9.1.)

NOTE:
This item is stored as a continuous variable in the data file. Values were temporarily collapsed for display in this user's manual.

Question 9.1F

Tape Pos. 154-156
Format: I3

SB0091F = PERCENT OF FACULTY - AMERICAN INDIAN

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(0 %)	0	817	83.8%	93.6%
(1 THRU 2 %)	1	53	5.4%	3.0%
(3 THRU 4 %)	2	14	1.4%	1.7%
(5 THRU 9 %)	3	6	0.6%	0.6%
(10 THRU 14 %)	4	1	0.1%	0.7%
(20 THRU 39 %)	6	1	0.1%	0.4%
RESERVED CODES:				
MISSING DATA	998	83	8.5%	(MISS)
TOTALS:		975	100.0%	100.0%

(ENTRIES SHOULD TOTAL TO 100%)

(Refer to Question 9, 9.1.)

NOTE:
This item is stored as a continuous variable in the data file. Values were temporarily collapsed for display in this user's manual.

Question 9.2

Asian or Pacific Islander (includes: Chinese, Japanese, Filipino, Korean, Vietnamese, Asian Indian, or other Asian)

Question 9.2S

Tape Pos. 157-159
Format: I3

S80092S = PERCENT OF STUDENTS - ASIAN

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(0 %)	0	499	51.2%	66.3%
(1 THRU 2 %)	1	307	31.5%	26.3%
(3 THRU 4 %)	2	49	5.0%	4.0%
(5 THRU 9 %)	3	42	4.3%	2.6%
(10 THRU 14 %)	4	16	1.6%	0.6%
(15 THRU 19 %)	5	3	0.3%	0.1%
(20 THRU 29 %)	6	4	0.4%	0.1%
(40 THRU 49 %)	8	1	0.1%	0.0%
(50 THRU 100 %)	9	2	0.2%	0.1%
(DON'T KNOW)	996	1	0.1%	0.1%
RESERVED CODES:				
MISSING DATA	998	51	5.2%	(MISS)
TOTALS:		975	100.0%	100.0%

(ENTRIES SHOULD TOTAL TO 100%)

(Refer to Question 9, 9.2.)

NOTE:
This item is stored as a continuous variable in the data file. Values were temporarily collapsed for display in this user's manual.

Question 9.2F

Tape Pos. 160-162
Format: I3

S80092F = PERCENT OF FACULTY - ASIAN

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(0 %)	0	717	73.5%	89.6%
(1 THRU 2 %)	1	118	12.1%	6.4%
(3 THRU 4 %)	2	28	2.9%	1.9%
(5 THRU 9 %)	3	16	1.6%	1.0%
(10 THRU 14 %)	4	3	0.3%	0.1%
(15 THRU 19 %)	5	1	0.1%	0.0%
(20 THRU 29 %)	6	1	0.1%	0.9%
(50 THRU 100 %)	9	2	0.2%	0.1%
RESERVED CODES:				
MISSING DATA	998	89	9.1%	(MISS)
TOTALS:		975	100.0%	100.0%

(ENTRIES SHOULD TOTAL TO 100%)

(Refer to Question 9, 9.2.)

NOTE:
This item is stored as a continuous variable in the data file. Values were temporarily collapsed for display in this user's manual.

Question 9.3

Hispanic - of Spanish or Latin American origin

Question 9.3S

Tape Pos. 163-165
Format: I3

S80093S = PERCENT OF STUDENTS - HISPANIC

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(0 %)	0	372	38.2%	58.7%
(1 THRU 2 %)	1	193	19.8%	17.4%
(3 THRU 4 %)	2	56	5.7%	6.4%
(5 THRU 9 %)	3	78	8.0%	5.1%
(10 THRU 14 %)	4	43	4.4%	4.2%
(15 THRU 19 %)	5	19	1.9%	1.5%
(20 THRU 29 %)	6	29	3.0%	2.7%
(30 THRU 39 %)	7	19	1.9%	0.6%
(40 THRU 49 %)	8	33	3.4%	0.8%
(50 THRU 100 %)	9	80	8.2%	2.5%
RESERVED CODES:				
MISSING DATA	998	53	5.4%	(MISS)
TOTALS:		975	100.0%	100.0%

(ENTRIES SHOULD TOTAL TO 100%)

(Refer to Question 9, 9.3.)

NOTE:
This item is stored as a continuous variable in the data file. Values were temporarily collapsed for display in this user's manual.

Question 9.3F

Tape Pos. 166-168
Format: I3

S80093F = PERCENT OF FACULTY - HISPANIC

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(0 %)	0	534	54.8%	81.6%
(1 THRU 2 %)	1	151	15.5%	9.3%
(3 THRU 4 %)	2	48	4.9%	3.0%
(5 THRU 9 %)	3	68	7.0%	3.1%
(10 THRU 14 %)	4	27	2.8%	0.8%
(15 THRU 19 %)	5	15	1.5%	0.4%
(20 THRU 29 %)	6	10	1.0%	0.9%
(30 THRU 39 %)	7	8	0.8%	0.2%
(40 THRU 49 %)	8	4	0.4%	0.2%
(50 THRU 100 %)	9	18	1.8%	0.4%
RESERVED CODES:				
MISSING DATA	998	92	9.4%	(MISS)
TOTALS:		975	100.0%	100.0%

(ENTRIES SHOULD TOTAL TO 100%)

(Refer to Question 9, 9.3.)

NOTE:
This item is stored as a continuous variable in the data file. Values were temporarily collapsed for display in this user's manual.

Question 9.4

Black, not of Hispanic origin

Question 9.4S

Tape Pos. 169-171
Format: I3

SB0094S = PERCENT OF STUDENTS - BLACK

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(0 %)	0	249	25.5%	44.8%
(1 THRU 2 %)	1	186	19.1%	17.8%
(3 THRU 4 %)	2	63	6.5%	6.2%
(5 THRU 9 %)	3	88	9.0%	8.3%
(10 THRU 14 %)	4	59	6.1%	3.8%
(15 THRU 19 %)	5	42	4.3%	2.8%
(20 THRU 29 %)	6	61	6.3%	6.0%
(30 THRU 39 %)	7	45	4.6%	2.2%
(40 THRU 49 %)	8	30	3.1%	2.8%
(50 THRU 100 %)	9	97	9.9%	6.9%
RESERVED CODES:				
MISSING DATA	998	55	5.6%	(MISS)
TOTALS:		975	100.0%	100.0%

(ENTRIES SHOULD TOTAL TO 100%)

(Refer to Question 9, 9.4.)

NOTE:
This item is stored as a continuous variable in the data file. Values were temporarily collapsed for display in this user's manual.

Question 9.4F

Tape Pos. 172-174
Format: I3

SB0094F = PERCENT OF FACULTY - BLACK

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(0 %)	0	414	42.5%	67.2%
(1 THRU 2 %)	1	119	12.2%	7.3%
(3 THRU 4 %)	2	49	5.0%	2.9%
(5 THRU 9 %)	3	75	7.7%	5.1%
(10 THRU 14 %)	4	65	6.7%	4.8%
(15 THRU 19 %)	5	41	4.2%	2.4%
(20 THRU 29 %)	6	52	5.3%	3.9%
(30 THRU 39 %)	7	23	2.4%	1.1%
(40 THRU 49 %)	8	13	1.3%	1.8%
(50 THRU 100 %)	9	35	3.6%	3.3%
RESERVED CODES:				
MISSING DATA	998	89	9.1%	(MISS)
TOTALS:		975	100.0%	100.0%

(ENTRIES SHOULD TOTAL TO 100%)

(Refer to Question 9, 9.4.)

NOTE:
This item is stored as a continuous variable in the data file. Values were temporarily collapsed for display in this user's manual.

Question 9.5

White, not of Hispanic origin

Question 9.5S

Tape Pos. 175-177
Format: I3

SB0095S = PERCENT OF STUDENTS - WHITE

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(0 THRU 49 %)	0	215	22.1%	11.0%
(50 THRU 59 %)	1	45	4.6%	2.4%
(60 THRU 69 %)	2	72	7.4%	5.4%
(70 THRU 79 %)	3	73	7.5%	7.8%
(80 THRU 84 %)	4	37	3.8%	3.1%
(85 THRU 89 %)	5	67	6.9%	6.1%
(90 THRU 94 %)	6	94	9.6%	10.7%
(95 THRU 97 %)	7	109	11.2%	13.7%
(98 THRU 99 %)	8	128	13.1%	20.2%
(100 %)	9	81	8.3%	19.8%
RESERVED CODES:				
MISSING DATA	998	54	5.5%	(MISS)
TOTALS:		975	100.0%	100.0%

(ENTRIES SHOULD TOTAL TO 100%)

(Refer to Question 9, 9.5.)

NOTE:
This item is stored as a continuous variable in the data file. Values were temporarily collapsed for display in this user's manual.

Question 9.5F

Tape Pos. 178-180
Format: I3

SB0095F = PERCENT OF FACULTY - WHITE

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(0 THRU 49 %)	0	56	5.7%	3.8%
(50 THRU 59 %)	1	16	1.6%	1.6%
(60 THRU 69 %)	2	41	4.2%	2.0%
(70 THRU 79 %)	3	70	7.2%	4.4%
(80 THRU 84 %)	4	53	5.4%	4.8%
(85 THRU 89 %)	5	76	7.8%	5.9%
(90 THRU 94 %)	6	94	9.6%	7.8%
(95 THRU 97 %)	7	102	10.5%	7.7%
(98 THRU 99 %)	8	132	13.5%	12.9%
(100 %)	9	241	24.7%	48.6%
RESERVED CODES:				
MISSING DATA	998	94	9.6%	(MISS)
TOTALS:		975	100.0%	100.0%

(ENTRIES SHOULD TOTAL TO 100 %)
(Refer to Question 9, 9.5.)

NOTE:
This item is stored as a continuous variable in the data file. Values were temporarily collapsed for display in this user's manual.

Question 10

Tape Pos: 181-183
Format: I3

SBO10 = % STUDENTS: NON-ENGLISH SPEAKING AT HOME

About what percentage of your high school students speak a language other than English at home? (IF NONE, WRITE "0")

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(0 %)	0	353	36.1%	54.0%
(1 THRU 2 %)	1	207	21.2%	[illegible]
(3 THRU 4 %)	2	[illegible]	[illegible]	7.8%
(5 THRU 9 %)	3	[illegible]	[illegible]	7.1%
(10 THRU 14 %)	4	43	[illegible]	4.4%
(15 THRU 19 %)	[illegible]	[illegible]	[illegible]	1.1%
(20 THRU 29 %)	[illegible]	[illegible]	[illegible]	1.1%
(30 THRU 39 %)	[illegible]	30	[illegible]	1.1%
(40 THRU 49 %)	[illegible]	[illegible]	[illegible]	0.4%
(50 THRU 100 %)	[illegible]	[illegible]	[illegible]	[illegible]
(DON'T KNOW)	998	1	0.1%	0.0%
RESERVED CODES:				
MISSING DATA	999	45	4.6%	(MISS)
TOTALS:		975	100.0%	100.0%

NOTE:
This item is stored as a continuous variable in the data file. Values were temporarily collapsed for display in this user's manual.

Question 11

Tape Pos: 184-186
Format: I3

SBO11 = % OF 78-79 CLASS NOW IN REGULAR COLLEGE

To the best of your knowledge, about what percentage of the entire 1978-1979 graduating class is now enrolled in a regular two-year or four-year college?

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(0 THRU 9 %)	0	21	2.2%	4.4%
(10 THRU 19 %)	1	37	[illegible]	[illegible]
(20 THRU 29 %)	2	[illegible]	[illegible]	[illegible]
(30 THRU 39 %)	3	[illegible]	17.7%	[illegible]
(40 THRU 49 %)	4	[illegible]	[illegible]	[illegible]
(50 THRU 59 %)	5	[illegible]	[illegible]	[illegible]
(60 THRU 69 %)	6	103	[illegible]	[illegible]
(70 THRU 79 %)	7	74	[illegible]	[illegible]
(80 THRU 89 %)	8	50	5.1%	[illegible]
(90 THRU 100 %)	9	[illegible]	[illegible]	[illegible]
(DON'T KNOW)	998	3	0.3%	[illegible]
RESERVED CODES:				
MISSING DATA	999	31	3.2%	(MISS)
TOTALS:		975	100.0%	100.0%

NOTE:
This item is stored as a continuous variable in the data file. Values were temporarily collapsed for display in this user's manual.

Question 12

Tape Pos: 187-189
Format: I3

SBO12 = % OF 78-79 CLASS NOW IN NON-COLLEGE EDUC

To the best of your knowledge, about what percentage of the 1978-1979 graduating class went on to post-secondary education or training of some kind OTHER THAN A JUNIOR COLLEGE OR FOUR-YEAR COLLEGE (for example, beauty school, vocational-technical school, or business school)? Do not include military service.

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(0 %)	0	[illegible]	[illegible]	[illegible]
(1 THRU 2 %)	[illegible]	[illegible]	[illegible]	[illegible]
(3 THRU 4 %)	[illegible]	[illegible]	[illegible]	[illegible]
(5 THRU 9 %)	[illegible]	[illegible]	[illegible]	[illegible]
(10 THRU 14 %)	[illegible]	301	[illegible]	[illegible]
(15 THRU 19 %)	[illegible]	[illegible]	[illegible]	[illegible]
(20 THRU 29 %)	[illegible]	[illegible]	[illegible]	[illegible]
(30 THRU 39 %)	[illegible]	[illegible]	[illegible]	[illegible]
(40 THRU 49 %)	[illegible]	[illegible]	[illegible]	[illegible]
(50 THRU 100 %)	[illegible]	[illegible]	[illegible]	[illegible]
(DON'T KNOW)	998	7	0.7%	1.2%
RESERVED CODES:				
MISSING DATA	999	43	4.4%	(MISS)
TOTALS:		975	100.0%	100.0%

NOTE:
This item is stored as a continuous variable in the data file. Values were temporarily collapsed for display in this user's manual.

Question 13

Tape Pos: 190-192
Format: I3

SBO13 = % OF 78-79 CLASS NOW IN MILITARY

To the best of your knowledge, about what percentage of the 1978-1979 graduating class went into military service? (IF NONE, WRITE "0")

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(0 %)	0	[illegible]	[illegible]	[illegible]
(1 THRU 2 %)	1	328	33.7%	[illegible]
(3 THRU 4 %)	2	[illegible]	[illegible]	[illegible]
(5 THRU 9 %)	3	[illegible]	[illegible]	[illegible]
(10 THRU 14 %)	4	[illegible]	[illegible]	[illegible]
(15 THRU 19 %)	[illegible]	17	1.7%	[illegible]
(20 THRU 29 %)	[illegible]	8	[illegible]	[illegible]
(30 THRU 39 %)	[illegible]	1	0.1%	[illegible]
(DON'T KNOW)	998	7	0.7%	1.2%
RESERVED CODES:				
MISSING DATA	999	36	3.7%	(MISS)
TOTALS:		975	100.0%	100.0%

NOTE:
This item is stored as a continuous variable in the data file. Values were temporarily collapsed for display in this user's manual.

Question 14

Tape Pos. 193-195
Format: I3

SBO14 = PERCENT OF STUDENTS WHO DROP OUT

Please estimate the approximate percentage of students who enter the 10th grade but drop out before graduation. Do not include students who transfer to another school.

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(0 %)	0	98	10.1%	18.9%
(1 THRU 2 %)	1	122	12.5%	18.6%
(3 THRU 4 %)	2	87	8.9%	9.6%
(5 THRU 9 %)	3	235	24.1%	22.9%
(10 THRU 14 %)	4	154	15.8%	12.5%
(15 THRU 19 %)	5	86	8.8%	8.5%
(20 THRU 29 %)	6	88	9.0%	6.8%
(30 THRU 39 %)	7	34	3.5%	1.8%
(40 THRU 49 %)	8	10	1.0%	0.3%
(50 THRU 100 %)	9	10	1.0%	0.5%
(DON'T KNOW)	996	3	0.3%	0.1%
RESERVED CODES:				
MISSING DATA	998	48	4.9%	(MISS)
TOTALS:		975	100.0%	100.0%

NOTE:
This item is stored as a continuous variable in the data file. Values were temporarily collapsed for display in this user's manual.

Question 15

Tape Pos. 196-198
Format: I3

SBO15 = % STUDENTS BUSED IN FOR RACIAL BALANCE

During this year, approximately what percentage of your high school students are bused in for racial balance? (IF NONE, WRITE "0")

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(0 %)	0	871	89.3%	95.9%
(1 THRU 2 %)	1	5	0.5%	0.2%
(3 THRU 4 %)	2	7	0.7%	1.0%
(5 THRU 9 %)	3	10	1.0%	0.3%
(10 THRU 14 %)	4	16	1.6%	0.7%
(15 THRU 19 %)	5	13	1.3%	0.4%
(20 THRU 29 %)	6	10	1.0%	0.4%
(30 THRU 39 %)	7	8	0.8%	0.4%
(40 THRU 49 %)	8	2	0.2%	0.1%
(50 THRU 100 %)	9	9	0.9%	0.6%
RESERVED CODES:				
MISSING DATA	998	24	2.5%	(MISS)
TOTALS:		975	100.0%	100.0%

NOTE:
This item is stored as a continuous variable in the data file. Values were temporarily collapsed for display in this user's manual.

Question 16

Approximately how many miles is it from this high school to the nearest of each of the following post-secondary institutions that students from this school could attend?

Question 16A

Tape Pos. 199-201
Format: I3

SBO16A = MILES FROM A COMMUNITY OR JR COLLEGE

A junior or community college

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(0)	0	29	3.0%	3.2%
(1 THRU 10)	1	559	57.3%	37.0%
(11 THRU 15)	2	182	18.7%	23.0%
(26 THRU 50)	3	105	10.8%	19.5%
(51 THRU 100)	4	46	4.7%	14.2%
(101 THRU 150)	5	10	1.0%	2.0%
(151 THRU 200)	6	4	0.4%	0.3%
(201 THRU 250)	7	1	0.1%	0.0%
(301 AND OVER)	9	1	0.1%	0.7%
RESERVED CODES:				
MISSING DATA	998	38	3.9%	(MISS)
TOTALS:		975	100.0%	100.0%

(Refer to Question 16.)

NOTE:
This item is stored as a continuous variable in the data file. Values were temporarily collapsed for display in this user's manual.

Question 16B

Tape Pos. 202-204
Format: I3

SBO16B = MILES FROM A VOCATIONAL OR BUSINESS SCHL

A vocational, technical, trade, or business school

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(0)	0	32	3.3%	2.1%
(1 THRU 10)	1	577	59.2%	43.6%
(11 THRU 15)	2	202	20.7%	26.0%
(26 THRU 50)	3	96	9.8%	20.6%
(51 THRU 100)	4	24	2.5%	5.9%
(101 THRU 150)	5	8	0.8%	1.6%
(151 THRU 200)	6	4	0.4%	0.1%
RESERVED CODES:				
MISSING DATA	998	32	3.3%	(MISS)
TOTALS:		975	100.0%	100.0%

(Refer to Question 16.)

NOTE:
This item is stored as a continuous variable in the data file. Values were temporarily collapsed for display in this user's manual.

Question 16C

Tape Pos. 206-207
Format: I3

SBO16C = MILES FROM A 4-YR COLLEGE OR UNIVERSITY

A four-year college or university

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(0)	0	16	1.6%	1.7%
(1 THRU 10)	1	512	52.5%	36.6%
(11 THRU 25)	2	231	23.7%	26.1%
(26 THRU 50)	3	134	13.7%	23.9%
(51 THRU 100)	4	47	4.8%	9.2%
(101 THRU 150)	5	8	0.8%	1.6%
(151 THRU 200)	6	4	0.4%	0.4%
(201 THRU 250)	7	1	0.1%	0.7%
RESERVED CODES:				
MISSING DATA	998	22	2.3%	(MISS)
TOTALS:		975	100.0%	100.0%

(Refer to Question 16.)

NOTE:
This item is stored as a continuous variable in the data file. Values were temporarily collapsed for display in this user's manual.

Question 17

Approximately what percentage of your 10th and 12th grade students are in each of the following instructional programs? (IF NONE, WRITE "0")

Question 17A

General program

Question 17A.Y

Tape Pos. 208-210
Format: I3

SBO17AY = % OF 10TH GRADE IN GENERAL PROGRAM

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(0 THRU 9 %)	0	155	15.9%	19.9%
(10 THRU 19 %)	1	74	7.6%	7.2%
(20 THRU 29 %)	2	88	9.0%	6.8%
(30 THRU 39 %)	3	76	7.8%	7.8%
(40 THRU 49 %)	4	89	9.1%	6.6%
(50 THRU 59 %)	5	92	9.4%	8.9%
(60 THRU 69 %)	6	76	7.8%	7.3%
(70 THRU 79 %)	7	55	5.6%	5.0%
(80 THRU 89 %)	8	35	3.6%	5.3%
(90 THRU 100 %)	9	141	14.5%	25.2%
(DON'T KNOW)	995	2	0.2%	0.1%
RESERVED CODES:				
REFUSED	997	2	0.2%	(MISS)
MISSING DATA	998	90	9.2%	(MISS)
TOTALS:		975	100.0%	100.0%

(Refer to Question 17, 17A.)

NOTE:
This item is stored as a continuous variable in the data file. Values were temporarily collapsed for display in this user's manual.

Question 17A.E

Tape Pos. 211-213
Format: I3

SBO17AE = % OF 12TH GRADE IN GENERAL PROGRAM

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(0 THRU 9 %)	0	188	19.3%	22.2%
(10 THRU 19 %)	1	95	9.7%	9.7%
(20 THRU 29 %)	2	89	9.1%	8.5%
(30 THRU 39 %)	3	87	8.9%	8.3%
(40 THRU 49 %)	4	86	8.8%	6.0%
(50 THRU 59 %)	5	71	7.3%	7.5%
(60 THRU 69 %)	6	79	8.1%	8.7%
(70 THRU 79 %)	7	56	5.7%	4.8%
(80 THRU 89 %)	8	22	2.3%	3.4%
(90 THRU 100 %)	9	108	11.1%	20.8%
(DON'T KNOW)	995	2	0.2%	0.1%
RESERVED CODES:				
REFUSED	997	2	0.2%	(MISS)
MISSING DATA	998	90	9.2%	(MISS)
TOTALS:		975	100.0%	100.0%

(Refer to Question 17, 17A.)

NOTE:
This item is stored as a continuous variable in the data file. Values were temporarily collapsed for display in this user's manual.

Question 17B

Academic or college preparatory

Question 17B.Y

Tape Pos. 214-216
Format: I3

SBO17BY = % OF 10TH GRADE IN ACADEMIC PROGRAM

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(0 THRU 9 %)	0	126	12.9%	23.7%
(10 THRU 19 %)	1	55	5.6%	4.3%
(20 THRU 29 %)	2	106	10.9%	11.5%
(30 THRU 39 %)	3	112	11.5%	10.6%
(40 THRU 49 %)	4	118	12.1%	11.3%
(50 THRU 59 %)	5	89	9.1%	9.5%
(60 THRU 69 %)	6	77	7.9%	6.8%
(70 THRU 79 %)	7	56	5.7%	3.4%
(80 THRU 89 %)	8	45	4.6%	4.1%
(90 THRU 100 %)	9	104	10.7%	14.7%
(DON'T KNOW)	995	2	0.2%	0.1%
RESERVED CODES:				
REFUSED	997	1	0.1%	(MISS)
MISSING DATA	998	84	8.6%	(MISS)
TOTALS:		975	100.0%	100.0%

(Refer to Question 17, 17B.)

NOTE:
This item is stored as a continuous variable in the data file. Values were temporarily collapsed for display in this user's manual.

Question 17B.5

Tape Pos. 317-319
Format: I3

SSO17BF = % OF 12TH GRADE IN ACADEMIC PROGRAM

```
                                                       PER-    WGTD
     RESPONSE                       CODES      FREQ    CENT   VAL PCT
    ----------                    ---------   -----   -----    -----
 (0 THRU 9 %)....................         0     [illegible] [illegible] [illegible]
 (10 THRU 19 %)..................         1     [illegible] [illegible] [illegible]
 (20 THRU 29 %)..................         2     [illegible] [illegible] [illegible]
 (30 THRU 39 %)..................         3     [illegible] [illegible] [illegible]
 (40 THRU 49 %)..................         4     [illegible] [illegible] [illegible]
 (50 THRU 59 %)..................         5     [illegible] [illegible] [illegible]
 (60 THRU 69 %)..................         6     [illegible] [illegible] [illegible]
 (70 THRU 79 %)..................         7     [illegible] [illegible] [illegible]
 (80 THRU 89 %)..................         8     [illegible] [illegible] [illegible]
 (90 THRU 100 %).................         9     [illegible] [illegible] [illegible]
 (DON'T KNOW)....................       998        1    0.1%     0.1%
RESERVED CODES:
   REFUSED.......................       997        1    0.1%   (MISS)
   MISSING DATA..................       999       81    [illegible] (MISS)
                                                -----   -----    -----
 TOTALS:                                          975  100.0%   100.0%
```

(Refer to Question 17, 17B.)

NOTE:
This item is stored as a continuous variable in the data file. Values were temporarily collapsed for display in this user's manual.

Question 17C

Occupational preparation:

Question 17C.1

Agricultural occupations

Question 17C.1Y

Tape Pos. 320-322
Format: I3

SSO17C1Y = % OF 10TH GRADE IN AGRICULTURE PROGRAM

```
                                                       PER-    WGTD
     RESPONSE                       CODES      FREQ    CENT   VAL PCT
    ----------                    ---------   -----   -----    -----
 (0 %)...........................         0     [illegible] [illegible] [illegible]
 (1 THRU 2 %)....................         1     [illegible] [illegible] [illegible]
 (3 THRU 4 %)....................         2     [illegible] [illegible] [illegible]
 (5 THRU 9 %)....................         3     [illegible] [illegible] [illegible]
 (10 THRU 14 %)..................         4     [illegible] [illegible] [illegible]
 (15 THRU 19 %)..................         5     [illegible] [illegible] [illegible]
 (20 THRU 29 %)..................         6     [illegible] [illegible] [illegible]
 (30 THRU 39 %)..................         7     [illegible] [illegible] [illegible]
 (40 THRU 49 %)..................         8     [illegible] [illegible] [illegible]
 (50 THRU 100 %).................         9     [illegible] [illegible] [illegible]
 (DON'T KNOW)....................       998     [illegible] [illegible]   0.1%
RESERVED CODES:
   REFUSED.......................       997        1    0.1%   (MISS)
   MISSING DATA..................       999      100    [illegible] (MISS)
                                                -----   -----    -----
 TOTALS:                                          975  100.0%   100.0%
```

(Refer to Question 17, 17C, 17C.1.)

NOTE:
This item is stored as a continuous variable in the data file. Values were temporarily collapsed for display in this user's manual.

Question 17C.1E

Tape Pos. 323-325
Format: I3

SSO17C1E = % OF 12TH GRADE IN AGRICULTURE PROGRAM

```
                                                       PER-    WGTD
     RESPONSE                       CODES      FREQ    CENT   VAL PCT
    ----------                    ---------   -----   -----    -----
 (0 %)...........................         0      570    [illegible] [illegible]
 (1 THRU 2 %)....................         1     [illegible] [illegible] [illegible]
 (3 THRU 4 %)....................         2     [illegible] [illegible] [illegible]
 (5 THRU 9 %)....................         3     [illegible] [illegible] [illegible]
 (10 THRU 14 %)..................         4     [illegible] [illegible] [illegible]
 (15 THRU 19 %)..................         5     [illegible] [illegible] [illegible]
 (20 THRU 29 %)..................         6     [illegible] [illegible] [illegible]
 (30 THRU 39 %)..................         7     [illegible] [illegible] [illegible]
 (40 THRU 49 %)..................         8     [illegible] [illegible] [illegible]
 (50 THRU 100 %).................         9        1    0.1%   [illegible]
 (DON'T KNOW)....................       998        1    0.1%     0.1%
RESERVED CODES:
   REFUSED.......................       997        1    0.1%   (MISS)
   MISSING DATA..................       999      110   11.3%   (MISS)
                                                -----   -----    -----
 TOTALS:                                          975  100.0%   100.0%
```

(Refer to Question 17, 17C, 17C.1.)

NOTE:
This item is stored as a continuous variable in the data file. Values were temporarily collapsed for display in this user's manual.

Question 17C.2

Business or office occupations

Question 17C.2Y

Tape Pos. 326-328
Format: I3

SSO17C2Y = % OF 10TH GR IN BUSINESS OCC PROGRAM

```
                                                       PER-    WGTD
     RESPONSE                       CODES      FREQ    CENT   VAL PCT
    ----------                    ---------   -----   -----    -----
 (0 %)...........................         0     [illegible] [illegible] [illegible]
 (1 THRU 2 %)....................         1     [illegible] [illegible] [illegible]
 (3 THRU 4 %)....................         2     [illegible] [illegible] [illegible]
 (5 THRU 9 %)....................         3     [illegible] [illegible] [illegible]
 (10 THRU 14 %)..................         4     [illegible] [illegible] [illegible]
 (15 THRU 19 %)..................         5     [illegible] [illegible] [illegible]
 (20 THRU 29 %)..................         6     [illegible] [illegible] [illegible]
 (30 THRU 39 %)..................         7     [illegible] [illegible] [illegible]
 (40 THRU 49 %)..................         8       11    [illegible] [illegible]
 (50 THRU 100 %).................         9     [illegible] [illegible] [illegible]
 (DON'T KNOW)....................       998     [illegible] [illegible]   0.1%
RESERVED CODES:
   REFUSED.......................       997        1    0.1%   (MISS)
   MISSING DATA..................       999      103    [illegible] (MISS)
                                                -----   -----    -----
 TOTALS:                                          975  100.0%   100.0%
```

(Refer to Question 17, 17C, 17C.2.)

NOTE:
This item is stored as a continuous variable in the data file. Values were temporarily collapsed for display in this user's manual.

Question 17C.2E

Tape Pos. 229-231
Format: I3

SBO17C2E = % OF 12TH GR IN BUSINESS OCC PROGRAM

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(0 %)	0	187	19.2%	38.0%
(1 THRU 2 %)	1	44	4.5%	3.5%
(3 THRU 4 %)	2	32	3.3%	2.2%
(5 THRU 9 %)	3	150	15.4%	12.4%
(10 THRU 14 %)	4	159	16.3%	17.4%
(15 THRU 19 %)	5	78	8.0%	6.3%
(20 THRU 29 %)	6	142	14.6%	13.1%
(30 THRU 39 %)	7	51	5.2%	4.7%
(40 THRU 49 %)	8	15	1.5%	0.7%
(50 THRU 100 %)	9	18	1.8%	1.8%
(DON'T KNOW)	996	1	0.1%	0.1%
RESERVED CODES:				
REFUSED	997	1	0.1%	(MISS)
MISSING DATA	998	97	9.9%	(MISS)
TOTALS:		975	100.0%	100.0%

(Refer to Question 17, 17C, 17C.2.)

NOTE:
This item is stored as a continuous variable in the data file. Values were temporarily collapsed for display in this user's manual.

Question 17C.3E

Tape Pos. 235-237
Format: I3

SBO17C3E = % OF 12TH GR IN DISTRIBUTIVE EDUCATION

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(0 %)	0	386	39.6%	63.5%
(1 THRU 2 %)	1	96	9.8%	6.3%
(3 THRU 4 %)	2	73	7.5%	4.9%
(5 THRU 9 %)	3	169	17.3%	11.3%
(10 THRU 14 %)	4	98	10.1%	9.1%
(15 THRU 19 %)	5	24	2.5%	2.0%
(20 THRU 29 %)	6	19	1.9%	2.2%
(30 THRU 39 %)	7	5	0.5%	0.3%
(40 THRU 49 %)	8	1	0.1%	0.3%
(50 THRU 100 %)	9	1	0.1%	0.0%
(DON'T KNOW)	996	1	0.1%	0.1%
RESERVED CODES:				
REFUSED	997	1	0.1%	(MISS)
MISSING DATA	998	101	10.4%	(MISS)
TOTALS:		975	100.0%	100.0%

(Refer to Question 17, 17C, 17C.3.)

NOTE:
This item is stored as a continuous variable in the data file. Values were temporarily collapsed for display in this user's manual.

Question 17C.3

Distributive education

Question 17C.3Y

Tape Pos. 232-234
Format: I3

SBO17C3Y = % OF 10TH GR IN DISTRIBUTIVE EDUCATION

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(0 %)	0	677	69.4%	87.3%
(1 THRU 2 %)	1	63	6.5%	3.8%
(3 THRU 4 %)	2	16	1.6%	0.7%
(5 THRU 9 %)	3	61	6.3%	4.4%
(10 THRU 14 %)	4	25	2.6%	2.9%
(15 THRU 19 %)	5	4	0.4%	0.9%
(20 THRU 29 %)	6	4	0.4%	0.1%
(50 THRU 100 %)	9	1	0.1%	0.0%
(DON'T KNOW)	996	2	0.2%	0.1%
RESERVED CODES:				
REFUSED	997	1	0.1%	(MISS)
MISSING DATA	998	121	12.4%	(MISS)
TOTALS:		975	100.0%	100.0%

(Refer to Question 17, 17C, 17C.3.)

NOTE:
This item is stored as a continuous variable in the data file. Values were temporarily collapsed for display in this user's manual.

Question 17C.4

Health occupations

Question 17C.4Y

Tape Pos. 238-240
Format: I3

SBO17C4Y = % OF 10TH GR IN HEALTH OCC PROGRAM

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(0 %)	0	688	70.6%	86.1%
(1 THRU 2 %)	1	64	6.6%	4.5%
(3 THRU 4 %)	2	25	2.6%	1.6%
(5 THRU 9 %)	3	37	3.8%	3.9%
(10 THRU 14 %)	4	23	2.4%	2.9%
(15 THRU 19 %)	5	5	0.5%	0.2%
(20 THRU 29 %)	6	4	0.4%	0.1%
(30 THRU 39 %)	7	1	0.1%	0.0%
(50 THRU 100 %)	9	4	0.4%	0.6%
(DON'T KNOW)	996	2	0.2%	0.1%
RESERVED CODES:				
REFUSED	997	1	0.1%	(MISS)
MISSING DATA	998	121	12.4%	(MISS)
TOTALS:		975	100.0%	100.0%

(Refer to Question 17, 17C, 17C.4.)

NOTE:
This item is stored as a continuous variable in the data file. Values were temporarily collapsed for display in this user's manual.

Question 17C.4E

Tape Pos. 241-243
Format: I3

SBO17C4E = % OF 12TH GR IN HEALTH OCC PROGRAM

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(0 %)	0	494	50.7%	71.1%
(1 THRU 2 %)	1	174	17.8%	13.8%
(3 THRU 4 %)	2	66	6.8%	5.1%
(5 THRU 9 %)	3	79	8.1%	6.5%
(10 THRU 14 %)	4	27	2.8%	2.1%
(15 THRU 19 %)	5	7	0.7%	0.4%
(20 THRU 29 %)	6	5	0.5%	0.3%
(30 THRU 39 %)	7	2	0.2%	0.0%
(50 THRU 100 %)	9	4	0.4%	0.6%
(DON'T KNOW)	996	1	0.1%	0.1%
RESERVED CODES:				
REFUSED	997	1	0.1%	(MISS)
MISSING DATA	998	115	11.8%	(MISS)
TOTALS:		975	100.0%	100.0%

(Refer to Question 17, 17C, 17C.4.)

NOTE:
This item is stored as a continuous variable in the data file. Values were temporarily collapsed for display in this user's manual.

Question 17C.5

Home economics occupations

Question 17C.5Y

Tape Pos. 244-246
Format: I3

SBO17C5Y = % OF 10TH GR IN HOME ECONOMICS PROGRAM

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(0 %)	0	455	46.7%	61.9%
(1 THRU 2 %)	1	76	7.8%	5.0%
(3 THRU 4 %)	2	40	4.1%	3.0%
(5 THRU 9 %)	3	116	11.9%	12.9%
(10 THRU 14 %)	4	73	7.5%	6.8%
(15 THRU 19 %)	5	37	3.8%	3.7%
(20 THRU 29 %)	6	35	3.6%	4.0%
(30 THRU 39 %)	7	11	1.1%	1.8%
(40 THRU 49 %)	8	3	0.3%	0.3%
(50 THRU 100 %)	9	7	0.7%	1.5%
(DON'T KNOW)	996	2	0.2%	0.1%
RESERVED CODES:				
REFUSED	997	1	0.1%	(MISS)
MISSING DATA	998	119	12.2%	(MISS)
TOTALS:		975	100.0%	100.0%

(Refer to Question 17, 17C, 17C.5.)

NOTE:
This item is stored as a continuous variable in the data file. Values were temporarily collapsed for display in this user's manual.

Question 17C.5E

Tape Pos. 247-249
Format: I3

SBO17C5E = % OF 12TH GR IN HOME ECONOMICS PROGRAM

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(0 %)	0	366	37.5%	53.9%
(1 THRU 2 %)	1	123	12.6%	8.7%
(3 THRU 4 %)	2	60	6.2%	4.6%
(5 THRU 9 %)	3	145	14.9%	14.8%
(10 THRU 14 %)	4	77	7.9%	8.1%
(15 THRU 19 %)	5	36	3.7%	3.5%
(20 THRU 29 %)	6	34	3.5%	3.0%
(30 THRU 39 %)	7	11	1.1%	0.9%
(40 THRU 49 %)	8	5	0.5%	0.5%
(50 THRU 100 %)	9	7	0.7%	1.9%
(DON'T KNOW)	996	1	0.1%	0.1%
RESERVED CODES:				
REFUSED	997	1	0.1%	(MISS)
MISSING DATA	998	109	11.2%	(MISS)
TOTALS:		975	100.0%	100.0%

(Refer to Question 17, 17C, 17C.5.)

NOTE:
This item is stored as a continuous variable in the data file. Values were temporarily collapsed for display in this user's manual.

Question 17C.6

Trade or industrial occupations

Question 17C.6Y

Tape Pos. 250-252
Format: I3

SBO17C6Y = % OF 10TH GR IN TRADE OCC PROGRAM

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(0 %)	0	413	42.4%	58.8%
(1 THRU 2 %)	1	58	5.9%	3.7%
(3 THRU 4 %)	2	38	3.9%	3.0%
(5 THRU 9 %)	3	85	8.7%	7.3%
(10 THRU 14 %)	4	74	7.6%	8.4%
(15 THRU 19 %)	5	43	4.4%	3.0%
(20 THRU 29 %)	6	72	7.4%	7.6%
(30 THRU 39 %)	7	41	4.2%	3.9%
(40 THRU 49 %)	8	9	0.9%	0.8%
(50 THRU 100 %)	9	27	2.8%	3.8%
(DON'T KNOW)	996	2	0.2%	0.1%
RESERVED CODES:				
REFUSED	997	1	0.1%	(MISS)
MISSING DATA	998	112	11.5%	(MISS)
TOTALS:		975	100.0%	100.0%

(Refer to Question 17, 17C, 17C.6.)

NOTE:
This item is stored as a continuous variable in the data file. Values were temporarily collapsed for display in this user's manual.

Question 17C.8E

Tape Pos. 253-255
Format: I3

SB017C8E = % OF 12TH GR IN TRADE OCC PROGRAM

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(0 %)	0	261	26.8%	42.9%
(1 THRU 2 %)	1	58	5.9%	4.4%
(3 THRU 4 %)	2	40	4.1%	3.1%
(5 THRU 9 %)	3	153	15.7%	11.8%
(10 THRU 14 %)	4	119	12.2%	13.1%
(15 THRU 19 %)	5	68	7.0%	5.7%
(20 THRU 29 %)	6	93	9.5%	9.7%
(30 THRU 39 %)	7	48	4.9%	4.8%
(40 THRU 49 %)	8	10	1.0%	1.3%
(50 THRU 100 %)	9	28	2.9%	3.7%
(DON'T KNOW)	996	1	0.1%	0.1%
RESERVED CODES:				
REFUSED	997	1	0.1%	(MISS)
MISSING DATA	998	95	9.7%	(MISS)
TOTALS:		975	100.0%	100.0%

(Refer to Question 17, 17C, 17C.8.)

NOTE:
This item is stored as a continuous variable in the data file. Values were temporarily collapsed for display in this user's manual.

Question 17C.7E

Tape Pos. 259-261
Format: I3

SB017C7E = % OF 12TH GR IN TECHNICAL OCC PROGRAM

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(0 %)	0	515	52.8%	71.7%
(1 THRU 2 %)	1	70	7.2%	5.4%
(3 THRU 4 %)	2	57	5.8%	4.2%
(5 THRU 9 %)	3	88	9.0%	7.7%
(10 THRU 14 %)	4	55	5.6%	4.6%
(15 THRU 19 %)	5	23	2.4%	2.0%
(20 THRU 29 %)	6	22	2.3%	2.9%
(30 THRU 39 %)	7	6	0.6%	0.9%
(40 THRU 49 %)	8	2	0.2%	0.4%
(50 THRU 100 %)	9	2	0.2%	0.1%
(DON'T KNOW)	996	1	0.1%	0.1%
RESERVED CODES:				
REFUSED	997	1	0.1%	(MISS)
MISSING DATA	998	133	13.6%	(MISS)
TOTALS:		975	100.0%	100.0%

(Refer to Question 17, 17C, 17C.7.)

NOTE:
This item is stored as a continuous variable in the data file. Values were temporarily collapsed for display in this user's manual.

Question 17C.7

Technical occupations

Question 17C.7Y

Tape Pos. 256-258
Format: I3

SB017C7Y = % OF 10TH GR IN TECHNICAL OCC PROGRAM

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(0 %)	0	640	65.6%	83.3%
(1 THRU 2 %)	1	56	5.7%	4.4%
(3 THRU 4 %)	2	25	2.6%	-1.7%
(5 THRU 9 %)	3	36	3.7%	3.6%
(10 THRU 14 %)	4	35	3.6%	3.1%
(15 THRU 19 %)	5	10	1.0%	0.5%
(20 THRU 29 %	6	16	1.6%	2.1%
(30 THRU 39 %)	7	4	0.4%	0.9%
(40 THRU 49 %)	8	1	0.1%	0.4%
(DON'T KNOW)	996	2	0.2%	0.1%
RESERVED CODES:				
REFUSED	997	1	0.1%	(MISS)
MISSING DATA	998	149	15.3%	(MISS)
TOTALS:		975	100.0%	100.0%

(Refer to Question 17, 17C, 17C.7.)

NOTE:
This item is stored as a continuous variable in the data file. Values were temporarily collapsed for display in this user's manual.

Question 17D

Other (PLEASE DESCRIBE)

Question 17D.Y

Tape Pos. 262-264
Format: I3

SB017DY = % OF 10TH GR IN OTHER PROGRAM

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(0 %)	0	504	51.7%	92.7%
(1 THRU 2 %)	1	16	1.6%	2.5%
(3 THRU 4 %)	2	7	0.7%	0.5%
(5 THRU 9 %)	3	13	1.3%	1.1%
(10 THRU 14 %)	4	3	0.3%	0.1%
(15 THRU 19 %)	5	3	0.3%	0.5%
(20 THRU 29 %)	6	3	0.3%	0.1%
(30 THRU 39 %)	7	1	0.1%	1.2%
(40 THRU 49 %)	8	1	0.1%	0.0%
(50 THRU 100 %)	9	9	0.9%	1.1%
(DON'T KNOW)	996	2	0.2%	0.1%
RESERVED CODES:				
REFUSED	997	1	0.1%	(MISS)
MISSING DATA	998	412	42.3%	(MISS)
TOTALS:		975	100.0%	100.0%

(Refer to Question 17, 17D.)

NOTE:
This item is stored as a continuous variable in the data file. Values were temporarily collapsed for display in this user's manual.

Question 17D.E

Tape Pos. 265-267
Format: I3

SBO17DE = % OF 12TH GR IN OTHER PROGRAM

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(0 %)	0	481	49.3%	90.5%
(1 THRU 2 %)	1	24	2.5%	3.1%
(3 THRU 4 %)	2	8	0.8%	0.7%
(5 THRU 9 %)	3	20	2.1%	1.6%
(10 THRU 14 %)	4	3	0.3%	0.3%
(15 THRU 19 %)	5	6	0.6%	0.5%
(20 THRU 29 %)	6	6	0.6%	0.5%
(30 THRU 39 %)	7	3	0.3%	1.4%
(40 THRU 49 %)	8	3	0.3%	0.2%
(50 THRU 100 %)	9	9	0.9%	1.1%
(DON'T KNOW)	996	1	0.1%	0.1%
RESERVED CODES:				
REFUSED	997	1	0.1%	(MISS)
MISSING DATA	998	410	42.1%	(MISS)
TOTALS:		975	100.0%	100.0%

(Refer to Question 17, 17D.)

NOTE:
This item is stored as a continuous variable in the data file. Values were temporarily collapsed for display in this user's manual.

Question 18

Please indicate whether each of the following courses are taught in your school as separate courses. (CIRCLE ONE NUMBER ON EACH LINE)

Question 18A

Tape Pos. 268
Format: I1

SBO18A = SECOND YEAR ALGEBRA TAUGHT?

Second-year algebra

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	935	95.9%	98.0%
No	2	18	1.8%	2.0%
RESERVED CODES:				
MISSING DATA	8	22	2.3%	(MISS)
TOTALS:		975	100.0%	100.0%

(Refer to Question 18.)

Question 18B

Tape Pos. 269
Format: I1

SBO18B = ART TAUGHT?

Art

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	3	896	91.9%	83.9%
No	4	58	5.9%	16.1%
RESERVED CODES:				
MISSING DATA	8	21	2.2%	(MISS)
TOTALS:		975	100.0%	100.0%

(Refer to Question 18.)

Question 18C

Tape Pos. 270
Format: I1

SBO18C = AUTO MECHANICS TAUGHT?

Auto mechanics

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	565	57.9%	42.8%
No	2	382	39.2%	57.2%
RESERVED CODES:				
MISSING DATA	8	28	2.9%	(MISS)
TOTALS:		975	100.0%	100.0%

(Refer to Question 18.)

Question 18D

Tape Pos. 271
Format: I1

SBO18D = CALCULUS TAUGHT?

Calculus

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	3	598	61.3%	47.6%
No	4	347	35.6%	52.4%
RESERVED CODES:				
MISSING DATA	8	30	3.1%	(MISS)
TOTALS:		975	100.0%	100.0%

(Refer to Question 18.)

Question 18E

Tape Pos. 272
Format: I1

SBO18E = CHEMISTRY TAUGHT?

Chemistry

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	938	96.2%	96.5%
No	2	17	1.7%	3.5%
RESERVED CODES:				
MISSING DATA	8	20	2.1%	(MISS)
TOTALS:		975	100.0%	100.0%

(Refer to Question 18.)

Question 18F

Tape Pos. 273
Format: I1

SBO18F = DRAMA TAUGHT?

Drama

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	3	688	70.6%	57.0%
No	4	261	26.8%	43.0%
RESERVED CODES:				
MISSING DATA	8	26	2.7%	(MISS)
TOTALS:		975	100.0%	100.0%

(Refer to Question 18.)

```
-------------
Question 18G                                  Tape Pos. 274
-------------                                 Format: I1

SBO18G = DRIVER TRAINING TAUGHT?

Driver training

                                                          PER-   WGTD
      RESPONSE                      CODES       FREQ    CENT   VAL PCT
     ----------                   ---------     -----   -----   -----
 Yes..............................        1       802    82.3%  83.8%
 No...............................        2       150    15.4%  16.2%
 RESERVED CODES:
   MISSING DATA...................        8        23     2.4% (MISS)
                                                -----   -----   -----
 TOTALS:                                          975   100.0% 100.0%

(Refer to Question 18.)
```

```
-------------
Question 18H                                  Tape Pos. 275
-------------                                 Format: I1

SBO18H = ECONOMICS TAUGHT?

Economics

                                                          PER-   WGTD
      RESPONSE                      CODES       FREQ    CENT   VAL PCT
     ----------                   ---------     -----   -----   -----
 Yes..............................        3       677    69.4%  65.7%
 No...............................        4       272    27.9%  34.3%
 RESERVED CODES:
   MISSING DATA...................        8        26     2.7% (MISS)
                                                -----   -----   -----
 TOTALS:                                          975   100.0% 100.0%

(Refer to Question 18.)
```

```
-------------
Question 18I                                  Tape Pos. 276
-------------                                 Format: I1

SBO18I = ETHNIC OR BLACK STUDIES TAUGHT?

Ethnic Studies or Black Studies

                                                          PER-   WGTD
      RESPONSE                      CODES       FREQ    CENT   VAL PCT
     ----------                   ---------     -----   -----   -----
 Yes..............................        1       293    30.1%  16.1%
 No...............................        2       642    65.8%  83.9%
 RESERVED CODES:
   MISSING DATA...................        8        40     4.1% (MISS)
                                                -----   -----   -----
 TOTALS:                                          975   100.0% 100.0%

(Refer to Question 18.)
```

```
-------------
Question 18J                                  Tape Pos. 277
-------------                                 Format: I1

SBO18J = FAMILY LIFE OR SEX EDUCATION TAUGHT?

Family Life or Sex Education

                                                          PER-   WGTD
      RESPONSE                      CODES       FREQ    CENT   VAL PCT
     ----------                   ---------     -----   -----   -----
 Yes..............................        3       706    72.4%  65.0%
 No...............................        4       236    24.2%  35.0%
 RESERVED CODES:
   MISSING DATA...................        8        33     3.4% (MISS)
                                                -----   -----   -----
 TOTALS:                                          975   100.0% 100.0%

(Refer to Question 18.)
```

```
-------------
Question 18K                                  Tape Pos. 278
-------------                                 Format: I1

SBO18K = GEOMETRY TAUGHT?

Geometry

                                                          PER-   WGTD
      RESPONSE                      CODES       FREQ    CENT   VAL PCT
     ----------                   ---------     -----   -----   -----
 Yes..............................        1       942    96.6%  98.2%
 No...............................        2        12     1.2%   1.8%
 RESERVED CODES:
   MISSING DATA...................        8        21     2.2% (MISS)
                                                -----   -----   -----
 TOTALS:                                          975   100.0% 100.0%

(Refer to Question 18.)
```

```
-------------
Question 18L                                  Tape Pos. 279
-------------                                 Format: I1

SBO18L = THIRD YEAR SPANISH TAUGHT?

Third-year Spanish

                                                          PER-   WGTD
      RESPONSE                      CODES       FREQ    CENT   VAL PCT
     ----------                   ---------     -----   -----   -----
 Yes..............................        3       694    71.2%  47.4%
 No...............................        4       255    26.2%  52.6%
 RESERVED CODES:
   MISSING DATA...................        8        26     2.[illegible] (MISS)
                                                -----   -----   -----
 TOTALS:                                          975   100.0% 100.0%

(Refer to Question 18.)
```

```
-------------
Question 18M                                  Tape Pos. 280
-------------                                 Format: I1

SBO18M = THIRD YEAR GERMAN TAUGHT?

Third-year German

                                                          PER-   WGTD
      RESPONSE                      CODES       FREQ    CENT   VAL PCT
     ----------                   ---------     -----   -----   -----
 Yes..............................        1       348    35.7%  20.9%
 No...............................        2       595    61.0%  79.1%
 RESERVED CODES:
   MISSING DATA...................        8        32     3.3% (MISS)
                                                -----   -----   -----
 TOTALS:                                          975   100.0% 100.0%

(Refer to Question 18.)
```

```
-------------
Question 18N                                  Tape Pos. 281
-------------                                 Format: I1

SBO18N = THIRD YEAR FRENCH TAUGHT?

Third-year French

                                                          PER-   WGTD
      RESPONSE                      CODES       FREQ    CENT   VAL PCT
     ----------                   ---------     -----   -----   -----
 Yes..............................        3       602    61.7%  40.7%
 No...............................        4       344    35.3%  59.3%
 RESERVED CODES:
   MISSING DATA...................        8        29     3.0% (LISS)
                                                -----   -----   -----
 TOTALS:                                          975   100.0% 100.0%

(Refer to Question 18.)
```

Question 18O

Tape Pos. 282
Format: I1

SBO18O = HOME ECONOMICS TAUGHT?

Home Economics

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	859	88.1%	85.4%
No	2	91	9.3%	14.6%
RESERVED CODES:				
MISSING DATA	9	25	2.6%	(MISS)
TOTALS:		975	100.0%	100.0%

(Refer to Question 18.)

Question 18P

Tape Pos. 283
Format: I1

SBO18P = PHYSICS TAUGHT?

Physics

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	3	905	92.8%	90.4%
No	4	48	4.9%	9.6%
RESERVED CODES:				
MISSING DATA	9	22	2.3%	(MISS)
TOTALS:		975	100.0%	100.0%

(Refer to Question 18.)

Question 18Q

Tape Pos. 284
Format: I1

SBO18Q = PSYCHOLOGY TAUGHT?

Psychology

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	682	69.9%	59.4%
No	2	265	27.2%	40.6%
RESERVED CODES:				
MISSING DATA	9	28	2.9%	(MISS)
TOTALS:		975	100.0%	100.0%

(Refer to Question 18.)

Question 18R

Tape Pos. 285
Format: I1

SBO18R = RUSSIAN TAUGHT?

Russian

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	3	47	4.8%	2.6%
No	4	889	91.2%	97.4%
RESERVED CODES:				
MISSING DATA	9	39	4.0%	(MISS)
TOTALS:		975	100.0%	100.0%

(Refer to Question 18.)

Question 18S

Tape Pos. 286
Format: I1

SBO18S = TRIGONOMETRY TAUGHT?

Trigonometry

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	800	82.1%	78.3%
No	2	148	15.2%	21.7%
RESERVED CODES:				
MULTIPLE PUNCH	8	1	0.1%	(MISS)
MISSING DATA	9	26	2.7%	(MISS)
TOTALS:		975	100.0%	100.0%

(Refer to Question 18.)

Question 18T

Tape Pos. 287
Format: I1

SBO18T = WOOD OR MACHINE SHOP TAUGHT?

Wood or machine shop

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	3	804	82.5%	77.1%
No	4	144	14.8%	22.9%
RESERVED CODES:				
MULTIPLE PUNCH	8	1	0.1%	(MISS)
MISSING DATA	9	26	2.7%	(MISS)
TOTALS:		975	100.0%	100.0%

(Refer to Question 18.)

Question 19

Tape Pos. 288
Format: I1

SBO19 = 10TH GR ENGLISH CLASSES ABILITY-GROUPED

Does your school use homogenous grouping (according to ability or achievement) for 10th grade students in English classes? (CIRCLE ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	574	58.9%	42.6%
No	2	366	37.5%	57.1%
Not applicable, no 10th grade	3	4	0.4%	0.2%
RESERVED CODES:				
MULTIPLE PUNCH	8	1	0.1%	(MISS)
MISSING DATA	9	30	3.1%	(MISS)
TOTALS:		975	100.0%	100.0%

Question 20

Tape Pos. 289
Format: I1

SBO20 = 12TH GR ENGLISH CLASSES ABILITY-GROUPED

Does your school use homogenous grouping (according to ability or achievement) for 12th grade students in English classes? (CIRCLE ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	479	49.1%	39.3%
No	2	460	47.2%	60.2%
Not applicable, no 12th grade	3	6	0.6%	0.5%
RESERVED CODES:				
MULTIPLE PUNCH	8	2	0.2%	(MISS)
MISSING DATA	9	28	2.9%	(MISS)
TOTALS:		975	100.0%	100.0%

Question 21

Tape Pos. 280-282
Format: I3

SBO21 = % OF 10TH GRADE TAKING REMEDIAL READING

About what percentage of your 10th grade students are taking remedial work in reading?

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(0 %)	0	94	9.6%	14.5%
(1 THRU 2 %)	1	72	7.4%	7.3%
(3 THRU 4 %)	2	50	5.1%	5.8%
(5 THRU 9 %)	3	153	15.7%	15.9%
(10 THRU 14 %)	4	153	15.7%	14.9%
(15 THRU 19 %)	5	63	6.5%	4.3%
(20 THRU 29 %)	6	98	10.1%	5.9%
(30 THRU 39 %)	7	32	3.3%	1.4%
(40 THRU 49 %)	8	20	2.1%	1.0%
(50 THRU 100 %)	9	27	2.8%	1.0%
Not applicable:				
Remedial reading not offered.	991	168	17.2%	27.8%
No 10th grade	992	4	0.4%	0.1%
RESERVED CODES:				
MISSING DATA	998	41	4.2%	(MISS)
TOTALS:		975	100.0%	100.0%

NOTE:
This item is stored as a continuous variable in the data file. Values were temporarily collapsed for display in this user's manual.

Question 22

Tape Pos. 283-285
Format: I3

SBO22 = % OF 10TH GRADE TAKING REMEDIAL MATH

About what percentage of your 10th grade students are taking remedial work in mathematics?

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(0 %)	0	124	12.7%	20.7%
(1 THRU 2 %)	1	60	6.2%	6.7%
(3 THRU 4 %)	2	50	5.1%	6.1%
(5 THRU 9 %)	3	118	12.1%	12.5%
(10 THRU 14 %)	4	127	13.0%	8.3%
(15 THRU 19 %)	5	58	5.9%	3.8%
(20 THRU 29 %)	6	91	9.3%	5.9%
(30 THRU 39 %)	7	37	3.8%	1.4%
(40 THRU 49 %)	8	18	1.8%	1.0%
(50 THRU 100 %)	9	36	3.7%	2.4%
Not applicable:				
Remedial mathematics not offered	991	209	21.4%	31.0%
No 10th grade	992	4	0.4%	0.1%
RESERVED CODES:				
MISSING DATA	998	43	4.4%	(MISS)
TOTALS:		975	100.0%	100.0%

NOTE:
This item is stored as a continuous variable in the data file. Values were temporarily collapsed for display in this user's manual.

Question 23

Tape Pos. 286
Format: I1

SBO23 = MINIMUM COMPETENCY TEST REQUIRED TO GRAD

Are seniors required to pass a minimum competency (proficiency) test in order to receive a High School Diploma? (CIRCLE ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	270	27.7%	18.0%
No	2	678	69.5%	81.9%
(DON'T KNOW)	5	1	0.1%	0.1%
RESERVED CODES:				
MISSING DATA	8	26	2.7%	(MISS)
TOTALS:		975	100.0%	100.0%

Question 24

In what grades is a minimum competency or proficiency test given to all students? (CIRCLE AS MANY NUMBERS AS APPLY)

Question 24.0

Tape Pos. 287
Format: I1

SBO240 = NO MINIMUM COMPETENCY TEST

Today your have taken six tests that were intended to measur
School does not have such a test
different abilities or areas of knowledge. These areas are:
a. Vocabulary d. Picture-Number
b. Reading e. Mosaic Comparisons
c. Mathematics f. Visualization in Three Dimension
How important do you think these six abilities will be to ye
in your own future?

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
School does not have such a test	0	480	49.2%	66.1%
<Has a test>	9	469	48.1%	33.9%
RESERVED CODES:				
MISSING DATA	8	26	2.7%	(MISS)
TOTALS:		975	100.0%	100.0%

(Refer to Question 24.)

Question 24.1

Tape Pos. 288
Format: I1

SBO241 = MINIMUM COMPETENCY TEST IN 9TH GRADE

Grade 9

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Grade 9	1	224	23.0%	15.8%
<Not given>	9	725	74.4%	84.2%
RESERVED CODES:				
MISSING DATA	8	26	2.7%	(MISS)
TOTALS:		975	100.0%	100.0%

(Refer to Question 24.)

Question 24.2

Tape Pos. 289
Format: I1

SBO242 = MINIMUM COMPETENCY TEST IN 10TH GRADE

Grade 10

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Grade 10	2	216	22.2%	13.8%
<Not given>	9	733	75.2%	86.2%
RESERVED CODES:				
MISSING DATA	8	26	2.7%	(MISS)
TOTALS:		975	100.0%	100.0%

(Refer to Question 24.)

Question 24.3

Tape Pos. 300
Format: I1

SBO243 = MINIMUM COMPETENCY TEST IN 11TH GRADE

Grade 11

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Grade 11	3	239	24.5%	16.3%
<Not given>	9	710	72.8%	83.7%
RESERVED CODES:				
MISSING DATA	8	26	2.7%	(MISS)
TOTALS:		975	100.0%	100.0%

(Refer to Question 24.)

Question 24.4

Tape Pos. 301
Format: I1

SBO244 = MINIMUM COMPETENCY TEST IN 12TH GRADE

Grade 12

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Grade 12	4	107	11.0%	6.6%
<Not given>	9	842	86.4%	93.4%
RESERVED CODES:				
MISSING DATA	8	26	2.7%	(MISS)
TOTALS:		975	100.0%	100.0%

(Refer to Question 24.)

Question 24.5

Tape Pos. 302
Format: I1

SBO245 = MINIMUM COMPETENCY TEST AT DIFFERING GR

Given in different grades for different students

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Given in different grades for different students	5	72	7.4%	6.7%
<Not given>	9	877	89.9%	93.3%
RESERVED CODES:				
MISSING DATA	8	26	2.7%	(MISS)
TOTALS:		975	100.0%	100.0%

(Refer to Question 24.)

Question 25

Tape Pos. 303
Format: I1

SBO25 = REMEDICAL PROGRAM FOR MIN COMP FAILURES

Does the school have a specific remedial program for students who fail the test? (CIRCLE ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
School does not have such a test	0	480	49.2%	66.3%
Yes, specific remedial program.	1	364	37.3%	22.1%
No, no such program	2	102	10.5%	11.6%
RESERVED CODES:				
MULTIPLE PUNCH	6	1	0.1%	(MISS)
MISSING DATA	8	28	2.9%	(MISS)
TOTALS:		975	100.0%	100.0%

Question 26

Tape Pos. 304-305
Format: I2

SBO26 = YEAR OF FIRST MIN COMP REQUIREMENT

In what year was this test first required in this school?

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(02 THRU 59)	0	3	0.3%	0.1%
(60 THRU 64)	1	1	0.1%	0.0%
(65 THRU 69)	2	1	0.1%	0.1%
(70 THRU 74)	3	11	1.1%	1.7%
(75)	4	14	1.4%	1.8%
(76)	5	31	3.2%	1.8%
(77)	6	64	6.6%	4.6%
(78)	7	124	12.7%	7.4%
(79)	8	114	11.7%	6.2%
(80)	9	57	5.8%	5.8%
(NO SUCH TEST)	90	481	49.3%	67.9%
(NOT REQUIRED)	91	12	1.2%	1.1%
RESERVED CODES:				
MISSING DATA	98	62	6.4%	(MISS)
TOTALS:		975	100.0%	100.0%

NOTE:
This item is stored as a continuous variable in the data file. Values were temporarily collapsed for display in this user's manual.

Question 27

Which of these facilities are available at your school?
(CIRCLE AS MANY NUMBERS AS APPLY)

Question 27A

Tape Pos. 306
Format: I1

SBO27A = INDOOR LOUNGE FOR STUDENTS

Indoor lounge for students

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	219	22.5%	25.3%
<No>	9	732	75.1%	74.7%
RESERVED CODES:				
MISSING DATA	8	24	2.4%	(MISS)
TOTALS:		975	100.0%	100.0%

(Refer to Question 27.)

Question 27B

Tape Pos. 307
Format: I1

SBO27B = CAREER INFORMATION CENTER

Career information center

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	2	809	83.0%	78.2%
<No>	9	142	14.6%	21.8%
RESERVED CODES:				
MISSING DATA	8	24	2.5%	(MISS)
TOTALS:		975	100.0%	100.0%

(Refer to Question 27.)

```
-------------
Question 27C                                    Tape Pos. 308
-------------                                   Format: I1

SBO27C = OCCUPATIONAL TRAINING CENTER

Occupational training center

                                                         PER-    WGTD
      RESPONSE                      CODES      FREQ    CENT   VAL PCT
     -----------                  ---------   -----   -----   -----
 Yes..............................        3     242    24.8%   19.3%
 <No>.............................        9     709    72.7%   80.7%
 RESERVED CODES:
   MISSING DATA...................        8      24     2.5% (MISS)
                                              -----   -----   -----
 TOTALS:                                        975   100.0%  100.0%

(Refer to Question 27.)
```

```
-------------
Question 27D                                    Tape Pos. 309
-------------                                   Format: I1

SBO27D = MEDIA PRODUCTION FACILITIES

Media production facilities

                                                         PER-    WGTD
      RESPONSE                      CODES      FREQ    CENT   VAL PCT
     -----------                  ---------   -----   -----   -----
 Yes..............................        4     504    51.7%   42.4%
 <No>.............................        9     447    45.8%   57.6%
 RESERVED CODES:
   MISSING DATA...................        8      24     2.5% (MISS)
                                              -----   -----   -----
 TOTALS:                                        975   100.0%  100.0%

(Refer to Question 27.)
```

```
-------------
Question 27E                                    Tape Pos. 310
-------------                                   Format: I1

SBO27E = REMEDIAL READING OR MATH LABORATORY

Remedial reading and/or remedial mathematics laboratory

                                                         PER-    WGTD
      RESPONSE                      CODES      FREQ    CENT   VAL PCT
     -----------                  ---------   -----   -----   -----
 Yes..............................        5     650    66.7%   52.6%
 <No>.............................        9     301    30.9%   47.4%
 RESERVED CODES:
   MISSING DATA...................        8      24     2.5% (MISS)
                                              -----   -----   -----
 TOTALS:                                        975   100.0%  100.0%

(Refer to Question 27.)
```

```
-------------
Question 27F                                    Tape Pos. 311
-------------                                   Format: I1

SBO27F = SUBJECT AREA RESOURCES CENTR <NOT LIBR>

Subject area resources center(s) other than central library

                                                         PER-    WGTD
      RESPONSE                      CODES      FREQ    CENT   VAL PCT
     -----------                  ---------   -----   -----   -----
 Yes..............................        1     264    27.1%   16.8%
 <No>.............................        9     687    70.5%   83.2%
 RESERVED CODES:
   MISSING DATA...................        8      24     2.5% (MISS)
                                              -----   -----   -----
 TOTALS:                                        975   100.0%  100.0%

(Refer to Question 27.)
```

```
-------------
Question 27G                                    Tape Pos. 312
-------------                                   Format: I1

SBO27G = DEPARTMENTAL OFFICES

Departmental offices

                                                         PER-    WGTD
      RESPONSE                      CODES      FREQ    CENT   VAL PCT
     -----------                  ---------   -----   -----   -----
 Yes..............................        2     522    53.5%   36.0%
 <No>.............................        9     429    44.0%   64.0%
 RESERVED CODES:
   MISSING DATA...................        8      24     2.5% (MISS)
                                              -----   -----   -----
 TOTALS:                                        975   100.0%  100.0%

(Refer to Question 27.)
```

```
-------------
Question 27H                                    Tape Pos. 313
-------------                                   Format: I1

SBO27H = TEACHING RESOURCES CENTER FOR TEACHERS

Teaching resources center for teachers' use

                                                         PER-    WGTD
      RESPONSE                      CODES      FREQ    CENT   VAL PCT
     -----------                  ---------   -----   -----   -----
 Yes..............................        3     339    34.8%   27.5%
 <No>.............................        9     612    62.8%   72.5%
 RESERVED CODES:
   MISSING DATA...................        8      24     2.5% (MISS)
                                              -----   -----   -----
 TOTALS:                                        975   100.0%  100.0%

(Refer to Question 27.)
```

```
-------------
Question 27I                                    Tape Pos. 314
-------------                                   Format: I1

SBO27I = CHILD OR NURSERY CARE FACILITY

Child care or nursery school facility

                                                         PER-    WGTD
      RESPONSE                      CODES      FREQ    CENT   VAL PCT
     -----------                  ---------   -----   -----   -----
 Yes..............................        4     155    15.9%   11.7%
 <No>.............................        9     796    81.6%   88.3%
 RESERVED CODES:
   MISSING DATA...................        8      24     2.5% (MISS)
                                              -----   -----   -----
 TOTALS:                                        975   100.0%  100.0%

(Refer to Question 27.)
```

```
-------------
Question 27J                                    Tape Pos. 315
-------------                                   Format: I1

SBO27J = STUDENT CAFETERIA

Student cafeteria

                                                         PER-    WGTD
      RESPONSE                      CODES      FREQ    CENT   VAL PCT
     -----------                  ---------   -----   -----   -----
 Yes..............................        5     895    91.8%   89.2%
 <No>.............................        9      56     5.7%   10.8%
 RESERVED CODES:
   MISSING DATA...................        8      24     2.5% (MISS)
                                              -----   -----   -----
 TOTALS:                                        975   100.0%  100.0%

(Refer to Question 27.)
```

Question 28

Tape Pos. 316-320
Format: I5

SB028 = NUMBER OF VOLUMES IN SCHOOL LIBRARY

What is the approximate number of catalogued volumes in the school library?

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
No library	0	7	0.7%	2.1%
(1 THRU 2499)	1	31	3.2%	10.5%
(2500 THRU 4999)	2	34	3.5%	13.4%
(5000 THRU 7499)	3	80	8.2%	18.7%
(7500 THRU 9999)	4	93	9.5%	13.0%
(10000 THRU 14999)	5	237	24.3%	20.2%
(15000 THRU 19999)	6	172	17.6%	11.0%
(20000 THRU 29999)	7	174	17.8%	7.4%
(30000 THRU 39999)	8	42	4.3%	1.8%
(40000 THRU 49999)	9	13	1.3%	0.4%
(50000 THRU 60000)	10	10	1.0%	0.5%
(UNC. VERBATIM)	99994	2	0.2%	0.1%
(DON'T KNOW)	99995	4	0.4%	1.2%
RESERVED CODES:				
MISSING DATA	99998	76	7.8%	(MISS)
TOTALS:		975	100.0%	100.0%

NOTE:
This item is stored as a continuous variable in the data file. Values were temporarily collapsed for display in this user's manual.

Question 29A

Please indicate whether or not your school currently offers each of the following programs to students. (CIRCLE ONE NUMBER ON EACH LINE)

Question 29A.A

Tape Pos. 321
Format: I1

SB029AA = CREDIT BY CONTRACT

Credit by contract

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Offered	1	277	28.4%	28.0%
Not offered	2	654	67.1%	71.9%
(DON'T KNOW)	5	1	0.1%	0.1%
RESERVED CODES:				
MISSING DATA	8	43	4.4%	(MISS)
TOTALS:		975	100.0%	100.0%

(Refer to Question 29A.)

Question 29A.B

Tape Pos. 322
Format: I1

SB029AB = TRAVEL FOR CREDIT

Travel for credit

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Offered	3	120	12.3%	10.2%
Not offered	4	812	83.3%	89.8%
RESERVED CODES:				
MISSING DATA	8	43	4.4%	(MISS)
TOTALS:		975	100.0%	100.0%

(Refer to Question 29A.)

Question 29A.C

Tape Pos. 323
Format: I1

SB029AC = WORK EXPERIENCE OR OCC TRAINING CREDIT

Off-campus work experience or occupational training for credit

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Offered	1	783	80.3%	63.3%
Not offered	2	165	16.9%	36.7%
RESERVED CODES:				
MISSING DATA	8	27	2.8%	(MISS)
TOTALS:		975	100.0%	100.0%

(Refer to Question 29A.)

Question 29A.D

Tape Pos. 324
Format: I1

SB029AD = COLLEGE BOARD ADVANCED PLACEMENT COURSES

College Board Advanced Placement Courses

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Offered	3	448	45.9%	30.1%
Not offered	4	486	49.8%	69.9%
RESERVED CODES:				
MISSING DATA	8	41	4.2%	(MISS)
TOTALS:		975	100.0%	100.0%

(Refer to Question 29A.)

Question 29A.E

Tape Pos. 325
Format: I1

SB029AE = STUDENT EXCHANGE PROGRAM

Student exchange program

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Offered	1	480	49.2%	37.7%
Not offered	2	457	46.9%	62.3%
RESERVED CODES:				
MISSING DATA	8	38	3.9%	(MISS)
TOTALS:		975	100.0%	100.0%

(Refer to Question 29A.)

Question 29A.F

Tape Pos. 326
Format: I1

SB029AF = ALTERNATIVE SCHOOL PROGRAM

Alternative school program

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Offered	3	448	45.9%	32.7%
Not offered	4	486	49.8%	67.3%
RESERVED CODES:				
MISSING DATA	8	41	4.2%	(MISS)
TOTALS:		975	100.0%	100.0%

(Refer to Question 29A.)

```
--------------
Question 29A.G                                  Tape Pos. 327
--------------                                  Format: I1

SBO29AG = PROGRAM FOR PREGNANT GIRLS OR MOTHERS

Special program for pregnant girls or mothers

                                                       PER-    WGTD
     RESPONSE                      CODES      FREQ    CENT   VAL PCT
    ----------                   ---------   -----   -----   -----
 Offered.........................        1     378   38.8%   29.1%
 Not offered.....................        2     554   56.8%   70.9%
 RESERVED CODES:
   MISSING DATA..................        8      43    4.4%  (MISS)
                                             -----   -----   -----
 TOTALS:                                       975  100.0%  100.0%

(Refer to Question 29A.)
```

```
--------------
Question 29A.H                                  Tape Pos. 328
--------------                                  Format: I1

SBO29AH = CONTINUATION SCHOOL

Continuation school

                                                       PER-    WGTD
     RESPONSE                      CODES      FREQ    CENT   VAL PCT
    ----------                   ---------   -----   -----   -----
 Offered.........................        3     250   25.6%   14.3%
 Not offered.....................        4     656   67.3%   85.7%
 RESERVED CODES:
   MISSING DATA............. ....        8      69    7.1%  (MISS)
                                             -----   -----   -----
 TOTALS:                                       975  100.0%  100.0%

(Refer to Question 29A.)
```

```
--------------
Question 29A.I                                  Tape Pos. 329
--------------                                  Format: I1

SBO29AI = PROGRAM FOR GIFTED OR TALENTED

Program for the gifted or talented

                                                       PER-    WGTD
     RESPONSE                      CODES      FREQ    CENT   VAL PCT
    ----------                   ---------   -----   -----   -----
 Offered.........................        1     540   55.4%   35.3%
 Not offered.....................        2     394   40.4%   64.7%
 RESERVED CODES:
   MISSING DATA..................        8      41    4.2%  (MISS)
                                             -----   -----   -----
 TOTALS:                                       975  100.0%  100.0%

(Refer to Question 29A.)
```

```
--------------
Question 29A.J                                  Tape Pos. 330
--------------                                  Format: I1

SBO29AJ = BILINGUAL PROGRAM

Bilingual program

                                                       PER-    WGTD
     RESPONSE                      CODES      FREQ    CENT   VAL PCT
    ----------                   ---------   -----   -----   -----
 Offered.........................        3     295   30.3%   14.6%
 Not offered.....................        4     634   65.0%   85.4%
 RESERVED CODES:
   MISSING DATA..................        8      46    4.7%  (MISS)
                                             -----   -----   -----
 TOTALS:                                       975  100.0%  100.0%

(Refer to Question 29A.)
```

```
------------
Question 29B
------------

For each grade listed below, please indicate which of the
following subjects are offered by your high school. (CIRCLE
AS MANY NUMBERS AS APPLY)

--------------
Question 29B.A
--------------

English taught as a second language (either in English or in
the students' mother tongue)
```

```
---------------
Question 29B.A1                                 Tape Pos. 331
---------------                                 Format: I1

SBO29BA1 = ENGLISH AS 2ND LANGUAGE TAUGHT 10TH GR

10th Grade

                                                       PER-    WGTD
     RESPONSE                      CODES      FREQ    CENT   VAL PCT
    ----------                   ---------   -----   -----   -----
 Yes.............................        1     302   31.0%   14.9%
 <No>............................        9     616   63.2%   85.1%
 RESERVED CODES:
   MULTIPLE PUNCH................        6       4    0.4%  (MISS)
   MISSING DATA..................        8      53    5.4%  (MISS)
                                             -----   -----   -----
 TOTALS:                                       975  100.0%  100.0%

(Refer to Question 29B, 29B.A.)
```

```
---------------
Question 29B.A2                                 Tape Pos. 332
---------------                                 Format: I1

SBO29BA2 = ENGLISH AS 2ND LANGUAGE TAUGHT 11TH GR

11th Grade

                                                       PER-    WGTD
     RESPONSE                      CODES      FREQ    CENT   VAL PCT
    ----------                   ---------   -----   -----   -----
 Yes.............................        2     292   29.9%   14.0%
 <No>............................        9     626   64.2%   86.0%
 RESERVED CODES:
   MULTIPLE PUNCH................        6       4    0.4%  (MISS)
   MISSING DATA..................        8      53    5.4%  (MISS)
                                             -----   -----   -----
 TOTALS:                                       975  100.0%  100.0%

(Refer to Question 29B, 29B.A.)
```

```
---------------
Question 29B.A3                                 Tape Pos. 333
---------------                                 Format: I1

SBO29BA3 = ENGLISH AS 2ND LANGUAGE TAUGHT 12TH GR

12th Grade

                                                       PER-    WGTD
     RESPONSE                      CODES      FREQ    CENT   VAL PCT
    ----------                   ---------   -----   -----   -----
 Yes.............................        3     283   29.0%   13.7%
 <No>............................        9     635   65.1%   86.3%
 RESERVED CODES:
   MULTIPLE PUNCH................        6       4    0.4%  (MISS)
   MISSING DATA..................        8      53    5.4%  (MISS)
                                             -----   -----   -----
 TOTALS:                                       975  100.0%  100.0%

(Refer to Question 29B, 29B.A.)
```

Question 29B.A4

Tape Pos. 334
Format: I1

SB029BA4 = ENGLISH AS 2ND LANGUAGE NOT OFFERED

Not offered in Grades 10-12

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	4	614	63.0%	85.0%
<No>	9	304	31.2%	15.0%
RESERVED CODES:				
MULTIPLE PUNCH	6	4	0.4%	(MISS)
MISSING DATA	8	53	5.4%	(MISS)
TOTALS:		975	100.0%	100.0%

(Refer to Question 29B, 29B.A.)

Question 29B.B

Students' mother tongue taught as a first language (other than English)

Question 29B.B1

Tape Pos. 335
Format: I1

SB029BB1 = MOTHER TONGUE TAUGHT IN 10TH GR

10th Grade

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	95	9.7%	4.6%
<No>	9	783	80.3%	95.4%
RESERVED CODES:				
MULTIPLE PUNCH	6	1	0.1%	(MISS)
MISSING DATA	8	96	9.8%	(MISS)
TOTALS:		975	100.0%	100.0%

(Refer to Question 29B, 29B.B.)

Question 29B.B2

Tape Pos. 336
Format: I1

SB029BB2 = MOTHER TONGUE TAUGHT IN 11TH GR

11th Grade

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	2	93	9.5%	5.4%
<No>	9	785	80.5%	94.6%
RESERVED CODES:				
MULTIPLE PUNCH	6	1	0.1%	(MISS)
MISSING DATA	8	96	9.8%	(MISS)
TOTALS:		975	100.0%	100.0%

(Refer to Question 29B, 29B.B.)

Question 29B.B3

Tape Pos. 337
Format: I1

SB029BB3 = MOTHER TONGUE TAUGHT IN 12TH GR

12th Grade

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	3	92	9.4%	5.4%
<No>	9	786	80.6%	94.6%
RESERVED CODES:				
MULTIPLE PUNCH	6	1	0.1%	(MISS)
MISSING DATA	8	96	9.8%	(MISS)
TOTALS:		975	100.0%	100.0%

(Refer to Question 29B, 29B.B.)

Question 29B.B4

Tape Pos. 338
Format: I1

SB029BB4 = MOTHER TONGUE NOT OFFERED

Not offered in Grades 10-12

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	4	781	80.1%	94.5%
<No>	9	97	9.9%	5.5%
RESERVED CODES:				
MULTIPLE PUNCH	6	1	0.1%	(MISS)
MISSING DATA	8	96	9.8%	(MISS)
TOTALS:		975	100.0%	100.0%

(Refer to Question 29B, 29B.B.)

Question 29B.C

Courses for language minority groups in their group's culture or history

Question 29B.C1

Tape Pos. 339
Format: I1

SB029BC1 = MINORITY CULTURE TAUGHT IN 10TH GR

10th Grade

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	108	11.1%	3.8%
<No>	9	779	79.9%	96.2%
RESERVED CODES:				
MISSING DATA	8	88	9.0%	(MISS)
TOTALS:		975	100.0%	100.0%

(Refer to Question 29B, 29B.C.)

Question 29B.C2

Tape Pos. 340
Format: I1

SBO29BC2 = MINORITY CULTURE TAUGHT IN 11TH GR

11th Grade

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	2	115	11.8%	4.4%
<No>	9	772	79.2%	95.6%
RESERVED CODES:				
MISSING DATA	8	88	9.0%	(MISS)
TOTALS:		975	100.0%	100.0%

(Refer to Question 29B, 29B.C.)

Question 29B.C3

Tape Pos. 341
Format: I1

SBO29BC3 = MINORITY CULTURE TAUGHT IN 12TH GR

12th Grade

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	3	108	11.1%	4.3%
<No>	9	779	79.9%	95.7%
RESERVED CODES:				
MISSING DATA	8	88	9.0%	(MISS)
TOTALS:		975	100.0%	100.0%

(Refer to Question 29B, 29B.C.)

Question 29B.C4

Tape Pos. 342
Format: I1

SBO29BC4 = MINORITY CULTURE NOT OFFERED

Not offered in Grades 10-12

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	4	756	77.5%	95.2%
<No>	9	130	13.3%	4.8%
RESERVED CODES:				
MISSING DATA	8	89	9.1%	(MISS)
TOTALS:		975	100.0%	100.0%

(Refer to Question 29B, 29B.C.)

Question 30

For the time period from January through March, 1980, about what percentage of the 10th and 12th grade students will be engaged in programs (work experience, community service, college courses, or other courses) such that they are not physically present in your school full-time?

Question 30A

Tape Pos. 343-345
Format: I3

SBO30A = % OF 10TH GR NOT FULL-TIME PROGRAM

Percent of 10th grade students

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(0 %)	0	641	65.7%	79.9%
(1 THRU 2 %)	1	126	12.9%	7.6%
(3 THRU 4 %)	2	27	2.8%	1.8%
(5 THRU 9 %)	3	70	7.2%	4.1%
(10 THRU 14 %)	4	29	3.0%	2.1%
(15 THRU 19 %)	5	14	1.4%	2.8%
(20 THRU 29 %)	6	8	0.8%	0.6%
(30 THRU 39 %)	7	2	0.2%	0.1%
(40 THRU 49 %)	8	4	0.4%	0.2%
(50 THRU 100 %)	9	5	0.5%	1.0%
(DON'T KNOW)	995	1	0.1%	0.1%
RESERVED CODES:				
MISSING DATA	998	48	4.9%	(MISS)
TOTALS:		975	100.0%	100.0%

(Refer to Question 30.)

NOTE:
This item is stored as a continuous variable in the data file. Values were temporarily collapsed for display in this user's manual.

Question 30B

Tape Pos. 346-348
Format: I3

SBO30B = % OF 12TH GR NOT FULL-TIME PROGRAM

Percent of 12th grade students

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(0 %)	0	183	18.8%	31.4%
(1 THRU 2 %)	1	80	8.2%	7.7%
(3 THRU 4 %)	2	41	4.2%	4.0%
(5 THRU 9 %)	3	92	9.4%	7.6%
(10 THRU 14 %)	4	105	10.8%	9.2%
(15 THRU 19 %)	5	82	8.4%	8.2%
(20 THRU 29 %)	6	154	15.8%	14.6%
(30 THRU 39 %)	7	87	8.9%	7.6%
(40 THRU 49 %)	8	30	3.1%	2.0%
(50 THRU 100 %)	9	63	6.5%	7.6%
(DON'T KNOW)	995	1	0.1%	0.1%
RESERVED CODES:				
MISSING DATA	998	57	5.8%	(MISS)
TOTALS:		975	100.0%	100.0%

(Refer to Question 30.)

NOTE:
This item is stored as a continuous variable in the data file. Values were temporarily collapsed for display in this user's manual.

Question 31

Tape Pos. 349
Format: I1

SBO31 = AREA VOCATIONAL SCHOOL AVAILABLE?

Are some students in your school served by an area vocational school where they may take vocational courses?

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	641	65.7%	59.4%
No	2	300	30.8%	40.6%
RESERVED CODES:				
MULTIPLE PUNCH	8	1	0.1%	(MISS)
MISSING DATA	9	33	3.4%	(MISS)
TOTALS:		975	100.0%	100.0%

Question 32

Please indicate whether or not this high school participates or has students who participate in each of the following federally assister or financed programs (CIRCLE ONE NUMBER ON EACH LINE)

Question 32A

Tape Pos. 350
Format: I1

SBO32A = UPWARD BOUND PARTICIPATION

Upward Bound

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
School/Students participate(s).	1	267	27.4%	18.0%
School/Students do(es) not participate	2	670	68.7%	82.0%
RESERVED CODES:				
MULTIPLE PUNCH	8	1	0.1%	(MISS)
MISSING DATA	9	37	3.8%	(MISS)
TOTALS:		975	100.0%	100.0%

(Refer to Question 32.)

Question 32B

Tape Pos. 351
Format: I1

SBO32B = TALENT SEARCH PARTICIPATION

Talent Search

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
School/Students participate(s).	1	193	19.8%	13.8%
School/Students do(es) not participate	2	727	74.6%	86.2%
RESERVED CODES:				
MISSING DATA	9	55	5.6%	(MISS)
TOTALS:		975	100.0%	100.0%

(Refer to Question 32.)

Question 31C

Elementary and Secondary Education Act:

Question 31C.1

Tape Pos. 352
Format: I1

SBO32C1 = ESEA TITLE I <ECON DISADVANTAGES>

Title I (Education of children of economically disadvantaged)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
School/Students participate(s).	1	534	54.8%	58.4%
School/Students do(es) not participate	2	389	39.9%	41.6%
RESERVED CODES:				
MISSING DATA	9	52	5.3%	(MISS)
TOTALS:		975	100.0%	100.0%

(Refer to Question 32, 32C.)

Question 31C.2

Tape Pos. 353
Format: I1

SBO32C2 = ESEA TITLE IV-B <LIBRARY>

Title IV-B (Library and learning resources)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
School/Students participate(s).	1	776	79.6%	83.3%
School/Students do(es) not participate	2	144	14.8%	16.6%
(DON'T KNOW)	5	1	0.1%	0.1%
RESERVED CODES:				
MISSING DATA	9	54	5.5%	(MISS)
TOTALS:		975	100.0%	100.0%

(Refer to Question 32, 32C.)

Question 31C.3

Tape Pos. 354
Format: I1

SBO32C3 = ESEA TITLE IV-C <EDUC INNOVATION>

Title IV-C (Educational innovation and support)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
School/Students participate(s).	1	355	36.4%	31.7%
School/Students do(es) not participate	2	532	54.6%	68.2%
(DON'T KNOW)	5	1	0.1%	0.1%
RESERVED CODES:				
MULTIPLE PUNCH	8	1	0.1%	(MISS)
MISSING DATA	9	86	8.8%	(MISS)
TOTALS:		975	100.0%	100.0%

(Refer to Question 32, 32C.)

Question 32C.4

Tape Pos. 355
Format: I1

SBO32C4 = ESEA TITLE IV-D <SUPPLEMENTARY CENTERS>

Title IV-D (Supplementary educational centers and services)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
School/Students participate(s).	1	232	23.8%	22.4%
School/Students do(es) not participate	2	657	67.4%	77.5%
(DON'T KNOW)	5	2	0.2%	0.1%
RESERVED CODES:				
MISSING DATA	8	84	8.6%	(MISS)
TOTALS:		975	100.0%	100.0%

(Refer to Question 32, 32C.)

Question 32C.5

Tape Pos. 356
Format: I1

SBO32C5 = ESEA TITLE VII <BILINGUAL EDUCATION>

Title VII (Bilingual education)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
School/Students participate(s).	1	238	24.4%	11.2%
School/Students do(es) not participate	2	682	69.9%	88.8%
(DON'T KNOW)	5	1	0.1%	0.1%
RESERVED CODES:				
MISSING DATA	8	54	5.5%	(MISS)
TOTALS:		975	100.0%	100.0%

(Refer to Question 32, 32C.)

Question 32C.6

Tape Pos. 357
Format: I1

SBO32C6 = ESEA TITLE IX <ETHNIC HERITAGE STUDIES>

Title IX (Ethnic heritage studies)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
School/Students participate(s).	1	117	12.0%	7.6%
School/Students do(es) not participate	2	777	79.7%	92.3%
(DON'T KNOW)	5	1	0.1%	0.1%
RESERVED CODES:				
MISSING DATA	8	80	8.2%	(MISS)
TOTALS:		975	100.0%	100.0%

(Refer to Question 32, 32C.)

Question 32D

Tape Pos. 358
Format: I1

SBO32D = INDIAN EDUCATION ACT

Indian Education Act

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
School/Students participate(s).	1	105	10.8%	7.5%
School/Students do(es) not participate	2	811	83.2%	92.5%
RESERVED CODES:				
MISSING DATA	8	59	6.1%	(MISS)
TOTALS:		975	100.0%	100.0%

(Refer to Question 32.)

Question 32E

Tape Pos. 359
Format: I1

SBO32E = EMERGENCY SCHOOL AID ACT <DESEGRAGATION>

Emergency School Aid Act (desegregation assistance)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
School/Students participate(s).	1	132	13.5%	6.9%
School/Students do(es) not participate	2	780	80.0%	93.0%
(DON'T KNOW)	5	2	0.2%	0.1%
RESERVED CODES:				
MISSING DATA	8	61	6.3%	(MISS)
TOTALS:		975	100.0%	100.0%

(Refer to Question 32.)

Question 32F

Tape Pos. 360
Format: I1

SBO32F = SCHL ASSIST IN FEDERALLY AFFECTED AREAS

School Assistance in Federally Affected Areas

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
School/Students participate(s).	1	347	35.6%	25.4%
School/Students do(es) not participate	2	561	57.5%	74.5%
(DON'T KNOW)	5	2	0.2%	0.1%
RESERVED CODES:				
MISSING DATA	8	65	6.7%	(MISS)
TOTALS:		975	100.0%	100.0%

(Refer to Question 32.)

Question 32G

Tape Pos. 361
Format: I1

SBO32G = COMPREHENSIVE EMPLOYMENT & TRAINING ACT

Comprehensive Employment and Training Act (CETA)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
School/Students participate(s).	1	694	71.2%	66.4%
School/Students do(es) not participate	2	239	24.5%	33.6%
RESERVED CODES:				
MISSING DATA	8	42	4.3%	(MISS)
TOTALS:		975	100.0%	100.0%

(Refer to Question 32.)

Question 32H

Vocational Education Act of 1983:

Question 32H.1

Tape Pos. 382
Format: I1

SBO32H1 = VOC ED ACT 63 CONSUMER & HOMEMAKING EDUC

Consumer and Homemaking Education

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
School/Students participate(s).	1	649	66.6%	60.9%
School/Students do(es) not participate	2	276	28.3%	39.1%
RESERVED CODES:				
MISSING DATA	8	50	5.1%	(MISS)
TOTALS:		975	100.0%	100.0%

(Refer to Question 32, 32H.)

Question 32H.2

Tape Pos. 383
Format: I1

SBO32H2 = VOC ED ACT 63 BASIC PROGRAM

Vocational Education Basic Programs

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
School/Students participate(s).	1	592	60.7%	54.6%
School/Students do(es) not participate	2	317	32.5%	45.4%
RESERVED CODES:				
MISSING DATA	8	66	6.8%	(MISS)
TOTALS:		975	100.0%	100.0%

(Refer to Question 32, 32H.)

Question 32H.3

Tape Pos. 384
Format: I1

SBO32H3 = VOC ED ACT 63 PERSONS WITH SPECIAL NEEDS

Vocational Education for persons with special needs

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
School/Students participate(s).	1	486	49.8%	38.7%
School/Students do(es) not participate	2	425	43.6%	61.3%
RESERVED CODES:				
MISSING DATA	8	64	6.6%	(MISS)
TOTALS:		975	100.0%	100.0%

(Refer to Question 32, 32H.)

Question 31H.4

Tape Pos. 365
Format: I1

SBO32H4 = VOC ED ACT 63 COOPERATIVE VOCATIONAL ED

Cooperative Vocational Education Program

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
School/Students participate(s).	1	570	58.5%	45.7%
School/Students do(es) not participate	2	350	35.9%	54.3%
RESERVED CODES:				
MULTIPLE PUNCH	6	1	0.1%	(MISS)
MISSING DATA	8	54	5.5%	(MISS)
TOTALS:		975	100.0%	100.0%

(Refer to Question 32, 32H.)

Question 31H.5

Tape Pos. 366
Format: I1

SBO32H5 = VOC ED ACT 63 HIGH SCHOOL WORK STUDY

High School Vocational Education Work-Study Program

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
School/Students participate(s).	1	588	60.3%	44.7%
School/Students do(es) not participate	2	336	34.5%	55.3%
RESERVED CODES:				
MULTIPLE PUNCH	6	1	0.1%	(MISS)
MISSING DATA	8	50	5.1%	(MISS)
TOTALS:		975	100.0%	100.0%

(Refer to Question 32, 32H.)

Question 31I

Tape Pos. 367
Format: I1

SBO32I = JUNIOR ROTC

Junior ROTC

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
School/Students participate(s).	1	158	16.2%	7.3%
School/Students do(es) not participate	2	765	78.5%	92.7%
RESERVED CODES:				
MISSING DATA	8	52	5.3%	(MISS)
TOTALS:		975	100.0%	100.0%

(Refer to Question 32.)

Question 33

Please indicate whether or not your school uses each of the following criteria to classify students as handicapped. (CIRCLE ONE NUMBER ON EACH LINE)

Question 33A

Tape Pos. 368
Format: I1

SB033A = HANDICAPPED CRITERIA USES STANDARD TESTS

Standard tests for evaluating specific handicaps

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	765	78.5%	76.8%
No	2	160	16.4%	23.2%
RESERVED CODES:				
MISSING DATA	8	50	5.1%	(MISS)
TOTALS:		975	100.0%	100.0%

(Refer to Question 33.)

Question 33B

Tape Pos. 369
Format: I1

SB033B = HANDICAPPED CRITERIA FEDERAL GUIDELINES

Federal guidelines

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	765	78.5%	76.0%
No	2	157	16.1%	24.0%
(DON'T KNOW)	5	1	0.1%	0.0%
RESERVED CODES:				
MISSING DATA	8	52	5.3%	(MISS)
TOTALS:		975	100.0%	100.0%

(Refer to Question 33.)

Question 33C

Tape Pos. 370
Format: I1

SB033C = HANDICAPPED CRITERIA STATE GUIDELINES

State guidelines

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	814	83.5%	81.1%
No	2	113	11.6%	18.9%
RESERVED CODES:				
MISSING DATA	8	48	4.9%	(MISS)
TOTALS:		975	100.0%	100.0%

(Refer to Question 33.)

Question 33D

Tape Pos. 371
Format: I1

SB033D = HANDICAPPED CRITERIA COUNSELOR JUDGEMENT

Judgements and observances of school counselors and teachers

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	829	85.0%	90.5%
No	2	88	9.0%	9.5%
RESERVED CODES:				
MISSING DATA	8	58	5.9%	(MISS)
TOTALS:		975	100.0%	100.0%

(Refer to Question 33.)

Question 34

Tape Pos. 372-375
Format: I4

SB034 = NUMBER OF HANDICAPPED STUDENTS

How many students in your high school are classified as handicapped? (IF NONE, WRITE "0")

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(0)	0	124	12.7%	23.2%
(1 THRU 5)	1	121	12.4%	20.8%
(6 THRU 10)	2	64	6.6%	11.4%
(11 THRU 15)	3	34	3.5%	5.1%
(16 THRU 25)	4	73	7.5%	9.9%
(26 THRU 50)	5	183	18.8%	14.6%
(51 THRU 75)	6	120	12.3%	6.9%
(76 THRU 100)	7	74	7.6%	3.6%
(101 THRU 150)	8	75	7.7%	3.3%
(151 THRU 754)	9	37	3.8%	1.3%
RESERVED CODES:				
MISSING DATA	9998	70	7.2%	(MISS)
TOTALS:		975	100.0%	100.0%

NOTE:
This item is stored as a continuous variable in the data file. Values were temporarily collapsed for display in this user's manual.

Question 35

How does your high school usually accommodate the following types of handicapped students? (CIRCLE ONE NUMBER ON EACH LINE)

Question 35A

Tape Pos. 376
Format: I1

SB035A = MULTIPLE HANDICAPPED

Multiple handicapped

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Attend regular classes only	1	51	5.2%	4.2%
Attend some special and some regular classes	2	275	28.2%	21.5%
Attend special classes only	3	55	5.6%	6.2%
No students with this type of handicap in school	4	529	54.3%	68.1%
RESERVED CODES:				
MULTIPLE PUNCH	6	2	0.2%	(MISS)
MISSING DATA	8	63	6.5%	(MISS)
TOTALS:		975	100.0%	100.0%

(Refer to Question 35.)

Question 35B

Tape Pos. 377
Format: I1

SBO35B = TRAINABLE MENTALLY RETARDED

Trainable mentally retarded

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Attend regular classes only....	1	7	0.7%	2.4%
Attend some special and some regular classes.................	2	125	12.8%	10.7%
Attend special classes only....	3	133	13.6%	14.6%
No students with this type of handicap in school..............	4	653	67.0%	72.4%
RESERVED CODES:				
MULTIPLE PUNCH................	6	2	0.2%	(MISS)
MISSING DATA..................	8	55	5.6%	(MISS)
TOTALS:		975	100.0%	100.0%

(Refer to Question 35.)

Question 35C

Tape Pos. 378
Format: I1

SBO35C = EDUCABLE MENTALLY RETARDED

Educable mentally retarded

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Attend regular classes only....	1	18	1.8%	2.6%
Attend some special and some regular classes.................	2	610	62.6%	49.3%
Attend special classes only....	3	63	6.5%	8.6%
No students with this type of handicap in school..............	4	243	24.9%	39.5%
RESERVED CODES:				
MULTIPLE PUNCH................	6	2	0.2%	(MISS)
MISSING DATA..................	8	39	4.0%	(MISS)
TOTALS:		975	100.0%	100.0%

(Refer to Question 35.)

Question 35D

Tape Pos. 379
Format: I1

SBO35D = HARD OF HEARING

Hard of hearing

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Attend regular classes only....	1	323	33.1%	31.7%
Attend some special and some regular classes.................	2	266	27.3%	20.3%
Attend special classes only....	3	19	1.9%	1.6%
No students with this type of handicap in school..............	4	317	32.5%	46.4%
RESERVED CODES:				
MULTIPLE PUNCH................	6	1	0.1%	(MISS)
MISSING DATA..................	8	49	5.0%	(MISS)
TOTALS:		975	100.0%	100.0%

(Refer to Question 35.)

Question 35E

Tape Pos. 380
Format: I1

SBO35E = DEAF

Deaf

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Attend regular classes only....	1	48	4.9%	3.6%
Attend some special and some regular classes.................	2	108	11.1%	6.5%
Attend special classes only....	3	33	3.4%	3.3%
No students with this type of handicap in school..............	4	734	75.3%	86.6%
RESERVED CODES:				
MISSING DATA..................	8	52	5.3%	(MISS)
TOTALS:		975	100.0%	100.0%

(Refer to Question 35.)

Question 35F

Tape Pos. 381
Format: I1

SBO35F = DEAF-BLIND

Deaf-blind

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Attend regular classes only....	1	17	1.7%	1.0%
Attend some special and some regular classes.................	2	36	3.7%	2.1%
Attend special classes only....	3	23	2.4%	2.5%
No students with this type of handicap in school..............	4	841	86.3%	94.4%
RESERVED CODES:				
MISSING DATA..................	8	58	5.9%	(MISS)
TOTALS:		975	100.0%	100.0%

(Refer to Question 35.)

Question 35G

Tape Pos. 382
Format: I1

SBO35G = SPEECH IMPAIRED

Speech impaired

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Attend regular classes only....	1	293	30.1%	23.7%
Attend some special and some regular classes.................	2	421	43.2%	38.7%
Attend special classes only....	3	10	1.0%	0.9%
No students with this type of handicap in school..............	4	213	21.8%	36.7%
RESERVED CODES:				
MULTIPLE PUNCH................	6	1	0.1%	(MISS)
MISSING DATA..................	8	37	3.8%	(MISS)
TOTALS:		975	100.0%	100.0%

(Refer to Question 35.)

Question 35H

Tape Pos. 383
Format: I1

SB035H = VISUALLY IMPAIRED

Visually impaired

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Attend regular classes only....	1	276	28.3%	24.0%
Attend some special and some regular classes..................	2	273	28.0%	22.8%
Attend special classes only....	3	13	1.3%	0.9%
No students with this type of handicap in school...............	4	361	37.0%	51.9%
RESERVED CODES:				
MULTIPLE PUNCH................	8	1	0.1%	(MISS)
MISSING DATA..................	9	51	5.2%	(MISS)
TOTALS:		975	100.0%	100.0%

(Refer to Question 35.)

Question 35I

Tape Pos. 384
Format: I1

SB035I = EMOTIONALLY DISTURBED

Emotionally disturbed

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Attend regular classes only....	1	115	11.8%	14.7%
Attend some special and some regular classes..................	2	481	49.3%	35.4%
Attend special classes only....	3	52	5.3%	5.1%
No students with this type of handicap in school...............	4	285	29.2%	44.7%
RESERVED CODES:				
MULTIPLE PUNCH................	8	2	0.2%	(MISS)
MISSING DATA..................	9	40	4.1%	(MISS)
TOTALS:		975	100.0%	100.0%

(Refer to Question 35.)

Question 35J

Tape Pos. 385
Format: I1

SB035J = ORTHOPEDICALLY IMPAIRED

Orthopedically impaired

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Attend regular classes only....	1	252	25.8%	23.2%
Attend some special and some regular classes..................	2	214	21.9%	14.9%
Attend special classes only....	3	22	2.3%	2.3%
No students with this type of handicap in school...............	4	437	44.8%	59.6%
RESERVED CODES:				
MULTIPLE PUNCH................	8	1	0.1%	(MISS)
MISSING DATA..................	9	49	5.0%	(MISS)
TOTALS:		975	100.0%	100.0%

(Refer to Question 35.)

Question 35K

Tape Pos. 386
Format: I1

SB035K = OTHER HEALTH IMPAIRED

Other health impaired

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Attend regular classes only....	1	276	28.3%	25.2%
Attend some special and some regular classes..................	2	253	25.9%	17.8%
Attend special classes only....	3	12	1.2%	0.8%
No students with this type of handicap in school...............	4	365	37.4%	56.2%
(DON'T KNOW)..................	5	1	0.1%	0.0%
RESERVED CODES:				
MULTIPLE PUNCH................	8	1	0.1%	(MISS)
MISSING DATA..................	9	67	6.9%	(MISS)
TOTALS:		975	100.0%	100.0%

(Refer to Question 35.)

Question 35L

Tape Pos. 387
Format: I1

SB035L = SPECIFIC LEARNING DISABILITIES

Specific learning disabilities

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Attend regular classes only....	1	80	8.2%	10.9%
Attend some special and some regular classes..................	2	715	73.3%	[illegible]
Attend special classes only....	3	29	3.0%	[illegible]
No students with this type of handicap in school...............	4	105	10.8%	16.8%
RESERVED CODES:				
MULTIPLE PUNCH................	8	2	0.2%	(MISS)
MISSING DATA..................	9	44	4.5%	(MISS)
TOTALS:		975	100.0%	100.0%

(Refer to Question 35.)

Question 36

Please indicate whether or not your school uses each of the following criteria to classify students as disadvantaged. (CIRCLE ONE NUMBER ON EACH LINE)

Question 36A

Tape Pos. 388
Format: I1

SB036A = DISADVANTAGED CRITERIA FEDERAL GUIDES

Federal guidelines

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes............................	1	781	80.1%	77.1%
No.............................	2	128	13.1%	22.9%
RESERVED CODES:				
MISSING DATA..................	9	66	6.8%	(MISS)
TOTALS:		975	100.0%	100.0%

(Refer to Question 36.)

Question 36B

Tape Pos. 389
Format: I1

SBO36B = DISADVANTAGED CRITERIA STATE GUIDELINES

State guidelines

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	749	76.8%	76.2%
No	2	142	14.6%	23.8%
RESERVED CODES:				
MISSING DATA	8	84	8.6%	(MISS)
TOTALS:		975	100.0%	100.0%

(Refer to Question 36.)

Question 36C

Tape Pos. 390
Format: I1

SBO36C = DISADVANTAGED CRITERIA OTHER MEANS

Other means

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	331	33.9%	49.0%
No	2	336	34.5%	51.0%
RESERVED CODES:				
MISSING DATA	8	308	31.6%	(MISS)
TOTALS:		975	100.0%	100.0%

(Refer to Question 36.)

Question 37

Tape Pos. 391-393
Format: I3

SBO37 = % OF STUDENTS CLASSIFIED DISADVANTAGED

About what percentage of the students in your high school are classified as disadvantaged? (IF NONE, WRITE "0")

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(0 %)	0	138	14.2%	26.0%
(1 THRU 2 %)	1	90	9.2%	9.8%
(3 THRU 4 %)	2	59	6.1%	4.4%
(5 THRU 9 %)	3	135	13.8%	15.3%
(10 THRU 14 %)	4	109	11.2%	11.8%
(15 THRU 19 %)	5	74	7.6%	7.3%
(20 THRU 29 %)	6	86	8.8%	7.3%
(30 THRU 39 %)	7	55	5.6%	4.7%
(40 THRU 49 %)	8	37	3.8%	2.9%
(50 THRU 100 %)	9	101	10.4%	8.3%
(DON'T KNOW)	998	1	0.1%	0.8%
RESERVED CODES:				
MISSING DATA	999	90	9.2%	(MISS)
TOTALS:		975	100.0%	100.0%

NOTE:
This item is stored as a continuous variable in the data file. Values were temporarily collapsed for display in this user's manual.

Question 38

Tape Pos. 394-395
Format: I2

SBO38 = COLLEGES SENDING REPRESENTATIVES

Approximately how many colleges sent a representative to talk with interested students in this high school during the 1978-1979 school year? (CIRCLE ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
No representatives	1	15	1.5%	4.8%
1 or 2 representatives	2	15	1.5%	5.0%
3 to 5 representatives	3	38	3.9%	10.2%
6 to 10 representatives	4	102	10.5%	18.8%
11 to 20 representatives	5	210	21.5%	22.5%
21 or more representatives	6	564	57.8%	38.9%
RESERVED CODES:				
MISSING DATA	99	31	3.2%	(MISS)
TOTALS:		975	100.0%	100.0%

Question 39

Please indicate the size of your high school's staff in each of the following categories. (ENTER NUMBER OR ZERO ON EACH LINE)

Question 39A

Tape Pos. 396-398
Format: I3

SBO39A = ASSISTANT PRINCIPALS AND DEANS

Assistant principals and deans

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(0)	0	76	7.8%	27.0%
(1 THRU 5)	1	812	83.3%	71.4%
(6 THRU 10)	2	38	3.9%	1.1%
(11 THRU 15)	3	18	1.8%	0.4%
(16 THRU 18)	4	4	0.4%	0.1%
RESERVED CODES:				
MISSING DATA	999	27	2.8%	(MISS)
TOTALS:		975	100.0%	100.0%

(Refer to Question 39.)

NOTE:
This item is stored as a continuous variable in the data file. Values were temporarily collapsed for display in this user's manual.

Question 39B

Tape Pos. 399-401
Format: I3

SBO39B = COUNSELORS

Counselors

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(0)	0	21	2.2%	11.9%
(1 THRU 5)	1	732	75.1%	80.6%
(6 THRU 10)	2	181	18.6%	6.1%
(11 THRU 15)	3	11	1.1%	0.4%
(16 THRU 18)	4	5	0.5%	0.9%
(26 THRU 50)	5	1	0.1%	0.8%
RESERVED CODES:				
MISSING DATA	999	24	2.5%	(MISS)
TOTALS:		975	100.0%	100.0%

(Refer to Question 39.)

NOTE:
This item is stored as a continuous variable in the data file. Values were temporarily collapsed for display in this user's manual.

Question 39C

Tape Pos. 402-404
Format: I3

SB039C = CLASSROOM TEACHERS

Classroom teachers

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(0)	0	1	0.1%	0.0%
(1 THRU 5)	1	7	0.7%	1.1%
(6 THRU 10)	2	22	2.3%	11.8%
(11 THRU 15)	3	20	2.1%	8.8%
(16 THRU 25)	4	81	8.3%	20.9%
(26 THRU 50)	5	219	22.5%	28.3%
(51 THRU 75)	6	226	23.2%	15.1%
(76 THRU 100)	7	197	20.2%	9.1%
(101 THRU 150)	8	147	15.1%	4.3%
(151 AND OVER)	9	22	2.3%	0.5%
RESERVED CODES: MISSING DATA	998	33	3.4%	(MISS)
TOTALS:		975	100.0%	100.0%

(Refer to Question 39.)

NOTE:
This item is stored as a continuous variable in the data file. Values were temporarily collapsed for display in this user's manual.

Question 39D

Tape Pos. 405-407
Format: I3

SB039D = CURRICULUM SPECIALISTS

Curriculum specialists

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(0)	0	681	69.8%	85.6%
(1 THRU 5)	1	180	18.5%	13.0%
(6 THRU 10)	2	24	2.5%	1.0%
(11 THRU 15)	3	12	1.2%	0.4%
RESERVED CODES: MISSING DATA	998	78	8.0%	(MISS)
TOTALS:		975	100.0%	100.0%

(Refer to Question 39.)

NOTE:
This item is stored as a continuous variable in the data file. Values were temporarily collapsed for display in this user's manual.

Question 39E

Tape Pos. 408-410
Format: I3

SB039E = REMEDIAL SPECIALISTS

Remedial specialists

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(0)	0	287	29.4%	40.8%
(1 THRU 5)	1	563	57.7%	56.1%
(6 THRU 10)	2	57	5.8%	2.7%
(11 THRU 15)	3	10	1.0%	0.3%
(16 THRU 25)	4	4	0.4%	0.1%
(26 THRU 50)	5	1	0.1%	0.0%
RESERVED CODES: MISSING DATA	998	53	5.4%	(MISS)
TOTALS:		975	100.0%	100.0%

(Refer to Question 39.)

NOTE:
This item is stored as a continuous variable in the data file. Values were temporarily collapsed for display in this user's manual.

Question 39F

Tape Pos. 411-413
Format: I3

SB039F = LIBRARIANS & MEDIA SPECIALISTS

Librarians/media specialists

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(0)	0	26	2.7%	8.5%
(1 THRU 5)	1	914	93.7%	91.2%
(6 THRU 10)	2	6	0.6%	0.3%
(11 THRU 15)	3	1	0.1%	0.0%
RESERVED CODES: MISSING DATA	998	28	2.9%	(MISS)
TOTALS:		975	100.0%	100.0%

(Refer to Question 39.)

NOTE:
This item is stored as a continuous variable in the data file. Values were temporarily collapsed for display in this user's manual.

Question 39G

Tape Pos. 414-416
Format: I3

SB039G = PSYCHOLOGISTS

Psychologists

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(0)	0	585	60.0%	74.7%
(1 THRU 5)	1	332	34.1%	25.1%
(6 THRU 10)	2	1	0.1%	0.0%
(UNC. VERBATIM)	994	1	0.1%	0.1%
RESERVED CODES: MISSING DATA	998	56	5.7%	(MISS)
TOTALS:		975	100.0%	100.0%

(Refer to Question 39.)

NOTE:
This item is stored as a continuous variable in the data file. Values were temporarily collapsed for display in this user's manual.

Question 39H

Tape Pos. 417-419
Format: I3

SB039H = TEACHING AIDES

Teaching aides

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(0)	0	307	31.5%	45.8%
(1 THRU 5)	1	415	42.6%	44.1%
(6 THRU 10)	2	135	13.8%	7.9%
(11 THRU 15)	3	49	5.0%	1.4%
(16 THRU 25)	4	22	2.3%	0.6%
(26 THRU 50)	5	6	0.6%	0.1%
(51 THRU 75)	6	1	0.1%	0.0%
RESERVED CODES: MISSING DATA	998	40	4.1%	(MISS)
TOTALS:		975	100.0%	100.0%

(Refer to Question 39.)

NOTE:
This item is stored as a continuous variable in the data file. Values were temporarily collapsed for display in this user's manual.

Question 39I

Tape Pos. 420-422
Format: I3

SBO39I = STUDENT TEACHERS

Student teachers

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(0)	0	356	36.5%	53.0%
(1 THRU 5)	1	414	42.5%	39.8%
(6 THRU 10)	2	96	9.8%	4.9%
(11 THRU 15)	3	24	2.5%	1.1%
(16 THRU 25)	4	16	1.6%	0.8%
(26 THRU 50)	5	2	0.2%	0.2%
(UNC. VERBATIM)	994	6	0.6%	0.3%
RESERVED CODES:				
MISSING DATA	998	61	6.3%	(MISS)
TOTALS:		975	100.0%	100.0%

(Refer to Question 39.)

NOTE:
This item is stored as a continuous variable in the data file. Values were temporarily collapsed for display in this user's manual.

Question 39J

Tape Pos. 423-425
Format: I3

SBO39J = VOLUNTEERS

Volunteers

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(0)	0	685	70.3%	83.6%
(1 THRU 5)	1	131	13.4%	10.5%
(6 THRU 10)	2	48	4.9%	3.4%
(11 THRU 15)	3	14	1.4%	1.3%
(16 THRU 25)	4	11	1.1%	0.6%
(26 THRU 50)	5	10	1.0%	0.4%
(51 THRU 75)	6	1	0.1%	0.0%
(76 THRU 100)	7	1	0.1%	0.0%
(151 AND OVER)	9	1	0.1%	0.0%
(UNC. VERBATIM)	994	1	0.1%	0.0%
(DON'T KNOW)	995	1	0.1%	0.0%
RESERVED CODES:				
MISSING DATA	998	71	7.3%	(MISS)
TOTALS:		975	100.0%	100.0%

(Refer to Question 39.)

NOTE:
This item is stored as a continuous variable in the data file. Values were temporarily collapsed for display in this user's manual.

Question 39K

Tape Pos. 426-428
Format: I3

SBO39K = CONTRIBUTED SERVICES

Contributed services

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(0)	0	737	75.6%	88.7%
(1 THRU 5)	1	81	8.3%	7.3%
(6 THRU 10)	2	15	1.5%	1.7%
(11 THRU 15)	3	8	0.8%	0.7%
(16 THRU 25)	4	8	0.8%	0.8%
(26 THRU 50)	5	4	0.4%	0.5%
(51 THRU 75)	6	1	0.1%	0.0%
(76 THRU 100)	7	1	0.1%	0.1%
(101 THRU 150)	8	1	0.1%	0.0%
(151 AND OVER)	9	1	0.1%	0.0%
(UNC. VERBATIM)	994	3	0.3%	0.1%
(DON'T KNOW)	995	2	0.2%	0.1%
RESERVED CODES:				
MISSING DATA	998	113	11.6%	(MISS)
TOTALS:		975	100.0%	100.0%

(Refer to Question 39.)

NOTE:
This item is stored as a continuous variable in the data file. Values were temporarily collapsed for display in this user's manual.

Question 39L

Tape Pos. 429-431
Format: I3

SBO39L = SECURITY GUARDS

Security guards

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(0)	0	577	59.2%	83.4%
(1 THRU 5)	1	299	30.7%	15.3%
(6 THRU 10)	2	41	4.2%	1.2%
(11 THRU 15)	3	4	0.4%	0.1%
(16 THRU 25)	4	1	0.1%	0.0%
RESERVED CODES:				
MISSING DATA	998	53	5.4%	(MISS)
TOTALS:		975	100.0%	100.0%

(Refer to Question 39.)

NOTE:
This item is stored as a continuous variable in the data file. Values were temporarily collapsed for display in this user's manual.

Question 40

Tape Pos. 432-434
Format: I3

SBO40 = % OF PROFESSIONAL STAFF FEMALE

About what percentage of the professional (teaching and non-teaching) staff at your high school are female? (IF NONE, WRITE "0")

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(0 THRU 9 %)	0	7	0.7%	0.4%
(10 THRU 19 %)	1	18	1.8%	1.0%
(20 THRU 29 %)	2	45	4.6%	3.4%
(30 THRU 39 %)	3	145	14.9%	15.1%
(40 THRU 49 %)	4	264	27.1%	23.1%
(50 THRU 59 %)	5	278	28.5%	30.1%
(60 THRU 69 %)	6	112	11.5%	14.4%
(70 THRU 79 %)	7	29	3.0%	5.2%
(80 THRU 89 %)	8	25	2.6%	4.1%
(90 THRU 100 %)	9	16	1.6%	3.2%
RESERVED CODES:				
MISSING DATA	998	36	3.7%	(MISS)
TOTALS:		975	100.0%	100.0%

NOTE:
This item is stored as a continuous variable in the data file. Values were temporarily collapsed for display in this user's manual.

Question 41

Tape Pos. 435-437
Format: I3

SBO41 = % OF STUDENTS FEMALE

About what percentage of the students are female? (IF NONE, WRITE "0")

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(0 THRU 9 %)	0	32	3.3%	1.7%
(10 THRU 19 %)	1	1	0.1%	0.0%
(20 THRU 29 %)	2	5	0.5%	0.3%
(30 THRU 39 %)	3	11	1.1%	2.2%
(40 THRU 49 %)	4	247	25.3%	25.5%
(50 THRU 59 %)	5	552	56.6%	59.2%
(60 THRU 69 %)	6	51	5.2%	7.8%
(70 THRU 79 %)	7	1	0.1%	0.1%
(80 THRU 89 %)	8	3	0.3%	0.2%
(90 THRU 100 %)	9	27	2.8%	3.1%
(DON'T KNOW)	995	1	0.1%	0.0%
RESERVED CODES:				
MISSING DATA	998	44	4.5%	(MISS)
TOTALS:		975	100.0%	100.0%

NOTE:
This item is stored as a continuous variable in the data file. Values were temporarily collapsed for display in this user's manual.

Question 42

Tape Pos. 438-440
Format: I3

SBO42 = % OF TEACHERS WITH MA OR PHD

About what percentage of the full-time high school teachers have Master's or Doctor's degrees?

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(0 THRU 9 %)	0	32	3.3%	5.7%
(10 THRU 19 %)	1	61	6.3%	13.2%
(20 THRU 29 %)	2	107	11.0%	16.4%
(30 THRU 39 %)	3	136	13.9%	16.7%
(40 THRU 49 %)	4	141	14.5%	15.2%
(50 THRU 59 %)	5	140	14.4%	12.8%
(60 THRU 69 %)	6	106	10.9%	7.9%
(70 THRU 79 %)	7	81	8.3%	5.1%
(80 THRU 89 %)	8	62	6.4%	4.0%
(90 THRU 100 %)	9	64	6.6%	3.0%
RESERVED CODES:				
MISSING DATA	998	45	4.6%	(MISS)
TOTALS:		975	100.0%	100.0%

NOTE:
This item is stored as a continuous variable in the data file. Values were temporarily collapsed for display in this user's manual.

Question 43

Tape Pos. 441-443
Format: I3

SBO43 = % TEACHERS LEFT NOT DEATH OR RETIREMENT

What percentage of full-time high school teachers in this school at the end of the 1978-1979 school year have since left for reasons other than death or retirement?

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(0 %)	0	175	17.9%	19.0%
(1 THRU 2 %)	1	171	17.5%	11.6%
(3 THRU 4 %)	2	93	9.5%	7.3%
(5 THRU 9 %)	3	192	19.7%	15.9%
(10 THRU 14 %)	4	172	17.6%	18.9%
(15 THRU 19 %)	5	54	5.5%	8.0%
(20 THRU 29 %)	6	59	6.1%	12.8%
(30 THRU 39 %)	7	16	1.6%	3.2%
(40 THRU 49 %)	8	2	0.2%	0.2%
(50 THRU 100 %)	9	7	0.7%	3.1%
RESERVED CODES:				
MISSING DATA	998	34	3.5%	(MISS)
TOTALS:		975	100.0%	100.0%

NOTE:
This item is stored as a continuous variable in the data file. Values were temporarily collapsed for display in this user's manual.

Question 44

Tape Pos. 444-446
Format: I3

SBO44 = % TEACHERS ABSENT ON AVERAGE DAY

What is the approximate average daily percentage of teacher absenteeism in your high school?

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(0 %)	0	87	8.9%	16.6%
(1 THRU 2 %)	1	277	28.4%	41.1%
(3 THRU 4 %)	2	226	23.2%	17.6%
(5 THRU 9 %)	3	298	30.6%	19.5%
(10 THRU 14 %)	4	34	3.5%	4.5%
(15 THRU 19 %)	5	8	0.8%	0.5%
(20 THRU 29 %)	6	4	0.4%	0.2%
RESERVED CODES:				
MISSING DATA	998	41	4.2%	(MISS)
TOTALS:		975	100.0%	100.0%

NOTE:
This item is stored as a continuous variable in the data file. Values were temporarily collapsed for display in this user's manual.

Question 45

Tape Pos. 447-449
Format: I3

SBO45 = % OF TEACHERS AT SCHOOL 10 YRS OR MORE

About what percentage of your teaching staff has been at your school for ten years or more?

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(0 THRU 9 %)	0	109	11.2%	20.1%
(10 THRU 19 %)	1	87	8.9%	13.4%
(20 THRU 29 %)	2	132	13.5%	14.7%
(30 THRU 39 %)	3	143	14.7%	16.8%
(40 THRU 49 %)	4	115	11.8%	11.0%
(50 THRU 59 %)	5	125	12.8%	10.6%
(60 THRU 69 %)	6	79	8.1%	4.1%
(70 THRU 79 %)	7	64	6.6%	4.3%
(80 THRU 89 %)	8	48	4.9%	3.3%
(90 THRU 100 %)	9	24	2.5%	1.6%
RESERVED CODES:				
MULTIPLE PUNCH	996	1	0.1%	(MISS)
MISSING DATA	998	48	4.9%	(MISS)
TOTALS:		975	100.0%	100.0%

NOTE:
This item is stored as a continuous variable in the data file. Values were temporarily collapsed for display in this user's manual.

Question 46

Tape Pos. 450-452
Format: I3

SBO46 = % OF TEACHERS LIVING WITHIN 5 MILES

Approximately what percentage of the teachers in your high school live within 5 miles of this school?

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(0 THRU 9 %)	0	116	11.9%	11.8%
(10 THRU 19 %)	1	128	13.1%	9.9%
(20 THRU 29 %)	2	125	12.8%	8.5%
(30 THRU 39 %)	3	99	10.2%	10.7%
(40 THRU 49 %)	4	74	7.6%	7.3%
(50 THRU 59 %)	5	112	11.5%	12.8%
(60 THRU 69 %)	6	77	7.9%	10.1%
(70 THRU 79 %)	7	70	7.2%	8.9%
(80 THRU 89 %)	8	69	7.1%	10.7%
(90 THRU 100 %)	9	56	5.7%	8.4%
(DON'T KNOW)	995	2	0.2%	0.1%
RESERVED CODES:				
MISSING DATA	998	47	4.8%	(MISS)
TOTALS:		975	100.0%	100.0%

NOTE:
This item is stored as a continuous variable in the data file. Values were temporarily collapsed for display in this user's manual.

Question 47

Tape Pos. 453-457
Format: I5

SBO47 = FIRST SALARY STEP BACHELORS DEGREE

In your school, what is the first step on an annual salary contract schedule for a beginning certified teacher with a bachelor's degree?

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(400 THRU 6999)	0	14	1.4%	3.6%
(7000 THRU 7999)	1	13	1.3%	3.2%
(8000 THRU 8999)	2	60	6.2%	11.8%
(9000 THRU 9999)	3	179	18.4%	27.1%
(10000 THRU 11999)	4	558	57.2%	50.1%
(12000 THRU 13999)	5	82	8.4%	3.7%
(14000 THRU 15999)	6	4	0.4%	0.2%
(16000 THRU 17999)	7	1	0.1%	0.1%
(18000 THRU 24785)	8	3	0.3%	0.2%
RESERVED CODES:				
MISSING DATA	99999	61	6.3%	(MISS)
TOTALS:		975	100.0%	100.0%

NOTE:
This item is stored as a continuous variable in the data file. Values were temporarily collapsed for display in this user's manual.

Question 48

What provisions are there for giving the students with mental health problems professional assistance? (CIRCLE ONE NUMBER ON EACH LINE)

Question 48A

Tape Pos. 458
Format: I1

SBO48A = FULL-TIME PSYCHOLOGIST OR PSYCHIATRIST

A psychologist or psychiatrist (full-time)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Is provided	1	199	20.4%	15.2%
Is not provided	2	683	70.1%	84.8%
RESERVED CODES:				
MULTIPLE PUNCH	8	1	0.1%	(MISS)
MISSING DATA	9	92	9.4%	(MISS)
TOTALS:		975	100.0%	100.0%

(Refer to Question 48.)

Question 48B

Tape Pos. 459
Format: I1

SBO48B = PART-TIME PSYCHOLOGIST OF PSYCHIATRIST

A psychologist or psychiatrist (part-time)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Is provided	1	594	60.9%	58.4%
Is not provided	2	297	30.5%	41.4%
(DON'T KNOW)	8	1	0.1%	0.2%
RESERVED CODES:				
MISSING DATA	9	83	8.5%	(MISS)
TOTALS:		975	100.0%	100.0%

(Refer to Question 48.)

Question 48C

Tape Pos. 460
Format: I1

SBO48C = PSYCHOLOGICALLY TRAINED COUNSELOR

A guidance counselor trained in psychological counseling

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Is provided	1	563	57.7%	60.2%
Is not provided	2	353	36.2%	39.8%
RESERVED CODES:				
MISSING DATA	9	59	6.1%	(MISS)
TOTALS:		975	100.0%	100.0%

(Refer to Question 48.)

Question 48D

Tape Pos. 461
Format: I1

SBO48D = REFERRAL TO MENTAL HEALTH CLINIC

A referral arrangement with a mental health clinic

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Is provided	1	808	82.9%	78.4%
Is not provided	2	121	12.4%	21.6%
RESERVED CODES:				
MISSING DATA	9	46	4.7%	(MISS)
TOTALS:		975	100.0%	100.0%

(Refer to Question 48.)

Question 48E

Tape Pos. 462
Format: I1

SBO48E = OTHER ARRANGEMENT FOR MENTAL HEALTH PROB

Other (SPECIFY)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Is provided	1	180	18.5%	44.4%
Is not provided	2	151	15.5%	55.6%
RESERVED CODES:				
MISSING DATA	9	644	66.1%	(MISS)
TOTALS:		975	100.0%	100.0%

(Refer to Question 48.)

Question 49

Which of the following unions or labor associations represent teachers in your high school in contract negotiations? (CIRCLE AS MANY NUMBERS AS APPLY)

Question 49A

Tape Pos. 463
Format: I1

SBO49A = AMERICAN FEDERATION OF TEACHERS

American Federation of Teachers

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	203	20.8%	12.2%
<No>	0	744	76.3%	87.8%
RESERVED CODES:				
MISSING DATA	9	28	2.9%	(MISS)
TOTALS:		975	100.0%	100.0%

(Refer to Question 49.)

Question 49B

Tape Pos. 464
Format: I1

SB049B = NATIONAL EDUCATION ASSOCIATION

National Education Association

RESPONSE	CODES	FREQ	PER-CENT	WCTD VAL PCT
Yes	2	463	47.5%	46.5%
<No>	9	484	49.6%	53.5%
RESERVED CODES:				
MISSING DATA	8	28	2.9%	(MISS)
TOTALS:		975	100.0%	100.0%

(Refer to Question 49.)

Question 49C

Tape Pos. 465
Format: I1

SB049C = OTHER UNION REPRESENTS TEACHERS

Other (SPECIFY)

RESPONSE	CODES	FREQ	PER-CENT	WCTD VAL PCT
Yes	3	283	29.0%	24.0%
<No>	9	664	68.1%	76.0%
RESERVED CODES:				
MISSING DATA	8	28	2.9%	(MISS)
TOTALS:		975	100.0%	100.0%

(Refer to Question 49.)

Question 49D

Tape Pos. 466
Format: I1

SB049D = NO UNION REPRESENTS TEACHERS

None

RESPONSE	CODES	FREQ	PER-CENT	WCTD VAL PCT
Yes	4	206	21.1%	35.5%
<No>	9	741	76.0%	64.5%
RESERVED CODES:				
MISSING DATA	8	28	2.9%	(MISS)
TOTALS:		975	100.0%	100.0%

(Refer to Question 49.)

Question 50A

Tape Pos. 467-468
Format: I2

SB050A = YR OF LAST VOTE ON BOND OR TAX INCREASE

When was the last school bond issue or school tax increase referendum voted on in your school district (Private schools, please answer for the district in which your school is located.) (CIRCLE ONE)

RESPONSE	CODES	FREQ	PER-CENT	WCTD VAL PCT
1980	1	29	3.0%	5.2%
1979	2	168	17.2%	22.3%
1978	3	88	9.0%	9.6%
1977	4	63	6.5%	7.9%
1976	5	56	5.7%	5.6%
1975	6	58	5.9%	4.4%
Between 1969 and 1974	7	162	16.6%	16.4%
Before 1969	8	97	9.9%	11.1%
Have not held bond referendum	9	159	16.3%	16.5%
(DON'T KNOW)	95	5	0.5%	1.1%
RESERVED CODES:				
MISSING DATA	98	90	9.2%	(MISS)
TOTALS:		975	100.0%	1[illegible]%

Question 50B

Tape Pos. 469
Format: I1

SB050B = DID BOND ISSUE OR TAX INCREASE PASS?

Did it pass? (CIRCLE ONE)

RESPONSE	CODES	FREQ	PER-CENT	WCTD VAL PCT
Yes	1	549	56.3%	65.5%
No	2	165	16.9%	16.4%
Does not apply	3	161	16.5%	17.0%
(DON'T KNOW)	5	5	0.5%	1.1%
RESERVED CODES:				
MISSING DATA	8	95	9.7%	(MISS)
TOTALS:		975	100.0%	100.0%

Question 51

Tape Pos. 470
Format: I1

SB051 = IS COURT DESEGREGATION ORDER IN EFFECT?

Is the school district presently operating under a court desegregation order (CIRCLE ONE)

RESPONSE	CODES	FREQ	PER-CENT	WCTD VAL PCT
Yes	1	208	21.3%	13.0%
No	2	732	75.1%	87.0%
RESERVED CODES:				
MISSING DATA	8	32	3.3%	(MISS)
LEGITIMATE SKIP	9	3	0.3%	(MISS)
TOTALS:		975	100.0%	100.0%

Question 52

Tape Pos. 471
Format: I1

SB052 = SEPARATE SCHOOL TAXATION DISTRICT

Is your school part of a separate school taxation district? (That is, is the school taxation district separate from the city or municipality taxation district?) (CIRCLE ONE)

RESPONSE	CODES	FREQ	PER-CENT	WCTD VAL PCT
Yes	1	466	47.8%	47.3%
No	2	374	38.4%	32.3%
Private school, does not apply.	3	106	10.9%	20.4%
RESERVED CODES:				
MULTIPLE PUNCH	6	1	0.1%	(MISS)
MISSING DATA	8	28	2.9%	(MISS)
TOTALS:		975	100.0%	100.0%

Question 53A

Tape Pos. 472-475
Format: I4

SB053A = DISTRICT AVERAGE PER PUPIL EXPENDITURE

Including funds from all sources, what is your school district's current average per-pupil expenditure (excepting for capital outlay and debt service)?

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(5 THRU 250)	1	31	3.2%	3.1%
(251 THRU 500)	2	5	0.5%	0.6%
(501 THRU 750)	3	7	0.7%	0.7%
(751 THRU 1000)	4	47	4.8%	7.7%
(1001 THRU 1500)	5	224	23.0%	30.4%
(1501 THRU 2000)	6	248	25.4%	36.1%
(2001 THRU 2500)	7	101	10.4%	10.3%
(2501 THRU 3000)	8	31	3.2%	4.3%
(3001 THRU 5000)	9	18	1.8%	3.0%
(UNC. VERBATIM)	9994	4	0.4%	0.6%
(DON'T KNOW)	9996	16	1.6%	3.1%
RESERVED CODES:				
REFUSED	9997	1	0.1%	(MISS)
MISSING DATA	9998	242	24.8%	(MISS)
TOTALS:		975	100.0%	100.0%

NOTE:
This item is stored as a continuous variable in the data file. Values were temporarily collapsed for display in this user's manual.

Question 53B

Tape Pos. 476-479
Format: I4

SB053B = HIGH SCHOOL PER PUPIL EXPENDITURE

If the figure is available, what is the per-pupil expenditure for your high school (excepting for capital outlay and debt service)?

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(5 THRU 250)	1	39	4.0%	4.7%
(251 THRU 500)	2	4	0.4%	1.3%
(501 THRU 750)	3	10	1.0%	1.4%
(751 THRU 1000)	4	62	6.4%	7.2%
(1001 THRU 1500)	5	152	15.6%	31.4%
(1501 THRU 2000)	6	116	11.9%	22.9%
(2001 THRU 2500)	7	59	6.1%	10.9%
(2501 THRU 3000)	8	24	2.5%	6.3%
(3001 THRU 5488)	9	22	2.3%	6.6%
(UNC. VERBATIM)	9994	1	0.1%	0.1%
(DON'T KNOW)	9996	34	3.5%	5.7%
RESERVED CODES:				
REFUSED	9997	1	0.1%	(MISS)
MISSING DATA	9998	451	46.3%	(MISS)
TOTALS:		975	100.0%	100.0%

NOTE:
This item is stored as a continuous variable in the data file. Values were temporarily collapsed for display in this user's manual.

Question 54

Listed below are certain rules which some schools have. Please indicate whether or not each is enforced in your high school. (CIRCLE ONE NUMBER ON EACH LINE)

Question 54A

Tape Pos. 480
Format: I1

SB054A = SCHOOL GROUNDS CLOSED AT LUNCH

School grounds closed to students at lunch

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	368	37.7%	37.7%
No	2	576	59.1%	62.3%
RESERVED CODES:				
MULTIPLE PUNCH	6	2	0.2%	(MISS)
MISSING DATA	8	29	3.0%	(MISS)
TOTALS:		975	100.0%	100.0%

(Refer to Question 54.)

Question 54B

Tape Pos. 481
Format: I1

SB054B = STUDENTS RESPONSIBLE FOR PROPERTY DAMAGE

Students responsible to the school for property damage

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	3	923	94.7%	97.9%
No	4	25	2.6%	2.1%
RESERVED CODES:				
MULTIPLE PUNCH	6	2	0.2%	(MISS)
MISSING DATA	8	25	2.6%	(MISS)
TOTALS:		975	100.0%	100.0%

(Refer to Question 54.)

Question 54C

Tape Pos. 482
Format: I1

SB054C = HALL PASSES REQUIRED

Hall passes required

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	813	83.4%	77.2%
No	2	142	14.6%	22.8%
RESERVED CODES:				
MISSING DATA	8	20	2.1%	(MISS)
TOTALS:		975	100.0%	100.0%

(Refer to Question 54.)

Question 54D

Tape Pos. 483
Format: I1

SB054D = NO SMOKING RULES

"No smoking" rules

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	3	832	85.3%	89.1%
No	4	120	12.3%	10.9%
RESERVED CODES:				
MULTIPLE PUNCH	9	2	0.2%	(MISS)
MISSING DATA	8	21	2.2%	(MISS)
TOTALS:		975	100.0%	100.0%

(Refer to Question 54.)

Question 54E

Tape Pos. 484
Format: I1

SB054E = RULES ABOUT STUDENT DRESS

Rules about student dress

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	507	52.0%	57.2%
No	2	442	45.3%	42.8%
RESERVED CODES:				
MISSING DATA	8	26	2.7%	(MISS)
TOTALS:		975	100.0%	100.0%

(Refer to Question 54.)

Question 55

Tape Pos. 485-486
Format: I2

SB055 = ASSIGNMENT OF STUDENTS TO THIS SCHOOL

Which of the following best describes the practices for assignment of pupils to your high school? (CIRCLE ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
All pupils in a particular geographic area (or district) attend this school	1	601	61.6%	62.0%
Pupils in this particular geographic area (or district) are generally assigned to this school but transfers are frequently allowed	2	137	14.1%	12.1%
Pupils are assigned to this school on the basis of an entrance test or another achievement criterion	3	12	1.2%	0.7%
Pupils are assigned from particular areas in order to achieve a desired racial or ethnic composition in the school	4	31	3.2%	1.2%
Other (SPECIFY)	5	41	4.2%	3.5%
Private school, does not apply.	6	107	11.0%	20.5%
RESERVED CODES:				
MULTIPLE PUNCH	99	26	2.7%	(MISS)
MISSING DATA	98	20	2.1%	(MISS)
TOTALS:		975	100.0%	100.0%

Question 56

To what degree is each of these matters a problem in your high school? (CIRCLE ONE NUMBER ON EACH LINE)

Question 56A

Tape Pos. 487
Format: I1

SB056A = STUDENT ABSENTEEISM

Student absenteeism

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Serious	1	166	17.0%	7.9%
Moderate	2	425	43.6%	39.6%
Minor	3	321	32.9%	44.7%
Not at all	4	38	3.9%	7.8%
RESERVED CODES:				
MISSING DATA	8	25	2.6%	(MISS)
TOTALS:		975	100.0%	100.0%

(Refer to Question 56.)

Question 56B

Tape Pos. 488
Format: I1

SB056B = STUDENTS CUTTING CLASS

Students' cutting classes

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Serious	1	117	12.0%	5.0%
Moderate	2	374	38.4%	25.4%
Minor	3	391	40.1%	52.6%
Not at all	4	67	6.9%	17.0%
RESERVED CODES:				
MISSING DATA	8	26	2.7%	(MISS)
TOTALS:		975	100.0%	100.0%

(Refer to Question 56.)

Question 56C

Tape Pos. 489
Format: I1

SB056C = PARENTS LACK INTEREST IN STUD PROGRESS

Parents' lack of interest in students' progress

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Serious	1	92	9.4%	9.7%
Moderate	2	370	37.9%	36.4%
Minor	3	412	42.3%	42.8%
Not at all	4	75	7.7%	11.1%
RESERVED CODES:				
MISSING DATA	8	26	2.7%	(MISS)
TOTALS:		975	100.0%	100.0%

(Refer to Question 56.)

```
-------------
Question 56D                               Tape Pos. 490
-------------                              Format: I1

SBO56D = PARENTS LACK INTEREST IN SCHOOL MATTERS

Parents' lack of interest in school matters

                                                         PER-   WGTD
     RESPONSE                      CODES       FREQ     CENT   VAL PCT
    ----------                   ---------    -----    -----    -----
 Serious........................         1      112    11.5%     9.2%
 Moderate.......................         2      387    39.7%    37.1%
 Minor..........................         3      384    39.4%    44.2%
 Not at all.....................         4       67     6.9%     9.5%
 RESERVED CODES:
   MISSING DATA.................         8       25     2.6%  (MISS)
                                              -----    -----    -----
 TOTALS:                                        975   100.0%   100.0%

(Refer to Question 56.)
```

```
-------------
Question 56E                               Tape Pos. 491
-------------                              Format: I1

SBO56E = TEACHER ABSENTEEISM

Teacher absenteeism

                                                         PER-   WGTD
     RESPONSE                      CODES       FREQ     CENT   VAL PCT
    ----------                   ---------    -----    -----    -----
 Serious........................         1       17     1.7%     0.7%
 Moderate.......................         2      204    20.9%    14.4%
 Minor..........................         3      537    55.1%    55.6%
 Not at all.....................         4      192    19.7%    29.3%
 RESERVED CODES:
   MISSING DATA.................         8       25     2.6%  (MISS)
                                              -----    -----    -----
 TOTALS:                                        975   100.0%   100.0%

(Refer to Question 56.)
```

```
-------------
Question 56F                               Tape Pos. 492
-------------                              Format: I1

SBO56F = TEACHERS LACK COMMITMENT OR MOTIVATION

Teachers' lack of commitment or motivation

                                                         PER-   WGTD
     RESPONSE                      CODES       FREQ     CENT   VAL PCT
    ----------                   ---------    -----    -----    -----
 Serious........................         1       11     1.1%     0.5%
 Moderate.......................         2      147    15.1%    13.6%
 Minor..........................         3      587    60.2%    56.2%
 Not at all.....................         4      204    20.9%    29.7%
 RESERVED CODES:
   MISSING DATA.................         8       26     2.7%  (MISS)
                                              -----    -----    -----
 TOTALS:                                        975   100.0%   100.0%

(Refer to Question 56.)
```

```
-------------
Question 56G                               Tape Pos. 493
-------------                              Format: I1

SBO56G = PHYSICAL CONFLICTS AMONG STUDENTS

Physical conflicts among students

                                                         PER-   WGTD
     RESPONSE                      CODES       FREQ     CENT   VAL PCT
    ----------                   ---------    -----    -----    -----
 Serious........................         1        3     0.3%     0.1%
 Moderate.......................         2       86     8.8%     6.0%
 Minor..........................         3      679    69.6%    64.1%
 Not at all.....................         4      183    18.8%    29.8%
 RESERVED CODES:
   MISSING DATA.................         8       24     2.5%  (MISS)
                                              -----    -----    -----
 TOTALS:                                        975   100.0%   100.0%

(Refer to Question 56.)
```

```
-------------
Question 56H                               Tape Pos. 494
-------------                              Format: I1

SBO56H = CONFLICTS BETWEEN STUDENTS AND TEACHERS

Conflicts between students and teachers

                                                         PER-   WGTD
     RESPONSE                      CODES       FREQ     CENT   VAL PCT
    ----------                   ---------    -----    -----    -----
 Serious........................         1        0     0.0%     0.0%
 Moderate.......................         2       62     6.4%     5.4%
 Minor..........................         3      677    69.4%    69.5%
 Not at all.....................         4      211    21.6%    25.1%
 RESERVED CODES:
   MULTIPLE PUNCH...............         6        1     0.1%  (MISS)
   MISSING DATA.................         8       24     2.5%  (MISS)
                                              -----    -----    -----
 TOTALS:                                        975   100.0%   100.0%

(Refer to Question 56.)
```

```
-------------
Question 56I                               Tape Pos. 495
-------------                              Format: I1

SBO56I = ROBBERY OR THEFT

Robbery or theft

                                                         PER-   WGTD
     RESPONSE                      CODES       FREQ     CENT   VAL PCT
    ----------                   ---------    -----    -----    -----
 Serious........................         1       30     3.1%     1.9%
 Moderate.......................         2      208    21.3%    16.9%
 Minor..........................         3      653    67.0%    69.0%
 Not at all.....................         4       57     5.8%    12.2%
 RESERVED CODES:
   MULTIPLE PUNCH...............         6        1     0.1%  (MISS)
   MISSING DATA.................         8       26     2.7%  (MISS)
                                              -----    -----    -----
 TOTALS:                                        975   100.0%   100.0%

(Refer to Question 56.)
```

```
-------------
Question 56J                               Tape Pos. 496
-------------                              Format: I1

SBO56J = VANDALISM OF SCHOOL PROPERTY

Vandalism of school property

                                                         PER-   WGTD
     RESPONSE                      CODES       FREQ     CENT   VAL PCT
    ----------                   ---------    -----    -----    -----
 Serious........................         1       40     4.1%     2.6%
 Moderate.......................         2      257    26.4%    20.5%
 Minor..........................         3      609    62.5%    68.2%
 Not at all.....................         4       42     4.3%     8.6%
 RESERVED CODES:
   MULTIPLE PUNCH...............         6        3     0.3%  (MISS)
   MISSING DATA.................         8       24     2.5%  (MISS)
                                              -----    -----    -----
.TOTALS:                                        975   100.0%   100.0%

(Refer to Question 56.)
```

Question 56K

Tape Pos. 497
Format: I1

SB056K = STUDENT USE OF DRUGS OR ALCOHOL

Student use of drugs or alcohol

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Serious	1	60	6.2%	5.8%
Moderate	2	435	44.6%	37.7%
Minor	3	433	44.4%	51.0%
Not at all	4	14	1.4%	5.4%
RESERVED CODES:				
MULTIPLE PUNCH	6	5	0.5%	(MISS)
MISSING DATA	8	28	2.9%	(MISS)
TOTALS:		975	100.0%	100.0%

(Refer to Question 56.)

Question 56L

Tape Pos. 498
Format: I1

SB056L = RAPE OR ATTEMPTED RAPE

Rape or attempted rape

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Serious	1	0	0.0%	0.0%
Moderate	2	4	0.4%	0.2%
Minor	3	75	7.7%	4.1%
Not at all	4	871	89.3%	95.7%
RESERVED CODES:				
MISSING DATA	8	25	2.6%	(MISS)
TOTALS:		975	100.0%	100.0%

(Refer to Question 56.)

Question 56M

Tape Pos. 499
Format: I1

SB056M = STUDENT POSSESSION OF WEAPONS

Student possession of weapons

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Serious	1	2	0.2%	0.0%
Moderate	2	14	1.4%	0.6%
Minor	3	359	36.8%	21.8%
Not at all	4	576	59.1%	77.6%
RESERVED CODES:				
MISSING DATA	8	24	2.5%	(MISS)
TOTALS:		975	100.0%	100.0%

(Refer to Question 56.)

Question 56N

Tape Pos. 500
Format: I1

SB056N = VERBAL ABUSE OF TEACHERS

Verbal abuse of teachers

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Serious	1	11	1.1%	0.6%
Moderate	2	130	13.3%	8.7%
Minor	3	633	64.9%	63.5%
Not at all	4	175	17.9%	27.2%
RESERVED CODES:				
MISSING DATA	8	26	2.7%	(MISS)
TOTALS:		975	100.0%	100.0%

(Refer to Question 56.)

Question 57

Tape Pos. 501
Format: I1

SB057 = HAVE TEACHERS STRIKED IN LAST 4 YEARS?

Have the teachers in your school gone on strike in the past 4 years? (CIRCLE ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	135	13.8%	6.1%
No	2	820	84.1%	93.9%
RESERVED CODES:				
MISSING DATA	8	20	2.1%	(MISS)
TOTALS:		975	100.0%	100.0%

Question 57A

Tape Pos. 502-503
Format: I2

SB057A = DURATION OF LAST STRIKE <DAYS>

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(1 - 7 DAYS)	1	56	5.7%	43.1%
(8 - 14 DAYS)	2	32	3.3%	28.1%
(15 - 21 DAYS)	3	9	0.9%	9.4%
(22 - 31 DAYS)	4	8	0.8%	4.8%
(32 - 90 DAYS)	5	17	1.7%	13.8%
RESERVED CODES:				
MISSING DATA	98	37	3.8%	(MISS)
LEGITIMATE SKIP	99	816	83.7%	(MISS)
TOTALS:		975	100.0%	100.0%

(Refer to Question 57.)

NOTE:
This item is stored as a continuous variable in the data file. Values were temporarily collapsed for display in this user's manual.

Question 58

Tape Pos. 504
Format: I1

SB058 = TYPE OF GRADING SYSTEM

What type of grading system is used in your high school? (CIRCLE ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Letter grade <ANSWER A & B>	1	717	73.5%	67.8%
Grade-point or other numerical grade <ANSWER A>	2	205	21.0%	26.2%
Other (PLEASE DESCR)	3	33	3.4%	6.0%
RESERVED CODES:				
MISSING DATA	8	20	2.1%	(MISS)
TOTALS:		975	100.0%	100.0%

Question 58A

Tape Pos. 505-506
Format: I2

SB058A = LOWEST PASSING GRADE

What is the lowest passing grade in your high school? (If letter grade, please estimate the numerical equivalent.)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(NUMERIC GRADE 1)	1	141	14.5%	14.4%
(NUMERIC GRADE 2)	2	7	0.7%	1.3%
(NUMERIC GRADE 3)	3	1	0.1%	0.1%
(NUMERIC GRADE 19)	19	43	4.4%	4.8%
(NUMERIC GRADE 20)	20	2	0.2%	0.2%
(NUMERIC GRADE 50)	50	2	0.2%	1.0%
(NUMERIC GRADE 55)	55	2	0.2%	0.1%
(NUMERIC GRADE 59)	59	1	0.1%	0.3%
(NUMERIC GRADE 60)	60	204	20.9%	23.0%
(NUMERIC GRADE 62)	62	2	0.2%	0.3%
(NUMERIC GRADE 63)	63	1	0.1%	0.1%
(NUMERIC GRADE 64)	64	3	0.3%	0.4%
(NUMERIC GRADE 65)	65	144	14.8%	15.8%
(NUMERIC GRADE 66)	66	3	0.3%	0.6%
(NUMERIC GRADE 68)	68	5	0.5%	0.4%
(NUMERIC GRADE 69)	69	4	0.4%	0.9%
(NUMERIC GRADE 70)	70	278	28.5%	31.5%
(NUMERIC GRADE 75)	75	37	3.8%	4.3%
(NUMERIC GRADE 79)	79	1	0.1%	0.2%
(UNC. VERBATIM)	94	9	0.9%	0.5%
RESERVED CODES:				
MISSING DATA	98	85	8.7%	(MISS)
TOTALS:		975	100.0%	100.0%

Question 58B

Please provide numerical estimates for the letter grades used in your high school in the space provided below.

Question 59

Tape Pos. 507
Format: I1

SB059 = PUBLIC OR PRIVATE SCHOOL TYPE?

Is your high school a public school or a private school? (CIRCLE ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Public school (FINISHED, thank you)	1	844	86.6%	79.5%
Private school: religious (SPECIFY RELIGION)	2	92	9.4%	14.6%
Private school: other	3	19	1.9%	6.0%
RESERVED CODES:				
MISSING DATA	8	20	2.1%	(MISS)
TOTALS:		975	100.0%	100.0%

Question 60

Approximately what percentage of your high school funds (excepting for capital outlay and debt service) are accounted for from the following sources?

Question 60A

Tape Pos. 508-510
Format: I3

SB060A = % OF FUNDS FROM TUITION

Tuition

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(0 THRU 49 %)	0	10	1.0%	12.1%
(50 THRU 59 %)	1	9	0.9%	8.4%
(60 THRU 69 %)	2	9	0.9%	7.9%
(70 THRU 79 %)	3	18	1.8%	14.4%
(80 THRU 84 %)	4	14	1.4%	6.2%
(85 THRU 89 %)	5	19	1.9%	17.9%
(90 THRU 94 %)	6	13	1.3%	13.4%
(95 THRU 97 %)	7	8	0.8%	7.4%
(98 THRU 99 %)	8	3	0.3%	2.1%
(100 %)	9	4	0.4%	10.1%
RESERVED CODES:				
MULTIPLE PUNCH	996	1	0.1%	(MISS)
MISSING DATA	998	28	2.9%	(MISS)
LEGITIMATE SKIP	999	839	86.1%	(MISS)
TOTALS:		975	100.0%	100.0%

(ENTRIES SHOULD TOTAL TO 100%)

(Refer to Question 60.)

NOTE:
This item is stored as a continuous variable in the data file. Values were temporarily collapsed for display in this user's manual.

Question 60B

Tape Pos. 511-513
Format: I3

SB060B = % OF FUNDS FROM FUND RAISING

Fund raising (parents or school)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(0 %)	0	13	1.3%	13.0%
(1 THRU 2 %)	1	18	1.8%	7.2%
(3 THRU 4 %)	2	14	1.4%	6.0%
(5 THRU 9 %)	3	22	2.3%	21.4%
(10 THRU 14 %)	4	15	1.5%	18.0%
(15 THRU 19 %)	5	10	1.0%	16.2%
(20 THRU 19 %)	6	8	0.8%	2.6%
(30 THRU 39 %)	7	3	0.3%	12.3%
(40 THRU 49 %)	8	1	0.1%	0.8%
(50 THRU 100 %)	9	1	0.1%	2.5%
RESERVED CODES:				
MULTIPLE PUNCH	996	1	0.1%	(MISS)
MISSING DATA	998	30	3.1%	(MISS)
LEGITIMATE SKIP	999	839	86.1%	(MISS)
TOTALS:		975	100.0%	100.0%

(ENTRIES SHOULD TOTAL TO 100%)

(Refer to Question 60.)

NOTE:
This item is stored as a continuous variable in the data file. Values were temporarily collapsed for display in this user's manual.

Question 60C

Subsidies:

Question 60C.1

Tape Pos. 514-516
Format: I3

SB060C1 = % OF FUNDS FROM RELIGIOUS SUBSIDY

Parish or religious organizations

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(0 %)	0	56	5.7%	58.7%
(1 THRU 2 %)	1	1	0.1%	0.0%
(3 THRU 4 %)	2	1	0.1%	0.7%
(5 THRU 9 %)	3	16	1.6%	9.9%
(10 THRU 14 %)	4	10	1.0%	9.5%
(15 THRU 19 %)	5	5	0.5%	2.3%
(20 THRU 29 %)	6	8	0.8%	10.9%
(30 THRU 39 %)	7	2	0.2%	1.6%
(40 THRU 49 %)	8	2	0.2%	0.7%
(50 THRU 100 %)	9	4	0.4%	5.7%
RESERVED CODES:				
MISSING DATA	998	31	3.2%	(MISS)
LEGITIMATE SKIP	999	839	86.1%	(MISS)
TOTALS:		975	100.0%	100.0%

(ENTRIES SHOULD TOTAL TO 100%)

(Refer to Question 60, 60C.)

NOTE:
This item is stored as a continuous variable in the data file. Values were temporarily collapsed for display in this user's manual.

Question 60C.2

Tape Pos. 517-519
Format: I3

SB060C2 = % OF FUNDS FROM FOUNDATION SUBSIDIES

Foundations or companies

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(0 %)	0	90	9.2%	88.8%
(1 THRU 2 %)	1	7	0.7%	8.3%
(5 THRU 9 %)	3	2	0.2%	2.1%
(15 THRU 19 %)	5	1	0.1%	0.8%
RESERVED CODES:				
MISSING DATA	998	36	3.7%	(MISS)
LEGITIMATE SKIP	999	839	86.1%	(MISS)
TOTALS:		975	100.0%	100.0%

(ENTRIES SHOULD TOTAL TO 100%)

(Refer to Question 60, 60C.)

NOTE:
This item is stored as a continuous variable in the data file. Values were temporarily collapsed for display in this user's manual.

Question 60D

Tape Pos. 520-522
Format: I3

SB060D = % OF FUNDS FROM ENDOWMENT

Endowment

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(0 %)	0	78	8.0%	77.1%
(1 THRU 2 %)	1	4	0.4%	4.0%
(3 THRU 4 %)	2	7	0.7%	3.8%
(5 THRU 9 %)	3	8	0.8%	11.8%
(10 THRU 14 %)	4	3	0.3%	1.7%
(30 THRU 39 %)	7	1	0.1%	1.5%
(40 THRU 49 %)	8	1	0.1%	0.0%
RESERVED CODES:				
MISSING DATA	998	34	3.5%	(MISS)
LEGITIMATE SKIP	999	839	86.1%	(MISS)
TOTALS:		975	100.0%	100.0%

(ENTRIES SHOULD TOTAL TO 100%)

(Refer to Question 60.)

NOTE:
This item is stored as a continuous variable in the data file. Values were temporarily collapsed for display in this user's manual.

Question 60E

Tape Pos. 523-525
Format: I3

SB060E = % OF FUNDS FROM FEDERAL OR STATE FUNDS

Federal or state funds

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(0 %)	0	81	8.3%	89.2%
(1 THRU 2 %)	1	12	1.2%	5.7%
(3 THRU 4 %)	2	4	0.4%	3.4%
(5 THRU 9 %)	3	3	0.3%	0.6%
(10 THRU 14 %)	4	1	0.1%	0.2%
(15 THRU 19 %)	5	1	0.1%	0.6%
(50 THRU 100 %)	9	2	0.2%	0.3%
RESERVED CODES:				
MISSING DATA	998	32	3.3%	(MISS)
LEGITIMATE SKIP	999	839	86.1%	(MISS)
TOTALS:		975	100.0%	100.0%

(ENTRIES SHOULD TOTAL TO 100%)

(Refer to Question 60.)

NOTE:
This item is stored as a continuous variable in the data file. Values were temporarily collapsed for display in this user's manual.

Question 60F

Tape Pos. 526-528
Format: I3

SB060F = % OF FUNDS FROM OTHER SOURCE

Other (SPECIFY)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(0 %)	0	58	5.9%	63.6%
(1 THRU 2 %)	1	6	0.6%	7.6%
(3 THRU 4 %)	2	7	0.7%	4.8%
(5 THRU 9 %)	3	12	1.2%	7.9%
(10 THRU 14 %)	4	4	0.4%	1.5%
(15 THRU 19 %)	5	8	0.8%	10.6%
(20 THRU 29 %)	6	5	0.5%	4.1%
RESERVED CODES:				
MISSING DATA	998	36	3.7%	(MISS)
LEGITIMATE SKIP	999	839	86.1%	(MISS)
TOTALS:		975	100.0%	100.0%

(ENTRIES SHOULD TOTAL TO 100%)

(Refer to Question 60.)

NOTE:
This item is stored as a continuous variable in the data file. Values were temporarily collapsed for display in this user's manual.

Question 61

Tape Pos. 529-532
Format: I4

SB061 = ANNUAL TUITION

How much is the annual tuition for a high school student at this school?

RESPONSE	CODES	FREQ	PER- CENT	WGTD VAL PCT
(0)	0	2	0.2%	0.2%
(55 THRU 250)	1	3	0.3%	7.1%
(251 THRU 500)	2	1	0.1%	0.7%
(501 THRU 750)	3	30	3.1%	14.4%
(751 THRU 1000)	4	32	3.3%	23.9%
(1001 THRU 1500)	5	21	2.2%	21.8%
(1501 THRU 2000)	6	6	0.6%	8.1%
(2001 THRU 2500)	7	3	0.3%	4.0%
(2501 THRU 3000)	8	3	0.3%	0.1%
(3001 THRU 4400)	9	10	1.0%	18.3%
(UNC. VERBATIM)	9994	1	0.1%	0.2%
(DON'T KNOW)	9995	1	0.1%	0.1%
RESERVED CODES:				
MISSING DATA	9998	22	2.3%	(MISS)
LEGITIMATE SKIP	9999	840	86.2%	(MISS)
TOTALS:		975	100.0%	100.0%

NOTE:
This item is stored as a continuous variable in the data file. Values were temporarily collapsed for display in this user's manual.

Question 62

Tape Pos. 533-535
Format: I3

SB062 = % OF STUDENTS WITH SCHOLARSHIPS

What percentage of your high school students have scholarships covering part or all of their tuition? (IF NONE, WRITE "0")

RESPONSE	CODES	FREQ	PER- CENT	WGTD VAL PCT
(0 %)	0	26	2.7%	25.0%
(1 THRU 2 %)	1	15	1.5%	11.0%
(3 THRU 4 %)	2	9	0.9%	4.0%
(5 THRU 9 %)	3	19	1.9%	16.6%
(10 THRU 14 %)	4	13	1.3%	17.2%
(15 THRU 19 %)	5	15	1.5%	6.5%
(20 THRU 29 %)	6	6	0.6%	9.5%
(30 THRU 39 %)	7	5	0.5%	2.8%
(50 THRU 100 %)	9	3	0.3%	7.4%
RESERVED CODES:				
MISSING DATA	998	24	2.5%	(MISS)
LEGITIMATE SKIP	999	840	86.2%	(MISS)
TOTALS:		975	100.0%	100.0%

NOTE:
This item is stored as a continuous variable in the data file. Values were temporarily collapsed for display in this user's manual.

Question 63

Tape Pos. 536
Format: I1

SB063 = LEGAL OWNERSHIP OF HIGH SCHOOL

Who has legal ownership of your high school? (CIRCLE ONE)

RESPONSE	CODES	FREQ	PER- CENT	WGTD VAL PCT
The school itself or school governing board	1	28	2.9%	49.1%
A religious order	2	30	3.1%	16.0%
A religious organization (other than a religious order).	3	44	4.5%	21.4%
A non-religious organization	4	0	0.0%	0.0%
Other (SPECIFY)	5	11	1.1%	13.5%
RESERVED CODES:				
MISSING DATA	8	22	2.3%	(MISS)
LEGITIMATE SKIP	9	840	86.2%	(MISS)
TOTALS:		975	100.0%	100.0%

Question 64

Tape Pos. 537
Format: I1

SB064 = SELECTION OF PRINCIPAL OF HIGH SCHOOL

Who selects the principal/head for your high school? (CIRCLE ONE)

RESPONSE	CODES	FREQ	PER- CENT	WGTD VAL PCT
Governing board of school	1	43	4.4%	72.0%
Leadership of religious order	2	36	3.7%	14.8%
Central office or area administrators of religious organization	3	24	2.5%	11.1%
Ad hoc committee of parents and faculty	4	0	0.0%	0.0%
Other (SPECIFY)	5	8	0.8%	2.1%
RESERVED CODES:				
MULTIPLE PUNCH	6	2	0.2%	(MISS)
MISSING DATA	8	22	2.3%	(MISS)
LEGITIMATE SKIP	9	840	86.2%	(MISS)
TOTALS:		975	100.0%	100.0%

Question 65

Tape Pos. 538
Format: I1

SB065 = OTHER RELIGIOUS DENOMINATIONS ACCEPTED?

If a religious school, does your high school admit students from other religious denominations? (CIRCLE ONE)

RESPONSE	CODES	FREQ	PER- CENT	WGTD VAL PCT
Not a religious school	1	16	1.6%	24.4%
Yes, a religious school which admits students from all denominations	2	87	8.9%	70.3%
No, a religious school which admits only students from own denomination	3	3	0.3%	4.7%
Other (SPECIFY)	4	1	0.1%	0.6%
RESERVED CODES:				
MISSING DATA	8	28	2.9%	(MISS)
LEGITIMATE SKIP	9	840	86.2%	(MISS)
TOTALS:		975	100.0%	100.0%

Question F1

Tape Pos. 613-617
Format: I5

FS1 = TOTAL MEMBERSHIP IN 12TH GRADE

As of October 1, 1981 (or the nearest date for which data are available), what was total membership in grade 12 in your high school?

RESPONSE	CODES	FREQ	PER- CENT	WGTD VAL PCT
(0)	0	1	0.1%	0.0%
(1 THRU 49)	1	67	6.9%	32.8%
(50 THRU 99)	2	73	7.5%	16.1%
(100 THRU 199)	3	153	15.7%	17.8%
(200 THRU 299)	4	169	17.3%	11.8%
(300 THRU 499)	5	291	29.8%	14.2%
(500 THRU 749)	6	138	14.2%	4.5%
(750 THRU 999)	7	26	2.7%	1.2%
(1000 THRU 1499)	8	17	1.7%	1.1%
(1500 THRU OVER)	9	17	1.7%	0.6%
RESERVED CODES:				
MISSING DATA	99998	23	2.4%	(MISS)
TOTALS:		975	100.0%	100.0%

NOTE:
This item is stored as a continuous variable in the data file. Values were temporarily collapsed for display in this user's manual.

Question F2

Tape Pos. 618-620
Format: I3

FS2 = % OF GRAD. CLASS GOING TO COLLEGE

To the best of your knowledge, about what percentage of the entire 1980-1981 graduating class is now enrolled in a regular two-year or four-year college?

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(0 THRU 9 %)	0	21	2.2%	4.2%
(10 THRU 19 %)	1	37	3.8%	4.0%
(20 THRU 29 %)	2	98	10.1%	13.3%
(30 THRU 39 %)	3	169	17.3%	17.7%
(40 THRU 49 %)	4	166	17.0%	15.2%
(50 THRU 59 %)	5	148	15.2%	16.2%
(60 THRU 69 %)	6	121	12.4%	8.9%
(70 THRU 79 %)	7	86	8.8%	5.8%
(80 THRU 89 %)	8	54	5.5%	7.9%
(90 THRU 100 %)	9	49	5.0%	6.9%
(DON'T KNOW)	996	1	0.1%	0.0%
RESERVED CODES:				
MISSING DATA	998	25	2.6%	(MISS)
TOTALS:		975	100.0%	100.0%

NOTE:
This item is stored as a continuous variable in the data file. Values were temporarily collapsed for display in this user's manual.

Question F3

Tape Pos. 621-623
Format: I3

FS3 = % GRAD. CLASS GO TO NON-COLLEGE SEC. ED.

To the best of your knowledge, about what percentage of the 1980-1981 graduating class went on to post-secondary education or training of some kind OTHER THAN A JUNIOR COLLEGE OR FOUR-YEAR COLLEGE (for example, beauty school, vocational-technical school, or business school)? Do not include military service.

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(0 %)	0	32	3.3%	9.9%
(1 THRU 2 %)	1	120	12.3%	11.2%
(3 THRU 4 %)	2	96	9.8%	9.0%
(5 THRU 9 %)	3	266	27.3%	22.1%
(10 THRU 14 %)	4	204	20.9%	21.1%
(15 THRU 19 %)	5	87	8.9%	6.6%
(20 THRU 29 %)	6	88	9.0%	12.2%
(30 THRU 39 %)	7	20	2.1%	2.9%
(40 THRU 49 %)	8	16	1.6%	1.9%
(50 THRU 100 %)	9	12	1.2%	3.1%
(DON'T KNOW)	996	3	0.3%	0.1%
RESERVED CODES:				
MISSING DATA	998	31	3.2%	(MISS)
TOTALS:		975	100.0%	100.0%

NOTE:
This item is stored as a continuous variable in the data file. Values were temporarily collapsed for display in this user's manual.

Question F4

Tape Pos. 624-626
Format: I3

FS4 = % GRAD. CLASS GOING INTO MILITARY

To the best of your knowledge, about what percentage of the 1980-1981 graduating class went into military service? (IF NONE, WRITE "0")

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(0 %)	0	76	7.8%	20.0%
(1 THRU 2 %)	1	291	29.8%	24.3%
(3 THRU 4 %)	2	198	20.3%	18.0%
(5 THRU 9 %)	3	265	27.2%	26.5%
(10 THRU 14 %)	4	78	8.0%	8.0%
(15 THRU 19 %)	5	14	1.4%	1.1%
(20 THRU 29 %)	6	8	0.8%	1.8%
(30 THRU 39 %)	7	1	0.1%	0.0%
(40 THRU 49 %)	8	1	0.1%	0.1%
(DON'T KNOW)	996	3	0.3%	0.2%
RESERVED CODES:				
MISSING DATA	998	40	4.1%	(MISS)
TOTALS:		975	100.0%	100.0%

NOTE:
This item is stored as a continuous variable in the data file. Values were temporarily collapsed for display in this user's manual.

Question F5

Tape Pos. 627-629
Format: I3

FS5 = % OF '82 GRAD. CLASS GRAD. EARLY

Approximately what percentage of the class of 1982 graduated early (or left early with a diploma or equivalent)? (IF NONE, WRITE "0")

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(0)	0	348	35.7%	55.4%
(1 - 5)	1	422	43.3%	26.8%
(6 - 10)	2	121	12.4%	10.8%
(11 - 58)	3	58	5.9%	7.1%
RESERVED CODES:				
MISSING DATA	998	26	2.7%	(MISS)
TOTALS:		975	100.0%	100.0%

NOTE:
This item is stored as a continuous variable in the data file. Values were temporarily collapsed for display in this user's manual.

Question F6

Please estimate the approximate percentage of students in the class of 1982 and in the class of 1983 who entered the 10th grade but have since dropped out. Do not include students who transfer to another school.

Question F6A

Tape Pos. 630-632
Format: I3

FS6A = % OF CLASS OF '82 SOPHS DROPPED OUT

Class of 1982

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(0 %)	0	72	7.4%	16.0%
(1 THRU 2 %)	1	209	21.4%	20.3%
(3 THRU 4 %)	2	104	10.7%	11.5%
(5 THRU 9 %)	3	242	24.8%	25.0%
(10 THRU 14 %)	4	152	15.6%	12.8%
(15 THRU 19 %)	5	59	6.1%	6.4%
(20 THRU 29 %)	6	61	6.3%	4.8%
(30 THRU 39 %)	7	24	2.5%	1.1%
(40 THRU 49 %)	8	9	0.9%	0.3%
(50 THRU 100 %)	9	12	1.2%	0.5%
(DON'T KNOW)	995	7	0.7%	1.3%
RESERVED CODES:				
MISSING DATA	998	24	2.5%	(MISS)
TOTALS:		975	100.0%	100.0%

(Refer to Question F6.)

NOTE:
This item is stored as a continuous variable in the data file. Values were temporarily collapsed for display in this user's manual.

Question F6B

Tape Pos. 633-635
Format: I3

FS6B = % OF CLASS OF '83 SOPHS DROPPED OUT

Class of 1983

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(0 %)	0	95	9.7%	23.2%
(1 THRU 2 %)	1	216	22.2%	19.9%
(3 THRU 4 %)	2	128	13.1%	13.0%
(5 THRU 9 %)	3	233	23.9%	22.4%
(10 THRU 14 %)	4	134	13.7%	13.0%
(15 THRU 19 %)	5	52	5.3%	3.6%
(20 THRU 29 %)	6	38	3.9%	1.9%
(30 THRU 39 %)	7	19	1.9%	0.9%
(40 THRU 49 %)	8	10	1.0%	0.3%
(50 THRU 100 %)	9	7	0.7%	0.7%
(UNC. VERBATIM)	994	1	0.1%	0.0%
(DON'T KNOW)	995	9	0.9%	1.4%
RESERVED CODES:				
MISSING DATA	998	33	3.4%	(MISS)
TOTALS:		975	100.0%	100.0%

(Refer to Question F6.)

NOTE:
This item is stored as a continuous variable in the data file. Values were temporarily collapsed for display in this user's manual.

Question F7

Tape Pos. 636
Format: I1

FS7 = ABILITY GROUPING IN 12TH GR. ENGLISH

Does your school use homogeneous grouping (according to ability or achievement) for 12th grade students in English classes? (CIRCLE ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	533	54.7%	42.1%
No <Skip to Q.F8>	2	400	41.0%	57.9%
RESERVED CODES:				
MISSING DATA	8	42	4.3%	(MISS)
TOTALS:		975	100.0%	100.0%

IF YES:

Question F7A

Tape Pos. 637-638
Format: I2

FS7A = # OF LEVELS OF 12TH GR. ENG. GROUPS

How many levels of homogeneous grouping does your school use for 12th grade students in English classes?

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(LEVEL 1)	1	7	0.7%	1.0%
(LEVEL 2)	2	120	12.3%	41.3%
(LEVEL 3)	3	222	22.8%	36.0%
(LEVEL 4)	4	112	11.5%	13.9%
(LEVEL 5)	5	49	5.0%	6.2%
(LEVEL 6)	6	7	0.7%	1.1%
(LEVEL 7)	7	1	0.1%	0.1%
(LEVEL 8)	8	1	0.1%	0.1%
(LEVEL 11)	11	1	0.1%	0.1%
(LEVEL 13)	13	1	0.1%	0.2%
RESERVED CODES:				
MISSING DATA	98	54	5.5%	(MISS)
LEGITIMATE SKIP	99	400	41.0%	(MISS)
TOTALS:		975	100.0%	100.0%

(Refer to Question F7.)

Question F8

About what percentage of the students who enter your school would you say need remedial or basic skills instruction in reading, English, or math?

Question F8A

Tape Pos. 639-641
Format: I3

FS8A = % OF STUDENTS NEED REMEDIAL READING HELP

Percent in reading

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(0 %)	0	16	1.6%	3.6%
(1 THRU 2 %)	1	27	2.8%	2.0%
(3 THRU 4 %)	2	30	3.1%	2.8%
(5 THRU 9 %)	3	114	11.7%	12.3%
(10 THRU 14 %)	4	177	18.2%	26.8%
(15 THRU 19 %)	5	128	13.1%	12.3%
(20 THRU 29 %)	6	210	21.5%	20.8%
(30 THRU 39 %)	7	85	8.7%	5.8%
(40 THRU 49 %)	8	53	5.4%	4.1%
(50 THRU 100 %)	9	93	9.5%	8.4%
(DON'T KNOW)	995	5	0.5%	0.2%
RESERVED CODES:				
MISSING DATA	998	37	3.8%	(MISS)
TOTALS:		975	100.0%	100.0%

(Refer to Question F8.)

NOTE:
This item is stored as a continuous variable in the data file. Values were temporarily collapsed for display in this user's manual.

Question F8B

Tape Pos. 642-644
Format: I3

FS8B = % OF STUDENTS NEEDING ENG. REMEDIAL HELP

Percent in English

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(0 %)	0	16	1.6%	3.4%
(1 THRU 2 %)	1	29	3.0%	3.0%
(3 THRU 4 %)	2	19	1.9%	2.0%
(5 THRU 9 %)	3	114	11.7%	12.7%
(10 THRU 14 %)	4	186	19.1%	24.6%
(15 THRU 19 %)	5	114	11.7%	13.3%
(20 THRU 29 %)	6	203	20.8%	22.4%
(30 THRU 39 %)	7	95	9.7%	5.5%
(40 THRU 49 %)	8	43	4.4%	2.9%
(50 THRU 100 %)	9	100	10.3%	9.7%
(DON'T KNOW)	995	6	0.6%	0.3%
RESERVED CODES:				
MISSING DATA	998	50	5.1%	(MISS)
TOTALS:		975	100.0%	100.0%

(Refer to Question F8.)

NOTE:
This item is stored as a continuous variable in the data file. Values were temporarily collapsed for display in this user's manual.

Question F8C

Tape Pos. 645-647
Format: I3

FS8C = % OF STUDENTS NEED REMEDIAL MATH HELP

Percent in math

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(0 %)	0	16	1.6%	2.7%
(1 THRU 2 %)	1	30	3.1%	3.3%
(3 THRU 4 %)	2	22	2.3%	1.9%
(5 THRU 9 %)	3	134	13.7%	14.9%
(10 THRU 14 %)	4	170	17.4%	22.7%
(15 THRU 19 %)	5	112	11.5%	13.1%
(20 THRU 29 %)	6	190	19.5%	20.1%
(30 THRU 39 %)	7	103	10.6%	8.6%
(40 THRU 49 %)	8	49	5.0%	3.5%
(50 THRU 100 %)	9	107	11.0%	9.1%
(DON'T KNOW)	995	5	0.5%	0.2%
RESERVED CODES:				
MISSING DATA	998	37	3.8%	(MISS)
TOTALS:		975	100.0%	100.0%

(Refer to Question F8.)

NOTE:
This item is stored as a continuous variable in the data file. Values were temporarily collapsed for display in this user's manual.

Question F9

Tape Pos. 648
Format: I1

FS9 = MINI. COMP. TEST REQUIRED FOR GRADUATION

Are seniors required to pass a minimum competency (proficiency) test in order to receive a high school diploma (CIRCLE ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	362	37.1%	22.2%
No	2	589	60.4%	77.8%
RESERVED CODES:				
MISSING DATA	8	24	2.5%	(MISS)
TOTALS:		975	100.0%	100.0%

Question F10

In what grades is a minimum competency or proficiency test given to all students? (CIRCLE AS MANY NUMBERS AS APPLY)

Question F10A

Tape Pos. 649
Format: I1

FS10A = DOES SCHOOL HAVE PROFICIENCY EXAMS

School does not have such a test

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
School does not have such a test	0	350	35.9%	100.0%
RESERVED CODES:				
MISSING DATA	8	23	2.4%	(MISS)
LEGITIMATE SKIP	9	602	61.7%	(MISS)
TOTALS:		975	100.0%	100.0%

(Refer to Question F10.)

Question F10B

Tape Pos. 650
Format: I1

FS10B = PROF. TESTING IN GRADE 9

Grade 9

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Grade 9	1	328	33.6%	100.0%
RESERVED CODES:				
MISSING DATA	8	23	2.4%	(MISS)
LEGITIMATE SKIP	9	624	64.0%	(MISS)
TOTALS:		975	100.0%	100.0%

(Refer to Question F10.)

Question F10C

Tape Pos. 651
Format: I1

FS10C = PROF. TESTING IN GRADE 10

Grade 10

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Grade 10	2	292	29.9%	100.0%
RESERVED CODES:				
MISSING DATA	8	23	2.4%	(MISS)
LEGITIMATE SKIP	9	660	67.7%	(MISS)
TOTALS:		975	100.0%	100.0%

(Refer to Question F10.)

Question F10D

Tape Pos. 652
Format: I1

FS10D = PROF. TESTING IN GRADE 11

Grade 11

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Grade 11	3	256	26.3%	100.0%
RESERVED CODES:				
MISSING DATA	8	23	2.4%	(MISS)
LEGITIMATE SKIP	9	696	71.4%	(MISS)
TOTALS:		975	100.0%	100.0%

(Refer to Question F10.)

Question F10E

Tape Pos. 653
Format: I1

FS10E = PROF. TESTING IN GRADE 12

Grade 12

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Grade 12..........................	4	142	14.6%	100.0%
RESERVED CODES:				
MISSING DATA.................	8	23	2.4%	(MISS)
LEGITIMATE SKIP...............	9	810	83.1%	(MISS)
TOTALS:		975	100.0%	100.0%

(Refer to Question F10.)

Question F10F

Tape Pos. 654
Format: I1

FS10F = PROF. TESTING IN DIF GRDS & DIF STDS

Given in different grades for different students

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Given in different grades for different students..............	5	89	9.1%	100.0%
RESERVED CODES:				
MISSING DATA.................	8	23	2.4%	(MISS)
LEGITIMATE SKIP...............	9	863	88.5%	(MISS)
TOTALS:		975	100.0%	100.0%

(Refer to Question F10.)

Question F11

Tape Pos. 655
Format: I1

FS11 = REMEDIAL PROGRAM FOR TESTING FAILURES

Does the school have a specific remedial program for students who fail the test? (CIRCLE ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
School does not have such a test..............................	0	315	32.3%	47.0%
Yes, specific remedial program.	1	459	47.1%	28.5%
No, no such program.............	2	184	18.9%	24.5%
RESERVED CODES:				
MISSING DATA.................	8	47	4.8%	(MISS)
TOTALS:		975	100.0%	100.0%

Question F12

Tape Pos. 656-657
Format: I2

FS12 = WHEN TEST FIRST REQUIRED

In what year was this test first required in this school?

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(1909)............................	9	1	0.1%	0.0%
(1938)............................	38	1	0.1%	0.0%
(1955)............................	55	1	0.1%	0.1%
(1960)............................	60	1	0.1%	0.2%
(1962)............................	62	1	0.1%	0.1%
(1966)............................	66	2	0.2%	0.2%
(1968)............................	68	1	0.1%	0.1%
(1970)............................	70	2	0.2%	0.0%
(1971)............................	71	2	0.2%	0.2%
(1972)............................	72	2	0.2%	0.1%
(1973)............................	73	3	0.3%	0.2%
(1974)............................	74	5	0.5%	0.4%
(1975)............................	75	19	1.9%	1.6%
(1976)............................	76	32	3.3%	1.5%
(1977)............................	77	60	6.2%	3.9%
(1978)............................	78	105	10.8%	10.7%
(1979)............................	79	85	8.7%	8.5%
(1980)............................	80	99	10.2%	8.7%
(1981)............................	81	78	8.0%	5.4%
(1982)............................	82	32	3.3%	2.3%
(1983)............................	83	14	1.4%	1.0%
School does not have such a test..........................	90	312	32.0%	48.2%
Test not required................	91	35	3.6%	5.2%
(DON'T KNOW)......................	98	6	0.6%	0.4%
RESERVED CODES:				
MULTIPLE PUNCH................	96	4	0.4%	(MISS)
MISSING DATA..................	99	72	7.4%	(MISS)
TOTALS:		975	100.0%	100.0%

Question F13A

Please indicate whether or not your school currently offers each of the following to students. (CIRCLE ONE NUMBER ON EACH LINE)

Question F13A.A

Tape Pos. 658
Format: I1

FS13AA = CREDIT BY CONTRACT AVAILABLE

Credit by contract

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Offered...........................	1	271	27.8%	25.0%
Not offered.......................	2	644	66.1%	75.0%
RESERVED CODES:				
MISSING DATA..................	8	60	6.2%	(MISS)
TOTALS:		975	100.0%	100.0%

(Refer to Question F13A.)

Question F13A.B

Tape Pos. 659
Format: I1

FS13AB = TRAVEL FOR CREDIT AVAILABLE

Travel for credit

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Offered...........................	3	101	10.4%	8.0%
Not offered.......................	4	813	83.4%	92.0%
RESERVED CODES:				
MISSING DATA..................	8	61	6.3%	(MISS)
TOTALS:		975	100.0%	100.0%

(Refer to Question F13A.)

Question F13A.C

Tape Pos. 660
Format: I1

FS13AC = WORK EXPER. OR OCCUP. TRAINING FOR CRED.

Off-campus work experience or occupational training for credit

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Offered	1	787	80.7%	66.5%
Not offered	2	149	15.3%	33.5%
RESERVED CODES:				
MISSING DATA	9	39	4.0%	(MISS)
TOTALS:		975	100.0%	100.0%

(Refer to Question F13A.)

Question F13A.D

Tape Pos. 661
Format: I1

FS13AD = A.P. COURSES AVAILABLE

College Board Advanced Placement Courses

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Offered	3	490	50.3%	36.0%
Not offered	4	433	44.4%	64.0%
RESERVED CODES:				
MISSING DATA	9	52	5.3%	(MISS)
TOTALS:		975	100.0%	100.0%

(Refer to Question F13A.)

Question F13A.E

Tape Pos. 662
Format: I1

FS13AE = STUDENT EXCHANGE PROGRAM AVAILABLE

Student exchange program

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Offered	1	487	49.9%	40.3%
Not offered	2	431	44.2%	59.7%
RESERVED CODES:				
MISSING DATA	9	57	5.8%	(MISS)
TOTALS:		975	100.0%	100.0%

(Refer to Question F13A.)

Question F13A.F

Tape Pos. 663
Format: I1

FS13AF = ALTERNATIVE SCHOOL PROGRAM AVAILABLE

Alternative school program

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Offered	3	502	51.5%	35.9%
Not offered	4	416	42.7%	64.1%
RESERVED CODES:				
MISSING DATA	9	57	5.8%	(MISS)
TOTALS:		975	100.0%	100.0%

(Refer to Question F13A.)

Question F13A.G

Tape Pos. 664
Format: I1

FS13AG = SPECIAL PROGRAM FOR PREGNANT WOMEN

Special program for pregnant girls or mothers

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Offered	1	412	42.3%	29.8%
Not offered	2	507	52.0%	70.2%
RESERVED CODES:				
MISSING DATA	9	56	5.7%	(MISS)
TOTALS:		975	100.0%	100.0%

(Refer to Question F13A.)

Question F13A.H

Tape Pos. 665
Format: I1

FS13AH = CONTINUATION SCHOOL AVAILABLE

Continuation school

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Offered	3	287	29.4%	17.7%
Not offered	4	603	61.8%	82.3%
(DON'T KNOW)	5	1	0.1%	0.0%
RESERVED CODES:				
MISSING DATA	9	84	8.6%	(MISS)
TOTALS:		975	100.0%	100.0%

(Refer to Question F13A.)

Question F13A.I

Tape Pos. 666
Format: I1

FS13AI = GIFTED-TALENTED PROGRAM AVAILABLE

Program for the gifted or talented

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Offered	1	622	63.8%	54.1%
Not offered	2	296	30.4%	45.9%
RESERVED CODES:				
MISSING DATA	9	57	5.8%	(MISS)
TOTALS:		975	100.0%	100.0%

(Refer to Question F13A.)

Question F13A.J

Tape Pos. 667
Format: I1

FS13AJ = BILINGUAL PROGRAM AVAILABLE

Bilingual program

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Offered	3	342	35.1%	21.2%
Not offered	4	584	59.9%	78.8%
RESERVED CODES:				
MISSING DATA	9	49	5.0%	(MISS)
TOTALS:		975	100.0%	100.0%

(Refer to Question F13A.)

```
---------------
Question F13A.K                          Tape Pos. 668
---------------                          Format: I1

FS13AK = COLLEGE-LEVEL COURSES AT H.S. AVAIL.

College-level courses given at your school

                                                      PER-   WGTD
    RESPONSE                      CODES     FREQ    CENT   VAL PCT
    ----------                  ---------   -----   -----   -----
 Offered.........................     1      415   42.6%   33.2%
 Not offered.....................     2      506   51.9%   66.8%
 RESERVED CODES:
   MULTIPLE PUNCH................     6        1    0.1% (MISS)
   MISSING DATA..................     8       53    5.4% (MISS)
                                            -----   -----   -----
 TOTALS:                                     975  100.0% 100.0%

(Refer to Question F13A.)
```

```
---------------
Question F13A.L                          Tape Pos. 669
---------------                          Format: I1

FS13AL = COURSES AT COLLEGE AVAILABLE

College courses on a college or university campus

                                                      PER-   WGTD
    RESPONSE                      CODES     FREQ    CENT   VAL PCT
    ----------                  ---------   -----   -----   -----
 Offered.........................     3      592   60.7%   51.8%
 Not offered.....................     4      333   34.2%   48.2%
 RESERVED CODES:
   MISSING DATA..................     8       50    5.1% (MISS)
                                            -----   -----   -----
 TOTALS:                                     975  100.0% 100.0%

(Refer to Question F13A.)
```

```
---------------
Question F13A.M                          Tape Pos. 670
---------------                          Format: I1

FS13AM = CREDIT BY EXAM AVAILABLE

Credit by examination

                                                      PER-   WGTD
    RESPONSE                      CODES     FREQ    CENT   VAL PCT
    ----------                  ---------   -----   -----   -----
 Offered.........................     1      226   23.2%   15.5%
 Not offered.....................     2      689   70.7%   84.5%
 RESERVED CODES:
   MISSING DATA..................     8       60    6.2% (MISS)
                                            -----   -----   -----
 TOTALS:                                     975  100.0% 100.0%

(Refer to Question F13A.)
```

```
---------------
Question F13A.N                          Tape Pos. 671
---------------                          Format: I1

FS13AN = EARLY GRADUATION AVAILABLE

Early graduation

                                                      PER-   WGTD
    RESPONSE                      CODES     FREQ    CENT   VAL PCT
    ----------                  ---------   -----   -----   -----
 Offered.........................     3      658   67.5%   54.8%
 Not offered.....................     4      273   28.0%   45.2%
 RESERVED CODES:
   MISSING DATA..................     8       44    4.5% (MISS)
                                            -----   -----   -----
 TOTALS:                                     975  100.0% 100.0%

(Refer to Question F13A.)
```

```
---------------
Question F13A.O                          Tape Pos. 672
---------------                          Format: I1

FS13AO = EARLY EXIT VIA EXAM OR EQUIV.

Early exit via examination (for diploma or equivalent)

                                                      PER-   WGTD
    RESPONSE                      CODES     FREQ    CENT   VAL PCT
    ----------                  ---------   -----   -----   -----
 Offered.........................     1      204   20.9%   13.9%
 Not offered.....................     2      716   73.4%   86.1%
 RESERVED CODES:
   MULTIPLE PUNCH................     6        1    0.1% (MISS)
   MISSING DATA..................     8       54    5.5% (MISS)
                                            -----   -----   -----
 TOTALS:                                     975  100.0% 100.0%

(Refer to Question F13A.)
```

```
---------------
Question F13A.P                          Tape Pos. 673
---------------                          Format: I1

FS13AP = REMEDIAL BASIC SKILLS INSTRUCT. AVAIL.

Remedial basic skills instruction

                                                      PER-   WGTD
    RESPONSE                      CODES     FREQ    CENT   VAL PCT
    ----------                  ---------   -----   -----   -----
 Offered.........................     3      838   85.9%   83.0%
 Not offered.....................     4       93    9.5%   17.0%
 RESERVED CODES:
   MISSING DATA..................     8       44    4.5% (MISS)
                                            -----   -----   -----
 TOTALS:                                     975  100.0% 100.0%

(Refer to Question F13A.)
```

```
---------------
Question F13A.Q                          Tape Pos. 674
---------------                          Format: I1

FS13AQ = COMPUTER COURSES AVAILABLE

Computer literacy courses or programs

                                                      PER-   WGTD
    RESPONSE                      CODES     FREQ    CENT   VAL PCT
    ----------                  ---------   -----   -----   -----
 Offered.........................     1      540   55.4%   46.2%
 Not offered.....................     2      387   39.7%   53.8%
 RESERVED CODES:
   MISSING DATA..................     8       48    4.9% (MISS)
                                            -----   -----   -----
 TOTALS:                                     975  100.0% 100.0%

(Refer to Question F13A.)
```

```
---------------
Question F13A.R                          Tape Pos. 675
---------------                          Format: I1

FS13AR = INSTRUCTIONAL TELEVISION PROGRAM AVAIL.

Instructional television program

                                                      PER-   WGTD
    RESPONSE                      CODES     FREQ    CENT   VAL PCT
    ----------                  ---------   -----   -----   -----
 Offered.........................     3      261   26.8%   23.1%
 Not offered.....................     4      655   67.2%   76.7%
 (DON'T KNOW)....................     5        1    0.1%    0.2%
 RESERVED CODES:
   MULTIPLE PUNCH................     6        1    0.1% (MISS)
   MISSING DATA..................     8       57    5.8% (MISS)
                                            -----   -----   -----
 TOTALS:                                     975  100.0% 100.0%

(Refer to Question F13A.)
```

Question F13B

For each grade listed below, please indicate which of the following subjects are offered by your high school. (CIRCLE AS MANY NUMBERS AS APPLY)

Question F13B.A

English taught as a second language (either in English or in students' mother tongue)

Question F13B.A1

Tape Pos. 676
Format: I1

FS13BA1 = ENG. TAUGHT AS 2ND LANG. IN 10TH GRADE

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Grade 10	1	354	36.3%	100.0%
RESERVED CODES:				
MISSING DATA	8	43	4.4%	(MISS)
LEGITIMATE SKIP	9	578	59.3%	(MISS)
TOTALS:		975	100.0%	100.0%

(Refer to Question F13B, F13B.A.)

Question F13B.A2

Tape Pos. 677
Format: I1

FS13BA2 = ENG. TAUGHT AS 2ND LANG. IN 11TH GRADE

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Grade 11	2	344	35.3%	100.0%
RESERVED CODES:				
MISSING DATA	8	43	4.4%	(MISS)
LEGITIMATE SKIP	9	588	60.3%	(MISS)
TOTALS:		975	100.0%	100.0%

(Refer to Question F13B, F13B.A.)

Question F13B.A3

Tape Pos. 678
Format: I1

FS13BA3 = ENG. TAUGHT AS 2ND LANG. IN 12TH GRADE

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Grade 12	3	329	33.7%	100.0%
RESERVED CODES:				
MISSING DATA	8	43	4.4%	(MISS)
LEGITIMATE SKIP	9	603	61.8%	(MISS)
TOTALS:		975	100.0%	100.0%

(Refer to Question F13B, F13B.A.)

Question F13B.A4

Tape Pos. 679
Format: I1

FS13BA4 = ENG. AS 2ND LANG. NOT TAUGHT IN 10-12TH

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Not offered in grades 10-12	4	552	56.6%	100.0%
RESERVED CODES:				
MISSING DATA	8	66	6.8%	(MISS)
LEGITIMATE SKIP	9	357	36.6%	(MISS)
TOTALS:		975	100.0%	100.0%

(Refer to Question F13B, F13B.A.)

Question F13B.B

Students' mother tongue taught as a first language (other than English)

Question F13B.B1

Tape Pos. 680
Format: I1

FS13BB1 = MOTHER TONG. TAUGHT AS FIRST LANG IN 10T

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Grade 10	1	103	10.6%	97.8%
(DON'T KNOW)	5	1	0.1%	2.2%
RESERVED CODES:				
MISSING DATA	8	69	7.1%	(MISS)
LEGITIMATE SKIP	9	802	82.3%	(MISS)
TOTALS:		975	100.0%	100.0%

(Refer to Question F13B, F13B.B.)

Question F13B.B2

Tape Pos. 681
Format: I1

FS13BB2 = MOTHER TONG. TAUGHT AS 1ST LANG. IN 11TH

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Grade 11	2	101	10.4%	97.8%
(DON'T KNOW)	5	1	0.1%	2.2%
RESERVED CODES:				
MISSING DATA	8	69	7.1%	(MISS)
LEGITIMATE SKIP	9	804	82.5%	(MISS)
TOTALS:		975	100.0%	100.0%

(Refer to Question F13B, F13B.B.)

Question F13B.B3

Tape Pos. 682
Format: I1

FS13BB3 = MOTHER TONG. TAUGHT AS 1ST LANG. IN 12TH

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Grade 12	3	96	9.8%	97.7%
(DON'T KNOW)	5	1	0.1%	2.3%
RESERVED CODES:				
MISSING DATA	8	69	7.1%	(MISS)
LEGITIMATE SKIP	9	809	83.0%	(MISS)
TOTALS:		975	100.0%	100.0%

(Refer to Question F13B, F13B.B.)

Question F13B.B4

Tape Pos. 683
Format: I1

FS13BB4 = MOTHER TONG. NOT OFFERED AS 1ST LANG.

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Not offered in grades 10-12	4	778	79.8%	99.9%
(DON'T KNOW)	5	1	0.1%	0.1%
RESERVED CODES:				
MISSING DATA	8	92	9.4%	(MISS)
LEGITIMATE SKIP	9	104	10.7%	(MISS)
TOTALS:		975	100.0%	100.0%

(Refer to Question F13B, F13B.B.)

Question F13B.C

Courses for language minority students in their group's culture or history

Question F13B.C1

Tape Pos. 884
Format: I1

FS13BC1 = CULT-HIST. TAUGHT TO MINOR. IN 10TH

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Grade 10	1	110	11.3%	100.0%
RESERVED CODES:				
MISSING DATA	8	62	6.4%	(MISS)
LEGITIMATE SKIP	9	803	82.4%	(MISS)
TOTALS:		975	100.0%	100.0%

(Refer to Question F13B, F13B.C.)

Question F13B.C2

Tape Pos. 885
Format: I1

FS13BC2 = CULT-HIST. TAUGHT TO MINOR. IN 11TH GR.

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Grade 11	2	125	12.8%	100.0%
RESERVED CODES:				
MISSING DATA	8	62	6.4%	(MISS)
LEGITIMATE SKIP	9	788	80.8%	(MISS)
TOTALS:		975	100.0%	100.0%

(Refer to Question F13B, F13B.C.)

Question F13B.C3

Tape Pos. 886
Format: I1

FS13BC3 = CULT-HIST. TAUGHT FOR LANG. MINOR.:12TH

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Grade 12	3	120	12.3%	100.0%
RESERVED CODES:				
MISSING DATA	8	62	6.4%	(MISS)
LEGITIMATE SKIP	9	793	81.3%	(MISS)
TOTALS:		975	100.0%	100.0%

(Refer to Question F13B, F13B.C.)

Question F13B.C4

Tape Pos. 887
Format: I1

FS13BC4 = CULT-HIST. NOT TAUGHT FOR LANG. MINORITY

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Not offered in grades 10-12	4	753	77.2%	100.0%
RESERVED CODES:				
MISSING DATA	8	85	8.7%	(MISS)
LEGITIMATE SKIP	9	137	14.1%	(MISS)
TOTALS:		975	100.0%	100.0%

(Refer to Question F13B, F13B.C.)

Question F14

Tape Pos. 888-890
Format: I3

FS14 = % OF SENIORS IN OUT-OF-SCHOOL PROGRAMS

For the time period January through March, 1982 about what percentage of 12th grade students will be engaged in programs (work experience, community service, college courses, or other courses) such that they are not physically present at your school full time?

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(0 %)	0	111	11.4%	22.7%
(1 THRU 2 %)	1	85	8.7%	9.8%
(3 THRU 4 %)	2	26	2.7%	3.5%
(5 THRU 9 %)	3	100	10.3%	9.8%
(10 THRU 14 %)	4	134	13.7%	12.2%
(15 THRU 19 %)	5	89	9.1%	8.7%
(20 THRU 29 %)	6	175	17.9%	15.8%
(30 THRU 39 %)	7	87	8.9%	5.7%
(40 THRU 49 %)	8	33	3.4%	3.0%
(50 THRU 100 %)	9	62	6.4%	8.1%
(UNC. VERBATIM)	994	1	0.1%	0.8%
RESERVED CODES:				
MISSING DATA	998	72	7.4%	(MISS)
TOTALS:		975	100.0%	100.0%

NOTE:
This item is stored as a continuous variable in the data file. Values were temporarily collapsed for display in this user's manual.

Question F15

Tape Pos. 891
Format: I1

FS15 = STUDS MAY TAKE VOC. SCHOOL CLASSES

Are some students in your school served by an area vocational school where they may take vocational courses?

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	651	66.8%	62.6%
No	2	285	29.2%	37.4%
RESERVED CODES:				
MISSING DATA	8	39	4.0%	(MISS)
TOTALS:		975	100.0%	100.0%

Question F16

Tape Pos. 892
Format: I1

FS16 = DOES SCHOOL HAVE WORK-STUDY PROGRAM

Does your school have a work-study program?

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	729	74.8%	61.3%
No <Skip to Q.F17>	2	211	21.6%	38.7%
RESERVED CODES:				
MISSING DATA	8	35	3.6%	(MISS)
TOTALS:		975	100.0%	100.0%

IF YES:

Question F16A

Tape Pos. 693
Format: I1

FS16A = OFF-,ON-CAMPUS OR BOTH IN WORK-STUDY

Do you have off-campus, on-campus, or both kinds of work--tudy programs?

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Off-campus only <ANSWER B>.....	1	177	18.2%	25.8%
On-campus only <ANSWER C>......	2	25	2.6%	8.8%
Both off-campus and on-campus <ANSWER B & C>..................	3	523	53.6%	65.4%
RESERVED CODES:				
MISSING DATA..................	8	39	4.0%	(MISS)
LEGITIMATE SKIP...............	9	211	21.6%	(MISS)
TOTALS:		975	100.0%	100.0%

(Refer to Question F16.)

Question F16B

What kinds of off-campus jobs are students placed in?
(CIRCLE AS MANY AS APPLY)

Question F16B.1

Tape Pos. 694-695
Format: I2

FS16B1 = OFF-CAMPUS:LAWN WORK OR ODD JOBS

Lawn work or odd jobs

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Placed..........................	1	198	20.3%	100.0%
RESERVED CODES:				
MISSING DATA..................	98	42	4.3%	(MISS)
LEGITIMATE SKIP...............	99	735	75.4%	(MISS)
TOTALS:		975	100.0%	100.0%

(Refer to Question F16, F16B.)

Question F16B.2

Tape Pos. 696-697
Format: I2

FS16B2 = OFF-CAMPUS:RESTAURANTS

Waiter, waitress, bus boy, or cook

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Placed..........................	2	562	57.6%	100.0%
RESERVED CODES:				
MISSING DATA..................	98	42	4.3%	(MISS)
LEGITIMATE SKIP...............	99	371	38.1%	(MISS)
TOTALS:		975	100.0%	100.0%

(Refer to Question F16, F16B.)

Question F16B.3

Tape Pos. 698-699
Format: I2

FS16B3 = OFF-CAMPUS:BABY-SITTING OR CHILD-CARE

Babysitting or child care

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Placed..........................	3	283	29.0%	100.0%
RESERVED CODES:				
MISSING DATA..................	98	42	4.3%	(MISS)
LEGITIMATE SKIP...............	99	650	66.7%	(MISS)
TOTALS:		975	100.0%	100.0%

(Refer to Question F16, F16B.)

Question F16B.4

Tape Pos. 700-701
Format: I2

FS16B4 = OFF-CAMPUS:FARM OR AGRICULTURAL WORK

Farm or agricultural work

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Placed..........................	4	248	25.4%	100.0%
RESERVED CODES:				
MISSING DATA..................	98	42	4.3%	(MISS)
LEGITIMATE SKIP...............	99	685	70.3%	(MISS)
TOTALS:		975	100.0%	100.0%

(Refer to Question F16, F16B.)

Question F16B.5

Tape Pos. 702-703
Format: I2

FS16B5 = OFF-CAMPUS:FACTORY WORK

Factory work (unskilled or semi-skilled)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Placed..........................	5	360	36.9%	100.0%
RESERVED CODES:				
MISSING DATA..................	98	42	4.3%	(MISS)
LEGITIMATE SKIP...............	99	573	58.8%	(MISS)
TOTALS:		975	100.0%	100.0%

(Refer to Question F16, F16B.)

Question F16B.6

Tape Pos. 704-705
Format: I2

FS16B6 = OFF-CAMPUS:GAS STAT,CAR WASH,AUTO REP.

Gas station, car wash, or auto repair work

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Placed..........................	6	556	57.0%	100.0%
RESERVED CODES:				
MISSING DATA..................	98	42	4.3%	(MISS)
LEGITIMATE SKIP...............	99	377	38.7%	(MISS)
TOTALS:		975	100.0%	100.0%

(Refer to Question F16, F16B.)

```
----------------
Question F16B.7                            Tape Pos. 706-707
----------------                           Format: I2

FS16B7 = OFF-CAMPUS:SKILLED TRADE

Skilled trade

                                                    PER-   WGTD
     RESPONSE                   CODES     FREQ      CENT  VAL PCT
    ----------                ---------   -----    -----  -----
 Placed.......................        7     387    39.7% 100.0%
 RESERVED CODES:
   MISSING DATA...............       98      42     4.3% (MISS)
   LEGITIMATE SKIP............       99     546    56.0% (MISS)
                                          -----    -----  -----
 TOTALS:                                    975   100.0% 100.0%

(Refer to Question F16, F16B.)
```

```
----------------
Question F16B.8                            Tape Pos. 708-709
----------------                           Format: I2

FS16B8 = OTHER MANUAL

Other manual labor (cleaning-related jobs, stock clerks,
etc.)

                                                    PER-   WGTD
     RESPONSE                   CODES     FREQ      CENT  VAL PCT
    ----------                ---------   -----    -----  -----
 Placed.......................        8     574    58.9% 100.0%
 RESERVED CODES:
   MISSING DATA...............       98      42     4.3% (MISS)
   LEGITIMATE SKIP............       99     359    36.8% (MISS)
                                          -----    -----  -----
 TOTALS:                                    975   100.0% 100.0%

(Refer to Question F16, F16B.)
```

```
----------------
Question F16B.9                            Tape Pos. 710-711
----------------                           Format: I2

FS16B9 = OFF-CAMPUS:STORE CLERK,SALES,CASHIER

Store clerk, salesperson, or cashier

                                                    PER-   WGTD
     RESPONSE                   CODES     FREQ      CENT  VAL PCT
    ----------                ---------   -----    -----  -----
 Placed.......................        9     627    64.3% 100.0%
 RESERVED CODES:
   MISSING DATA...............       98      42     4.3% (MISS)
   LEGITIMATE SKIP............       99     306    31.4% (MISS)
                                          -----    -----  -----
 TOTALS:                                    975   100.0% 100.0%

(Refer to Question F16, F16B.)
```

```
----------------
Question F16B.10                           Tape Pos. 712-713
----------------                           Format: I2

FS16B10 = OFF-CAMPUS:OFFICE OR CLERICAL

Office or clerical

                                                    PER-   WGTD
     RESPONSE                   CODES     FREQ      CENT  VAL PCT
    ----------                ---------   -----    -----  -----
 Placed.......................       10     634    65.0% 100.0%
 RESERVED CODES:
   MISSING DATA...............       98      42     4.3% (MISS)
   LEGITIMATE SKIP............       99     299    30.7% (MISS)
                                          -----    -----  -----
 TOTALS:                                    975   100.0% 100.0%

(Refer to Question F16, F16B.)
```

```
----------------
Question F16B.11                           Tape Pos. 714-715
----------------                           Format: I2

FS16B11 = OFF-CAMPUS:HOSPITAL OR HEALTH

Hospital or health

                                                    PER-   WGTD
     RESPONSE                   CODES     FREQ      CENT  VAL PCT
    ----------                ---------   -----    -----  -----
 Placed.......................       11     521    53.4% 100.0%
 RESERVED CODES:
   MISSING DATA...............       98      42     4.3% (MISS)
   LEGITIMATE SKIP............       99     412    42.3% (MISS)
                                          -----    -----  -----
 TOTALS:                                    975   100.0% 100.0%

(Refer to Question F16, F16B.)
```

```
----------------
Question F16B.12                           Tape Pos. 716-717
----------------                           Format: I2

FS16B12 = OFF-CAMPUS:DELIVERY JOBS <PAPERS,GROCS>

Delivery jobs (newspapers, groceries, etc.)

                                                    PER-   WGTD
     RESPONSE                   CODES     FREQ      CENT  VAL PCT
    ----------                ---------   -----    -----  -----
 Placed.......................       12     280    28.7% 100.0%
 RESERVED CODES:
   MISSING DATA...............       98      42     4.3% (MISS)
   LEGITIMATE SKIP............       99     653    67.0% (MISS)
                                          -----    -----  -----
 TOTALS:                                    975   100.0% 100.0%

(Refer to Question F16, F16B.)
```

```
----------------
Question F16B.13                           Tape Pos. 718-719
----------------                           Format: I2

FS16B13 = OFF-CAMPUS:OTHER

Other (PLEASE DESCRIBE)

                                                    PER-   WGTD
     RESPONSE                   CODES     FREQ      CENT  VAL PCT
    ----------                ---------   -----    -----  -----
 Placed.......................       13      41     4.2% 100.0%
 RESERVED CODES:
   MISSING DATA...............       98      42     4.3% (MISS)
   LEGITIMATE SKIP............       99     892    91.5% (MISS)
                                          -----    -----  -----
 TOTALS:                                    975   100.0% 100.0%

(Refer to Question F16, F16B.)
```

```
----------------
Question F16C
----------------

What kinds of on-campus jobs are students placed in?
(CIRCLE AS MANY AS APPLY)

----------------
Question F16C.1                            Tape Pos. 720-721
----------------                           Format: I2

FS16C1 = ON-CAMPUS:CAFETERIA

Cafeteria

                                                    PER-   WGTD
     RESPONSE                   CODES     FREQ      CENT  VAL PCT
    ----------                ---------   -----    -----  -----
 Placed.......................        1     342    35.1% 100.0%
 RESERVED CODES:
   MISSING DATA...............       98      44     4.5% (MISS)
   LEGITIMATE SKIP............       99     589    60.4% (MISS)
                                          -----    -----  -----
 TOTALS:                                    975   100.0% 100.0%

(Refer to Question F16, F16C.)
```

Question F16C.2

Tape Pos. 722-723
Format: I2

FS16C2 = ON-CAMPUS:ADMINISTRATION

Administration

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Placed	2	158	16.2%	100.0%
RESERVED CODES:				
MISSING DATA	98	44	4.5%	(MISS)
LEGITIMATE SKIP	99	773	79.3%	(MISS)
TOTALS:		975	100.0%	100.0%

(Refer to Question F16, F16C.)

Question F16C.3

Tape Pos. 724-725
Format: I2

FS16C3 = ON-CAMPUS:MAINTENANCE

Maintenance of building

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Placed	3	363	37.2%	100.0%
RESERVED CODES:				
MISSING DATA	98	44	4.5%	(MISS)
LEGITIMATE SKIP	99	568	58.3%	(MISS)
TOTALS:		975	100.0%	100.0%

(Refer to Question F16, F16C.)

Question F16C.4

Tape Pos. 726-727
Format: I2

FS16C4 = ON-CAMPUS:AUDIOVISUAL

Audiovisual

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Placed	4	126	12.9%	100.0%
RESERVED CODES:				
MISSING DATA	98	44	4.5%	(MISR)
LEGITIMATE SKIP	99	805	82.6%	(MISS)
TOTALS:		975	100.0%	100.0%

(Refer to Question F16, F16C.)

Question F16C.5

Tape Pos. 728-729
Format: I2

FS16C5 = ON-CAMPUS:TUTORING,TEACH. AID, ETC.

Tutoring, teaching aid, etc.

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Placed	5	181	18.6%	100.0%
RESERVED CODES:				
MISSING DATA	98	44	4.5%	(MISS)
LEGITIMATE SKIP	99	750	76.9%	(MISS)
TOTALS:		975	100.0%	100.0%

(Refer to Question F16, F16C.)

Question F16C.6

Tape Pos. 730-731
Format: I2

FS16C6 = ON-CAMPUS:VOCATIONALLY ORIENTED JOBS

Vocationally oriented Jobs

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Placed	6	184	18.9%	100.0%
RESERVED CODES:				
MISSING DATA	98	44	4.5%	(MISS)
LEGITIMATE SKIP	99	747	76.6%	(MISS)
TOTALS:		975	100.0%	100.0%

(Refer to Question F16, F16C.)

Question F16C.7

Tape Pos. 732-733
Format: I2

FS16C7 = ON-CAMPUS:OTHER

Other (PLEASE DESCRIBE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Placed	7	75	7.7%	100.0%
RESERVED CODES:				
MISSING DATA	98	44	4.5%	(MISS)
LEGITIMATE SKIP	99	856	87.8%	(MISS)
TOTALS:		975	100.0%	100.0%

(Refer to Question F16, F16C.)

Question F17

Please indicate whether or not this high school participates in each of the following federally assisted or financed programs. (CIRCLE ONE NUMBER ON EACH LINE)

Question F17A

Tape Pos. 734
Format: I1

FS17A = SCHOOL PARTICIPATE IN UPWARD BOUND

Upward Bound

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
School participates	1	276	28.3%	20.4%
School does not participate	2	646	66.3%	79.6%
RESERVED CODES:				
MISSING DATA	8	53	5.4%	(MISS)
TOTALS:		975	100.0%	100.0%

(Refer to Question F17.)

Question F17B

Tape Pos. 735
Format: I1

FS17B = SCHOOL PARTICIPATE IN TALENT SEARCH

Talent Search

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
School participates	1	222	22.8%	16.4%
School does not participate	2	685	70.3%	83.6%
RESERVED CODES:				
MISSING DATA	8	68	7.0%	(MISS)
TOTALS:		975	100.0%	100.0%

(Refer to Question F17.)

Question F17C

Elementary and Secondary Education Act:

Question F17C.1

Tape Pos. 736
Format: I1

FS17C1 = SCHOOL PARTICPATE IN TITLE I

Title I (Education of children of economically disadvantaged)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
School participates.............	1	550	56.4%	60.4%
School does not participate....	2	369	37.8%	39.6%
RESERVED CODES:				
MISSING DATA..................	8	56	5.7%	(MISS)
TOTALS:		975	100.0%	100.0%

(Refer to Question F17, F17C.)

Question F17C.2

Tape Pos. 737
Format: I1

FS17C2 = SCHOOL PARTICIPATE IN TITLE IV-B

Title IV-B (Library and learning resources)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
School participates.............	1	800	82.1%	84.7%
School does not participate....	2	115	11.8%	15.3%
RESERVED CODES:				
MISSING DATA..................	8	60	6.2%	(MISS)
TOTALS:		975	100.0%	100.0%

(Refer to Question F17, F17C.)

Question F17C.3

Tape Pos. 738
Format: I1

FS17C3 = SCHOOL PARTICIPATE IN TITLE IV-C

Title IV-C (Educational innovation and support)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
School participates.............	1	360	36.9%	34.8%
School does not participate....	2	501	51.4%	65.2%
RESERVED CODES:				
MISSING DATA..................	8	114	11.7%	(MISS)
TOTALS:		975	100.0%	100.0%

(Refer to Question F17, F17C.)

Question F17C.4

Tape Pos. 739
Format: I1

FS17C4 = SCHOOL PARTICIPATE IN TITLE IV-D

Title IV-D (Supplementary educational centers and services)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
School participates.............	1	207	21.2%	23.3%
School does not participate....	2	635	65.1%	76.7%
RESERVED CODES:				
MISSING DATA..................	8	133	13.6%	(MISS)
TOTALS:		975	100.0%	100.0%

(Refer to Question F17, F17C.)

Question F17C.5

Tape Pos. 740
Format: I1

FS17C5 = SCHOOL PARTICIPATE IN TITLE VII

Title VII (Bilingual education)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
School participates.............	1	268	27.5%	15.3%
School does not participate....	2	636	65.2%	84.7%
RESERVED CODES:				
MULTIPLE PUNCH................	6	1	0.1%	(MISS)
MISSING DATA..................	8	70	7.2%	(MISS)
TOTALS:		975	100.0%	100.0%

(Refer to Question F17, F17C.)

Question F17C.6

Tape Pos. 741
Format: I1

FS17C6 = SCHOOL PARTICIPATE IN TITLE IX

Title IX (Ethnic heritage studies)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
School participates.............	1	137	14.1%	9.2%
School does not participate....	2	730	74.9%	90.8%
RESERVED CODES:				
MULTIPLE PUNCH................	6	1	0.1%	(MISS)
MISSING DATA..................	8	107	11.0%	(MISS)
TOTALS:		975	100.0%	100.0%

(Refer to Question F17, F17C.)

Question F17D

Tape Pos. 742
Format: I1

FS17D = SCHOOL PARTICIPATE IN INDIAN ED. ACT

Indian Education Act

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
School participates.............	1	112	11.5%	9.7%
School does not participate....	2	785	80.5%	90.3%
RESERVED CODES:				
MISSING DATA..................	8	78	8.0%	(MISS)
TOTALS:		975	100.0%	100.0%

(Refer to Question F17.)

Question F17E

Tape Pos. 743
Format: I1

FS17E = SCHOOL PARTICIPATE IN EMER. SCHOOL ACT

Emergency School Aid Act (desegregation assistance)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
School participates.............	1	130	13.3%	7.0%
School does not participate....	2	761	78.1%	93.0%
RESERVED CODES:				
MULTIPLE PUNCH................	6	1	0.1%	(MISS)
MISSING DATA..................	8	83	8.5%	(MISS)
TOTALS:		975	100.0%	100.0%

(Refer to Question F17.)

Question F17F

Tape Pos. 744
Format: I1

FS17F = SCHOOL PARTICIPATE IN SCHOOL ASSIST.

School Assistance in Federally Affected Areas

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
School participates..............	1	302	31.0%	22.8%
School does not participate....	2	586	60.1%	77.2%
RESERVED CODES:				
MISSING DATA..................	8	87	8.9%	(MISS)
TOTALS:		975	100.0%	100.0%

(Refer to Question F17.)

Question F17G

Tape Pos. 745
Format: I1

FS17G = SCHOOL PARTICIPATE IN CETA

Comprehensive Employment and Training Act (CETA)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
School participates..............	1	578	59.3%	59.8%
School does not participate....	2	343	35.2%	40.2%
RESERVED CODES:				
MULTIPLE PUNCH................	6	2	0.2%	(MISS)
MISSING DATA..................	8	52	5.3%	(MISS)
TOTALS:		975	100.0%	100.0%

(Refer to Question F17.)

Question F17H

Vocational Education Act of 1963:

Question F17H.1

Tape Pos. 746
Format: I1

FS17H1 = PART. IN CONS. & HOMEMAKER EDUC.

Consumer and Homemaking Education

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
School participates..............	1	658	67.5%	60.6%
School does not participate....	2	253	25.9%	39.4%
RESERVED CODES:				
MULTIPLE PUNCH................	6	1	0.1%	(MISS)
MISSING DATA..................	8	63	6.5%	(MISS)
TOTALS:		975	100.0%	100.0%

(Refer to Question F17, F17H.)

Question F17H.2

Tape Pos. 747
Format: I1

FS17H2 = PART. IN VOC. BASIC ED. PROGRAMS

Vocational Education Basic Programs

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
School participates..............	1	622	63.8%	57.8%
School does not participate....	2	278	28.5%	42.2%
RESERVED CODES:				
MISSING DATA..................	8	75	7.7%	(MISS)
TOTALS:		975	100.0%	100.0%

(Refer to Question F17, F17H.)

Question F17H.3

Tape Pos. 748
Format: I1

FS17H3 = PART. IN VOC. ED. FOR SPEC. NEEDS

Vocational Education for persons with special needs

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
School participates..............	1	549	56.3%	46.2%
School does not participate....	2	351	36.0%	53.8%
RESERVED CODES:				
MISSING DATA..................	8	75	7.7%	(MISS)
TOTALS:		975	100.0%	100.0%

(Refer to Question F17, F17H.)

Question F17H.4

Tape Pos. 749
Format: I1

FS17H4 = PART. IN COOP. VOC. ED. PROGRAM

Cooperative Vocational Education Program

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
School participates..............	1	585	60.0%	47.7%
School does not participate....	2	318	32.6%	52.3%
RESERVED CODES:				
MISSING DATA..................	8	72	7.4%	(MISS)
TOTALS:		975	100.0%	100.0%

(Refer to Question F17, F17H.)

Question F17H.5

Tape Pos. 750
Format: I1

FS17H5 = PART. IN H.S. VOC. ED. WORK-STUDY

High School Vocational Education Work-Study Program

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
School participates..............	1	537	55.1%	41.7%
School does not participate....	2	372	38.2%	58.3%
RESERVED CODES:				
MISSING DATA..................	8	66	6.8%	(MISS)
TOTALS:		975	100.0%	100.0%

(Refer to Question F17, F17H.)

Question F17I

Tape Pos. 751
Format: I1

FS17I = SCHOOL PART. IN JUNIOR ROTC

Junior ROTC

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
School participates..............	1	164	16.8%	7.7%
School does not participate....	2	747	76.6%	92.3%
RESERVED CODES:				
MISSING DATA..................	8	64	6.6%	(MISS)
TOTALS:		975	100.0%	100.0%

(Refer to Question F17.)

Question F18A

Tape Pos. 752-753
Format: I2

FS18A = WHEN LAST BOND VOTED ON IN DISTRICT

When was the last school bond issue or school tax increase referendum voted on in your school district? (Private schools, please answer for the public school district in which your school is located.) (CIRCLE ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
1982	1	52	5.3%	5.4%
1981	2	168	17.2%	21.5%
1980	3	82	8.4%	14.1%
1979	4	43	4.4%	5.3%
1978	5	48	4.9%	5.1%
1977	6	43	4.4%	4.4%
1976	7	41	4.2%	4.0%
1975	8	27	2.8%	2.4%
Between 1969 and 1974	9	137	14.1%	10.9%
Before 1969	10	71	7.3%	10.7%
Have not held bond referendum	11	144	14.8%	14.2%
(DON'T KNOW)	95	8	0.8%	1.9%
RESERVED CODES:				
MISSING DATA	98	111	11.4%	(MISS)
TOTALS:		975	100.0%	100.0%

Question F18B

Tape Pos. 754
Format: I1

FS18B = DID LAST BOND IN DISTRICT PASS

Did it pass? (CIRCLE ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	539	55.3%	68.9%
No	2	162	16.6%	14.7%
Does not apply	3	159	16.3%	16.5%
RESERVED CODES:				
MULTIPLE PUNCH	6	4	0.4%	(MISS)
MISSING DATA	8	111	11.4%	(MISS)
TOTALS:		975	100.0%	100.0%

(Refer to Question F18A.)

Question F19A

Tape Pos. 755-758
Format: I4

FS19A = AVE. TOT. PER-PUPIL EXPENDITURE

Including funds from all sources, what is your school district's current average total per-pupil expenditure (excepting for capital outlay and debt service for the current school year)?

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(6 THRU 250)	1	8	0.8%	1.6%
(251 THRU 500)	2	3	0.3%	1.5%
(501 THRU 750)	3	6	0.6%	1.2%
(751 THRU 1000)	4	15	1.5%	2.1%
(1001 THRU 1500)	5	94	9.6%	16.3%
(1501 THRU 2000)	6	183	18.8%	29.2%
(2001 THRU 2500)	7	179	18.4%	22.9%
(2501 THRU 3000)	8	103	10.6%	14.1%
(3001 THRU 5000)	9	59	6.1%	9.4%
(DON'T KNOW)	9995	18	1.8%	1.8%
RESERVED CODES:				
MISSING DATA	9998	209	21.4%	(MISS)
LEGITIMATE SKIP	9999	98	10.1%	(MISS)
TOTALS:		975	100.0%	100.0%

NOTE:
This item is stored as a continuous variable in the data file. Values were temporarily collapsed for display in this user's manual.

Question F19B

Tape Pos. 759-762
Format: I4

FS19B = AVE. TOT. PER-PUPIL EXPEND. IN YOUR HS

If the figure is available, what is the total per-pupil expenditure for your high school (excepting for capital outlay and debt service for the current school year)?

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(5 THRU 250)	1	5	0.5%	2.2%
(501 THRU 750)	3	5	0.5%	1.8%
(751 THRU 1000)	4	14	1.4%	5.0%
(1001 THRU 1500)	5	72	7.4%	15.3%
(1501 THRU 2000)	6	118	12.1%	29.6%
(2001 THRU 2500)	7	68	7.0%	11.4%
(2501 THRU 3000)	8	39	4.0%	8.2%
(3001 THRU 5555)	9	60	6.2%	16.6%
(UNC. VERBATIM)	9994	7	0.7%	1.2%
(DON'T KNOW)	9995	33	3.4%	8.6%
RESERVED CODES:				
MISSING DATA	9998	551	56.5%	(MISS)
LEGITIMATE SKIP	9999	3	0.3%	(MISS)
TOTALS:		975	100.0%	100.0%

NOTE:
This item is stored as a continuous variable in the data file. Values were temporarily collapsed for display in this user's manual.

Question F10

Tape Pos. 763
Format: I1

FS20 = SCHOOL ABSENCE RECOGNITION TIME LAG

If a student doesn't come to school, how long is it before the school administration knows that he/she is absent?

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Less than one hour	1	454	46.6%	65.9%
1 - 3 hours	2	342	35.1%	27.1%
3 - 6 hours	3	88	9.0%	5.4%
More than 1 school day	4	51	5.2%	1.6%
RESERVED CODES:				
MULTIPLE PUNCH	6	1	0.1%	(MISS)
MISSING DATA	8	39	4.0%	(MISS)
TOTALS:		975	100.0%	100.0%

Question F11

Tape Pos. 764
Format: I1

FS21 = TIME LAG RECOG. OF AWOL STUDENT

If a student leaves school without permission, how long is it before the school administration knows that he/she is gone?

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Less than one hour	1	335	34.4%	57.0%
1 - 3 hours	2	257	26.4%	27.2%
3 - 6 hours	3	202	20.7%	11.3%
More than 1 school day	4	131	13.4%	4.5%
RESERVED CODES:				
MULTIPLE PUNCH	6	8	0.8%	(MISS)
MISSING DATA	8	42	4.3%	(MISS)
TOTALS:		975	100.0%	100.0%

Question F22

Tape Pos. 765-767
Format: I3

FS22 = % OF 12TH GR. SUSPENDED

About what percentage of 12th grade students have been given out-of-school suspensions this year for disciplinary reasons?

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(0)	0	158	16.2%	40.9%
(1)	1	298	30.6%	21.0%
(2)	2	124	12.7%	10.5%
(3)	3	81	8.3%	5.3%
(4)	4	41	4.2%	3.5%
(5)	5	98	10.1%	6.6%
(6)	6	19	1.9%	1.3%
(7)	7	24	2.5%	1.2%
(8)	8	22	2.3%	2.4%
(9 - 49)	9	77	7.9%	6.8%
(DON'T KNOW)	996	6	0.6%	0.4%
RESERVED CODES:				
MISSING DATA	998	27	2.8%	(MISS)
TOTALS:		975	100.0%	100.0%

NOTE:
This item is stored as a continuous variable in the data file. Values were temporarily collapsed for display in this user's manual.

Question F23

Tape Pos. 768
Format: I1

FS23 = HAVE IN-SCHOOL SUSPENSION

Do you have a system of in-school suspension?

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	599	61.4%	64.9%
NO <Skip to Q.F24>	2	341	35.0%	35.1%
RESERVED CODES:				
MISSING DATA	8	35	3.6%	(MISS)
TOTALS:		975	100.0%	100.0%

IF YES:

Question F23A

Tape Pos. 769
Format: I1

FS23A = SUSPENSION:DISCIPLINE, ACAD., BOTH

Is that for students with disciplinary or academic problems, or both?

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Disciplinary	1	472	48.4%	76.7%
Academic	2	0	0.0%	0.0%
Both	3	113	11.6%	23.3%
Other (PLEASE DESCRIBE)	4	1	0.1%	0.0%
RESERVED CODES:				
MULTIPLE PUNCH	6	2	0.2%	(MISS)
MISSING DATA	8	46	4.7%	(MISS)
LEGITIMATE SKIP	9	341	35.0%	(MISS)
TOTALS:		975	100.0%	100.0%

(Refer to Question F23.)

Question F23B

About what percentage of 12th grade students have been suspended in-school this year?

Question F23B.A

Tape Pos. 770-772
Format: I3

FS23BA = % 12TH GR. SUSPENDED:DISCIPLINE

Disciplinary in-school suspension

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(0)	0	91	9.3%	32.4%
(1)	1	136	13.9%	17.4%
(2)	2	85	8.7%	14.9%
(3)	3	47	4.8%	6.0%
(4)	4	34	3.5%	5.8%
(5)	5	56	5.7%	9.0%
(6 - 33)	6	120	12.3%	14.2%
(UNC. VERBATIM)	994	2	0.2%	0.1%
(DON'T KNOW)	996	3	0.3%	0.2%
RESERVED CODES:				
MISSING DATA	998	60	6.2%	(MISS)
LEGITIMATE SKIP	999	341	35.0%	(MISS)
TOTALS:		975	100.0%	100.0%

(Refer to Question F23, F23B.)

NOTE:
This item is stored as a continuous variable in the data file. Values were temporarily collapsed for display in this user's manual.

Question F23B.B

Tape Pos. 773-775
Format: I3

FS23BB = % 12TH GR. SUSPENDED:ACADEMIC

Academic in-school suspension

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(0)	0	65	6.7%	63.8%
(1)	1	28	2.9%	12.2%
(2 - 28)	2	36	3.7%	22.8%
(DON'T KNOW)	996	2	0.2%	1.2%
RESERVED CODES:				
MISSING DATA	998	71	7.3%	(MISS)
LEGITIMATE SKIP	999	773	79.3%	(MISS)
TOTALS:		975	100.0%	100.0%

(Refer to Question F23, F23B.)

NOTE:
This item is stored as a continuous variable in the data file. Values were temporarily collapsed for display in this user's manual.

Question F24

Tape Pos. 776
Format: I1

FS24 = STUDENTS PUT ON PROBATION

Are students sometimes put on probation for disciplinary or academic problems?

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	639	65.5%	65.9%
No <Skip to Q.F25>	2	300	30.8%	34.1%
RESERVED CODES:				
MISSING DATA	8	36	3.7%	(MISS)
TOTALS:		975	100.0%	100.0%

IF YES:

Question F24A

Tape Pos. 777
Format: I1

FS24A = PROBATION:DISCIPLINE, ACAD., BOTH

Is that for students with disciplinary or academic problems, or both?

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Disciplinary..................	1	290	29.7%	38.7%
Academic..................	2	12	1.2%	1.1%
Both..................	3	327	33.5%	60.2%
Other (PLEASE DESCRIBE).........	4	1	0.1%	0.0%
RESERVED CODES:				
MULTIPLE PUNCH..................	6	2	0.2%	(MISS)
MISSING DATA..................	8	43	4.4%	(MISS)
LEGITIMATE SKIP..................	9	300	30.8%	(MISS)
TOTALS:		975	100.0%	100.0%

Question F24B

About what percentage of 12th grade students have been put on probation this school year?

Question F24B.A

Tape Pos. 778-780
Format: I3

FS24BA = % 12TH GR. PROBATION:DISC.PLINE

Disciplinary probation

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(0)..................	0	132	13.5%	37.8%
(1)..................	1	209	21.4%	21.9%
(2)..................	2	80	8.2%	10.7%
(3)..................	3	37	3.8%	6.3%
(4)..................	4	12	1.2%	2.4%
(5)..................	5	52	5.3%	10.1%
(6 - 33)..................	6	63	6.5%	10.8%
(DON'T KNOW)..................	995	4	0.4%	0.2%
RESERVED CODES:				
MISSING DATA..................	998	76	7.8%	(MISS)
LEGITIMATE SKIP..................	999	310	31.8%	(MISS)
TOTALS:		975	100.0%	100.0%

(Refer to Question F24, F24B.)

NOTE:
This item is stored as a continuous variable in the data file. Values were temporarily collapsed for display in this user's manual.

Question F14B.B

Tape Pos. 781-783
Format: I3

FS24BB = % 12TH GR. PROBATION:ACADEMIC

Academic probation

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(0)..................	0	93	9.5%	38.0%
(1)..................	1	83	8.5%	16.1%
(2)..................	2	32	3.3%	11.1%
(3)..................	3	17	1.2%	4.1%
(4)..................	4	7	0.7%	2.2%
(5)..................	5	33	3.4%	14.4%
(6 - 30)..................	6	48	4.9%	12.9%
(DON'T KNOW)..................	995	1	0.1%	0.1%
RESERVED CODES:				
MISSING DATA..................	998	103	10.6%	(MISS)
LEGITIMATE SKIP..................	999	563	57.7%	(MISS)
TOTALS:		975	100.0%	100.0%

(Refer to Question F24, F24B.)

NOTE:
This item is stored as a continuous variable in the data file. Values were temporarily collapsed for display in this user's manual.

Question F15

Tape Pos. 784
Format: I1

FS25 = PARENTS CONTACTED

Are parents sometimes contacted when a student is having academic or discipline problems?

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes..................	1	937	96.1%	99.9%
No <Skip to Q.F26>..................	2	2	0.2%	0.1%
RESERVED CODES:				
MISSING DATA..................	8	36	3.7%	(MISS)
TOTALS:		975	100.0%	100.0%

IF YES:

Question F15A

Tape Pos. 785
Format: I1

FS25A = PARENTS CONTACTED:DISC.,ACAD.,BOTH

Is that for disciplinary or academic problems, or both?

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Disciplinary..................	1	4	0.4%	0.8%
Academic..................	2	2	0.2%	0.8%
Both..................	3	928	95.2%	98.3%
Other (PLEASE DESCRIBE).........	4	1	0.1%	0.0%
RESERVED CODES:				
MULTIPLE PUNCH..................	6	2	0.2%	(MISS)
MISSING DATA..................	8	36	3.7%	(MISS)
LEGITIMATE SKIP..................	9	2	0.2%	(MISS)
TOTALS:		975	100.0%	100.0%

(Refer to Question F25.)

Question F25B

About what percentage of 12th grade students have had problems about which you have contacted parents this school year?

Question F25B.A

Tape Pos. 786-788
Format: I3

FS25BA = % 12TH GR. PARENTS CONTACTED:DISC.

Disciplinary problems

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(0)........................	0	33	3.4%	14.0%
(1 - 4)........................	1	271	27.8%	26.6%
(5 - 9)........................	2	237	24.3%	28.0%
(10 - 19)........................	3	215	22.1%	21.0%
(20 - 100)........................	4	117	12.0%	10.3%
(UNC. VERBATIM)........................	994	1	0.1%	0.0%
(DON'T KNOW)........................	996	3	0.3%	0.0%
RESERVED CODES:				
MISSING DATA........................	998	94	9.6%	(MISS)
LEGITIMATE SKIP........................	999	4	0.4%	(MISS)
TOTALS:		975	100.0%	100.0%

(Refer to Question F25, F25B.)

NOTE:
This item is stored as a continuous variable in the data file. Values were temporarily collapsed for display in this user's manual.

Question F25B.B

Tape Pos. 789-791
Format: I3

FS25BB = % 12TH GR. PARENTS CONTACTED:ACAD.

Academic problems

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(0)........................	0	12	1.2%	3.2%
(1 - 4)........................	1	136	13.9%	18.6%
(5 - 9)........................	2	139	14.3%	20.7%
(10 - 19)........................	3	275	28.2%	32.2%
(20 - 100)........................	4	247	25.3%	25.1%
(UNC. VERBATIM)........................	994	1	0.1%	0.0%
(DON'T KNOW)........................	996	7	0.7%	0.2%
RESERVED CODES:				
MISSING DATA........................	998	146	15.0%	(MISS)
LEGITIMATE SKIP........................	999	12	1.2%	(MISS)
TOTALS:		975	100.0%	100.0%

(Refer to Question F25, F25B.)

NOTE:
This item is stored as a continuous variable in the data file. Values were temporarily collapsed for display in this user's manual.

Question F26

Listed below are certain rules which some schools have. Please indicate whether or not each is enforced in your high school. (CIRCLE ONE NUMBER ON EACH LINE)

Question F26A

Tape Pos. 792
Format: I1

FS26A = RULES:GROUNDS CLOSED AT LUNCH

School grounds closed to students at lunch

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes........................	1	391	40.1%	40.7%
No........................	2	535	54.9%	59.3%
RESERVED CODES:				
MISSING DATA........................	8	49	5.0%	(MISS)
TOTALS:		975	100.0%	100.0%

(Refer to Question F26.)

Question F26B

Tape Pos. 793
Format: I1

FS26B = RULES:STUDENTS RESPONS. FOR PROPERTY

Students responsible to the school for property damage

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes........................	3	907	93.0%	98.1%
No........................	4	21	2.2%	1.9%
RESERVED CODES:				
MISSING DATA........................	8	47	4.8%	(MISS)
TOTALS:		975	100.0%	100.0%

(Refer to Question F26.)

Question F26C

Tape Pos. 794
Format: I1

FS26C = RULES:HALL PASSES REQUIRED

Hall passes required

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes........................	1	824	84.5%	78.8%
No........................	2	115	11.8%	21.2%
RESERVED CODES:				
MISSING DATA........................	8	36	3.7%	(MISS)
TOTALS:		975	100.0%	100.0%

(Refer to Question F26.)

Question F26D

Tape Pos. 795
Format: I1

FS26D = RULES:NO SMOKING

"No smoking" rules

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes........................	3	855	87.7%	94.0%
No........................	4	77	7.9%	6.0%
RESERVED CODES:				
MISSING DATA........................	8	43	4.4%	(MISS)
TOTALS:		975	100.0%	100.0%

(Refer to Question F26.)

Question F26E

Tape Pos. 796
Format: I1

FS26E = RULES:STUDENT DRESS

Rules about student dress

```
                                                   PER-   WGTD
     RESPONSE                   CODES     FREQ   CENT   VAL PCT
    ----------                 -------   -----  -----   ------
 Yes............................     1     599  61.4%   67.6%
 No.............................     2     333  34.2%   32.4%
 RESERVED CODES:
   MULTIPLE PUNCH...............     6       1   0.1%  (MISS)
   MISSING DATA.................     9      42   4.3%  (MISS)
                                         -----  -----   -----
 TOTALS:                                   975 100.0%  100.0%
```

(Refer to Question F26.)

Question F26F

Tape Pos. 797
Format: I1

FS26F = RULES:SECRET SOCIETIES FORBIDDEN

Student membership in secret societies prohibited

```
                                                   PER-   WGTD
     RESPONSE                   CODES     FREQ   CENT   VAL PCT
    ----------                 -------   -----  -----   ------
 Yes............................     3     510  52.3%   52.2%
 No.............................     4     376  38.6%   47.4%
 (DON'T KNOW)...................     5       1   0.1%    0.4%
 RESERVED CODES:
   MULTIPLE PUNCH...............     6       1   0.1%  (MISS)
   MISSING DATA.................     9      87   8.9%  (MISS)
                                         -----  -----   -----
 TOTALS:                                   975 100.0%  100.0%
```

(Refer to Question F26.)

Question F26G

Tape Pos. 798
Format: I1

FS26G = RULES:DISPLAYS OF AFFECTION

Rules about display of affection between students

```
                                                   PER-   WGTD
     RESPONSE                   CODES     FREQ   CENT   VAL PCT
    ----------                 -------   -----  -----   ------
 Yes............................     1     644  66.1%   76.8%
 No.............................     2     273  28.0%   23.2%
 RESERVED CODES:
   MISSING DATA.................     9      58   5.9%  (MISS)
                                         -----  -----   -----
 TOTALS:                                   975 100.0%  100.0%
```

(Refer to Question F26.)

Question F26H

Tape Pos. 799
Format: I1

FS26H = RULES:MATERIALS BROUGHT TO CLASS

Rules about materials to be brought to class

```
                                                   PER-   WGTD
     RESPONSE                   CODES     FREQ   CENT   VAL PCT
    ----------                 -------   -----  -----   ------
 Yes............................     3     769  78.9%   82.6%
 No.............................     4     153  15.7%   17.4%
 RESERVED CODES:
   MULTIPLE PUNCH...............     6       1   0.1%  (MISS)
   MISSING DATA.................     9      52   5.3%  (MISS)
                                         -----  -----   -----
 TOTALS:                                   975 100.0%  100.0%
```

(Refer to Question F26.)

Question F16I

Tape Pos. 800
Format: I1

FS26I = RULES:LEAVING CAMPUS AT LUNCH

Rules about leaving campus property at lunch

```
                                                   PER-   WGTD
     RESPONSE                   CODES     FREQ   CENT   VAL PCT
    ----------                 -------   -----  -----   ------
 Yes............................     1     711  72.9%   77.1%
 No.............................     2     223  22.9%   22.9%
 RESERVED CODES:
   MISSING DATA.................     9      41   4.2%  (MISS)
                                         -----  -----   -----
 TOTALS:                                   975 100.0%  100.0%
```

(Refer to Question F26.)

Question F17

Tape Pos. 801-803
Format: I3

FS27 = HOW MANY STUDENTS REFERRED TO ADMIN.

About how many misbehaving students are referred to school administrators in a given week?

```
                                                   PER-   WGTD
     RESPONSE                   CODES     FREQ   CENT   VAL PCT
    ----------                 -------   -----  -----   ------
 (0 - 10).......................     0     254  26.1%   55.1%
 (11 - 20)......................     1     154  15.8%   15.6%
 (21 - 50)......................     2     273  28.0%   18.5%
 (51 - 750).....................     3     230  23.6%   10.2%
 (UNC. VERBATIM)................   994       1   0.1%    0.4%
 (DON'T KNOW)...................   998       5   0.5%    0.3%
 RESERVED CODES:
   MISSING DATA.................   999      58   5.9%  (MISS)
                                         -----  -----   -----
 TOTALS:                                   975 100.0%  100.0%
```

NOTE:
This item is stored as a continuous variable in the data file. Values were temporarily collapsed for display in this user's manual.

Question F18

Tape Pos. 804-806
Format: I3

FS28 = % OF REFERRED DISCIPLINED

About what percentage of those receive some type of formal disciplinary action?

```
                                                   PER-   WGTD
     RESPONSE                   CODES     FREQ   CENT   VAL PCT
    ----------                 -------   -----  -----   ------
 (0 - 10).......................     0     157  16.1%   19.7%
 (11 - 20)......................     1      48   4.9%    4.6%
 (21 - 50)......................     2     190  19.5%   22.6%
 (51 - 100).....................     3     513  52.6%   52.3%
 (DON'T KNOW)...................   998       6   0.6%    0.7%
 RESERVED CODES:
   MISSING DATA.................   999      61   6.3%  (MISS)
                                         -----  -----   -----
 TOTALS:                                   975 100.0%  100.0%
```

(Refer to Question F27.)

NOTE:
This item is stored as a continuous variable in the data file. Values were temporarily collapsed for display in this user's manual.

Question F29

Tape Pos. 807-809
Format: I3

F329 = % OF TEACHERS STRICT WITH DISCIPLINE

About what percentage of the teachers in this school would you say are very strict about discipline in their classrooms?

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(0 - 25)	0	199	20.4%	18.5%
(26 - 50)	1	209	21.4%	26.7%
(51 - 75)	2	209	21.4%	21.7%
(76 - 100)	3	287	29.4%	32.8%
(UNC. VERBATIM)	994	2	0.2%	0.0%
(DON'T KNOW)	995	5	0.5%	0.3%
RESERVED CODES:				
REFUSED	997	2	0.2%	(MISS)
MISSING DATA	998	62	6.4%	(MISS)
TOTALS:		975	100.0%	100.0%

NOTE:
This item is stored as a continuous variable in the data file. Values were temporarily collapsed for display in this user's manual.

Question F30

Tape Pos. 810-812
Format: I3

F330 = % OF TEACHERS PERMISSIVE W DISCPLINE

About what percentage would you say are very permissive about discipline in their classrooms?

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(0 - 5)	0	290	29.7%	32.1%
(6 - 10)	1	242	24.8%	27.7%
(11 - 15)	2	83	8.5%	10.1%
(16 - 20)	3	104	10.7%	9.0%
(21 - 25)	4	72	7.4%	9.9%
(26 - 50)	5	114	11.7%	10.7%
(UNC. VERBATIM)	994	1	0.1%	0.0%
(DON'T KNOW)	995	6	0.6%	0.4%
RESERVED CODES:				
REFUSED	997	2	0.2%	(MISS)
MISSING DATA	998	61	6.3%	(MISS)
TOTALS:		975	100.0%	100.0%

(Refer to Question F29.)

NOTE:
This item is stored as a continuous variable in the data file. Values were temporarily collapsed for display in this user's manual.

Question F31

Who determines, generally, what types of disciplinary action may be taken for certain offenses?

Question F31A

Tape Pos. 813-814
Format: I2

FS31A = DISCIPLINARY AUTHORITY:FIRST

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Principal/Headmaster	1	207	21.2%	35.1%
Vice Principal/Assistant Principal/Assistant Headmaster	2	195	20.0%	13.6%
Administration	3	151	15.5%	10.1%
Counselors	4	6	0.6%	0.2%
Dean(s)	5	87	8.9%	6.6%
School district policies	6	22	2.3%	1.1%
State policies	7	4	0.4%	0.2%
Teachers	8	62	6.4%	10.8%
Depends on seriousness or frequency of problem(s)	9	9	0.9%	1.2%
School Board	10	57	5.8%	5.4%
School policy	11	27	2.8%	2.9%
Discipline Committee	12	11	1.1%	1.4%
Disciplinarian	13	9	0.9%	0.9%
Parents	14	2	0.2%	0.2%
Guidelines (unspecified)	15	18	1.8%	1.9%
County policies	16	1	0.1%	0.0%
School Officer	17	1	0.1%	0.8%
Department Heads	18	0	0.0%	0.0%
Student(s)	19	1	0.1%	0.1%
Superintendent	20	1	0.1%	0.7%
Learning Director	21	1	0.1%	0.0%
No policy necessary (Adult School)	22	1	0.1%	0.0%
(DON'T KNOW)	95	2	0.2%	0.0%
RESERVED CODES:				
MISSING DATA	98	62	6.4%	(MISS)
TOTALS:		975	100.0%	100.0%

(Refer to Question F31.)

Question F31B

Tape Pos. 815-816
Format: I2

FS31B = DISCIPLINARY AUTHORITY:SECOND

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Principal/Headmaster	1	65	6.7%	25.3%
Vice Principal/Assistant Principal/Assistant Headmaster	2	103	10.6%	23.2%
Administration	3	66	6.8%	14.3%
Counselors	4	5	0.5%	0.8%
Dean(s)	5	19	1.9%	5.7%
School district policies	6	16	1.6%	3.4%
State policies	7	3	0.3%	0.1%
Teachers	8	38	3.9%	13.7%
Depends on seriousness or frequency of problem(s)	9	1	0.1%	0.1%
School Board	10	21	2.2%	8.1%
School policy	11	14	1.4%	[illegible]
Discipline Committee	12	6	0.6%	[illegible]
Disciplinarian	13	2	0.2%	0.2%
Parents	14	0	0.0%	0.0%
Guidelines (unspecified)	15	3	0.3%	0.8%
County policies	16	1	0.1%	0.0%
School Officer	17	0	0.0%	0.0%
Department Heads	18	2	0.2%	0.8%
Student(s)	19	0	0.0%	0.0%
Superintendent	20	2	0.2%	0.1%
Learning Director	21	0	0.0%	0.0%
No policy necessary (Adult School)	22	0	0.0%	0.0%
(DON'T KNOW)	95	1	0.1%	0.1%
RESERVED CODES:				
MISSING DATA	98	62	6.4%	(MISS)
LEGITIMATE SKIP	99	546	55.9%	(MISS)
TOTALS:		975	100.0%	100.0%

(Refer to Question F31.)

Question F32

Tape Pos. 817
Format: I1

FS32 = ADMN. HAVE HOW MUCH DISC. DISCRETION

Would you say school administrators have a lot, some, or very little discretion in determining the most appropriate disciplinary action?

RESPONSE	CODES	FREQ	PER- CENT	WGTD VAL PCT
A lot	1	784	80.4%	84.9%
Some	2	131	13.4%	14.5%
Very little	3	13	1.3%	0.6%
RESERVED CODES: MISSING DATA	8	47	4.8%	(MISS)
TOTALS:		975	100.0%	100.0%

Question F33

How are school rules made known to students? (IF THEY ARE PRINTED OR PUBLISHED, PLEASE ATTACH A COPY OF THE RULES TO THIS QUESTIONNAIRE)

Question F33A

Tape Pos. 818-819
Format: I2

FS33A = HOW ARE RULES MADE KNOWN:FIRST

RESPONSE	CODES	FREQ	PER- CENT	WGTD VAL PCT
In student handbook/folder (according to school as specified in questionnaire)	1	536	55.0%	65.1%
In student handbook/folder (according to NORC Mail Receipt Department)	2	83	8.5%	9.1%
Printed/Published	3	158	16.2%	16.7%
Newsletters	4	4	0.4%	0.1%
Posted rules	5	4	0.4%	0.4%
PA announcements	6	9	0.9%	1.0%
Homeroom/Class announcements	7	6	0.6%	1.1%
Orientation programs	8	10	1.0%	1.0%
Daily bulletins	9	7	0.7%	0.5%
School assembly	10	11	1.1%	2.9%
Class review of handbook	11	2	0.2%	0.2%
Verbal	12	11	1.1%	1.7%
No School rules necessary (Adult School)	13	1	0.1%	0.0%
RESERVED CODES: MISSING DATA	98	133	13.6%	(MISS)
TOTALS:		975	100.0%	100.0%

(Refer to Question F33.)

Question F33B

Tape Pos. 820-821
Format: I2

FS33B = HOW ARE RULES MADE KNOWN:SECOND

RESPONSE	CODES	FREQ	PER- CENT	WGTD VAL PCT
In student handbook/folder (according to school as specified in questionnaire)	1	21	2.2%	3.9%
In student handbook/folder (according to NORC Mail Receipt Department)	2	342	35.1%	69.7%
Printed/Published	3	8	0.8%	1.6%
Newsletters	4	7	0.7%	1.9%
Posted rules	5	3	0.3%	0.3%
PA announcements	6	33	3.4%	6.1%
Homeroom/Class announcements	7	15	1.5%	1.6%
Orientation programs	8	17	1.7%	2.7%
Daily bulletins	9	10	1.0%	3.6%
School assembly	10	17	1.7%	3.2%
Class review of handbook	11	13	1.3%	1.6%
Verbal	12	9	0.9%	3.2%
No School rules necessary (Adult School)	13	0	0.0%	0.0%
(UNC. VERBATIM)	94	1	0.1%	0.1%
RESERVED CODES: MISSING DATA	98	133	13.6%	(MISS)
LEGITIMATE SKIP	99	346	35.5%	(MISS)
TOTALS:		975	100.0%	100.0%

(Refer to Question F33.)

Question F34

When were the rules most recently revised?

Question F34M

Tape Pos. 822-823
Format: I2

FS34M = WHEN RULES LAST REVISED:MONTH

RESPONSE	CODES	FREQ	PER- CENT	WGTD VAL PCT
January	1	12	1.2%	0.7%
February	2	17	1.7%	1.1%
March	3	14	1.4%	0.9%
April	4	10	1.0%	1.2%
May	5	49	5.0%	4.4%
June	6	144	14.8%	17.3%
July	7	104	10.7%	13.0%
August	8	258	26.5%	35.0%
September	9	194	19.9%	20.[illegible]
October	10	16	1.6%	1.2%
November	11	8	0.8%	1.3%
December	12	8	0.8%	1.7%
(UNC. VERBATIM)	94	7	0.7%	0.7%
(DON'T KNOW)	95	3	0.3%	0.8%
RESERVED CODES: MISSING DATA	98	112	11.5%	(MISS)
LEGITIMATE SKIP	99	23	2.4%	(MISS)
TOTALS:		975	100.0%	100.0%

(Refer to Question F34.)

Question F34Y

Tape Pos. 824-825
Format: I2

FS34Y = WHEN RULES LAST REVISED:YEAR

RESPONSE	CODES	FREQ	PER- CENT	WGTD VAL PCT
(1932)	32	1	0.1%	0.1%
(1974)	74	1	0.1%	0.1%
(1977)	77	7	0.7%	1.0%
(1978)	78	8	0.8%	0.5%
(1979)	79	14	1.4%	1.6%
(1980)	80	56	5.7%	7.1%
(1981)	81	674	69.1%	75.0%
(1982)	82	126	12.9%	13.4%
(UNC. VERBATIM)	94	7	0.7%	0.7%
(DON'T KNOW)	95	3	0.3%	0.5%
RESERVED CODES: MISSING DATA	98	80	8.2%	(MISS)
TOTALS:		975	100.0%	100.0%

(Refer to Question F34.)

Question F35

Tape Pos. 826-827
Format: I2

FS35 = ENROLLMENT PRACTICES

Which of the following best describes the practices for enrollment of pupils to your high school? (CIRCLE ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
All pupils in a particular geographic area (district) attend this school..............	1	591	60.6%	62.5%
Pupils in this particular geographic area (district) are generally enrolled in this school but transfers are frequently allowed..........	2	145	14.9%	12.9%
Pupils are enrolled in this school on the basis of an entrance test or another achievement criterion...........	3	42	4.3%	3.7%
Pupils are enrolled from particular areas in order to achieve a desired racial or ethnic composition in the school......................	4	35	3.6%	1.7%
Other (PLEASE SPECIFY)..........	5	27	2.8%	2.1%
Private school, does not apply.	6	63	6.5%	16.6%
Pupils are enrolled from a particular geographic areas as well as from areas in order to achieve a desired racial or ethnic composition...........	14	11	1.1%	0.4%
RESERVED CODES:				
MULTIPLE PUNCH................	96	16	1.6%	(MISS)
MISSING DATA...................	98	45	4.6%	(MISS)
TOTALS:		975	100.0%	100.0%

Question F36

To what degree is each of these matters a problem in your high school? (CIRCLE ONE NUMBER ON EACH LINE)

Question F36A

Tape Pos. 828
Format: I1

FS36A = PROBLEM:STUDENT ABSENTEEISM

Student absenteeism

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Serious.........................	1	154	15.8%	9.1%
Moderate........................	2	435	44.6%	36.6%
Minor...........................	3	317	32.5%	49.4%
Not at all......................	4	24	2.5%	4.9%
RESERVED CODES:				
MULTIPLE PUNCH...............	6	3	0.3%	(MISS)
MISSING DATA.................	8	42	4.3%	(MISS)
TOTALS:		975	100.0%	100 0%

(Refer to Question F36.)

Question F36B

Tape Pos. 829
Format: I1

FS36B = PROBLEM:CLASS CUTTING

Students' cutting classes

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Serious.........................	1	99	10.2%	4.3%
Moderate........................	2	347	35.6%	21.5%
Minor...........................	3	422	43.3%	60.3%
Not at all......................	4	52	5.3%	13.9%
RESERVED CODES:				
MULTIPLE PUNCH...............	6	3	0.3%	(MISS)
MISSING DATA.................	8	52	5.3%	(MISS)
TOTALS:		975	100.0%	100.0%

(Refer to Question F36.)

Question F36C

Tape Pos. 830
Format: I1

FS36C = PROBLEM:PARENT'S INTEREST IN PROGRESS

Parents' lack of interest in students' progress

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Serious.........................	1	94	9.6%	7.1%
Moderate........................	2	362	37.1%	37.8%
Minor...........................	3	420	43.1%	50.0%
Not at all......................	4	51	5.2%	5.1%
RESERVED CODES:				
MULTIPLE PUNCH...............	6	1	0.1%	(MISS)
MISSING DATA.................	8	47	4.8%	(MISS)
TOTALS:		975	100.0%	100.0%

(Refer to Question F36.)

Question F36D

Tape Pos. 831
Format: I1

FS36D = PROBLEM:PARENT'S INTEREST IN SCHOOL

Parents' lack of interest in school matters

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Serious.........................	1	109	11.2%	6.6%
Moderate........................	2	378	38.8%	40.4%
Minor...........................	3	386	39.6%	47.8%
Not at all......................	4	51	5.2%	5.2%
RESERVED CODES:				
MULTIPLE PUNCH...............	6	1	0.1%	(MISS)
MISSING DATA.................	8	50	5.1%	(MISS)
TOTALS:		975	100.0%	100.0%

(Refer to Question F36.)

Question F36E

Tape Pos. 832
Format: I1

FS36E = PROBLEM:TEACHER ABSETEEISM

Teacher absenteeism

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Serious.........................	1	13	1.3%	0.9%
Moderate........................	2	193	19.8%	13.7%
Minor...........................	3	543	55.7%	55.6%
Not at all......................	4	174	17.8%	29.8%
RESERVED CODES:				
MULTIPLE PUNCH...............	6	1	0.1%	(MISS)
MISSING DATA.................	8	51	5.2%	(MISS)
TOTALS:		975	100.0%	100.0%

(Refer to Question F36.)

```
--------------
Question F36F                                   Tape Pos. 833
--------------                                  Format: I1

FS36F = PROBLEM:TEACHER'S LACK OF MOTIV.

Teachers' lack of commitment or motivation

                                                        PER-    WGTD
     RESPONSE                         CODES     FREQ    CENT   VAL PCT
    ----------                      ---------   -----   -----   -----
 Serious........................         1          8    0.8%    0.3%
 Moderate.......................         2        141   14.5%   13.0%
 Minor..........................         3        618   63.4%   64.0%
 Not at all.....................         4        154   15.8%   22.7%
 RESERVED CODES:
   MULTIPLE PUNCH...............         6          1    0.1%  (MISS)
   MISSING DATA.................         8         53    5.4%  (MISS)
                                                -----   -----   -----
 TOTALS:                                          975  100.0%  100.0%

(Refer to Question F36.)
```

```
--------------
Question F36G                                   Tape Pos. 834
--------------                                  Format: I1

FS36G = PROBLEM:ROBBERY OR THEFT

Robbery or theft

                                                        PER-    WGTD
     RESPONSE                         CODES     FREQ    CENT   VAL PCT
    ----------                      ---------   -----   -----   -----
 Serious........................         1         25    2.6%    1.7%
 Moderate.......................         2        189   19.4%   15.0%
 Minor..........................         3        666   68.3%   71.5%
 Not at all.....................         4         49    5.0%   11.8%
 RESERVED CODES:
   MISSING DATA.................         8         46    4.7%  (MISS)
                                                -----   -----   -----
 TOTALS:                                          975  100.0%  100.0%

(Refer to Question F36.)
```

```
--------------
Question F36H                                   Tape Pos. 835
--------------                                  Format: I1

FS36H = PROBLEM:VANDALISM

Vandalism of school property

                                                        PER-    WGTD
     RESPONSE                         CODES     FREQ    CENT   VAL PCT
    ----------                      ---------   -----   -----   -----
 Serious........................         1         25    2.6%    1.6%
 Moderate.......................         2        180   18.5%   12.4%
 Minor..........................         3        676   69.3%   77.3%
 Not at all.....................         4         49    5.0%    8.6%
 RESERVED CODES:
   MULTIPLE PUNCH...............         6          1    0.1%  (MISS)
   MISSING DATA.................         8         44    4.5%  (MISS)
                                                -----   -----   -----
 TOTALS:                                          975  100.0%  100.0%

(Refer to Question F36.)
```

```
--------------
Question F36I                                   Tape Pos. 836
--------------                                  Format: I1

FS36I = PROBLEM:DRUGS & ALCOHOL

Student use of drugs or alcohol

                                                        PER-    WGTD
     RESPONSE                         CODES     FREQ    CENT   VAL PCT
    ----------                      ---------   -----   -----   -----
 Serious........................         1         36    3.7%    3.4%
 Moderate.......................         2        408   41.8%   34.3%
 Minor..........................         3        460   47.2%   53.1%
 Not at all.....................         4         19    1.9%    9.2%
 RESERVED CODES:
   MULTIPLE PUNCH...............         6          4    0.4%  (MISS)
   MISSING DATA.................         8         48    4.9%  (MISS)
                                                -----   -----   -----
 TOTALS:                                          975  100.0%  100.0%

(Refer to Question F36.)
```

```
--------------
Question F36J                                   Tape Pos. 837
--------------                                  Format: I1

FS36J = PROBLEM:RAPE OR ATTEMPTED RAPE

Rape or attempted rape

                                                        PER-    WGTD
     RESPONSE                         CODES     FREQ    CENT   VAL PCT
    ----------                      ---------   -----   -----   -----
 Serious........................         1          1    0.1%    0.1%
 Moderate.......................         2          5    0.5%    0.2%
 Minor..........................         3         76    7.8%    5.5%
 Not at all.....................         4        842   86.4%   94.3%
 RESERVED CODES:
   MULTIPLE PUNCH...............         6          1    0.1%  (MISS)
   MISSING DATA.................         8         50    5.1%  (MISS)
                                                -----   -----   -----
 TOTALS:                                          975  100.0%  100.0%

(Refer to Question F36.)
```

```
--------------
Question F36K                                   Tape Pos. 838
--------------                                  Format: I1

FS36K = PROBLEM:WEAPONS

Student possession of weapons

                                                        PER-    WGTD
     RESPONSE                         CODES     FREQ    CENT   VAL PCT
    ----------                      ---------   -----   -----   -----
 Serious........................         1          4    0.4%    0.1%
 Moderate.......................         2         21    2.2%    0.6%
 Minor..........................         3        380   39.0%   25.8%
 Not at all.....................         4        522   53.5%   73.5%
 RESERVED CODES:
   MISSING DATA.................         8         48    4.9%  (MISS)
                                                -----   -----   -----
 TOTALS:                                          975  100.0%  100.0%

(Refer to Question F36.)
```

```
--------------
Question F36L                                   Tape Pos. 839
--------------                                  Format: I1

FS36L = PROBLEM:VERBAL ABUSE OF TEACHERS

Verbal abuse of teachers

                                                        PER-    WGTD
     RESPONSE                         CODES     FREQ    CENT   VAL PCT
    ----------                      ---------   -----   -----   -----
 Serious........................         1         15    1.5%    0.5%
 Moderate.......................         2        115   11.8%    7.1%
 Minor..........................         3        636   65.2%   65.5%
 Not at all.....................         4        161   16.5%   26.9%
 RESERVED CODES:
   MULTIPLE PUNCH...............         6          2    0.2%  (MISS)
   MISSING DATA.................         8         46    4.7%  (MISS)
                                                -----   -----   -----
 TOTALS:                                          975  100.0%  100.0%

(Refer to Question F36.)
```

Question F37

Generally speaking, how often would you say that serious verbal confrontation occurs within your school among the groups listed below? (CIRCLE ONE NUMBER ON EACH LINE)

Question F37A

Tape Pos. 840
Format: I1

FS37A = VERB. CONFRONT:AMONG STUDENTS

Among students

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Daily	1	112	11.5%	9.2%
At least once a week	2	321	32.9%	26.7%
At least once a month	3	320	32.8%	36.9%
Rarely or never	4	171	17.5%	27.3%
RESERVED CODES:				
MISSING DATA	8	51	5.2%	(MISS)
TOTALS:		975	100.0%	100.0%

(Refer to Question F37.)

Question F37B

Tape Pos. 841
Format: I1

FS37B = VERB. CONFRONT:AMONG TEACHERS

Among teachers

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Daily	1	0	0.0%	0.0%
At least once a week	2	20	2.1%	1.2%
At least once a month	3	88	9.0%	8.5%
Rarely or never	4	818	83.9%	90.3%
RESERVED CODES:				
MULTIPLE PUNCH	6	1	0.1%	(MISS)
MISSING DATA	8	48	4.9%	(MISS)
TOTALS:		975	100.0%	100.0%

(Refer to Question F37.)

Question F37C

Tape Pos. 842
Format: I1

FS37C = VERB. CONFRONT:TEACHERS-STUDENTS

Between teachers and students

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Daily	1	41	4.2%	2.3%
At least once a week	2	209	21.4%	18.3%
At least once a month	3	357	36.6%	40.7%
Rarely or never	4	317	32.5%	38.8%
RESERVED CODES:				
MULTIPLE PUNCH	6	2	0.2%	(MISS)
MISSING DATA	8	49	5.0%	(MISS)
TOTALS:		975	100.0%	100.0%

(Refer to Question F37.)

Question F37D

Tape Pos. 843
Format: I1

FS37D = VERB. CONFRONT:TEACHERS-ADMIN.

Between teachers and school administrators

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Daily	1	0	0.0%	0.0%
At least once a week	2	22	2.3%	1.8%
At least once a month	3	119	12.2%	11.4%
Rarely or never	4	782	80.2%	87.0%
RESERVED CODES:				
MISSING DATA	8	52	5.3%	(MISS)
TOTALS:		975	100.0%	100.0%

(Refer to Question F37.)

Question F37E

Tape Pos. 844
Format: I1

FS37E = VERB. CONFRONT:TEACHERS-PARENTS

Between teachers and parents

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Daily	1	0	0.0%	0.0%
At least once a week	2	16	1.6%	1.0%
At least once a month	3	159	16.3%	18.3%
Rarely or never	4	744	76.3%	80.6%
RESERVED CODES:				
MULTIPLE PUNCH	6	3	0.3%	(MISS)
MISSING DATA	8	53	5.4%	(MISS)
TOTALS:		975	100.0%	100.0%

(Refer to Question F37.)

Question F37F

Tape Pos. 845
Format: I1

FS37F = VERB. CONFRONT:ADMIN-PARENTS

Between school administrators and parents

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Daily	1	4	0.4%	0.4%
At least once a week	2	44	4.5%	4.6%
At least once a month	3	212	21.7%	21.9%
Rarely or never	4	662	67.9%	73.1%
RESERVED CODES:				
MULTIPLE PUNCH	6	3	0.3%	(MISS)
MISSING DATA	8	50	5.1%	(MISS)
TOTALS:		975	100.0%	100.0%

(Refer to Question F37.)

Question F37G

Tape Pos. 846
Format: I1

FS37G = VERB. CONFRONT:SCHOOL-CENTRAL OFF.

Between school and central office staff or governing board

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Daily	1	0	0.0%	0.0%
At least once a week	2	8	0.8%	1.1%
At least once a month	3	68	7.0%	7.7%
Rarely or never	4	842	86.4%	91.3%
RESERVED CODES:				
MISSING DATA	8	57	5.8%	(MISS)
TOTALS:		975	100.0%	100.0%

(Refer to Question F37.)

Question F38

Tape Pos. 847
Format: I1

FS38 = WAITING LIST FOR YOUR SCHOOL

Is there a waiting list to get into your school?

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	98	10.1%	14.3%
No	2	835	85.6%	85.7%
RESERVED CODES:				
MISSING DATA	8	42	4.3%	(MISS)
TOTALS:		975	100.0%	100.0%

Question F39

Tape Pos. 848
Format: I1

FS39 = ENTRANCE EXAMS OR ACAD. REQUIRE.

Do students have to take an entrance examination or meet any special academic requirements to be admitted to your school?

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	134	13.7%	15.5%
No <Skip to Q.F39B>	2	818	83.9%	84.5%
RESERVED CODES:				
MISSING DATA	8	23	2.4%	(MISS)
TOTALS:		975	100.0%	100.0%

IF YES:

Question F39A

Please describe the entrance requirements.

Question F39A.A

Tape Pos. 849-850
Format: I2

FS39AA = ENTRANCE REQUIRE:FIRST

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Achievement test	1	31	3.2%	35.3%
Completion of 8th Grade	2	19	1.9%	10.5%
Placement/Aptitude test	3	28	2.9%	17.5%
Must pass all courses prior to admission	4	2	0.2%	5.9%
Completion of certain 9th grade requirements or previous grade (Transfer Students)	5	9	0.9%	3.4%
Entrance exam	6	22	2.3%	14.4%
Teacher's/Principal's recommendation or evaluation	7	5	0.5%	2.8%
Personal interview	8	0	0.0%	0.0%
Satisfatory transcript/ Attendance records	9	3	0.3%	1.2%
Certain number of credits	10	3	0.3%	0.9%
I.Q. Tests	11	2	0.2%	0.5%
General competency requirements	12	2	0.2%	1.6%
Special requirements for particular kind of school (i.e. Hebrew language, pregnant)	13	2	0.2%	5.9%
RESERVED CODES:				
MISSING DATA	98	29	3.0%	(MISS)
LEGITIMATE SKIP	99	818	83.9%	(MISS)
TOTALS:		975	100.0%	100.0%

(Refer to Question F39, F39A.)

Question F39A.B

Tape Pos. 851-852
Format: I2

FS39AB = ENTRANCE REQUIRE:SECOND

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Achievement test	1	4	0.4%	12.9%
Completion of 8th Grade	2	1	0.1%	2.2%
Placement/Aptitude test	3	2	0.2%	2.2%
Must pass all courses prior to admission	4	4	0.4%	3.7%
Completion of certain 9th grade requirements or previous grade (Transfer Students)	5	2	0.2%	12.3%
Entrance exam	6	6	0.6%	8.1%
Teacher's/Principal's recommendation or evaluation	7	8	0.8%	7.8%
Personal interview	8	9	0.9%	22.8%
Satisfatory transcript/ Attendance records	9	13	1.3%	27.3%
Certain number of credits	10	0	0.0%	0.0%
I.Q. Tests	11	0	0.0%	0.0%
General competency requirements	12	1	0.1%	1.0%
Special requirements for particular kind of school (i.e. Hebrew language, pregnant)	13	0	0.0%	0.0%
RESERVED CODES:				
MISSING DATA	98	30	3.1%	(MISS)
LEGITIMATE SKIP	99	895	91.8%	(MISS)
TOTALS:		975	100.0%	100.0%

(Refer to Question F39, F39A.)

IF NO:

Question F39B

Are there any other reasons for which you can reject or refuse students who wish to attend this school? (PLEASE DESCIBE)

Question F39B.A

Tape Pos. 853-854
Format: I2

FS39BA = OTHER TYPES OF REQUIREMENTS:FIRST

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
No/None	1	144	14.8%	27.2%
Under school age	2	10	1.0%	2.3%
Over school age	3	53	5.4%	8.4%
Does not permanently reside in school district/zone	4	207	21.2%	30.2%
Needs health immunization records	5	7	0.7%	1.4%
Previous discipline problem (suspended, expelled, criminal offense, drug problem)	7	59	6.1%	14.2%
Mental/Emotional problems (previosuly institutionalized)	8	2	0.2%	0.1%
Student must reside with parent or guardian	9	8	0.8%	1.3%
Must register within time limit unless transfer student	10	4	0.4%	1.5%
Do not accept Continuation High School Transfers	11	1	0.1%	0.2%
High enrolment - tuition students therefore not accepted	12	5	0.5%	1.0%
Insufficient academic courses	13	6	0.6%	0.8%
Insufficient records (transcripts)	14	7	0.7%	1.5%
8th grade must be completed	15	14	1.4%	1.9%
Special Education students not accepted if school does not have a program for them	16	9	0.9%	2.2%
Racial balance affected	17	5	0.5%	0.3%
Must have approval of principal	18	0	0.0%	0.0%
Student must share aims of school/must be willing to cooperate with programs (for instance, religious programs)	19	4	0.4%	3.2%
Financial reasons	20	1	0.1%	0.1%
Quota of Transfer Students filled	21	2	0.2%	0.1%
Must reside in or be cleared by Base Housing	22	1	0.1%	0.3%
If program will not benefit student (Alternative School)	23	2	0.2%	1.8%
Special Circumstances	24	1	0.1%	0.1%
(UNC. VERBATIM)	94	1	0.1%	0.1%
RESERVED CODES:				
MISSING DATA	98	288	29.5%	(MISS)
LEGITIMATE SKIP	99	134	13.7%	(MISS)
TOTALS:		975	100.0%	100.0%

(Refer to Question F39, F39B.)

Question F39B.B

Tape Pos. 855-856
Format: I2

FS39BB = OTHER TYPES OF REQUIREMENTS:SECOND

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
No/None	1	0	0.0%	0.0%
Under school age	2	2	0.2%	6.7%
Over school age	3	22	2.3%	16.8%
Does not permanently reside in school district/zone	4	20	2.1%	13.8%
Needs health immunization records	5	5	0.5%	5.2%
Previous discipline problem (suspended, expelled, criminal offense, drug problem)	7	38	3.9%	30.2%
Mental/Emotional problems (previosuly institutionalized)	8	3	0.3%	2.8%
Student must reside with parent or guardian	9	12	1.2%	5.8%
Must register within time limit unless transfer student	10	2	0.2%	1.7%
Do not accept Continuation High School Transfers	11	1	0.1%	1.6%
High enrolment - tuition students therefore not accepted	12	4	0.4%	0.9%
Insufficient academic courses	13	7	0.7%	1.9%
Insufficient records (transcripts)	14	6	0.6%	3.7%
8th grade must be completed	15	1	0.1%	0.4%
Special Education students not accepted if school does not have a program for them	16	2	0.2%	7.7%
Racial balance affected	17	0	0.0%	0.0%
Must have approval of principal	18	2	0.2%	0.7%
Student must share aims of school/must be willing to cooperate with programs (for instance, religious programs)	19	2	0.2%	0.9%
Financial reasons	20	0	0.0%	0.0%
Quota of Transfer Students filled	21	0	0.0%	0.0%
Must reside in or be cleared by Base Housing	22	0	0.0%	0.0%
If program will not benefit student (Alternative School)	23	0	0.0%	0.0%
Special Circumstances	24	0	0.0%	0.0%
RESERVED CODES:				
MISSING DATA	98	287	29.4%	(MISS)
LEGITIMATE SKIP	99	559	57.3%	(MISS)
TOTALS:		975	100.0%	100.0%

(Refer to Question F39, F39B.)

Question F40

How many courses (semester length) in the following subjects are students enrolled in a college preparatory program required to have for graduation?

Question F40A

Tape Pos. 857-858
Format: I2

FS40A = COLL. PREP. REQUIRE:MATH COURSES

Math

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(NO COURSES)	0	27	2.8%	2.9%
(1 COURSE)	1	39	4.0%	5.8%
(2 COURSES)	2	294	30.2%	37.6%
(3 COURSES)	3	66	6.8%	7.7%
(4 COURSES)	4	310	31.8%	28.9%
(5 COURSES)	5	4	0.4%	1.2%
(6 COURSES)	6	104	10.7%	12.1%
(7 COURSES)	7	1	0.1%	0.0%
(8 COURSES)	8	31	3.2%	2.8%
(UNC. VERBATIM)	94	1	0.1%	0.0%
(DON'T KNOW)	96	1	0.1%	0.0%
RESERVED CODES:				
MISSING DATA	98	97	9.9%	(MISS)
TOTALS:		975	100.0%	100.0%

(Refer to Question F40.)

Question F40B

Tape Pos. 859-860
Format: I2

FS40B = COLL. PREP. REQUIRE:SCIENCE COURSES

Science

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(NO COURSES)	0	28	2.9%	3.0%
(1 COURSE)	1	79	8.1%	8.4%
(2 COURSES)	2	372	38.2%	42.4%
(3 COURSES)	3	54	5.5%	5.9%
(4 COURSES)	4	263	27.0%	30.0%
(5 COURSES)	5	2	0.2%	0.4%
(6 COURSES)	6	56	5.7%	7.3%
(8 COURSES)	8	21	2.2%	2.0%
(UNC. VERBATIM)	94	1	0.1%	0.0%
(DON'T KNOW)	96	1	0.1%	0.0%
RESERVED CODES:				
MISSING DATA	98	98	10.1%	(MISS)
TOTALS:		975	100.0%	100.0%

(Refer to Question F40.)

Question F40C

Tape Pos. 861-862
Format: I2

FS40C = COLL. PREP. REQUIRE:LANG. REQUIRE

Foreign language

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(NO COURSES)	0	493	50.6%	55.9%
(1 COURSE)	1	13	1.3%	1.2%
(2 COURSES)	2	115	11.8%	13.3%
(3 COURSES)	3	13	1.3%	1.6%
(4 COURSES)	4	156	16.0%	12.9%
(5 COURSES)	5	1	0.1%	0.4%
(6 COURSES)	6	29	3.0%	4.0%
(7 COURSES)	7	1	0.1%	0.0%
(8 COURSES)	8	4	0.4%	1.2%
(UNC. VERBATIM)	94	1	0.1%	0.0%
(DON'T KNOW)	96	2	0.2%	0.0%
RESERVED CODES:				
MISSING DATA	98	147	15.1%	(MISS)
TOTALS:		975	100.0%	100.0%

(Refer to Question F40.)

Question F40D

Tape Pos. 863-864
Format: I2

FS40D = COLL. PREP. REQUIRE:ENGLISH

English/Language arts

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(NO COURSES)	0	18	1.8%	2.1%
(1 COURSE)	1	2	0.2%	0.3%
(2 COURSES)	2	4	0.4%	0.4%
(3 COURSES)	3	59	6.1%	8.7%
(4 COURSES)	4	199	20.4%	26.8%
(5 COURSES)	5	9	0.9%	0.9%
(6 COURSES)	6	160	16.4%	13.5%
(7 COURSES)	7	14	1.4%	1.8%
(8 COURSES)	8	409	41.9%	46.0%
(9 COURSES)	9	1	0.1%	0.0%
(10 COURSES)	10	2	0.2%	0.1%
(UNC. VERBATIM)	94	5	0.5%	0.2%
(DON'T KNOW)	96	1	0.1%	0.0%
RESERVED CODES:				
MISSING DATA	98	92	9.4%	(MISS)
TOTALS:		975	100.0%	100.0%

(Refer to Question F40.)

Question F41

Tape Pos. 865-867
Format: I3

FS41 = % 11TH GR. TRANSFERRED IN IN 11TH,12TH

About what percentage of the 12th grade class transferred into this school during the 11th and 12th grades?

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(0)	0	31	3.2%	9.9%
(1)	1	150	15.4%	15.8%
(2)	2	122	12.5%	13.7%
(3)	3	89	9.1%	9.2%
(4)	4	50	5.1%	4.9%
(5)	5	157	16.1%	14.1%
(6 - 10)	6	207	21.2%	18.2%
(11 - 100)	7	141	14.5%	14.2%
(DON'T KNOW)	996	4	0.4%	0.2%
RESERVED CODES:				
MISSING DATA	998	24	2.5%	(MISS)
TOTALS:		975	100.0%	100.0%

NOTE:
This item is stored as a continuous variable in the data file. Values were temporarily collapsed for display in this user's manual.

Question F41A

Tape Pos. 868-870
Format: I3

FS41A = % TRANSFERS FROM PUBLIC SCHOOLS

Of those who transferred in, about what percentage came from public high schools?

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(0 - 50)	0	164	16.8%	13.4%
(51 - 99)	1	478	49.0%	35.7%
(100)	100	275	28.2%	50.7%
(DON'T KNOW)	996	3	0.3%	0.2%
RESERVED CODES:				
MISSING DATA	998	24	2.5%	(MISS)
LEGITIMATE SKIP	999	31	3.2%	(MISS)
TOTALS:		975	100.0%	100.0%

(Refer to Question F41.)

NOTE:
This item is stored as a continuous variable in the data file. Values were temporarily collapsed for display in this user's manual.

Question F42

Please indicate your impression of the importance attached to each of the following possible goals in this high school. (CIRCLE ONE NUMBER ON EACH LINE)

The high school should:

Question F42A

Tape Pos. 871
Format: I1

FS42A = H.S. GOALS:AID SOCIAL DEVELOPMENT

help students in their social development by stressing the ability to get along with and understand all people.

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Very important	1	655	67.2%	68.7%
Important	2	263	27.0%	30.1%
Not too important	3	14	1.4%	1.2%
Not at all important	4	0	0.0%	0.0%
RESERVED CODES:				
MISSING DATA	8	43	4.4%	(MISS)
TOTALS:		975	100.0%	100.0%

(Refer to Question F42.)

Question F42B

Tape Pos. 872
Format: I1

FS42B = H.S. GOALS:CITIZENSHIP

prepare students to be good citizens.

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Very important	1	687	70.5%	72.7%
Important	2	238	24.4%	27.0%
Not too important	3	5	0.5%	0.2%
Not at all important	4	1	0.1%	0.0%
RESERVED CODES:				
MISSING DATA	9	44	4.5%	(MISS)
TOTALS:		975	100.0%	100.0%

(Refer to Question F42.)

Question F42C

Tape Pos. 873
Format: I1

FS42C = H.S. GOALS:TEACH BASIC SKILLS

teach basic skills.

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Very important	1	849	87.1%	88.5%
Important	2	76	7.8%	10.8%
Not too important	3	4	0.4%	0.3%
Not at all important	4	1	0.1%	0.4%
RESERVED CODES:				
MISSING DATA	9	45	4.6%	(MISS)
TOTALS:		975	100.0%	100.0%

(Refer to Question F42.)

Question F42D

Tape Pos. 874
Format: I1

FS42D = H.S. GOALS:REALISTIC POST-GRAD PLANS

help students make realistic plans for what they will be after graduation.

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Very important	1	595	61.0%	55.9%
Important	2	320	32.8%	42.3%
Not too important	3	16	1.6%	1.7%
Not at all important	4	0	0.0%	0.0%
RESERVED CODES:				
MISSING DATA	9	44	4.5%	(MISS)
TOTALS:		975	100.0%	100.0%

(Refer to Question F42.)

Question F42E

Tape Pos. 875
Format: I1

FS42E = H.S. GOALS:CRITICAL THINKING

develop students, abilities to solve problems and think critically.

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Very important	1	621	63.7%	61.9%
Important	2	289	29.6%	35.8%
Not too important	3	22	2.3%	2.3%
Not at all important	4	0	0.0%	0.0%
RESERVED CODES:				
MISSING DATA	9	43	4.4%	(MISS)
TOTALS:		975	100.0%	100.0%

(Refer to Question F42.)

Question F42F

Tape Pos. 876
Format: I1

FS42F = H.S. GOALS:INFORMED CONSUMERS

prepare students to be informed consumers.

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Very important	1	351	36.0%	33.1%
Important	2	490	50.3%	55.7%
Not too important	3	81	8.3%	10.6%
Not at all important	4	7	0.7%	0.6%
RESERVED CODES:				
MULTIPLE PUNCH	8	1	0.1%	(MISS)
MISSING DATA	9	45	4.6%	(MISS)
TOTALS:		975	100.0%	100.0%

(Refer to Question F42.)

Question F42G

Tape Pos. 877
Format: I1

FS42G = H.S. GOALS:SEC. ED. PREP.

prepare students for further schooling -- college, Junior college, or technical school.

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Very important	1	565	57.9%	51.4%
Important	2	359	36.8%	47.3%
Not too important	3	6	0.6%	1.2%
Not at all important	4	1	0.1%	0.1%
RESERVED CODES:				
MISSING DATA	9	44	4.5%	(MISS)
TOTALS:		975	100.0%	100.0%

(Refer to Question F42.)

Question F42H

Tape Pos. 878
Format: I1

FS42H = H.S. GOALS:SELF-UNDERSTANDING

help students gain an understanding of their own strengths and weaknesses.

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Very important	1	523	53.6%	52.3%
Important	2	364	37.3%	43.3%
Not too important	3	40	4.1%	4.4%
Not at all important	4	1	0.1%	0.0%
RESERVED CODES:				
MISSING DATA	9	47	4.8%	(MISS)
TOTALS:		975	100.0%	100.0%

(Refer to Question F42.)

Question F42I

Tape Pos. 879
Format: I1

FS42I = H.S. GOALS:VOC. TRAINING IN-SCHOOL

provide in-school training for various vocations.

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Very important....................	1	238	24.4%	18.8%
Important..........................	2	479	49.1%	52.8%
Not too important..................	3	179	18.4%	24.8%
Not at all important...............	4	28	2.9%	3.7%
RESERVED CODES:				
MULTIPLE PUNCH.................	8	3	0.3%	(MISS)
MISSING DATA...................	9	48	4.9%	(MISS)
TOTALS:		975	100.0%	100.0%

(Refer to Question F42.)

Question F42J

Tape Pos. 880
Format: I1

FS42J = H.S. GOALS:VOC. TRAINING OUT-SCHOOL

arrange out-of-school experiences in various vocations.

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Very important....................	1	138	14.2%	10.1%
Important..........................	2	466	47.8%	45.7%
Not too important..................	3	284	29.1%	37.8%
Not at all important...............	4	40	4.1%	6.8%
RESERVED CODES:				
MISSING DATA...................	9	47	4.8%	(MISS)
TOTALS:		975	100.0%	100.0%

(Refer to Question F42.)

Question F42K

Tape Pos. 881
Format: I1

FS42K = H.S. GOALS:BROAD GEN. EDUCATION

give students a broad general educational background.

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Very important....................	1	612	62.8%	57.1%
Important..........................	2	300	30.8%	39.7%
Not too important..................	3	18	1.8%	3.1%
Not at all important...............	4	1	0.1%	0.0%
RESERVED CODES:				
MISSING DATA...................	9	44	4.5%	(MISS)
TOTALS:		975	100.0%	100.0%

(Refer to Question F42.)

Question F42L

Tape Pos. 882
Format: I1

FS42L = H.S. GOALS:COMPUTER PROFICIENCY

prepare students to understand and deal with computers and other information technologies.

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Very important....................	1	162	16.6%	13.1%
Important..........................	2	529	54.3%	54.7%
Not too important..................	3	215	22.1%	28.1%
Not at all important...............	4	21	2.2%	4.0%
RESERVED CODES:				
MULTIPLE PUNCH.................	8	2	0.2%	(MISS)
MISSING DATA...................	9	46	4.7%	(MISS)
TOTALS:		975	100.0%	100.0%

(Refer to Question F42.)

WE APPRECIATE THE TIME AND EFFORT YOU HAVE TAKEN IN COMPLETING THIS QUESTIONNAIRE AND WANT TO THANK YOU FOR YOUR HELP.

Question COURSCT

Tape Pos. 883-885
Format: I3

COURSCT = NUMBER OF COURSES

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(19 THRU 50)......................	1	51	5.2%	22.9%
(51 THRU 100).....................	2	222	22.8%	35.4%
(101 THRU 150)....................	3	255	26.2%	22.1%
(151 THRU 200)....................	4	234	24.0%	12.7%
(201 THRU 250)....................	5	106	10.9%	4.8%
(251 THRU 880)....................	6	73	7.5%	2.1%
RESERVED CODES:				
MISSING DATA...................	999	34	3.5%	(MISS)
TOTALS:		975	100.0%	100.0%

NOTE:
This item is stored as a continuous variable in the data file. Values were temporarily collapsed for display in this user's manual.

Question COURS01

Tape Pos. 886-888
Format: I3

COURS01 = # OF AGRIBUS. AND AGRICUL PROD COURSES

Number of courses in Agribusiness and Agricultural Production

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(0)................................	0	526	53.9%	58.7%
(1)................................	1	138	14.2%	13.8%
(2)................................	2	88	9.0%	10.1%
(3)................................	3	63	6.5%	5.7%
(4)................................	4	50	5.1%	4.4%
(5)................................	5	24	2.5%	2.9%
(6 THRU 31)........................	6	52	5.3%	4.4%
RESERVED CODES:				
MISSING DATA...................	999	34	3.5%	(MISS)
TOTALS:		975	100.0%	100.0%

NOTE:
This item is stored as a continuous variable in the data file. Values were temporarily collapsed for display in this user's manual.

```
----------------
Question COURS02
----------------
                                                  Tape Pos. 889-891
                                                  Format: I3
COURS02 = # OF AGRICULTURAL SCIENCES COURSES

   RESPONSE                                                  PER-    WGTD
   --------                         CODES       FREQ     CENT   VAL PCT
(0).............................  ---------   -----    -----    -----
(1).............................          0     666    68.3%    67.7%
(2).............................          1      75     7.7%     8.7%
(3).............................          2      55     5.6%     4.9%
(4).............................          3      60     6.2%     7.5%
(5).............................          4      62     6.4%     9.6%
(6 THRU 12).....................          5      13     1.3%     1.0%
RESERVED CODES:                           6      10     1.0%     0.7%
  MISSING DATA..................        996      34     3.5%  (MISS)
TOTALS:                                         -----   -----    -----
                                                  975   100.0%   100.0%

NOTE:
This item is stored as a continuous variable in the data
file. Values were temporarily collapsed for display in
this user's manual.
```

```
----------------
Question COURS03
----------------
                                                  Tape Pos. 892-894
                                                  Format: I3
COURS03 = # OF RENEWABLE NATURAL RESOURCES COURSES

   RESPONSE                                                  PER-    WGTD
   --------                         CODES       FREQ     CENT   VAL PCT
(0).............................  ---------   -----    -----    -----
(1).............................          0     837    85.8%    90.5%
(2).............................          1      72     7.4%     7.3%
(3 THRU 5)......................          2      21     2.2%     1.5%
RESERVED CODES:                           3      11     1.1%     0.7%
  MISSING DATA..................        996      34     3.5%  (MISS)
TOTALS:                                         -----   -----    -----
                                                  975   100.0%   100.0%

NOTE:
This item is stored as a continuous variable in the data
file. Values were temporarily collapsed fo  display in
this user's manual.
```

```
----------------
Question COURS04
----------------
                                                  Tape Pos. 895-897
                                                  Format: I3
COURS04 = # OF ARCHI AND ENVIRON DESIGN COURSES

   RESPONSE                                                  PER-    WGTD
   --------                         CODES       FREQ     CENT   VAL PCT
(0).............................  ---------   -----    -----    -----
(1).............................          0     806    82.7%    89.8%
(2).............................          1     110    11.3%     8.4%
(3).............................          2      20     2.1%     1.6%
RESERVED CODES:                           3       5     0.5%     0.2%
  MISSING DATA..................        996      34     3.5%  (MISS)
TOTALS:                                         -----   -----    -----
                                                  975   100.0%   100.0%
```

```
----------------
Question COURS05
----------------
                                                  Tape Pos. 898-900
                                                  Format: I3
COURS05 = # OF AREA AND ETHNIC STUDIES COURSES

   RESPONSE                                                  PER-    WGTD
   --------                         CODES       FREQ     CENT   VAL PCT
(0).............................  ---------   -----    -----    -----
(1).............................          0     428    43.9%    61.7%
(2).............................          1     195    20.0%    18.1%
(3).............................          2     144    14.8%    10.2%
(4).............................          3      71     7.3%     4.5%
(5).............................          4      38     3.9%     2.3%
(6 THRU 17).....................          5      18     1.8%     0.9%
RESERVED CODES:                           6      47     4.8%     2.3%
  MISSING DATA..................        996      34     3.5%  (MISS)
TOTALS:                                         -----   -----    -----
                                                  975   100.0%   100.0%

NOTE:
This item is stored as a continuous variable in the data
file. Values were temporarily collapsed for display in
this user's manual.
```

```
----------------
Question COURS06
----------------
                                                  Tape Pos. 901-903
                                                  Format: I3
COURS06 = # OF BUSINESS MANAGEMENT COURSES

   RESPONSE                                                  PER-    WGTD
   --------                         CODES       FREQ     CENT   VAL PCT
(0).............................  ---------   -----    -----    -----
(1).............................          0     158    16.2%    26.3%
(2).............................          1     267    27.4%    35.1%
(3).............................          2     271    27.8%    24.7%
(4).............................          3     136    13.9%     8.5%
(5).............................          4      58     5.9%     3.0%
(6 THRU 28).....................          5      27     2.8%     1.3%
RESERVED CODES:                           6      24     2.5%     1.1%
  MISSING DATA..................        996      34     3.5%  (MISS)
TOTALS:                                         -----   -----    -----
                                                  975   100.0%   100.0%

NOTE:
This item is stored as a continuous variable in the data
file. Values were temporarily collapsed for display in
this user's manual.
```

```
----------------
Question COURS07
----------------
                                                  Tape Pos. 904-906
                                                  Format: I3
COURS07 = # OF BUSINESS AND OFFICE COURSES

   RESPONSE                                                  PER-    WGTD
   --------                         CODES       FREQ     CENT   VAL PCT
(0).............................  ---------   -----    -----    -----
(1 THRU 5)......................          0      17     1.7%     3.2%
(6 THRU 10).....................          1     117    12.0%    32.0%
(11 THRU 15)....................          2     329    33.7%    30.3%
(16 THRU 20)....................          3     318    32.6%    19.1%
(21 THRU 51)....................          4     111    11.4%     4.8%
RESERVED CODES:                           5      49     5.0%     1.7%
  MISSING DATA..................        996      34     3.5%  (MISS)
TOTALS:                                         -----   -----    -----
                                                  975   100.0%   100.0%

NOTE:
This item is stored as a continuous variable in the data
file. Values were temporarily collapsed for display in
this user's manual.
```

```
----------------
Question COURS08
----------------
                                                  Tape Pos. 907-909
                                                  Format: I3
COURS08 = # OF MARKETING AND DISTRIBUTION COURSES

   RESPONSE                                                  PER-    WGTD
   --------                         CODES       FREQ     CENT   VAL PCT
(0).............................  ---------   -----    -----    -----
(1).............................          0     340    34.9%    57.5%
(2).............................          1     157    16.1%    16.3%
(3).............................          2     186    19.1%    11.8%
(4).............................          3     114    11.7%     6.3%
(5).............................          4      67     6.9%     5.0%
(6 THRU 15).....................          5      30     3.1%     1.4%
RESERVED CODES:                           6      47     4.8%     2.5%
  MISSING DATA..................        996      34     3.5%  (MISS)
TOTALS:                                         -----   -----    -----
                                                  975   100.0%   100.0%

NOTE:
This item is stored as a continuous variable in the data
file. Values were temporarily collapsed for display in
this user's manual.
```

Question COURS08

Tape Pos. 907-909
Format: I3

COURS08 = # OF MARKETING AND DISTRIBUTION COURSES

Number of courses in Marketing and Distribution

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(0)	0	340	34.9%	57.9%
(1)	1	157	16.1%	15.3%
(2)	2	186	19.1%	11.6%
(3)	3	114	11.7%	6.3%
(4)	4	67	6.9%	5.0%
(5)	5	30	3.1%	1.4%
(6 THRU 15)	6	47	4.8%	2.5%
RESERVED CODES:				
MISSING DATA	998	34	3.5%	(MISS)
TOTALS:		975	100.0%	100.0%

NOTE:
This item is stored as a continuous variable in the data file. Values were temporarily collapsed for display in this user's manual.

Question COURS09

Tape Pos. 910-912
Format: I3

COURS09 = # OF COMMUNICATIONS COURSES

Number of courses in Communications

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(0)	0	139	14.3%	22.8%
(1)	1	203	20.8%	33.7%
(2)	2	211	21.6%	21.2%
(3)	3	160	16.4%	10.4%
(4)	4	105	10.8%	6.3%
(5)	5	54	5.5%	2.7%
(6 THRU 16)	6	69	7.1%	2.8%
RESERVED CODES:				
MISSING DATA	998	34	3.5%	(MISS)
TOTALS:		975	100.0%	100.0%

NOTE:
This item is stored as a continuous variable in the data file. Values were temporarily collapsed for display in this user's manual.

Question COURS10

Tape Pos. 913-915
Format: I3

COURS10 = # OF COMMUNICATIONS TECHNOLOGIES COURSES

Number of courses in Communications Technologies

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(0)	0	678	69.5%	84.3%
(1)	1	155	15.9%	10.5%
(2)	2	53	5.4%	2.5%
(3)	3	25	2.6%	1.3%
(4)	4	14	1.4%	0.5%
(5)	5	9	0.9%	0.3%
(6 THRU 8)	6	7	0.7%	0.6%
RESERVED CODES:				
MISSING DATA	998	34	3.5%	(MISS)
TOTALS:		975	100.0%	100.0%

NOTE:
This item is stored as a continuous variable in the data file. Values were temporarily collapsed for display in this user's manual.

Question COURS11

Tape Pos. 916-918
Format: I3

COURS11 = # OF COMPUTER & INFORMATION SCI COURSES

Number of courses in Computer and Information Sciences

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(0)	0	250	25.6%	45.5%
(1)	1	280	28.7%	27.8%
(2)	2	191	19.6%	15.2%
(3)	3	124	12.7%	7.1%
(4)	4	49	5.0%	2.6%
(5)	5	16	1.6%	0.7%
(6 THRU 16)	6	31	3.2%	1.1%
RESERVED CODES:				
MISSING DATA	998	34	3.5%	(MISS)
TOTALS:		975	100.0%	100.0%

NOTE:
This item is stored as a continuous variable in the data file. Values were temporarily collapsed for display in this user's manual.

Question COURS12

Tape Pos. 919-921
Format: I3

COURS12 = # OF CNSMER, PERSONAL & MISC SER COURSES

Number of courses in Consumer, Personal and Miscellaneous Services

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(0)	0	680	69.7%	83.5%
(1 THRU 6)	1	261	26.8%	16.5%
RESERVED CODES:				
MISSING DATA	998	34	3.5%	(MISS)
TOTALS:		975	100.0%	100.0%

NOTE:
This item is stored as a continuous variable in the data file. Values were temporarily collapsed for display in this user's manual.

Question COURS13

Tape Pos. 922-924
Format: I3

COURS13 = # OF EDUCATION COURSES

Number of courses in Education

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(0)	0	877	89.9%	95.3%
(1 THRU 8)	1	64	6.6%	4.7%
RESERVED CODES:				
MISSING DATA	998	34	3.5%	(MISS)
TOTALS:		975	100.0%	100.0%

NOTE:
This item is stored as a continuous variable in the data file. Values were temporarily collapsed for display in this user's manual.

Question COURS16

Tape Pos. 931-933
Format: I3

COURS16 = # OF FOREIGN LANGUAGES COURSES

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(0)	0	42	4.3%	14.1%
(1 THRU 5)	1	191	19.6%	39.3%
(6 THRU 10)	2	210	21.5%	19.5%
(11 THRU 15)	3	236	24.2%	14.9%
(16 THRU 20)	4	140	14.4%	6.5%
(21 THNU 114)	5	122	12.5%	5.6%
RESERVED CODES:				
MISSING DATA	998	34	3.5%	(MISS)
TOTALS:		975	100.0%	100.0%

NOTE:
This item is stored as a continuous variable in the data file. Values were temporarily collapsed for display in this user's manual.

Question COURS17

Tape Pos. 934-936
Format: I3

COURS17 = # OF ALLIED HEALTH COURSES

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(0)	0	487	49.9%	68.6%
(1)	1	206	21.1%	17.6%
(2)	2	123	12.6%	7.8%
(3)	3	72	7.4%	3.6%
(4)	4	36	3.7%	1.7%
(5)	5	17	1.7%	0.7%
RESERVED CODES:				
MISSING DATA	998	34	3.5%	(MISS)
TOTALS:		975	100.0%	100.0%

Question COURS18

Tape Pos. 937-939
Format: I3

COURS18 = # OF HEALTH SCIENCES COURSES

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(0)	0	918	94.2%	98.7%
(1 THRU 6)	1	23	2.4%	1.3%
RESERVED CODES:				
MISSING DATA	998	34	3.5%	(MISS)
TOTALS:		975	100.0%	100.0%

NOTE:
This item is stored as a continuous variable in the data file. Values were temporarily collapsed for display in this user's manual.

Question COURS19

Tape Pos. 940-942
Format: I3

COURS19 = # OF HOME ECONOMICS COURSES

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(0)	0	908	93.1%	96.8%
(1 THRU 5)	1	33	3.4%	3.2%
RESERVED CODES:				
MISSING DATA	998	34	3.5%	(MISS)
TOTALS:		975	100.0%	100.0%

NOTE:
This item is stored as a continuous variable in the data file. Values were temporarily collapsed for display in this user's manual.

Question COURS20

Tape Pos. 943-945
Format: I3

COURS20 = # OF VOCATIONAL HOME ECONOMICS COURSES

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(0)	0	54	5.5%	11.4%
(1 THRU 5)	1	190	19.5%	32.8%
(6 THRU 10)	2	387	39.7%	36.7%
(11 THRU 15)	3	215	22.1%	14.8%
(16 THRU 20)	4	74	7.6%	3.6%
(21 THRU 71)	5	21	2.2%	0.8%
RESERVED CODES:				
MISSING DATA	998	34	3.5%	(MISS)
TOTALS:		975	100.0%	100.0%

NOTE:
This item is stored as a continuous variable in the data file. Values were temporarily collapsed for display in this user's manual.

Question COURS21

Tape Pos. 946-948
Format: I3

COURS21 = # OF INDUSTRIAL ARTS COURSES

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(0)	0	220	22.6%	34.7%
(1)	1	141	14.5%	16.3%
(2)	2	146	15.0%	16.8%
(3)	3	100	10.3%	10.8%
(4)	4	115	11.8%	9.7%
(5)	5	61	6.3%	3.8%
(6 THRU 20)	6	158	16.2%	7.9%
RESERVED CODES:				
MISSING DATA	998	34	3.5%	(MISS)
TOTALS:		975	100.0%	100.0%

NOTE:
This item is stored as a continuous variable in the data file. Values were temporarily collapsed for display in this user's manual.

Question COURS22

Tape Pos. 949-951
Format: I3

COURS22 = # OF LAW COURSES

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(0)	0	643	65.9%	80.5%
(1 THRU 7)	1	298	30.6%	19.5%
RESERVED CODES:				
MISSING DATA	998	34	3.5%	(MISS)
TOTALS:		975	100.0%	100.0%

NOTE:
This item is stored as a continuous variable in the data file. Values were temporarily collapsed for display in this user's manual.

Question COURS20

Tape Pos. 943-945
Format: I3

COURS20 = # OF VOCATIONAL HOME ECONOMICS COURSES

Number of courses in Vocational Home Economics

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(0)........................	0	54	5.5%	11.4%
(1 THRU 5).................	1	190	19.5%	32.8%
(6 THRU 10)................	2	387	39.7%	36.7%
(11 THRU 15)...............	3	215	22.1%	14.8%
(16 THRU 20)...............	4	74	7.6%	3.5%
(21 THRU 71)...............	5	21	2.2%	0.8%
RESERVED CODES:				
MISSING DATA..............	998	34	3.5%	(MISS)
TOTALS:		975	100.0%	100.0%

NOTE:
This item is stored as a continuous variable in the data file. Values were temporarily collapsed for display in this user's manual.

Question COURS21

Tape Pos. 946-948
Format: I3

COURS21 = # OF INDUSTRIAL ARTS COURSES

Number of courses in Industrial Arts

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(0)........................	0	220	22.6%	34.7%
(1)........................	1	141	14.5%	16.3%
(2)........................	2	146	15.0%	15.8%
(3)........................	3	100	10.3%	10.8%
(4)........................	4	115	11.8%	9.7%
(5)........................	5	61	6.3%	3.8%
(6 THRU 20)................	6	158	16.2%	7.9%
RESERVED CODES:				
MISSING DATA..............	998	34	3.5%	(MISS)
TOTALS:		975	100.0%	100.0%

NOTE:
This item is stored as a continuous variable in the data file. Values were temporarily collapsed for display in this user's manual.

Question COURS22

Tape Pos. 949-951
Format: I3

COURS22 = # OF LAW COURSES

Number of courses in Law

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(0)........................	0	643	65.9%	80.5%
(1 THRU 7).................	1	298	30.6%	19.5%
RESERVED CODES:				
MISSING DATA..............	998	34	3.5%	(MISS)
TOTALS:		975	100.0%	100.0%

NOTE:
This item is stored as a continuous variable in the data file. Values were temporarily collapsed for display in this user's manual.

Question COURS23

Tape Pos. 952-954
Format: I3

COURS23 = # OF LETTERS COURSES

Number of courses in Letters

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(0)........................	0	2	0.2%	0.1%
(1 THRU 5).................	1	83	8.5%	23.0%
(6 THRU 10)................	2	209	21.4%	33.2%
(11 THRU 15)...............	3	211	21.6%	16.9%
(16 THRU 20)...............	4	179	18.4%	11.5%
(21 THRU 25)...............	5	122	12.5%	7.9%
(26 THRU 30)...............	6	65	6.7%	3.6%
(31 THRU 75)...............	7	70	7.2%	3.8%
RESERVED CODES:				
MISSING DATA..............	998	34	3.5%	(MISS)
TOTALS:		975	100.0%	100.0%

NOTE:
This item is stored as a continuous variable in the data file. Values were temporarily collapsed for display in this user's manual.

Question COURS24

Tape Pos. 955-957
Format: I3

COURS24 = # OF LIBERAL-GENERAL STUDIES COURSES

Number of courses in Liberal/General Studies

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(0)........................	0	737	75.6%	83.4%
(1 THRU 7).................	1	204	20.9%	16.6%
RESERVED CODES:				
MISSING DATA..............	998	34	3.5%	(MISS)
TOTALS:		975	100.0%	100.0%

NOTE:
This item is stored as a continuous variable in the data file. Values were temporarily collapsed for display in this user's manual.

Question COURS25

Tape Pos. 958-960
Format: I3

COURS25 = # OF LIBRARY & ARCHIVAL SCIENCE COURSES

Number of courses in Library and Archival Sciences

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(0)........................	0	692	71.0%	75.8%
(1 THRU 6).................	1	249	25.5%	24.2%
RESERVED CODES:				
MISSING DATA..............	998	34	3.5%	(MISS)
TOTALS:		975	100.0%	100.0%

NOTE:
This item is stored as a continuous variable in the data file. Values were temporarily collapsed for display in this user's manual.

Question COURS30

Tape Pos. 973-975
Format: I3

COURS30 = # OF MULTI-INTERDISCIPLNARY STUD COURSES

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(0)	0	237	24.3%	33.2%
(1)	1	318	32.6%	39.8%
(2)	2	174	17.8%	15.0%
(3)	3	112	11.5%	6.1%
(4)	4	49	5.0%	3.8%
(5)	5	20	2.1%	0.9%
(6 THRU 13)	6	31	3.2%	1.2%
RESERVED CODES:				
MISSING DATA	998	34	3.5%	(MISS)
TOTALS:		975	100.0%	100.0%

NOTE:
This item is stored as a continuous variable in the data file. Values were temporarily collapsed for display in this user's manual.

Question COURS31

Tape Pos. 976-978
Format: I3

COURS31 = # OF PARKS AND RECREATION COURSES

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(0)	0	933	95.7%	99.8%
(1)	1	8	0.8%	0.2%
RESERVED CODES:				
MISSING DATA	998	34	3.5%	(MISS)
TOTALS:		975	100.0%	100.0%

Question COURS32

Tape Pos. 979-981
Format: I3

COURS32 = # OF BASIC SKILLS COURSES

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(0)	0	130	13.3%	29.5%
(1 THRU 5)	1	564	57.8%	58.8%
(6 THRU 10)	2	186	19.1%	9.3%
(11 THRU 15)	3	41	4.2%	1.8%
(16 THRU 20)	4	13	1.3%	0.5%
(21 THRU 30)	5	7	0.7%	0.3%
RESERVED CODES:				
MISSING DATA	998	34	3.5%	(MISS)
TOTALS:		975	100.0%	100.0%

NOTE:
This item is stored as a continuous variable in the data file. Values were temporarily collapsed for display in this user's manual.

Question COURS33

Tape Pos. 982-984
Format: I3

COURS33 = # OF CITIZENSHIP-CIVIC ACTIV COURSES

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(0)	0	494	50.7%	67.4%
(1)	1	200	20.5%	17.2%
(2)	2	96	9.8%	7.2%
(3)	3	56	5.7%	3.3%
(4)	4	40	4.1%	1.8%
(5)	5	15	1.5%	0.8%
(6 THRU 46)	6	40	4.1%	2.3%
RESERVED CODES:				
MISSING DATA	998	34	3.5%	(MISS)
TOTALS:		975	100.0%	100.0%

NOTE:
This item is stored as a continuous variable in the data file. Values were temporarily collapsed for display in this user's manual.

Question COURS34

Tape Pos. 985-987
Format: I3

COURS34 = # OF HEALTH-RELATED ACTIVITIES COURSES

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(0)	0	10	1.0%	1.0%
(1)	1	34	3.5%	6.3%
(2)	2	82	8.4%	13.4%
(3)	3	134	13.7%	15.2%
(4)	4	151	15.5%	17.6%
(5)	5	146	15.0%	16.2%
(6 THRU 46)	6	384	39.4%	30.3%
RESERVED CODES:				
MISSING DATA	998	34	3.5%	(MISS)
TOTALS:		975	100.0%	100.0%

NOTE:
This item is stored as a continuous variable in the data file. Values were temporarily collapsed for display in this user's manual.

Question COURS35

Tape Pos. 988-990
Format: I3

COURS35 = # OF INTERPERSONAL SKILLS COURSES

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(0)	0	875	89.7%	94.0%
(1 THRU 3)	1	66	6.8%	6.0%
RESERVED CODES:				
MISSING DATA	998	34	3.5%	(MISS)
TOTALS:		975	100.0%	100.0%

NOTE:
This item is stored as a continuous variable in the data file. Values were temporarily collapsed for display in this user's manual.

Question COURS36

Tape Pos. 991-993
Format: I3

COURS36 = # OF LEISURE & RECREATIONAL ACT COURSES

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(0)	0	445	45.6%	62.5%
(1 THRU 5)	1	351	36.0%	29.9%
(6 THRU 10)	2	78	8.0%	4.4%
(11 THRU 15)	3	33	3.4%	1.4%
(16 THRU 20)	4	18	1.8%	1.0%
(21 THRU 35)	5	16	1.6%	0.7%
RESERVED CODES:				
MISSING DATA	998	34	3.5%	(MISS)
TOTALS:		975	100.0%	100.0%

NOTE:
This item is stored as a continuous variable in the data file. Values were temporarily collapsed for display in this user's manual.

Question COURS33

Tape Pos. 982-984
Format: I3

COURS33 = # OF CITIZENSHIP-CIVIC ACTIV COURSES

Number of courses in Citizenship/Civic Activities

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(0)	0	494	50.7%	67.4%
(1)	1	200	20.5%	17.2%
(2)	2	96	9.8%	7.2%
(3)	3	56	5.7%	3.3%
(4)	4	40	4.1%	1.8%
(5)	5	15	1.5%	0.6%
(6 THRU 48)	6	40	4.1%	2.3%
RESERVED CODES:				
MISSING DATA	998	34	3.5%	(MISS)
TOTALS:		975	100.0%	100.0%

NOTE:
This item is stored as a continuous variable in the data file. Values were temporarily collapsed for display in this user's manual.

Question COURS34

Tape Pos. 985-987
Format: I3

COURS34 = # OF HEALTH-RELATED ACTIVITIES COURSES

Number of courses in Health-Related Activities

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(0)	0	10	1.0%	1.0%
(1)	1	34	3.5%	6.3%
(2)	2	82	8.4%	13.4%
(3)	3	134	13.7%	15.2%
(4)	4	151	15.5%	17.6%
(5)	5	146	15.0%	16.2%
(6 THRU 45)	6	384	39.4%	30.3%
RESERVED CODES:				
MISSING DATA	998	34	3.5%	(MISS)
TOTALS:		975	100.0%	100.0%

NOTE:
This item is stored as a continuous variable in the data file. Values were temporarily collapsed for display in this user's manual.

Question COURS35

Tape Pos. 988-990
Format: I3

COURS35 = # OF INTERPERSONAL SKILLS COURSES

Number of courses in Interpersonal Skills

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(0)	0	875	89.7%	94.0%
(1 THRU 3)	1	66	6.8%	6.0%
RESERVED CODES:				
MISSING DATA	998	34	3.5%	(MISS)
TOTALS:		975	100.0%	100.0%

NOTE:
This item is stored as a continuous variable in the data file. Values were temporarily collapsed for display in this user's manual.

Question COURS36

Tape Pos. 991-993
Format: I3

COURS36 = # OF LEISURE & RECREATIONAL ACT COURSES

Number of courses in Leisure and Recreational Activities

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(0)	0	445	45.6%	62.5%
(1 THRU 5)	1	351	36.0%	29.9%
(6 THRU 10)	2	78	8.0%	4.4%
(11 THRU 15)	3	33	3.4%	1.4%
(16 THRU 10)	4	18	1.8%	1.0%
(21 THRU 38)	5	16	1.6%	0.7%
RESERVED CODES:				
MISSING DATA	998	34	3.5%	(MISS)
TOTALS:		975	100.0%	100.0%

NOTE:
This item is stored as a continuous variable in the data file. Values were temporarily collapsed for display in this user's manual.

Question COURS37

Tape Pos. 994-996
Format: I3

COURS37 = # OF PERSONAL AWARENESS COURSES

Number of courses in Personal Awareness

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(0)	0	775	79.5%	88.1%
(1 THRU 5)	1	166	17.0%	11.9%
RESERVED CODES:				
MISSING DATA	998	34	3.5%	(MISS)
TOTALS:		975	100.0%	100.0%

NOTE:
This item is stored as a continuous variable in the data file. Values were temporarily collapsed for display in this user's manual.

Question COURS38

Tape Pos. 997-999
Format: I3

COURS38 = # OF PHILOSOPHY AND RELIGION COURSES

Number of courses in Philosophy and Religion

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(0)	0	685	70.3%	74.3%
(1)	1	170	17.4%	12.7%
(2)	2	34	3.5%	4.2%
(3)	3	7	0.7%	2.4%
(4)	4	36	3.7%	5.8%
(5)	5	9	0.9%	0.6%
RESERVED CODES:				
MISSING DATA	998	34	3.5%	(MISS)
TOTALS:		975	100.0%	100.0%

Question COURS45

Tape Pos. 1018-1020
Format: I3

COURS45 = # OF SOCIAL SCIENCES COURSES

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(0)	0	5	0.5%	0.2%
(1 THRU 5)	1	179	18.4%	36.8%
(6 THRU 10)	2	384	39.4%	39.8%
(11 THRU 15)	3	226	23.2%	14.4%
(16 THRU 20)	4	89	9.1%	5.2%
(21 THRU 51)	5	58	5.9%	3.5%
RESERVED CODES:				
MISSING DATA	998	34	3.5%	(MISS)
TOTALS:		975	100.0%	100.0%

NOTE:
This item is stored as a continuous variable in the data file. Values were temporarily collapsed for display in this user's manual.

Question COURS46

Tape Pos. 1021-1023
Format: I3

COURS46 = # OF CONSTRUCTION TRADES COURSES

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(0)	0	448	45.9%	55.5%
(1)	1	190	19.5%	21.8%
(2)	2	134	13.7%	11.3%
(3)	3	56	5.7%	3.7%
(4)	4	53	5.4%	4.3%
(5)	5	16	1.6%	0.9%
(6 THRU 15)	6	44	4.5%	2.4%
RESERVED CODES:				
MISSING DATA	998	34	3.5%	(MISS)
TOTALS:		975	100.0%	100.0%

NOTE:
This item is stored as a continuous variable in the data file. Values were temporarily collapsed for display in this user's manual.

Question COURS47

Tape Pos. 1024-1026
Format: I3

COURS47 = # OF MECHANICS AND REPAIRERS COURSES

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(0)	0	257	26.4%	44.7%
(1)	1	83	8.5%	12.7%
(2)	2	157	16.1%	15.0%
(3)	3	116	11.9%	8.6%
(4)	4	95	9.7%	5.8%
(5)	5	59	6.1%	3.8%
(6 THRU 22)	6	174	17.8%	9.4%
RESERVED CODES:				
MISSING DATA	998	34	3.5%	(MISS)
TOTALS:		975	100.0%	100.0%

NOTE:
This item is stored as a continuous variable in the data file. Values were temporarily collapsed for display in this user's manual.

Question COURS48

Tape Pos. 1027-1029
Format: I3

COURS48 = # OF PRECISION AND PRODUCTION COURSES

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(0)	0	98	10.1%	23.3%
(1 THRU 5)	1	272	27.9%	39.1%
(6 THRU 10)	2	285	29.2%	22.9%
(11 THRU 15)	3	182	18.7%	10.1%
(16 THRU 20)	4	69	7.1%	3.1%
(21 THRU 40)	5	35	3.6%	1.6%
RESERVED CODES:				
MISSING DATA	998	34	3.5%	(MISS)
TOTALS:		975	100.0%	100.0%

NOTE:
This item is stored as a continuous variable in the data file. Values were temporarily collapsed for display in this user's manual.

Question COURS49

Tape Pos. 1030-1032
Format: I3

COURS49 = # OF TRANS AND MATERIAL MOVING COURSES

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(0)	0	839	86.1%	94.6%
(1 THRU 6)	1	102	10.5%	5.4%
RESERVED CODES:				
MISSING DATA	998	34	3.5%	(MISS)
TOTALS:		975	100.0%	100.0%

NOTE:
This item is stored as a continuous variable in the data file. Values were temporarily collapsed for display in this user's manual.

Question COURS50

Tape Pos. 1033-1035
Format: I3

COURS50 = # OF VISUAL & PERFORMING ARTS COURSES

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(0)	0	19	1.9%	5.3%
(1 THRU 5)	1	109	11.2%	26.1%
(6 THRU 10)	2	154	15.8%	26.4%
(11 THRU 15)	3	160	16.4%	13.9%
(16 THRU 20)	4	160	16.4%	12.4%
(21 THRU 25)	5	138	14.2%	7.0%
(26 THRU 30)	6	95	9.7%	4.3%
(31 THRU 112)	7	106	10.9%	4.4%
RESERVED CODES:				
MISSING DATA	998	34	3.5%	(MISS)
TOTALS:		975	[illegible].0%	100.0%

NOTE:
This item is stored as a continuous variable in the data file. Values were temporarily collapsed for display in this user's manual.

Question COURS45

Tape Pos. 1018-1020
Format: I3

COURS45 = # OF SOCIAL SCIENCES COURSES

Number of courses in Social Sciences

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(0)	0	5	0.5%	0.2%
(1 THRU 5)	1	179	18.4%	36.8%
(6 THRU 10)	2	384	39.4%	39.8%
(11 THRU 15)	3	226	23.2%	14.4%
(16 THRU 20)	4	89	9.1%	5.2%
(21 THRU 51)	5	58	5.9%	3.5%
RESERVED CODES:				
MISSING DATA	998	34	3.5%	(MISS)
TOTALS:		975	100.0%	100.0%

NOTE:
This item is stored as a continuous variable in the data file. Values were temporarily collapsed for display in this user's manual.

Question COURS46

Tape Pos. 1021-1023
Format: I3

COURS46 = # OF CONSTRUCTION TRADES COURSES

Number of courses in Construction Trades

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(0)	0	448	45.9%	55.6%
(1)	1	190	19.5%	21.8%
(2)	2	134	13.7%	11.3%
(3)	3	56	5.7%	3.7%
(4)	4	53	5.4%	4.3%
(5)	5	16	1.6%	0.9%
(6 THRU 15)	6	44	4.5%	2.4%
RESERVED CODES:				
MISSING DATA	998	34	3.5%	(MISS)
TOTALS:		975	100.0%	100.0%

NOTE:
This item is stored as a continuous variable in the data file. Values were temporarily collapsed for display in this user's manual.

Question COURS47

Tape Pos. 1024-1026
Format: I3

COURS47 = # OF MECHANICS AND REPAIRERS COURSES

Number of courses in Mechanics and Repairers

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(0)	0	257	26.4%	44.7%
(1)	1	83	8.5%	12.7%
(2)	2	157	16.1%	15.0%
(3)	3	116	11.9%	8.8%
(4)	4	95	9.7%	5.6%
(5)	5	59	6.1%	3.8%
(6 THRU 22)	6	174	17.8%	9.4%
RESERVED CODES:				
MISSING DATA	998	34	3.5%	(MISS)
TOTALS:		975	100.0%	100.0%

NOTE:
This item is stored as a continuous variable in the data file. Values were temporarily collapsed for display in this user's manual.

Question COURS48

Tape Pos. 1027-1029
Format: I3

COURS48 = # OF PRECISION AND PRODUCTION COURSES

Number of courses in Precision and Production

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(0)	0	98	10.1%	23.3%
(1 THRU 5)	1	272	27.9%	39.1%
(6 THRU 10)	2	285	29.2%	22.9%
(11 THRU 15)	3	182	18.7%	10.1%
(16 THRU 10)	4	69	7.1%	3.1%
(21 THRU 40)	5	35	3.6%	1.6%
RESERVED CODES:				
MISSING DATA	998	34	3.5%	(MISS)
TOTALS:		975	100.0%	100.0%

NOTE:
This item is stored as a continuous variable in the data file. Values were temporarily collapsed for display in this user's manual.

Question COURS49

Tape Pos. 1030-1032
Format: I3

COURS49 = # OF TRANS AND MATERIAL MOVING COURSES

Number of courses in Transportation and Material Moving

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(0)	0	839	86.1%	94.6%
(1 THRU 6)	1	102	10.5%	5.4%
RESERVED CODES:				
MISSING DATA	998	34	3.5%	(MISS)
TOTALS:		975	100.0%	100.0%

NOTE:
This item is stored as a continuous variable in the data file. Values were temporarily collapsed for display in this user's manual.

Question COURS50

Tape Pos. 1033-1035
Format: I3

COURS50 = # OF VISUAL & PERFORMING ARTS COURSES

Number of courses in Visual and Performing Arts

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(0)	0	19	1.9%	5.3%
(1 THRU 5)	1	109	11.2%	26.1%
(6 THRU 10)	2	154	15.8%	26.4%
(11 THRU 15)	3	160	16.4%	13.9%
(16 THRU 10)	4	160	16.4%	12.4%
(21 THRU 15)	5	138	14.2%	7.0%
(26 THRU 30)	6	95	9.7%	4.3%
(31 THRU 112)	7	106	10.9%	4.4%
RESERVED CODES:				
MISSING DATA	998	34	3.5%	(MISS)
TOTALS:		975	100.0%	100.0%

NOTE:
This item is stored as a continuous variable in the data file. Values were temporarily collapsed for display in this user's manual.

```
---------------                              Tape Pos. 1036-1038
Question COURSS1                             Format: I3
---------------

COURSS1 = # OF SPECIAL VOCATNL EDUC PROGRAMS

Number of Special Vocational Educational programs
                                                          PER-    WGTD
                                          CODES   FREQ    CENT   VAL PCT
     RESPONSE                            ------   -----   ------  ------
    ----------                                0     843   86.5%   91.0%
(0)...............................            1      98   10.1%    9.0%
(1 THRU 12).......................
RESERVED CODES:                             998      34    3.5%  (MISS)
  MISSING DATA....................                -----   ------  ------
                                                    975  100.0%  100.0%
TOTALS:

NOTE:
This item is stored as a continuous variable in the data
file. Values were temporarily collapsed for display in
this user's manual.


---------------                              Tape Pos. 1039-1041
Question COURSS2                             Format: I3
---------------

COURSS2 = # OF EXCEPTIONAL STUDENT EDUC PROGRAMS

Number of Exceptional Student Education programs
                                                          PER-    WGTD
                                          CODES   FREQ    CENT   VAL PCT
     RESPONSE                            ------   -----   ------  ------
    ----------                                0     647   66.4%   78.6%
(0)...............................            1      96    9.8%    9.5%
(1)...............................            2      43    4.4%    3.6%
(2)...............................            3      30    3.1%    1.9%
(3)...............................            4      30    3.1%    1.9%
(4)...............................            5      27    2.8%    1.4%
(5)...............................            6      68    7.0%    3.1%
(6 THRU 33).......................
RESERVED CODES:                             998      34    3.5%  (MISS)
  MISSING DATA....................                -----   ------  ------
                                                    975  100.0%  100.0%
TOTALS:

NOTE:
This item is stored as a continuous variable in the data
file. Values were temporarily collapsed for display in
this user's manual.
```

APPENDIX A: CLASSIFICATION OF SECONDARY SCHOOL COURSES (CSSC)

A.1. CSSC Numerical Order
A.2. CSSC Alphabetical Order

APPENDIX A.1

CSSC Numerical Order

CODES FOR CLASSIFICATION OF SECONDARY SCHOOL COURSES IN NUMERICAL ORDER

01.0100	Agricultural Business and Management, Other
01.0111	Agricultural Business
01.0111	Agribusiness, Introduction
01.0121	Agricultural Business Operation
01.0121	Agricultural Business Leadership
01.0131	Farm and Ranch Management
01.0141	State and Community Agriculture
01.0151	Agricultural Mathematics
01.0161	Agricultural Microprocessing
01.0171	Agriculture Cooperatives
01.0181	Agriculture, Independent Study
01.0200	Agricultural Mechanics, Other
01.0211	Agricultural Mechanics, General
01.0211	Agricultural Construction and Maintenance
01.0212	Agricultural Mechanics 2
01.0213	Agricultural Mechanics 3
01.0214	Agricultural Mechanics 4
01.0221	Welding, Agricultural
01.0231	Power and Machinery, Agricultural
01.0231	Small Engines, Agricultural
01.0241	Farm Construction
01.0251	Electricity and Electronics, Agricultural
01.0261	Soil and Water Mechanical Practices
01.0271	Surveying, Agricultural
01.0300	Agricultural Production, Other
01.0311	Agricultural Production, General
01.0311	Production Agriculture
01.0312	Agriculture Technology 1
01.0313	Agriculture Technology 2
01.0321	Animal and Veterinary Science
01.0321	Animal Production
01.0321	Animal Husbandry
01.0331	Crop Production
01.0400	Agricultural Products and Processing, Other
01.0500	Agricultural Services and Supplies, Other
01.0511	Agricultural Supplies Marketing
01.0521	Animal Grooming
01.0521	Pet Grooming
01.0600	Horticulture, Other
01.0611	Plant Propagation
01.0611	Horticulture
01.0621	Floriculture
01.0621	Floriculture and Gardening
01.0631	Landscaping and Home Fruit Production
01.0631	Landscaping
01.0631	Landscape Design
01.0631	Landscape Maintenance and Construction
01.0632	Landscaping, Advanced
01.0641	Greenhouse Management
01.0651	Nursery Management

CODES FOR CLASSIFICATION OF SECONDARY SCHOOL COURSES IN NUMERICAL ORDER

01.0651	Nursery Operations and Management
01.0651	Nursery Practices
01.0661	Horticulture Power Equipment Operation and Maintenance
01.0671	Turf Management
01.0681	Fruit and Vegetable Production
01.0700	International Agriculture, Other
01.9900	Agribusiness and Agricultural Production, Other
02.0100	Agricultural Sciences, Other General
02.0111	Agricultural Sciences, General
02.0111	Agriculture Fundamentals
02.0121	Agricultural Occupations 1
02.0122	Agricultural Occupations 2
02.0123	Agricultural Occupations 3
02.0124	Agricultural Occupations 4
02.0200	Animal Sciences, Other
02.0211	Animal Sciences 1
02.0212	Animal Sciences 2
02.0221	Livestock 9
02.0222	Livestock 10
02.0231	Poultry
02.0241	Dairy Production
02.0251	Nutrition and Feeds
02.0261	Horse Production
02.0271	Small Animal Production
02.0281	Fish Production
02.0300	Food Sciences, Other
02.0400	Plant Sciences, Other
02.0411	Agronomy
02.0411	Plant Science
02.0421	Ornamental Horticulture 1
02.0422	Ornamental Horticulture 2
02.0423	Ornamental Horticulture 3
02.0500	Soil Sciences, Other
02.0511	Soil Sciences, General
02.0521	Agricultural Chemistry
02.0521	Fertilizers and Chemicals
02.9900	Agricultural Sciences, Other
03.0100	Renewable Natural Resources, Other General
03.0200	Conservation and Regulation, Other
03.0211	Conservation and Regulation
03.0211	Soils, Forestry and Wildlife
03.0300	Fishing and Fisheries, Other
03.0311	Waterman Occupations
03.0400	Forestry Production and Processing, Other
03.0500	Forestry and Related Sciences, Other
03.0511	Forestry, Introduction
03.0511	Forestry Science 1
03.0512	Forestry Science 2
03.0600	Wildlife Management, Other
03.0611	Wildlife Management

CODES FOR CLASSIFICATION OF SECONDARY SCHOOL COURSES IN NUMERICAL ORDER

03.0621	Rural Recreation
03.9900	Renewable Natural Resources, Other
04.0100	Architecture and Environmental Design, Other General
04.0200	Architecture, Other
04.0211	Architecture, Introduction
04.0212	Architecture, Advanced
04.0221	Architectural Theory
04.0300	City, Community, and Regional Planning, Other
04.0400	Environmental Design, Other
04.0500	Interior Design, Other
04.0511	Interior Design
04.0600	Landscape Architecture, Other
04.0700	Urban Design, Other
04.9900	Architecture and Environmental Design, Other
05.0100	Area Studies, Other
05.0101	Area Studies
05.0102	American Studies, Basic
05.0103	American Studies, Academic
05.0103	American History and American Character
05.0103	American Studies, Regents
05.0103	American Studies, General
05.0104	American Social Change
05.0104	America's People and Problems
05.0104	Contemporary America
05.0104	Factors that Made America Great
05.0105	American Studies, Honors
05.0106	New England Studies
05.0107	Old South
05.0108	American West
05.0108	American Frontiers
05.0108	How the West Was Won
05.0108	Wild West
05.0109	Southwest United States
05.0110	Anglo America
05.0111	North America and Current Events
05.0112	North and South America
05.0113	Latin America and the Caribbean
05.0113	Latin America
05.0113	Latin American Studies
05.0113	Mesoamerica
05.0113	South America
05.0114	World Cultures 1
05.0114	World Studies 1
05.0115	World Studies 2
05.0115	World Cultures 2
05.0116	World Cultures, Honors
05.0116	World Studies, Honors
05.0117	Comparative World Cultures
05.0118	European Culture Studies, Basic
05.0118	Western Europe on the Move

CODES FOR CLASSIFICATION OF SECONDARY SCHOOL COURSES IN NUMERICAL ORDER

05.0119	Europe and Current Events
05.0119	European Culture Studies, General
05.0119	European Culture Studies, Regents
05.0119	Western Man
05.0119	Western European Culture Studies, Academic
05.0120	European Culture Studies, Honors
05.0120	Western European Culture Studies, Honors
05.0121	Developing World
05.0121	Developing Nations
05.0121	Emerging Nations
05.0122	African Cultural Area
05.0122	African Area Studies
05.0123	Africa and South America
05.0124	Asian and African Cultural Studies, Basic
05.0125	Asian and African Cultural Studies, General
05.0125	Asian and African Cultural Studies, Regents
05.0126	Asian and African Cultural Studies, Honors
05.0127	Asian Studies
05.0127	East Asian Studies
05.0127	Chinese and Japanese Cultures
05.0127	Oriental Cultures
05.0127	Orient, Land of Mystery
05.0128	History of China
05.0129	Asia, Africa and Mideast
05.0130	Africa and Middle East
05.0131	Middle Eastern Studies
05.0132	Middle East, War for Survival
05.0133	Making of Modern Russia
05.0133	Soviet Union
05.0133	U S S R
05.0133	Russian and Slavic Studies
05.0133	Soviet Area Studies
05.0134	Soviet Union and China
05.0135	Soviet Union and Afro American Developing Nations
05.0136	History of Russia
05.0137	Neglected World
05.0138	Global Perspectives
05.0138	Global Issues
05.0138	Global Studies
05.0138	Global Education
05.0138	World Problems
05.0200	Ethnic Studies, Other
05.0211	American Intercultural Heritage
05.0211	Minority Groups in the United States
05.0211	Minorities
05.0211	Minorities in United States History
05.0211	Minorities in America
05.0211	Multi Ethnic Cultures
05.0211	Minority People
05.0211	United States Cultures

CODES FOR CLASSIFICATION OF SECONDARY SCHOOL COURSES IN NUMERICAL ORDER

05.0221	Ethnic and Family Heritage
05.0231	American Black History
05.0231	Afro American Culture and History
05.0231	Afro American Studies
05.0231	Black Studies
05.0231	Black History
05.0231	Black Experience
05.0241	Economics of Afro Americans
05.0251	American Indian
05.0251	Indians of North America
05.0261	Jewish Historical Significance
05.0271	Mexican American Studies
05.0271	Mexican American Heritage
05.0281	Hawaiiana
05.0291	Hawaiian Culture Studies, Modern
05.9900	Area and Ethnic Studies, Other
06.0100	Business and Management, Other General
06.0111	Business, Basic
06.0111	Business, General
06.0111	Business Survey
06.0111	Business Introduction
06.0111	Business Dynamics
06.0121	Business Law
06.0131	Business, Independent Study
06.0141	Business Education, Cooperative
06.0200	Accounting, Other
06.0300	Banking and Finance, Other
06.0311	Financial Careers
06.0400	Business Administration and Management, Other
06.0411	Business Leadership
06.0411	Business Organization and Management
06.0411	Business Management
06.0411	Junior Executive Training
06.0500	Business Economics, Other
06.0511	Business Economics
06.0600	Human Resources Development, Other
06.0700	Institutional Management, Other
06.0711	Hotel and Motel Management
06.0712	Hotel and Motel Training
06.0800	Insurance and Risk Management, Other
06.0811	Insurance Careers
06.0900	International Business Management, Other
06.1000	Investments and Securities, Other
06.1011	Investments and Taxation
06.1100	Labor Industrial Relations, Other
06.1200	Management Information Systems, Other
06.1300	Management Science, Other
06.1400	Marketing Management and Research, Other
06.1411	Marketing Management and Decision Making
06.1411	Marketing Studies

CODES FOR CLASSIFICATION OF SECONDARY SCHOOL COURSES IN NUMERICAL ORDER

06.1411	Merchandising and Sales Management
06.1500	Organizational Behavior, Other
06.1600	Personnel Management, Other
06.1700	Real Estate, Other
06.1711	Real Estate Marketing
06.1800	Small Business Management and Ownership, Other
06.1811	Small Business Management
06.1900	Taxation, Other
06.9900	Business and Management, Other
07.0100	Accounting, Bookkeeping, and Related Programs, Other
07.0111	Bookkeeping 1
07.0111	Bookkeeping
07.0111	Bookkeeping, Beginning
07.0112	Bookkeeping, Advanced
07.0112	Bookkeeping 2
07.0121	Accounting
07.0121	Accounting 1
07.0121	Clerical Accounting 1
07.0122	Clerical Accounting 2
07.0122	Accounting 2
07.0122	Accounting, Advanced
07.0122	Accounting Careers
07.0131	Accounting, College
07.0141	Bookkeeping and Accounting 1
07.0142	Bookkeeping and Accounting 2
07.0151	Recordkeeping, Clerical
07.0151	Recordkeeping 1
07.0151	Recordkeeping
07.0152	Recordkeeping 2
07.0152	Recordkeeping Techniques, Specialized
07.0161	Adding and Calculating Machines
07.0161	Office Machines
07.0162	Office Machines, Vocational
07.0171	Business Arithmetic
07.0171	Business Mathematics 1
07.0171	Career Computation 1
07.0172	Career Computation 2
07.0172	Business Mathematics 2
07.0200	Banking and Related Financial Programs, Other
07.0211	Bank Teller
07.0221	Financial Mathematics
07.0231	Bank Proof Operator
07.0300	Business Data Processing and Related Programs, Other
07.0311	Business Computer Concepts
07.0311	Computers in Business
07.0321	Business Data Processing 1
07.0322	Business Data Processing 2
07.0331	Business Computer Programming 1
07.0331	Business Computer Applications
07.0332	Business Computer Programming 2

CODES FOR CLASSIFICATION OF SECONDARY SCHOOL COURSES IN NUMERICAL ORDER

07.0341	Keypunch Operator
07.0351	Data Entry Operator
07.0351	Computer Operator
07.0361	Keyboarding
07.0400	Office Supervision and Management, Other
07.0411	Business Communications
07.0411	Business English 1
07.0412	Business English 2
07.0500	Personnel and Training Programs, Other
07.0600	Secretarial and Related Programs, Other
07.0611	Stenography 1
07.0611	Shorthand, Beginning
07.0611	Shorthand 1
07.0612	Stenography 2
07.0612	Shorthand, Advanced
07.0612	Shorthand 2
07.0612	Stenography, Advanced
07.0621	Dictation and Transcription
07.0621	Machine Shorthand
07.0621	Touch Shorthand
07.0621	Transcription
07.0621	Transcription, Machine
07.0631	Secretarial Typewriting, Integrated
07.0631	Secretarial Skills, Integrated
07.0631	Secretarial Procedures
07.0631	Secretarial Practice
07.0631	Secretarial Office Practice
07.0631	Secretarial Administration 1
07.0632	Secretarial Administration 2
07.0641	Word Processing 1
07.0642	Word Processing 2
07.0651	Reprographics
07.0661	Legal Office Procedures
07.0671	Medical Office Procedures
07.0671	Medical Office Assisting
07.0700	Typing, General Office, and Related Programs, Other
07.0711	Typewriting, Beginning
07.0711	Typewriting, Business
07.0711	Typewriting 1
07.0712	Typewriting, Advanced
07.0712	Typewriting 2
07.0713	Typewriting, Career
07.0713	Typewriting 3
07.0713	Typewriting, Executive
07.0721	Typewriting, Personal
07.0731	Business Careers 1
07.0731	Clerk Typist 1
07.0731	Clerk Typist
07.0731	Office Technology 1
07.0731	Office Specialist 1

CODES FOR CLASSIFICATION OF SECONDARY SCHOOL COURSES IN NUMERICAL ORDER

07.0731	Office Practice 1
07.0731	Office Skills, Integrated
07.0731	Office Services 1
07.0731	Office Procedures 1
07.0732	Clerk Typist 2
07.0732	Business Careers 2
07.0732	Office Career Occupations
07.0732	Office Technology 2
07.0732	Office Specialist 2
07.0732	Office Procedures 2
07.0732	Office Practice 2
07.0733	Business Careers 3
07.0733	Business Experience, Simulated
07.0733	Office Pool
07.0733	Office Practice, Advanced
07.0733	Model Office
07.0733	Office Services, Advanced
07.0733	Simulated Office
07.0741	Clerical On The Job Training
07.0741	Office Occupations Work Experience
07.0741	Office Education 1, Cooperative
07.0741	Office Training, Vocational
07.0742	Office Education 2, Cooperative
07.9900	Business and Office, Other
08.0100	Apparel and Accessories Marketing, Other
08.0111	Fashion Merchandising
08.0121	Fashion Design and Illustration
08.0200	Business and Personal Services Marketing, Other
08.0300	Entrepreneurship, Other
08.0311	Starting Your Own Business
08.0321	Junior Achievement
08.0400	Financial Services Marketing, Other
08.0500	Floristry, Farm and Garden Supplies Marketing, Other
08.0511	Floral Sales
08.0600	Food Marketing, Other
08.0700	General Marketing, Other
08.0711	Distribution and Marketing
08.0711	Distributive Education 1
08.0711	Distribution 1
08.0711	Retailing and Merchandising
08.0711	Sales and Marketing
08.0711	Merchandising 1
08.0711	Marketing and Distribution 1
08.0712	Distribution 2
08.0712	Distributive Education 2
08.0712	Marketing and Distribution 2
08.0712	Merchandising 2
08.0713	Distributive Education 3
08.0721	Distributive Education 1, Cooperative
08.0721	Marketing Occupational Experience

CODES FOR CLASSIFICATION OF SECONDARY SCHOOL COURSES IN NUMERICAL ORDER

08.0721	Store Experience
08.0722	Distributive Education 2, Cooperative
08.0731	Salesmanship
08.0741	Retail Learning Laboratory
08.0751	Cashier Checker Training
08.0761	Warehousing Industrial and Wholesale Material Handling
08.0771	Distributive Education, Independent Study
08.0800	Home and Office Products Marketing, Other
08.0900	Hospitality and Recreation Marketing, Other
08.1000	Insurance Marketing, Other .
08.1100	Transportation and Travel Marketing, Other
08.1111	Tourism Services
08.1200	Vehicles and Petroleum Marketing, Other
08.1211	Auto Parts Merchandising
08.1221	Automotive Service Station Operation
08.1221	Automotive Professional Training
08.9900	Marketing and Distribution, Other
09.0100	Communications, Other General
09.0111	Channels of Communication
09.0111	Media in Society
09.0111	Mass Media
09.0111	Media Communications
09.0111	Media and Persuasion
09.0111	Media and Critical Thinking
09.0200	Advertising, Other
09.0211	Advertising
09.0300	Communications Research, Other
09.0400	Journalism (Mass Communications), Other
09.0411	Journalism 1
09.0411	Newspaper Production 1
09.0411	Newswriting 1
09.0411	Writing for Publication
09.0412	Newspaper Production 2
09.0412	Newswriting 2
09.0412	Journalism Lab
09.0412	Journalism 2
09.0413	Journalism 3
09.0413	Newspaper Production 3
09.0421	Journalism Investigations
09.0431	Literary Magazine
09.0441	Publications 1
09.0441	Yearbook Production 1
09.0442	Publications 2
09.0442	Yearbook Production 2
09.0500	Public Relations, Other
09.0600	Radio/Television News Broadcast, Other
09.0611	Broadcast Journalism
09.0611	Television News
09.0700	Radio/Television, Other General
09.0711	Broadcasting, Introduction

CODES FOR CLASSIFICATION OF SECONDARY SCHOOL COURSES IN NUMERICAL ORDER

09.0721	Radio and Television Appreciation
09.0721	Television and Taste
09.9900	Communications, Other
10.0100	Communication Technologies, Other
10.0111	World of Communications
10.0121	Communications Media Production
10.0121	Audio Visuals
10.0121	Media Production Aide
10.0131	Photojournalism
10.0131	Photography, Commercial
10.0132	Photography, Advanced Commercial
10.0141	Broadcast Management 1
10.0142	Broadcast Management 2
10.0143	Broadcasting Practicum
10.0151	Cinematography
10.0151	Filming and Staging
10.0151	Film Technology
10.0151	Film Making and Production 1
10.0152	Film Making and Production 2
10.0161	Radio Production
10.0171	Videotape Production
10.0171	Telecommunications 1
10.0171	Television Occupations
10.0171	Television Production 1
10.0172	Telecommunications 2
10.0172	Television Production 2
10.0181	Cable Television
11.0100	Computer and Information Sciences, Other General
11.0111	Computers, Introduction
11.0111	Computer Literacy
11.0111	Computer Appreciation
11.0121	Computer Problem Solving
11.0121	Computer Mathematics 1
11.0121	Mathematics and Computing
11.0122	Computer Mathematics 2
11.0131	Computer Applications
11.0132	Computer Applications, Independent Study
11.0141	Computer Science, Advanced Placement
11.0200	Computer Programming, Other
11.0211	Computer Programming 1
11.0212	Computer Programming 2
11.0221	FORTRAN, Introduction
11.0231	PASCAL, Introduction
11.0241	BASIC, Introduction
11.0251	COBOL, Introduction
11.0300	Data Processing, Other
11.0311	Data Processing, Introduction
11.0311	Data Processing
11.0311	Data Processing Systems and Procedures
11.0311	Data Systems 1

CODES FOR CLASSIFICATION OF SECONDARY SCHOOL COURSES IN NUMERICAL ORDER

11.0311	Computer Concepts
11.0311	Electronic Data Processing
11.0312	Data Processing 2
11.0312	Data Processing, Intermediate
11.0313	Data Processing, Advanced
11.0400	Information Sciences and Systems, Other
11.0500	Systems Analysis, Other
11.9900	Computer and Information Sciences, Other
12.0100	Drycleaning and Laundering Services, Other
12.0111	Dry Cleaning
12.0200	Entertainment Services, Other
12.0211	Sports Officiating
12.0300	Funeral Services, Other
12.0400	Personal Services, Other
12.0411	Creative Coiffure and Shaping and Conditioning Hair
12.0411	Cosmetology
12.0411	Care of the Nails and Skin
12.0412	Cosmetology 2
12.0412	Cosmetology, Advanced
12.0412	Wigology and the Professional Business of Cosmetology
12.0413	Cosmetology 3
12.0421	Barbering 1
12.0422	Barbering 2
12.0423	Barbering 3
12.0431	Personal Services Occupations
12.9900	Consumer, Personal, and Miscellaneous Services, Other
13.0100	Education, Other General
13.0200	Bilingual/Bicultural Education, Other
13.0300	Curriculum and Instruction, Other
13.0400	Education Administration, Other
13.0500	Educational Media, Other
13.0600	Evaluation and Research, Other
13.0700	International and Comparative Education, Other
13.0800	School Psychology, Other
13.0900	Social Foundations, Other
13.1000	Special Education, Other
13.1100	Student Counseling and Personnel Services, Other
13.1200	Teacher Education, General Programs, Other
13.1300	Teacher Education, Specific Subject Areas, Other
13.1400	Teaching English as a Second Language/Foreign Language
13.9900	Education, Other
14.0100	Engineering, Other General
14.0200	Aerospace, Aeronautical, and Astronautical, Other
14.0300	Agricultural Engineering, Other
14.0400	Architectural Engineering, Other
14.0500	Bioengineering and Biomedical Engineering, Other
14.0600	Ceramic Engineering, Other
14.0700	Chemical Engineering, Other
14.0800	Civil Engineering, Other
14.0900	Computer Engineering, Other

CODES FOR CLASSIFICATION OF SECONDARY SCHOOL COURSES IN NUMERICAL ORDER

14.1000	Electrical, Electronics, and Communications, Other
14.1100	Engineering Mechanics, Other
14.1200	Engineering Physics, Other
14.1300	Engineering Science, Other
14.1400	Environmental Health Engineering, Other
14.1500	Geological Engineering, Other
14.1600	Geophysical Engineering, Other
14.1700	Industrial Engineering, Other
14.1800	Materials Engineering, Other
14.1900	Mechanical Engineering, Other
14.2000	Metallurgical Engineering, Other
14.2100	Mining and Mineral Engineering, Other
14.2200	Naval Architecture and Marine Engineering, Other
14.2300	Nuclear Engineering, Other
14.2400	Ocean Engineering, Other
14.2500	Petroleum Engineering, Other
14.2600	Surveying and Mapping Sciences, Other
14.2700	Systems Engineering, Other
14.2800	Textile Engineering, Other
14.9900	Engineering, Other
15.0100	Architectural Technologies, Other
15.0200	Civil Technologies, Other
15.0211	Surveying
15.0300	Electrical and Electronic Technologies, Other
15.0311	Audio Electronics
15.0321	Electrical Technology
15.0331	Electronic Technology 1
15.0332	Electronic Technology 2
15.0400	Electromechanical Instrumentation and Maintenance Technologies
15.0411	Electromechanical Technology
15.0421	Instrumentation Technology
15.0500	Environmental Control Technologies, Other
15.0511	Environmental Control Technologies
15.0600	Industrial Production Technologies, Other
15.0611	Industrial Production Technology
15.0621	Chemical Manufacturing Technology
15.0631	Optics Technology
15.0700	Quality Control and Safety Technologies, Other
15.0711	Quality Control Technology
15.0800	Mechancial and Related Technologies, Other
15.0900	Mining and Petroleum Technologies, Other
15.0911	Mining Technology
15.0921	Petroleum Technology
15.9900	Engineering and Engineering-Related Technologies, Other
16.0100	Foreign Languages, Multiple Emphasis, Other
16.0111	Foreign Language, Exploratory
16.0121	English as a Second Language 1
16.0121	TESOL, Beginning
16.0122	English as a Second Language 2
16.0122	TESOL, Intermediate

CODES FOR CLASSIFICATION OF SECONDARY SCHOOL COURSES IN NUMERICAL ORDER

16.0123	English as a Second Language 3
16.0123	TESOL, Advanced
16.0124	English as a Second Language, Skills Lab
16.0200	African (Non-Semitic) Languages, Other
16.0211	Swahili 1
16.0212	Swahili 2
16.0300	Asiatic Languages, Other
16.0311	Cantonese 1
16.0312	Cantonese 2
16.0313	Cantonese 3
16.0321	Mandarin 1
16.0322	Mandarin 2
16.0323	Mandarin 3
16.0324	Mandarin 4
16.0325	Mandarin 5
16.0331	Japanese 1
16.0332	Japanese 2
16.0333	Japanese 3
16.0334	Japanese 4
16.0335	Japanese 5
16.0341	Hawaiian 1
16.0342	Hawaiian 2
16.0343	Hawaiian 3
16.0344	Hawaiian 4
16.0345	Hawaiian Language and Culture
16.0351	Korean 1
16.0352	Korean 2
16.0353	Korean 3
16.0354	Korean 4
16.0355	Korean 5
16.0400	Balto-Slavic Languages, Other
16.0411	Ukrainian 1
16.0421	Russian 1
16.0422	Russian 2
16.0423	Russian 3
16.0424	Russian 4
16.0425	Russian 5
16.0426	Russian 6
16.0427	Foreign Language Contract, Russian
16.0431	Czech 1
16.0432	Czech 2
16.0433	Czech 3
16.0441	Polish 1
16.0442	Polish 2
16.0443	Polish 3
16.0444	Polish 4
16.0500	Germanic Languages, Other
16.0511	German for Survival
16.0511	German 7
16.0512	German 8

CODES FOR CLASSIFICATION OF SECONDARY SCHOOL COURSES IN NUMERICAL ORDER

16.0513	German 9
16.0513	German 1
16.0514	German 2
16.0514	German 10
16.0515	German 11
16.0515	German 3
16.0516	German 12
16.0516	German 4
16.0517	German 5
16.0517	German, Advanced Placement
16.0518	German Field-Based Experience
16.0518	German, Reading and Conference
16.0519	German, Independent Study
16.0519	Foreign Language Contract, German
16.0521	Norse 1
16.0521	Norwegian 1
16.0522	Norwegian 2
16.0522	Norse 2
16.0531	Swedish 1
16.0532	Swedish 2
16.0533	Swedish 3
16.0541	Yiddish 1
16.0542	Yiddish 2
16.0543	Yiddish 3
16.0600	Greek, Other
16.0611	Modern Greek for Survival
16.0621	Modern Greek 1
16.0700	Indic Languages, Other
16.0800	Iranian Languages, Other
16.0900	Italic Languages, Other
16.0901	French 7
16.0902	French 8
16.0903	French 1
16.0903	French 9
16.0904	French 2
16.0904	French 10
16.0905	French 11
16.0905	French 3
16.0906	French 4
16.0906	French 12
16.0907	French 5
16.0907	French, Advanced Placement
16.0908	French Reading and Conference
16.0908	French Field-Based Experience
16.0908	French Seminar
16.0908	French for Travelers
16.0909	Foreign Language Contract, French
16.0910	French, Conversational
16.0911	Italian 7
16.0912	Italian 8

CODES FOR CLASSIFICATION OF SECONDARY SCHOOL COURSES IN NUMERICAL ORDER

16.0913	Italian 1
16.0913	Italian 9
16.0914	Italian 10
16.0914	Italian 2
16.0915	Italian 3
16.0915	Italian 11
16.0916	Italian 12
16.0916	Italian 4
16.0917	Italian, Advanced Placement
16.0917	Italian 5
16.0918	Italian Field-Based Experience
16.0919	Foreign Language Contract, Italian
16.0920	Latin Graffiti for Anybody
16.0920	Latin 9
16.0920	Latin 1
16.0921	Latin 2
16.0921	Latin 10
16.0922	Latin 11
16.0922	Latin 3
16.0923	Latin 4
16.0923	Latin 12
16.0924	Latin, Advanced Placement
16.0924	Latin 5
16.0925	Foreign Language Contract, Latin
16.0926	Portuguese 1
16.0927	Portuguese 2
16.0928	Portuguese 3
16.0929	Portuguese 4
16.0930	Portuguese 5
16.0931	Spanish for Survival
16.0931	Spanish 7
16.0932	Spanish 8
16.0933	Spanish, Beginning
16.0933	Spanish 1
16.0933	Spanish 9
16.0934	Spanish 2
16.0934	Spanish 10
16.0935	Spanish 3
16.0935	Spanish, Intermediate
16.0935	Spanish 11
16.0936	Spanish 4
16.0936	Spanish 12
16.0937	Spanish 5
16.0937	Spanish, Advanced Placement
16.0938	Spanish Seminar
16.0938	Spanish Field-Based Experience
16.0939	Spanish, Independent Study
16.0939	Foreign Language Contract, Spanish
16.0940	Spanish for Spanish Speakers
16.0940	Spanish for Native Speakers

CODES FOR CLASSIFICATION OF SECONDARY SCHOOL COURSES IN NUMERICAL ORDER

16.0941	Spanish for Travelers
16.0942	Spanish, Job Related
16.0942	Spanish, Commercial
16.1000	Native American Languages, Other
16.1100	Semitic Languages, Other
16.1111	Hebrew 1
16.1112	Hebrew 2
16.1113	Hebrew 3
16.1114	Hebrew 4
16.9900	Foreign Languages, Other
17.0100	Dental Services, Other
17.0111	Dental Assistant 1
17.0111	Dental Office Assisting
17.0112	Dental Assistant 2
17.0121	Dental Assistant, Cooperative
17.0131	Dental Technology
17.0132	Dental Technology 2
17.0200	Diagnostic and Treatment Services, Other
17.0211	First Aid
17.0211	CPR and First Aid
17.0211	Medical Emergencies
17.0300	Medical Laboratory Technologies, Other
17.0311	Health Technology
17.0311	Laboratory Program 1
17.0312	Laboratory Program 2
17.0321	Chemical Technology 1
17.0321	Chemistry Lab
17.0321	Chemistry, Qualitative
17.0322	Chemical Technology 2
17.0400	Mental Health/Human Services, Other
17.0411	Home Health Aide
17.0421	Community Health
17.0500	Miscellaneous Allied Health Services, Other
17.0511	Health Occupations 1
17.0511	Medical Career Opportunities
17.0511	Health Careers
17.0521	Health Occupations 2
17.0521	Medical Careers Work Experience
17.0521	Health Occupations Training
17.0531	Medical Terminology
17.0541	Medical Records Secretary
17.0551	Medical Assisting
17.0561	Sports Medicine
17.0571	Veterinary Science
17.0571	Veterinary Aide
17.0581	Chemistry for Health Science
17.0581	Nursing Chemistry
17.0581	Medicinal Chemistry
17.0591	Health Occupations, Independent Study
17.0600	Nursing-Related Services, Other

CODES FOR CLASSIFICATION OF SECONDARY SCHOOL COURSES IN NUMERICAL ORDER

17.0611	Health Office
17.0611	Student Assessment of Child Health
17.0621	Nursing, Introduction
17.0621	Nursing, Practical
17.0631	Nurse's Assistant
17.0631	Patient Care Technician
17.0631	Nurse Aide and Orderly
17.0641	Nurse Aide, Cooperative
17.0651	Nurse's Mathematics
17.0700	Ophthalmic Services, Other
17.0800	Rehabilitation Services, Other
17.9900	Allied Health, Other
18.0100	Audiology and Speech Pathology, Other
18.0200	Basic Clinical Health Sciences, Other
18.0300	Chiropractic, Other
18.0400	Dentistry, Other
18.0500	Emergency/Disaster Science, Other
18.0600	Epidemiology, Other
18.0700	Health Sciences Administration, Other
18.0800	Hematology, Other
18.0900	Medical Laboratory, Other
18.1000	Medicine, Other
18.1100	Nursing, Other
18.1200	Optometry, Other
18.1300	Osteopathic Medicine, Other
18.1400	Pharmacy, Other
18.1500	Podiatry, Other
18.1600	Population and Family Planning, Other
18.1700	Pre-Dentistry, Other
18.1800	Pre-Medicine, Other
18.1900	Pre-Pharmacy, Other
18.2000	Pre-Veterinary, Other
18.2100	Prosectorial Science, Other
18.2200	Public Health Laboratory Science, Other
18.2300	Toxicology (Clinical), Other
18.2400	Veterinary Medicine, Other
18.9900	Health Sciences, Other
19.0100	Home Economics, Other General
19.0200	Business Home Economics, Other
19.0300	Family and Community Services, Other
19.0400	Family/Consumer Resource Management, Other
19.0500	Food Sciences and Human Nutrition, Other
19.0600	Human Environment and Housing, Other
19.0700	Individual and Family Development, Other
19.0800	International/Comparative Home Economics, Other
19.0900	Textiles and Clothing, Other
19.9900	Home Economics, Other
20.0100	Consumer and Homemaking Home Economics, Other
20.0111	Comprehensive Consumer and Homemaking Home Economics 7
20.0111	Home Economics 7

CODES FOR CLASSIFICATION OF SECONDARY SCHOOL COURSES IN NUMERICAL ORDER

20.0111	Homemaking 7
20.0112	Comprehensive Consumer and Homemaking Home Economics 8
20.0112	Homemaking 8
20.0112	Home Economics 8
20.0113	Comprehensive Consumer and Homemaking Home Economics 1
20.0113	Homemaking, General
20.0113	Homemaking 1
20.0113	Home Arts
20.0113	Home Economics 1
20.0114	Comprehensive Consumer and Homemaking Home Economics 2
20.0114	Home Economics 2
20.0114	Homemaking 2
20.0115	Comprehensive Consumer and Homemaking Home Economics 3
20.0115	Homemaking 3
20.0115	Home Economics 3
20.0116	Comprehensive Consumer and Homemaking Home Economics 4
20.0116	Home Economics 4
20.0116	Homemaking 4
20.0117	Adult Roles and Functions
20.0117	Singles Survival
20.0117	Independent Living
20.0117	Survival Skills
20.0118	Comprehensive Consumer Homemaking Home Economics, Independent
20.0121	Child Development 8
20.0122	Child Development 1
20.0123	Child Development 2
20.0124	Child Development 3
20.0125	Child Development 4
20.0131	Clothing 7
20.0132	Clothing 8
20.0133	Clothing Construction
20.0133	Clothing 1
20.0133	Sewing 1
20.0133	Sewing, Introduction
20.0133	Textiles and Clothing 1
20.0134	Clothing Construction, Intermediate
20.0134	Clothing 2
20.0134	Textiles and Clothing 2
20.0134	Sewing 2
20.0134	Sewing, Intermediate
20.0135	Clothing 3
20.0135	Sewing 3
20.0135	Textiles and Clothing 3
20.0136	Clothing 4
20.0136	Alterations
20.0136	Sports Wear
20.0137	Tailoring
20.0141	Economics, Personal
20.0141	Economic Survival
20.0141	Comparison Buying and Budgeting

CODES FOR CLASSIFICATION OF SECONDARY SCHOOL COURSES IN NUMERICAL ORDER

20.0141	Consumer Education 1
20.0141	Money Management, Personal
20.0141	You and Your Money
20.0142	Consumer Education 2
20.0151	Home Economics Occupations 1, Exploratory
20.0151	Home Economics Job Training Exploration
20.0152	Home Economics Occupations 2, Exploratory
20.0153	Home Economics Laboratory Assistant
20.0154	Home Economics Leadership
20.0161	Family Health 1
20.0161	Family Nursing
20.0162	Family Nursing, Advanced
20.0162	Family Health 2
20.0171	Family Sociology
20.0171	Family Relations
20.0171	Family Living
20.0172	Marriage Society and Change
20.0172	Lifestyles
20.0173	Parent Education
20.0173	Parenthood
20.0173	Parenting
20.0181	Foods and Nutrition 7
20.0182	Foods and Nutrition 8
20.0183	Foods Preparation, Basic
20.0183	Foods 1
20.0183	Family Meals
20.0183	Meal Management
20.0183	Nutrition and Food Management 1
20.0183	Kitchen Survival
20.0184	Foods 2
20.0184	Foods Preparation, Intermediate
20.0184	Cooking for Compliments
20.0184	Nutrition and Food Management 2
20.0185	Foods Preparation, Advanced
20.0185	Foods, Experimental
20.0185	Foods 3
20.0185	Gourmet Foods
20.0186	Foods 4
20.0187	Foreign Foods
20.0187	International Foods
20.0188	Nutrition
20.0191	Home Management 1
20.0192	Home Management 2
20.0200	Child Care and Guidance Management and Services, Other
20.0211	Child Care Services
20.0211	Child Development Services
20.0211	Early Childhood Workshop
20.0211	Nursery School Training
20.0221	Child Care Aide
20.0231	Child Care Management

CODES FOR CLASSIFICATION OF SECONDARY SCHOOL COURSES IN NUMERICAL ORDER

20.0241	Foster Care and Family Care
20.0241	Family Care Services
20.0251	Teacher Aide
20.0300	Clothing, Apparel, and Textiles Management, Production and Service
20.0311	Clothing Occupations 1
20.0311	Fashion Design and Clothing Occupations
20.0311	Profitable Sewing 1
20.0312	Clothing Occupations 2
20.0312	Profitable Sewing 2
20.0313	Clothing Occupations 3
20.0321	Clothing Maintenance Aide
20.0331	Commercial Garment and Apparel Construction
20.0341	Custom Apparel Construction
20.0351	Custom Tailoring and Alteration
20.0361	Wedding and Specialty Consulting
20.0371	Fashion and Fabric Coordination
20.0381	Textiles Testing
20.0391	Clothing Production Management
20.0400	Food Production, Management, and Services, Other
20.0411	Food Service Training 1
20.0411	Commercial Foods, Basic
20.0411	Chef Class
20.0411	Culinary Arts 1
20.0411	Restaurant Occupations 1
20.0412	Culinary Arts 2
20.0412	Commercial Foods, Advanced
20.0412	Food Service Training 2
20.0412	Restaurant Occupations 2
20.0421	Food Service, Vocational
20.0421	Food Service Cooperative Training
20.0431	Baking
20.0441	Chef
20.0451	Catering
20.0461	Dietetic Aide
20.0471	Food Testing
20.0481	Cafeteria Assistant
20.0481	School Food Service
20.0500	Home Furnishings and Equipment Management, Production, and Service
20.0511	Home Furnishings
20.0511	Living Environments
20.0511	Housing and Interior Design 1
20.0511	Homes and Interiors
20.0512	Housing and Interior Design 2
20.0513	Interior Design Occupations
20.0513	Home Environment Occupations
20.0521	Floral Design
20.0531	Home Decorating
20.0541	Home Furnishings Aide
20.0551	Custom Drapery and Window Treatment Design
20.0561	Custom Slipcovering and Upholstering

CODES FOR CLASSIFICATION OF SECONDARY SCHOOL COURSES IN NUMERICAL ORDER

20.0571	Home-Service Assisting
20.0600	Institutional, Home Management, and Supporting Services, Other
20.0611	Custodial Services
20.0621	Executive Housekeeping
20.0631	Homemaker's Aide
20.0631	Homemaker's Assistant, Home Management
20.0641	Companion to the Aged
20.0651	Consumer Aide
20.0661	Therapeutic Recreation Aide
20.9900	Vocational Home Economics, Other
21.0100	Industrial Arts, Other
21.0101	Industrial Arts 7
21.0102	Industrial Arts 8
21.0103	Industrial Crafts 1
21.0103	Industrial Arts Orientation
21.0103	Shop, General
21.0103	Industrial Materials 1
21.0103	Shop 1, Exploratory
21.0103	Industrial Arts 1
21.0104	Industrial Arts 2
21.0104	Shop 2, Exploratory
21.0104	Industrial Crafts 2
21.0104	Industrial Materials 2
21.0105	Industrial Arts 3
21.0106	Industrial Arts 4
21.0107	Industry and Technology
21.0108	Industrial Production
21.0108	Manufacturing and Production
21.0109	Industrial Cooperative Training
21.0109	Industrial Occupations 1
21.0109	World of Construction
21.0110	Industrial Cooperative Training, Advanced
21.0110	Industrial Occupations 2
21.0111	Industrial Cooperative Work Experience
21.0112	Industrial Cooperative Work Experience, Advanced
21.0113	Electricity 1
21.0113	Electricity, Basic
21.0113	Electrical Trades
21.0114	Electrical Trades, Advanced
21.0114	Electrical Wiring Practices
21.0114	Electricity 2
21.0115	Electronics, Basic
21.0115	Electronics 1
21.0115	Circuits, Fundamental
21.0116	Electronics 2
21.0116	Electronics, Digital
21.0117	Electronics 3
21.0118	Electronics 4
21.0119	Electricity and Electronics, Introduction
21.0120	Electricity and Electronics, Advanced

CODES FOR CLASSIFICATION OF SECONDARY SCHOOL COURSES IN NUMERICAL ORDER

21.0121	Machine Shop 1
21.0121	Machine Lab
21.0121	Industrial Machine
21.0122	Machine Shop 2
21.0123	Machine Shop 3
21.0124	Machine Shop 4
21.0125	Industrial Education Management Trainee
21.0126	Industrial Arts Research
21.0126	Industrial Arts, Independent Study
22.0100	Law, Other
22.0111	Criminal Law
22.0111	Legal Rights
22.0111	Parliament and Court Procedures
22.0111	Law Fundamentals
22.0121	Criminology and Justice
22.0121	Civil Liberties and the Law
22.0121	Everyday Law
22.0121	Law and Juvenile Justice
22.0121	Law Enforcement and the Courts
22.0121	Practical Law
22.0121	Law and You
22.0121	On Trial
22.0121	Youth and the Law
22.0131	Street Law
23.0100	English, Other General
23.0101	English 7
23.0102	English 7, Above Grade Level
23.0102	English 7, Honors
23.0103	English 8, Below Grade Level
23.0104	English 8
23.0104	English 8, Average
23.0105	English 8, Honors
23.0105	English 8, Above Grade Level
23.0106	English 1, Below Grade Level
23.0106	English 9, Basic
23.0106	Communication Skills, Non College
23.0107	English 1
23.0107	English 9, Average
23.0108	English 1, Honors
23.0108	English 9, Honors
23.0109	English 10, Basic
23.0109	English 2, Below Grade Level
23.0110	English 10, Average
23.0110	English 2
23.0111	English 2, Honors
23.0111	English 10, Honors
23.0112	English 3, Below Grade Level
23.0112	English 11, Basic
23.0113	English 11, Average
23.0113	English 3

CODES FOR CLASSIFICATION OF SECONDARY SCHOOL COURSES IN NUMERICAL ORDER

23.0114	English 3, Honors
23.0114	English 11, Honors
23.0115	English 12, Basic
23.0115	English 4, Below Grade Level
23.0116	English 4
23.0116	English 12, Average
23.0117	English, Advanced Placement
23.0117	English 4, Honors
23.0117	English 12, Honors
23.0118	Modern Classical Literature
23.0118	World Literature
23.0119	Renaissance Literature
23.0119	Man in a New World
23.0120	Man and Nature
23.0120	Romanticism
23.0121	Realism
23.0122	Big Books of the 20th Century
23.0122	Contemporary Fiction
23.0122	Literature, Contemporary
23.0122	Twentieth Century Literature
23.0123	Irish Literature
23.0124	Russian Literature
23.0125	Bible as Literature
23.0125	Literature of the Bible
23.0126	Heroes, Gods and Monsters
23.0126	Mythology and Fable
23.0126	Mythology and Folklore
23.0127	Drama, Introduction
23.0128	World Drama
23.0129	Plays, Modern Survey
23.0130	Novels
23.0131	Short Story
23.0131	Short Narrative
23.0131	Short Fiction
23.0132	Mysteries
23.0133	Poetry
23.0134	Rock Poetry
23.0135	American Humor
23.0135	Humor
23.0135	Let's Laugh
23.0136	Biography
23.0136	Famous Personalities
23.0137	Non Fiction
23.0138	Fiction and Fantasy
23.0138	Science Fiction
23.0138	Literature of the Mysterious
23.0139	Themes in Literature
23.0139	Modern Journalistic Literature
23.0139	War and Peace
23.0140	Literature of Human Values

CODES FOR CLASSIFICATION OF SECONDARY SCHOOL COURSES IN NUMERICAL ORDER

23.0141	Ethnic Literature
23.0141	Minority Literature
23.0142	Women in Literature
23.0143	Sports Through Literature
23.0144	Occult Literature
23.0144	Supernatural Literature
23.0145	Protest Literature
23.0146	Adolescent Fiction
23.0146	Books and the Teenage Reader
23.0146	Youth and Literature
23.0147	Heroes
23.0148	Utopias
23.0149	Death
23.0150	Nobel Prize Authors
23.0151	Seminar in an Author
23.0152	English, Real Life Problem Solving
23.0153	Effective Reading
23.0153	Best Sellers
23.0153	Reading, Individualized
23.0153	Reading, Independent Study
23.0153	Reading for Pleasure
23.0153	Reading and Conference
23.0153	Literature, Individualized
23.0153	Reading Laboratory
23.0154	College Writing
23.0154	Writing and Research
23.0154	Research Technique
23.0154	Research Process
23.0154	Research Paper
23.0154	Research and Writing the Term Paper
23.0200	Classics, Other
23.0211	Classical Mythology
23.0211	Mythological Literature, Greek and Roman
23.0300	Comparative Literature, Other
23.0311	Comparative Literature
23.0311	Comparisons in Literature
23.0400	Composition, Other
23.0401	Composition, Expository
23.0401	Contemporary Composition
23.0401	Expository Writing
23.0401	Writing Practice
23.0402	Composition, Advanced
23.0402	Writing Laboratory
23.0402	Writing Skills Workshop
23.0403	Writing About Literature
23.0404	College Vocabulary Skill Building
23.0404	Fun With Words
23.0404	Vocabulary
23.0404	Word Power
23.0405	Spelling

CODES FOR CLASSIFICATION OF SECONDARY SCHOOL COURSES IN NUMERICAL ORDER

23.0406	Grammar 7
23.0406	Language Structure 7
23.0407	Grammar 8
23.0407	Language Structure 8
23.0408	Grammar 9
23.0408	Language Structure 9
23.0409	Grammar Review 10, College Preparation
23.0409	Grammar 10
23.0409	Language Structure 10
23.0410	Grammar Review 11, College Preparation
23.0410	Grammar 11
23.0410	Language Structure 11
23.0411	Grammar 12
23.0411	Grammar Review 12, College Preparation
23.0411	Language Structure 12
23.0412	Etymology
23.0412	Word Clues
23.0412	Wordsearch
23.0413	Handwriting
23.0413	Penmanship
23.0414	Interpersonal Communication
23.0500	Creative Writing, Other
23.0511	Creative Writing 10
23.0511	Creative Writing 1
23.0512	Creative Writing 2, Workshop
23.0512	Creative Writing 11
23.0513	Creative Writing 12
23.0521	Creative Writing, Independent Study
23.0600	Linguistics (Includes Phonetics, Semantics, and Philology), Other
23.0611	Linguistics
23.0611	Semantics and History of Language
23.0611	Language and Thought
23.0700	Literature, American, Other
23.0711	American Writers
23.0711	American Literature
23.0711	American Experience
23.0711	Selected American Authors
23.0711	Portrait of an American
23.0721	Afro American Literature
23.0721	Black Literature
23.0721	Literature of Black America
23.0731	American Dream in Literature
23.0731	American Dilemma
23.0731	American Cultural Patterns
23.0731	American Philosophy in Literature
23.0731	American Heroes
23.0741	Folklore, American
23.0751	American Indian Literature
23.0751	Indian Literature
23.0761	Regional Writers

CODES FOR CLASSIFICATION OF SECONDARY SCHOOL COURSES IN NUMERICAL ORDER

23.0761	State Writers
23.0771	Frontier Literature
23.0771	Western Literature
23.0781	Mexican American Literature
23.0800	Literature, English, Other
23.0811	British Literature, Conventions and Experiments
23.0811	British Literature Survey
23.0811	Background of Modern British Literature
23.0811	Major British Writers
23.0821	Ages of Man
23.0821	Political Intrigue and Murder
23.0821	Shakespeare
23.0831	Modern British Writers
23.0841	Victorian Literature
23.0851	Satire, Modern British
23.0861	Arthurian Legend
23.0861	Once and Future King
23.0900	Rhetoric, Other
23.1000	Speech, Debate, and Forensics, Other
23.1011	Communications, Basic
23.1011	Forensics
23.1011	Speech Arts
23.1011	Public Speaking
23.1011	Oral Communications
23.1011	Oral Composition
23.1021	Oral Interpretation
23.1021	They Used to Call It Rhetoric
23.1021	Speech, General
23.1021	Speech 1
23.1022	Debate and Argumentation
23.1022	Discussion and Debate
23.1022	Speech Tournament
23.1022	Speech 2
23.1023	Speech 3
23.1031	Debate Practicum Contract
23.1100	Technical and Business Writing, Other
23.1111	Technical English
23.9900	Letters, Other
24.0100	Liberal/General Studies, Other
24.0111	Liberal Studies
24.0121	Summer Abroad
24.0131	Beyond Regular Study
24.0131	Mentorship
24.0131	Independent Study
25.0100	Library and Archival Sciences, Other General
25.0111	Library Skills
25.0111	Library Science
25.0200	Archival Science, Other
25.0300	Library Assisting, Other
25.0311	Library Assistant

CODES FOR CLASSIFICATION OF SECONDARY SCHOOL COURSES IN NUMERICAL ORDER

25.0311	Library Aide
25.0400	Library Science, Other
25.0500	Museology, Other
25.9900	Library and Archival Sciences, Other
26.0100	Biology, Other General
26.0111	Science 7
26.0111	Life Science 7
26.0121	Biology, Functional
26.0121	Biology, Essentials
26.0121	Biology, Patterns
26.0121	Biology, Basic
26.0121	Life Science
26.0121	Natural Science
26.0131	Biology
26.0131	Biology, Regents
26.0131	Biology, General
26.0131	Biology, Introductory
26.0141	Biology, Honors
26.0141	Biology, College Preparatory
26.0142	Biology 2
26.0142	Biology, Advanced
26.0142	Biology, College
26.0142	Biology, Advanced Placement
26.0151	Biology, Regional
26.0151	Field Biology
26.0161	Genetics
26.0171	Biopsychology
26.0181	Biology, Independent Study
26.0181	Biology Seminar
26.0200	Biochemistry and Biophysics, Other
26.0211	Biochemistry
26.0300	Botany, Other
26.0311	Botany
26.0311	Trees and Shrubs, Local
26.0311	Plants and People
26.0411	Cell Biology
26.0500	Microbiology, Other
26.0511	Bacteriology
26.0511	Microbiology
26.0600	Miscellaneous Specialized Areas, Life Sciences, Other
26.0611	Ecology
26.0621	Biology, Aquatic
26.0621	Marine Biology
26.0621	Marine Studies
26.0622	Marine Biology 2
26.0622	Marine Biology, Advanced
26.0631	Anatomy
26.0700	Zoology, Other
26.0711	Zoology
26.0721	Zoology, Vertebrate

CODES FOR CLASSIFICATION OF SECONDARY SCHOOL COURSES IN NUMERICAL ORDER

26.0731	Zoology, Invertebrate
26.0741	Animal Behavior
26.0751	Human Biology
26.0751	Anatomy and Physiology
26.0751	Physiology, Human
26.0752	Physiology, Advanced
26.0761	Health Biology
26.0761	Pathology
26.9900	Life Sciences, Other
27.0100	Mathematics, Other General
27.0101	Mathematics 7
27.0102	Mathematics 7, Accelerated
27.0103	Mathematics 8
27.0104	Mathematics 8, Accelerated
27.0105	Competency Mathematics
27.0105	Arithmetic Review
27.0105	Mathematics Lab
27.0105	Mathematics, Essentials
27.0105	Mathematics, Remedial
27.0105	Mathematics, Basic
27.0106	Computational Skills 1
27.0106	Mathematics 1, Applied
27.0106	Mathematics 1, General
27.0107	Computational Skills 2
27.0107	Mathematics 2, General
27.0107	Mathematics 2, Applied
27.0108	Science Mathematics
27.0109	Mathematics as a Liberal Art
27.0109	Mathematics in the Arts
27.0110	Mathematics for Trade and Industry
27.0110	Shop Mathematics
27.0110	Mathematics, Vocational
27.0111	Technical Mathematics
27.0112	SAT Mathematics
27.0112	Mathematics Review
27.0113	Mathematics Tutoring
27.0114	Consumer Mathematics
27.0114	Mathematics Survival Skills
27.0200	Actuarial Sciences, Other
27.0300	Applied Mathematics, Other
27.0400	Pure Mathematics, Other
27.0401	Algebra, Principles
27.0401	Algebra, Practical
27.0401	Algebra, Introduction
27.0401	Algebra, Basic
27.0401	Algebra Skills
27.0401	Pre-Algebra
27.0402	Algebra 1, Part 1
27.0403	Algebra 1, Part 2
27.0404	Algebra, Elementary

CODES FOR CLASSIFICATION OF SECONDARY SCHOOL COURSES IN NUMERICAL ORDER

27.0404	Algebra 1
27.0405	Algebra, Intermediate
27.0405	Algebra 2
27.0406	Geometry, Plane
27.0407	Geometry, Solid
27.0408	Geometry
27.0409	Geometric Design
27.0409	Geometry, Intuitive
27.0409	Geometry, Informal
27.0409	Geometry, Occupational
27.0409	Geometry, Practical
27.0409	Geometry, Physical
27.0410	Algebra 3
27.0410	Algebra, Advanced
27.0410	Algebra, College
27.0410	Algebraic Systems
27.0410	Mathematics, Advanced
27.0411	Trigonometry
27.0412	Analytic Geometry
27.0412	Geometry, Advanced
27.0413	Trigonometry and Solid Geometry
27.0414	Algebra and Trigonometry
27.0415	Algebra and Analytic Geometry
27.0416	Analysis, Introductory
27.0416	Analysis, Elementary
27.0416	Elementary Functions
27.0416	Pre-Calculus
27.0416	Limits and Functions
27.0416	Mathematical Analysis
27.0417	Algebra, Honors
27.0417	Matrix Algebra
27.0417	Linear Algebra
27.0418	Calculus and Analytic Geometry
27.0419	Calculus
27.0420	Calculus, Advanced Placement
27.0420	Mathematics, Advanced Placement
27.0420	Mathematics, Honors
27.0421	Mathematics 1, Unified
27.0422	Mathematics 2, Unified
27.0423	Mathematics 3, Unified
27.0424	Mathematics, Independent Study
27.0424	Mathematics, Competitive
27.0424	Mathematics Seminar
27.0424	Mathematics Strategies
27.0424	Mathematics, Enrichment
27.0424	Mathematics Topics
27.0500	Statistics, Other
27.0511	Statistics
27.0521	Probability
27.0531	Probability and Statistics

CODES FOR CLASSIFICATION OF SECONDARY SCHOOL COURSES IN NUMERICAL ORDER

27.9900	Mathematics, Other
28.0100	Aerospace Science (Air Force), Other
28.0111	Aerospace Education 1
28.0111	Air Science 1
28.0112	Air Science 2
28.0112	Aerospace Education 2
28.0113	Aerospace Education 3
28.0113	Air Science 3
28.0121	Civil Air Patrol
28.0200	Coast Guard Science, Other
28.0300	Military Science (Army), Other
28.0311	Army Leadership Development, Introduction
28.0311	Army ROTC 1
28.0312	Army ROTC 2
28.0312	Army Intermediate Leadership Development
28.0313	Army Applied Leadership Development
28.0313	Army ROTC 3
28.0314	Army ROTC 4
28.0314	Army Advanced Leadership Development
28.0400	Naval Science (Navy, Marines), Other
28.0411	Naval Science 1
28.0412	Naval Science 2
28.0413	Naval Science 3
28.0414	Naval Science 4
28.0421	Marine Corps Leadership Education 1
28.0422	Marine Corps Leadership Education 2
28.0423	Marine Corps Leadership Education 3
28.0424	Marine Corps Leadership Education 4
28.9900	Military Sciences, Other
29.0100	Military Technologies, Other
30.0100	Biological and Physical Sciences, Other
30.0111	Science, General
30.0111	Science Ideas
30.0111	Science, Applied
30.0111	Science, Basic
30.0111	Physical and Life Science
30.0111	Science Workshop
30.0111	Science, Unified
30.0121	Science Study, Independent
30.0121	Science Research Techniques
30.0121	Science Investigations
30.0131	Outdoor Education
30.0200	Clinical Pastoral Care, Other
30.0300	Engineering and Other Disciplines, Other
30.0311	Engineering Concepts
30.0400	Humanities and Social Sciences, Other
30.0411	Humanities
30.0411	People and Their Culture
30.0421	Humanities of Western Civilization
30.0421	Humanities, European

CODES FOR CLASSIFICATION OF SECONDARY SCHOOL COURSES IN NUMERICAL ORDER

30.0431	Humanities, American
30.0441	Humanities, African
30.0451	Humanities, Near East and Far East
30.0500	Peace Studies, Other
30.0600	Systems Science, Other
30.0611	Future Worlds
30.0611	History of the Future
30.0611	Futuristics
30.0611	Science Technology and the Future
30.0621	Environmental Issues
30.0621	Human Communities
30.0621	Environmental Science
30.0621	People Technology and the Environment
30.0631	Energy and Environment
30.0700	Women's Studies, Other
30.0711	Women in American Society
30.0711	Women's Studies
30.0721	Women's Studies in Literature
30.9900	Multi/Interdisciplinary Studies, Other
31.0100	Parks and Recreation, Other General
31.0111	Recreation Aide
31.0200	Outdoor Recreation, Other
31.0300	Parks and Recreation Management, Other
31.0400	Water Resources, Other
31.9900	Parks and Recreation, Other
32.0100	Basic Skills, Other
32.0101	Home Finance
32.0101	Recordkeeping, Personal
32.0102	College and Career Planning
32.0102	Guidance
32.0102	Business Opportunities
32.0102	Career Preparation
32.0102	So You Want A Job
32.0102	Job Entry Training
32.0103	Career Exploration
32.0103	Career Education
32.0103	Career Development
32.0103	Work Observational Experience
32.0103	Vocations, Introduction
32.0103	Occupational Exploratory Program
32.0104	Work Experience
32.0104	Job Entry
32.0105	Work Experience, Advanced
32.0105	Job Training
32.0106	Cooperative Education 1
32.0106	Cooperative Training, Diversified
32.0106	Vocational Cooperative Program
32.0107	Cooperative Education 2
32.0108	Work Experience Mathematics
32.0108	Mathematics for Employment

CODES FOR CLASSIFICATION OF SECONDARY SCHOOL COURSES IN NUMERICAL ORDER

32.0109	Reading Development 1
32.0109	Reading, Remedial
32.0109	Reading Improvement
32.0110	Reading Development 2
32.0111	Speed Reading
32.0112	Speech, Developmental
32.0113	Language, Developmental
32.0114	Voice, Developmental
32.0115	Word Study, Remedial
32.0116	Shorthand for College
32.0116	Speedwriting
32.0116	Notetaking, College
32.0116	Notehand
32.0117	Study Dynamics
32.0118	English, Personal
32.0118	English, Functional
32.0118	Career Communications
32.0118	Minimum Standards Review
32.0119	Contemporary Issues, Basic Skills
33.0100	Citizenship/Civic Activities, Other
33.0111	Clerical Aide
33.0111	Instructional Assistant
33.0111	Office Aide
33.0111	Laboratory Assistant
33.0111	Student Assistant
33.0111	School Service
33.0111	Teacher Cadet
33.0111	Teacher Assistant
33.0121	Cheerleading
33.0121	Pep Squad
33.0131	Assembly
33.0131	Student Government
33.0141	Tutoring
33.0141	Peer Tutoring
33.0151	Community Involvement
33.0151	Community Service
33.0161	United States History, Remedial
34.0100	Health-Related Activities, Other
34.0111	Physical Education 7
34.0111	Physical and Health Education 7
34.0112	Physical Education 8
34.0112	Physical and Health Education 8
34.0113	Health Safety and Physical Education 9
34.0113	Physical Education 9
34.0113	Physical and Health Education 9
34.0114	Health Safety and Physical Education 10
34.0114	Physical Education 10
34.0115	Health Safety and Physical Education 11
34.0115	Physical Education 11
34.0116	Health Safety and Physical Education 12

CODES FOR CLASSIFICATION OF SECONDARY SCHOOL COURSES IN NUMERICAL ORDER

34.0116	Physical Education 12
34.0121	Physical Education, Adaptive
34.0131	Health Science 7
34.0131	Health 7
34.0132	Health 8
34.0132	Health Science 8
34.0133	Health Science 9
34.0133	Health 9
34.0134	Health 10
34.0134	Health Science 10
34.0135	Health Science 11
34.0135	Health 11
34.0136	Health Science 12
34.0136	Health 12
34.0141	Drugs Alcohol and Tobacco
34.0151	Driver Education, Classroom
34.0151	Traffic Safety
34.0152	Driver Education, Practice
34.0161	Gym Aide
34.0161	Physical Education Leadership Training
34.0171	Life Saving
34.0181	Safety
34.0191	Human Sexuality and Reproduction
34.0191	Sex Education
35.0100	Interpersonal Skills, Other
35.0111	Interpersonal Relationships
35.0121	Building Human Relationships
36.0100	Leisure and Recreational Activities, Other
36.0111	Sports, Individual
36.0121	Sports, Team
36.0131	Gymnastics
36.0141	Drill Team
36.0141	Band Physical Education
36.0141	Color Guard
36.0151	Track and Field
36.0161	Aquatics
36.0171	Fitness
36.0171	Figure Control
36.0171	Conditioning and Athletics
36.0171	Physical Training
36.0171	Weight.Training and Body Development
36.0181	Motorcycle Operation
36.0191	Avocational Experience
36.0191	Recreational Activities
36.2000	Trade and Industrial Supervision and Management, Other
37.0100	Personal Awareness, Other
37.0111	Human Studies
37.0111	Self Development
37.0111	Personal Management
37.0111	Personal Grooming and Fashion

CODES FOR CLASSIFICATION OF SECONDARY SCHOOL COURSES IN NUMERICAL ORDER

37.0111	Personal Culture
37.0111	Personal Development Techniques
37.0111	Youth and Decisions
37.0111	Teens Today
37.0121	Coping with Personal Problems
37.0121	Personal Adjustment
37.0131	Self Image
37.0131	Self Perception
38.0100	Philosophy, Other
38.0111	Systems of Philosophy
38.0111	Philosophy Seminar
38.0111	Philosophy
38.0121	Ethics
38.0131	English Language, Logic and Reason
38.0131	Clear Thinking
38.0131	Logic
38.0141	Epistemics
38.0151	Social Justice Issues
38.0151	Peace and Social Justice
38.0200	Religion, Other
38.0201	Catholicism, Foundations
38.0201	Ritual and Symbol
38.0202	Person of Jesus
38.0202	Who Is Jesus
38.0203	Bible Studies
38.0203	Christian and Hebrew Scriptures
38.0203	Testaments, Old and New
38.0203	Scripture
38.0204	Moral Issues, Social and Individual
38.0204	Moral Thought and Decision Making
38.0205	Christian Sexuality and Marriage
38.0205	Alternative Christian Lifestyles
38.0205	Marriage, Life Choices in Christian Living
38.0206	Comparative Religion and Philosophical Systems
38.0206	Comparative Religion
38.0207	Sacraments
38.0208	Eastern Religious Thought
38.0208	Religions of the East from Hinduism to Zen
38.0209	Religion and Psychology
38.0210	Religious Development in the West
38.0210	Western Religions
38.0211	Religion and Literature
38.0212	Religion, Introduction
38.0213	Prayer and Liturgy
38.0214	Judaism, Foundations
38.9900	Philosophy and Religion, Other
39.0100	Biblical Languages, Other
39.0200	Bible Studies, Other
39.0300	Missionary Studies, Other
39.0400	Religious Education, Other

CODES FOR CLASSIFICATION OF SECONDARY SCHOOL COURSES IN NUMERICAL ORDER

39.0500	Religious Music, Other
39.0600	Theological Studies, Other
39.0611	Theological Studies
39.9900	Theology, Other
40.0100	Physical Sciences, Other General
40.0111	Science 8
40.0111	Physical Science 8
40.0121	Chemistry and Physics
40.0121	Physical Science
40.0121	Science 9
40.0131	Chemistry and Physics Laboratory Techniques
40.0141	Physical Science, Applied
40.0200	Astronomy, Other
40.0211	Astronomy
40.0300	Astrophysics, Other
40.0400	Atmospheric Sciences and Meteorology, Other
40.0411	Meteorology
40.0500	Chemistry, Other
40.0511	Chemistry, Introductory
40.0511	Chemistry, Interdisciplinary
40.0511	Chemistry, General
40.0511	Chemistry, Fundamentals
40.0511	Chemistry Concepts
40.0521	Chem Study
40.0521	Chemistry 1
40.0521	Chemistry
40.0521	Chemistry, College Preparatory
40.0521	Chemistry, Regents
40.0522	Chemistry 2
40.0522	Chemistry, Advanced Placement
40.0522	Chemistry, Advanced
40.0531	Organic Chemistry
40.0531	Organic Biochemistry
40.0541	Physical Chemistry
40.0551	Chemistry, Applied
40.0551	Consumer Chemistry
40.0561	Chemistry, Independent Study
40.0600	Geological Sciences, Other
40.0611	Earth Science
40.0611	Earth Science, General
40.0611	Earth Science 9
40.0621	Earth Science, College Preparatory
40.0631	Geology
40.0641	Mineralogy
40.0700	Miscellaneous Physical Sciences, Other
40.0711	Oceanography
40.0800	Physics, Other
40.0811	Physics Concepts
40.0811	Physics, General
40.0811	Physics, Applied

CODES FOR CLASSIFICATION OF SECONDARY SCHOOL COURSES IN NUMERICAL ORDER

40.0821	Physics, College
40.0821	Physics, Regents
40.0821	Physics 1
40.0822	Physics, Advanced Placement
40.0822	Physics, Honors
40.0822	Physics, Advanced
40.0822	Physics 2
40.0831	Physics 2 without Calculus
40.0841	Electronics Science
40.0841	Electricity and Electronics Science
40.0851	Acoustics
40.0851	Physics of Sound
40.0900	Planetary Science, Other
40.0911	Rocketry and Space Science
40.0911	Space Science
40.9900	Physical Sciences, Other
41.0100	Biological Technologies, Other
41.0200	Nuclear Technologies, Other
41.0300	Physical Science Technologies, Other
41.9900	Science Technologies, Other
42.0100	Psychology, Other General
42.0111	Human Behavior
42.0111	Behavioral Sciences, Introduction
42.0111	Psychology
42.0112	Psychology, Advanced
42.0200	Clinical Psychology, Other
42.0300	Cognitive Psychology, Other
42.0311	Psychology of Learning
42.0321	Educational Psychology
42.0400	Community Psychology, Other
42.0500	Comparative Psychology, Other
42.0600	Counseling Psychology, Other
42.0700	Developmental Psychology, Other
42.0711	Child Psychology
42.0721	Adolescent Development
42.0721	Adolescent Psychology
42.0731	Adjustment Psychology
42.0800	Experimental Psychology, Other
42.0900	Industrial and Organizational Psychology, Other
42.1000	Personality Psychology, Other
42.1011	Historical Personalities and Ideas
42.1021	Humanistic Psychology
42.1100	Physiological Psychology, Other
42.1200	Psycholinguistics, Other
42.1300	Psychometrics, Other
42.1400	Psychopharmacology, Other
42.1411	Psychopharmacology
42.1500	Quantitative Psychology, Other
42.1600	Social Psychology, Other
42.1611	Social Psychology

CODES FOR CLASSIFICATION OF SECONDARY SCHOOL COURSES IN NUMERICAL ORDER

42.9900	Psychology, Other
43.0100	Criminal Justice, Other
43.0111	Law Enforcement
43.0111	Police Science
43.0121	Forensic Studies
43.0121	Law Science
43.0200	Fire Protection, Other
43.0211	Fire Science
43.0211	Fire Fighting Practices
43.0221	Fire Safety Education
43.9900	Protective Services, Other
44.0100	Public Affairs, Other General
44.0200	Community Services, Other
44.0300	International Public Service, Other
44.0400	Public Administration, Other
44.0500	Public Policy Studies, Other
44.0600	Public Works, Other
44.0700	Social Work, Other
44.0711	Human Services
44.9900	Public Affairs, Other
45.0100	Social Sciences, Other General
45.0111	Social Science, Introduction
45.0111	Social Studies Skills
45.0111	Social Studies, Introduction
45.0121	Social Science, Advanced Theory and Research
45.0131	Social Science Seminar
45.0141	Social Studies, Independent Reading
45.0141	Social Studies, Independent Research
45.0141	Social Studies, Independent Study
45.0200	Anthropology, Other
45.0211	Anthropology
45.0221	Comparative Cultural Patterns
45.0221	Cultural Pluralism
45.0221	Multicultural Education
45.0231	Anthropology, Myth and Magic
45.0241	Cultural Anthropology, Research
45.0300	Archaeology, Other
45.0311	Archaeology
45.0400	Criminology, Other
45.0500	Demography, Other
45.0511	United States Census
45.0511	Population Education
45.0600	Economics, Other
45.0601	Economics, Basic
45.0601	Economics, Theory
45.0601	Economics 1
45.0601	Economics
45.0602	Comparative Economics
45.0602	Free Enterprise
45.0602	Economics Now

CODES FOR CLASSIFICATION OF SECONDARY SCHOOL COURSES IN NUMERICAL ORDER

45.0602	Economics and Economic Problems
45.0602	American Economy
45.0602	Economics for Today and the Future
45.0602	Economics 2
45.0603	Economics and the Consumer
45.0603	Consumer Economics
45.0603	Consumer and the Economy
45.0604	Filing Your Income Taxes
45.0604	Income Taxes
45.0605	Insurance Theory
45.0606	Investment Economics
45.0607	Television and Economics
45.0608	Energy Education
45.0609	American Labor History
45.0610	Economics, Analysis and Criticism
45.0611	Economics, College
45.0700	Geography, Other
45.0701	Geography 8
45.0701	United States and World Geography
45.0702	Geography, United States
45.0703	Geography, North American
45.0704	Geography
45.0704	Cultural and Physical Geography
45.0704	World Geography
45.0705	Geography, Western Hemisphere and Africa
45.0706	Geography, Eastern Hemisphere
45.0707	Physical Geography
45.0708	Economic Geography
45.0708	Economic and Political Geography
45.0709	Man and His Environment
45.0709	Human and Cultural Geography
45.0710	Field Geography, Honors
45.0800	History, Other
45.0801	History and Geography 7
45.0802	Our Cultural Heritage 7
45.0803	Social Studies 7, Honors
45.0804	United States History 8
45.0805	Social Studies 8
45.0806	Social Studies 8, Honors
45.0807	United States History, State and Local
45.0807	State History and Government
45.0807	State History
45.0808	United States History, State, Advanced Placement
45.0809	American History, Basic
45.0810	American History and World Background
45.0810	American History
45.0811	Age of Discovery
45.0811	Founding of America
45.0811	United States History 1
45.0812	Modern American History

CODES FOR CLASSIFICATION OF SECONDARY SCHOOL COURSES IN NUMERICAL ORDER

45.0812	United States History 2
45.0813	United States History, Honors
45.0814	American History, Advanced Placement
45.0814	American History, College
45.0814	United States History, Advanced Placement
45.0815	Westward Movement
45.0816	American History, Contemporary
45.0816	Twentieth Century America
45.0816	Twentieth Century America, Survey
45.0817	Twenties and Thirties
45.0817	Roaring 20's and Depressed 30's
45.0818	America, Post War World
45.0818	America Since 1945
45.0818	United States History, Recent
45.0819	Nineteen Sixties
45.0820	Nineteen Seventies
45.0821	Reform in American History
45.0822	American Inquiries
45.0823	Historic Events, United States
45.0824	American Wars, Causes and Effects
45.0824	American Wars and Diplomacy
45.0824	World Wars
45.0825	Civil War
45.0826	Civil War, Reconstruction and Industrialism
45.0827	War and Modern Consciousness
45.0828	World War II
45.0829	United States Military History 1
45.0830	United States Military History 2
45.0831	United States History, Field Study
45.0832	North American History
45.0833	Mexican History
45.0834	South American History
45.0835	History of World Civilization
45.0835	Eye on the World
45.0835	Survey of World Studies
45.0835	World History and Culture
45.0835	World History
45.0835	World Geography and World Cultures
45.0836	World History, College
45.0837	Modern World Civilization
45.0837	World History, Modern
45.0838	Current World History
45.0838	World Civilization, Twentieth Century
45.0839	World Civilization, Twentieth Century, Honors
45.0840	Western Civilization 9
45.0840	World Civilization 9
45.0841	World Civilization 9, Honors
45.0841	Western Civilization 9, Honors
45.0842	European History
45.0842	Western Civilization, History

CODES FOR CLASSIFICATION OF SECONDARY SCHOOL COURSES IN NUMERICAL ORDER

45.0843	Early Western Civilization
45.0844	Western Civilization, Advanced Placement
45.0844	World History, Advanced
45.0845	Ancient and Classical World
45.0846	Ancient Greek History
45.0847	Rome and Her Empire
45.0848	Ancient History and Middle Ages
45.0848	Ancient World History
45.0848	Development of Civilization
45.0848	Early World History
45.0849	English History
45.0850	English History, Honors
45.0851	French Revolution, Honors
45.0852	Modern Europe
45.0853	European History Mid-Nineteenth Through Mid-Twentieth Centuries
45.0854	European History, Twentieth Century
45.0854	Twentieth Century Europe
45.0855	European History, Advanced Readings
45.0856	European History, Modern, Advanced Placement
45.0856	Western Civilization, Modern
45.0857	Third World History
45.0858	African History
45.0859	Africa, Middle East and Latin America
45.0860	Latin American History
45.0861	Middle East History
45.0862	Israel, History
45.0863	Eastern Civilization
45.0864	Far East, History
45.0865	Asian History, Modern
45.0866	Pacific Lands, History
45.0867	Russian History
45.0868	World Leaders, Past and Present
45.0869	Historical Research
45.0900	International Relations, Other
45.0911	Foreign Policy Problems
45.0911	International Relations
45.0911	Global Relations
45.0921	International Relations, Honors
45.0931	International Law
45.0941	Model Security Council, Local
45.0951	Model United Nations, Local
45.0952	Model United Nations, National
45.1000	Political Science and Government, Other
45.1001	Community Civics
45.1001	Civics
45.1002	State and Local Government
45.1003	Government and Contemporary American Problems
45.1003	Government, Basic
45.1004	Government and Decision Making
45.1004	American Government

CODES FOR CLASSIFICATION OF SECONDARY SCHOOL COURSES IN NUMERICAL ORDER

45.1004	Government
45.1004	Federal Government
45.1004	Political Studies
45.1004	United States History and Government
45.1004	United States Government
45.1004	Practical Government
45.1005	Constitution and Presidency
45.1005	Presidency
45.1005	Presidential Roles
45.1006	Constitutional History
45.1006	Framework of the Constitution
45.1006	Rights and Responsibilities
45.1007	Individual vs. State
45.1007	Liberty and the Law
45.1008	Government and Politics
45.1008	American Political Behavior
45.1008	American Politics
45.1008	American Political Systems
45.1008	Political Issues
45.1008	Youth and Local Politics
45.1008	National State and Local Elections
45.1009	Elections, Politics and Morality, Honors
45.1010	Media and Politics
45.1010	Current Events
45.1010	Current Affairs
45.1010	Critical Issues
45.1010	Contemporary World Affairs
45.1011	American Government in World Affairs
45.1011	American Foreign Policy
45.1011	United States as a World Power
45.1012	Ideas in Conflict
45.1012	Decision Making in a Crisis
45.1013	American Heritage, Honors
45.1013	Political Studies, Honors
45.1014	American Problems
45.1014	Contemporary American Problems
45.1014	Contemporary American Political Issues
45.1014	Contemporary American Issues
45.1014	Citizenship
45.1015	Contemporary American Political Issues, Honors
45.1015	American Problems, Research
45.1016	American Government and Economics, Basic
45.1017	American Government and Economics
45.1017	American Institutions
45.1017	Today's Problems
45.1017	Problems of Democracy
45.1017	Problems of Democracy and Economics
45.1018	American Government and Economics, Honors
45.1019	Comparative Political Systems, Basic
45.1020	Comparative World Governments

CODES FOR CLASSIFICATION OF SECONDARY SCHOOL COURSES IN NUMERICAL ORDER

45.1020	Comparative Political Systems
45.1021	Americanism vs. Communism
45.1022	Americanism vs. Communism, Honors
45.1023	Communism and Its Growth
45.1024	Civics, Honors
45.1024	European Civics
45.1025	Writings Influencing Government
45.1026	Government Internship
45.1027	Model Senate
45.1028	Political Leadership
45.1029	Political Science
45.1030	Political Science, Advanced Placement
45.1100	Sociology, Other
45.1111	Community and Intergroup Relations
45.1111	American Social Problems, Introduction
45.1111	Social Issues
45.1111	Social Problems
45.1121	Sociology, General
45.1131	Sociology, Issues
45.1141	Mobility in Society
45.1151	Violence In America
45.1161	Death and Dying
45.1171	Sociology, Honors
45.1181	Sociology, Research
45.1200	Urban Studies, Other
45.1211	City in United States History
45.1211	Urban Problems
45.1211	Urban Environment and Problems
45.1211	Urban Studies
45.1211	Urban Social Problems
45.1211	Urban Survival
45.1221	Urban Ecology
45.1231	Technology and Urbanization
45.9900	Social Sciences, Other
46.0100	Brickmasonry, Stonemasonry, and Tile Setting, Other
46.0111	Bricklaying and Masonry 1
46.0111	Masonry 1
46.0112	Masonry 2
46.0112	Masonry, Advanced
46.0112	Bricklaying and Masonry 2
46.0121	Tile Setting and Plastering
46.0200	Carpentry, Other
46.0211	Carpentry 1
46.0212	Carpentry, Advanced
46.0212	Carpentry 2
46.0212	Structural Woods
46.0213	Carpentry 3
46.0300	Electrical and Power Transmission Installation, Other
46.0311	Housewiring 1
46.0311	Residential Wiring

CODES FOR CLASSIFICATION OF SECONDARY SCHOOL COURSES IN NUMERICAL ORDER

46.0312	Housewiring 2
46.0321	Electric Power and Communications Lineworker
46.0400	Miscellaneous Construction.Trades, Other
46.0411	Home Mechanics
46.0411	Building Construction 1
46.0411	Building Trades 1
46.0411	House Construction
46.0412	Building Trades 2
46.0412	Building Construction 2
46.0421	Painting and Decorating
46.0431	Building Maintenance
46.0441	Home Maintenance and Repair
46.0500	Plumbing, Pipefitting, and Steamfitting, Other
46.0511	Plumbing 1
46.0512	Plumbing 2
46.9900	Construction Trades, Other
47.0100	Electrical and Electronic Equipment Repair, Other
47.0111	Small Appliance Repair
47.0121	Electronic Servicing
47.0121	Television Repair
47.0121	Radio and TV Repair 1
47.0122	Radio and TV Repair 2
47.0123	Radio and TV Repair 3
47.0131	Appliance Repair 1
47.0131	Major Appliance Repair
47.0132	Appliance Repair, Advanced
47.0132	Appliance Repair 2
47.0141	Vending Machine Repair
47.0151	Business Machine Repair
47.0151	Office Machine Repair
47.0161	Industrial Electricity
47.0171	Industrial Electronics
47.0200	Heating, Air Conditioning, and Refrigeration Mechanics, Other
47.0211	Air Conditioning, Refrigeration, and Heating
47.0211	Commercial Heating and Air Conditioning
47.0211	Refrigeration and Air Conditioning
47.0212	Air Conditioning, Refrigeration, and Heating, Advanced
47.0212	Refrigeration and Air Conditioning 2
47.0300	Industrial Equipment Maintenance and Repair, Other
47.0311	Industrial Equipment Mechanics
47.0311	Heavy Equipment Mechanics
47.0311	Industrial Mechanics 1
47.0312	Industrial Mechanics 2
47.0321	Diesel Mechanics
47.0400	Miscellaneous Mechanics and Repairers, Other
47.0411	Musical Instrument Repair
47.0421	Instrument Maintenance and Repair
47.0431	Shoe Repair and Orthopedics
47.0500	Stationary Energy Sources, Other
47.0511	Energy and Transportation 1

CODES FOR CLASSIFICATION OF SECONDARY SCHOOL COURSES IN NUMERICAL ORDER

47.0511	Power Conversion 1
47.0511	Power Mechanics 1
47.0511	Power Technology 1
47.0512	Energy and Transportation 2
47.0512	Power Technology 2
47.0512	Power Mechanics 2
47.0513	Power Mechanics 3
47.0514	Power Mechanics 4
47.0521	Hydraulics and Pneumatics
47.0600	Vehicle and Mobile Equipment Mechanics and Repairers, Other
47.0611	Mechanics Trades
47.0611	Small Engine Maintenance
47.0611	Small Gas Engines
47.0611	Motorcycle and Recreational Vehicle Repair
47.0611	Small Engine Repair 1
47.0612	Mechanics Trades, Advanced
47.0612	Small Engine Repair 2
47.0621	Auto Repair
47.0621	Auto Mechanics 1
47.0621	Auto Engines
47.0621	Vehicle Power
47.0622	Auto Mechanics 2
47.0622	Auto Tuneup
47.0622	Automotive Technology
47.0623	Auto Mechanics, Advanced
47.0623	Auto Mechanics 3
47.0631	Auto Body and Fender
47.0631	Auto Body Repair
47.0631	Auto Body 1
47.0631	Body and Fender
47.0632	Auto Body 2
47.0632	Auto Body Repair, Advanced
47.0641	Auto Maintenance
47.0641	Auto Service 1
47.0642	Auto Service 2
47.0651	Auto Owner Maintenance
47.0651	Consumer Auto
47.0661	Airframes 1
47.0662	Airframes 2
47.0671	Aviation Powerplant 1
47.0672	Aviation Powerplant 2
47.0681	Aviation Quality Control 1
47.0682	Aviation Quality Control 2
47.0691	Aircraft Sheetmetal 1
47.0692	Aircraft Sheetmetal 2
47.9900	Mechanics and Repairers, Other
48.0100	Drafting, Other
48.0111	Drafting Fundamentals
48.0111	Mechanical Drawing 1
48.0111	Drafting 1

CODES FOR CLASSIFICATION OF SECONDARY SCHOOL COURSES IN NUMERICAL ORDER

48.0111	Projection Theory
48.0112	Drafting, Technical
48.0112	Drafting 2
48.0112	Mechanical Drawing 2
48.0112	Projection, Applied
48.0113	Machine Drawing
48.0113	Mechanical Drawing 3
48.0113	Drafting 3
48.0113	Illustration, Technical
48.0114	Mechanical Drawing 4
48.0114	Drafting 4
48.0121	Architectural Drafting
48.0121	Architectural Drawing 1
48.0122	Architectural Drawing 2
48.0123	Architectural Drawing 3
48.0124	Architectural Drawing 4
48.0124	Architectural Model Building
48.0131	Engineering Graphics 1
48.0131	Engineering Drafting
48.0131	Engineering Drawing 1
48.0132	Engineering Drawing 2
48.0132	Engineering Graphics 2
48.0141	Blueprint Reading
48.0141	Sketching and Blueprint Reading
48.0151	Drafting 1, Cooperative
48.0152	Drafting 2, Cooperative
48.0200	Graphic and Printing Communications, Other
48.0211	Advertising Design
48.0211	Commercial Art 1
48.0212	Commercial Art 2
48.0212	Advertising and Illustration, Advanced
48.0213	Commercial Art, Cooperative
48.0221	Graphic Arts 1
48.0221	Graphic Communications 1
48.0221	Printing, Introduction
48.0221	Production Printing
48.0222	Graphic Communications 2
48.0222	Graphic Arts 2
48.0222	Printing, Advanced
48.0223	Graphic Arts 3
48.0223	Printing Production, Cooperative
48.0224	Graphic Arts 4
48.0231	Lettering
48.0231	Sign Painting
48.0241	Bindery
48.0251	Electronic Composition
48.0300	Leatherworking and Upholstering, Other
48.0311	Leatherwork 1
48.0312	Leatherwork 2
48.0321	Upholstery

CODES FOR CLASSIFICATION OF SECONDARY SCHOOL COURSES IN NUMERICAL ORDER

48.0322	Upholstery, Advanced
48.0331	Auto Upholstery
48.0400	Precision Food Production, Other
48.0411	Meatcutting
48.0500	Precision Metal Work, Other
48.0511	Metal Trades
48.0511	Metal Lab
48.0511	Metalwork
48.0511	Machine Metals
48.0511	Metal Class
48.0511	Metal 1
48.0512	Metal 2
48.0512	Metalwork, Advanced
48.0513	Metal 3
48.0514	Metal 4
48.0521	Welding 1
48.0522	Welding 2
48.0523	Welding 3
48.0531	Sheet Metal 1
48.0532	Sheet Metal 2
48.0541	Metal Restoration
48.0551	Foundry 1
48.0552	Foundry 2
48.0600	Precision Work, Assorted Materials, Other
48.0611	Plastics 1
48.0612	Plastics 2
48.0700	Woodworking, Other
48.0711	Wood 1
48.0711	Woodworking, Basic
48.0711	Woodworking 1
48.0712	Machine Woodworking
48.0712	Woodworking 2
48.0712	Wood Products
48.0712	Wood 2
48.0713	Woodworking 3
48.0713	Woodworking, Advanced
48.0713	Wood 3
48.0714	Wood 4
48.0714	Woodworking 4
48.0721	Furniture Refinishing
48.0731	Cabinetmaking 1
48.0731	Millwork
48.0732	Cabinetmaking 2
48.9900	Precision Production, Other
49.0100	Air Transportation, Other
49.0111	Aerospace for Today
49.0111	Aeronautics 1
49.0112	Aeronautics 2
49.0121	Aviation Technology
49.0121	Aviation, General

CODES FOR CLASSIFICATION OF SECONDARY SCHOOL COURSES IN NUMERICAL ORDER

49.0200	Vehicle and Equipment Operation, Other
49.0211	Forklift Operator
49.0300	Water Transportation, Other
49.0311	Marine Engine and Boat Repair 1
49.0311	Marine Mechanics, Basic
49.0312	Marine Mechanics, Advanced
49.0312	Marine Engine and Boat Repair 2
49.0321	Boat Building
49.0331	Navigation
49.9900	Transportation and Material Moving, Other
50.0100	Visual and Performing Arts, Other General
50.0111	Aesthetics
50.0200	Crafts, Other
50.0211	Crafts 7
50.0212	Crafts 8
50.0213	Crafts 9
50.0213	Creative Crafts 9
50.0214	Creative Crafts 10
50.0214	Crafts 10
50.0214	Home Decorative Crafts 1
50.0214	Applied Art 10
50.0215	Applied Art 11
50.0215	Home Decorative Crafts 2
50.0215	Crafts 11
50.0215	Creative Crafts 11
50.0216	Crafts 12
50.0216	Creative Crafts 12
50.0216	Applied Art 12
50.0221	Design Crafts 11, Advanced
50.0221	Creative Crafts 11, Advanced
50.0221	Crafts 11, Advanced
50.0222	Crafts 12, Advanced
50.0231	Decorator Crafts
50.0241	Enameling
50.0251	Art Metals
50.0251	Jewelry
50.0261	Ceramics 7
50.0262	Ceramics 8
50.0263	Ceramics 9
50.0264	Ceramics 10
50.0264	Pottery 10
50.0265	Ceramics 11
50.0265	Pottery 11
50.0266	Ceramics 12
50.0266	Pottery 12
50.0271	Art Textiles, Fiber Design
50.0271	Textile Design
50.0271	Weaving and Dyeing
50.0281	Model Building
50.0291	Printer's Ink

CODES FOR CLASSIFICATION OF SECONDARY SCHOOL COURSES IN NUMERICAL ORDER

50.0291	Printmaking
50.0300	Dance, Other
50.0311	Modern Dance for Beginners 9
50.0311	Rhythm and Dance 9
50.0312	Creative Dance 10
50.0312	Modern Dance for Beginners 10
50.0312	Rhythm and Dance 10
50.0313	Modern Dance for Beginners 11
50.0313	Creative Dance 11
50.0313	Rhythm and Dance 11
50.0314	Creative Dance 12
50.0314	Modern Dance for Beginners 12
50.0314	Rhythm and Dance 12
50.0321	Modern Dance 9, Intermediate
50.0322	Modern Dance 10, Intermediate
50.0323	Modern Dance 11, Intermediate
50.0324	Modern Dance 12, Intermediate
50.0331	Dance 9, Advanced
50.0332	Dance 10, Advanced
50.0333	Dance 11, Advanced
50.0334	Dance 12, Advanced
50.0341	Performing Dance Group 9
50.0342	Performing Dance Group 10
50.0343	Performing Dance Group 11
50.0344	Performing Dance Group 12
50.0351	Ballet and Jazz for Beginners 9
50.0352	Ballet and Jazz for Beginners 10
50.0353	Ballet and Jazz for Beginners 11
50.0354	Ballet and Jazz for Beginners 12
50.0361	Folk Dance
50.0361	Ethnic Dance
50.0371	Square Dance
50.0381	Aerobic Dance
50.0400	Design, Other
50.0411	Graphic Design
50.0421	Theater Makeup
50.0431	Lighting Fundamentals, Theater
50.0500	Dramatic Arts, Other
50.0511	Acting Fundamentals 9
50.0511	Theater Arts 1
50.0511	Stagecraft 9
50.0512	Acting Fundamentals 10
50.0512	Dramatics 10
50.0512	Stage Design and Stage Craft 10
50.0512	Play Production 10
50.0512	Stagecraft 10
50.0513	Acting Fundamentals 11
50.0513	Acting Workshop
50.0513	Dramatics 11
50.0513	Stagecraft 11

CODES FOR CLASSIFICATION OF SECONDARY SCHOOL COURSES IN NUMERICAL ORDER

50.0513	Theatre Projects 11
50.0513	Play Production 11
50.0513	Theater Production 11
50.0514	Dramatics 12
50.0514	Acting Fundamentals 12
50.0514	Play Production 12
50.0514	Theater Projects 12
50.0514	Stagecraft 12
50.0514	Theater Workshop 12
50.0521	Improvisation and Mime
50.0531	Playwriting
50.0541	Theater Practicum Contract
50.0551	Drama, History
50.0561	Drama, Independent Study
50.0600	Film Arts, Other
50.0611	Film Study
50.0611	Film Appreciation
50.0611	Film Criticism
50.0612	Language of the Cinema
50.0621	Photography 10
50.0622	Photography 11, Elementary
50.0622	Visual Composition
50.0623	Photography 12, Elementary
50.0631	Photography 11, Advanced
50.0632	Photography 12, Advanced
50.0700	Fine Arts, Other
50.0701	Art 7
50.0701	Fine Arts 7
50.0702	Art 8
50.0702	Fine Arts 8
50.0703	Art, General
50.0703	Arts and Crafts Studio
50.0703	Fine Arts Studio
50.0703	Studio in Art
50.0703	Studio Art Laboratory
50.0703	Survey Media
50.0704	Art 9
50.0704	Art 1
50.0705	Art 2
50.0705	Art 10
50.0706	Art 11
50.0706	Art 3
50.0707	Art 4
50.0707	Art 12
50.0708	Art 1, Independent Study
50.0709	Art 2, Independent Study
50.0709	Senior Studio
50.0711	Art Services 10
50.0711	School Beautification 10
50.0712	Art Services 11

CODES FOR CLASSIFICATION OF SECONDARY SCHOOL COURSES IN NUMERICAL ORDER

50.0712	School Beautification 11
50.0713	Art Services 12
50.0713	School Beautification 12
50.0714	Drawing
50.0714	Drawing and Color
50.0714	Drawing Techniques
50.0714	Drawing and Painting
50.0714	Two Dimensional Design
50.0715	Painting 1
50.0716	Painting 2
50.0717	Watercolor Painting
50.0717	Watercolor 1
50.0717	Watercolors and Airbrush
50.0718	Cartooning
50.0719	Mural Painting
50.0720	Plastic Arts
50.0720	Wood and Stone Carving
50.0720	Three Dimensional Design
50.0720	Sculpture
50.0720	Three Dimensional Art
50.0721	Silk Screen
50.0722	Assemblage
50.0723	Design
50.0723	Color and Design
50.0723	Product Design
50.0724	Figure Drawing
50.0724	Life Drawing
50.0724	Portraiture
50.0725	Calligraphy
50.0726	Art History and Appreciation
50.0726	Arts and the Masters
50.0727	Black Fine Arts
50.0728	Mexico, Fine Arts
50.0729	Bicultural Art
50.0730	Artist in Residence Program
50.0731	Ethnic Art History
50.0732	Art As A Multicultural Study
50.0800	Graphic Arts Technology, Other
50.0900	Music, Other
50.0901	Music, Introduction
50.0901	Music 7
50.0902	Music 8
50.0903	Band 7
50.0904	Band 7, Advanced
50.0905	Band 8
50.0906	Band 8, Advanced
50.0907	Band 9
50.0908	Band 9, Advanced
50.0909	Band, Concert
50.0910	Band, Marching

CODES FOR CLASSIFICATION OF SECONDARY SCHOOL COURSES IN NUMERICAL ORDER

50.0911	Band, Symphonic
50.0911	Senior Band Front
50.0912	Orchestra 7
50.0913	Orchestra 7, Advanced
50.0914	Orchestra 8
50.0915	Orchestra 8, Advanced
50.0916	Orchestra 9
50.0917	Orchestra 9, Advanced
50.0918	Orchestra 10
50.0919	Orchestra 11
50.0919	Concert Orchestra
50.0920	Orchestra 12
50.0920	Symphonic Orchestra
50.0921	Instrumental String Class
50.0922	Brass and Percussion Class
50.0923	Brasswind
50.0923	Wind Ensemble
50.0924	Woodwind Class
50.0925	Electronic Music, Introduction
50.0926	Music on Stage
50.0926	Jazz Ensemble
50.0926	Ensemble, Instrumental
50.0926	Stage Band
50.0927	Guitar, Beginning
50.0928	Guitar, Intermediate
50.0929	Guitar, Advanced
50.0930	Handbells
50.0931	Piano 1
50.0931	Keyboard
50.0932	Piano 2
50.0933	Organ
50.0934	Music Lessons, Applied
50.0935	Chorus 7
50.0936	Chorus 7, Advanced
50.0937	Chorus 8
50.0938	Chorus 8, Advanced
50.0939	Chorus 9
50.0940	Chorus 9, Advanced
50.0941	Chorus 10
50.0942	Chorus 10, Advanced
50.0943	Chorus 11
50.0944	Chorus 11, Advanced
50.0945	Chorus 12
50.0946	Chorus 12, Advanced
50.0947	Pop Rock Ensemble
50.0947	Concert Chorale
50.0947	Barbershop Octet
50.0947	Chamber Singers
50.0947	Glee Club
50.0947	Madrigal Singers

CODES FOR CLASSIFICATION OF SECONDARY SCHOOL COURSES IN NUMERICAL ORDER

50.0947	A Capella Choir
50.0947	Vocal Ensemble
50.0948	Ear Training and Sight Singing
50.0948	Voice Class
50.0949	Harmony and Composition
50.0949	Composition, Musical
50.0950	Orchestration
50.0950	Arranging
50.0951	Conducting
50.0952	Music Theory
50.0952	Musicianship
50.0953	Music History 7
50.0954	Music History 8
50.0954	Music Through the Ages
50.0955	Music History 9
50.0955	Contemporary Music 9
50.0955	Pop Music History 9
50.0956	Pop Music History 10
50.0956	Contemporary Music 10
50.0956	Music History 10
50.0957	Music History 11
50.0957	Music Literature 11
50.0957	Contemporary Music 11
50.0957	Pop Music History 11
50.0958	Pop Music History 12
50.0958	Contemporary Music 12
50.0958	Music History 12
50.0959	Music Literature 9
50.0959	Traditional Music 9, Survey
50.0960	Music Literature 10
50.0960	Traditional Music 10, Survey
50.0961	Traditional Music 11, Survey
50.0962	Music Literature 12
50.0962	Traditional Music 12, Survey
50.0963	Music Appreciation
50.0963	Adventures in Listening
50.0964	Folk Music, Ethnic
50.0965	American Musical Theater
50.0965	Music Theater
50.0965	Jazz and Stage Ensemble
50.0965	Theater Music Workshop
50.0966	Music Reading and Conference
50.0966	Music, Independent Study
50.0966	Symphony and Lecture Series
50.9900	Visual and Performing Arts, Other
51.0101	SCROC/ROC
51.0102	Executive High School Internship Program
52.0101	General (including Pre-Vocational programs) EMH
52.0102	Mathematics EMH
52.0103	English/Language Arts EMH

CODES FOR CLASSIFICATION OF SECONDARY SCHOOL COURSES IN NUMERICAL ORDER

52.0104	Science EMH
52.0105	Social Studies EMH
52.0106	Adaptive Foods EMH
52.0107	Adaptive Foundry EMH
52.0108	Adaptive Drivers Education EMH
52.0109	Adaptive Health Education EMH
52.0110	Work Program (OJT off campus) EMH
52.0201	Resource (General) EH
52.0202	Self Contained EH
52.0203	English/Language Arts EH
52.0204	Mathematics EH
52.0205	Science EH
52.0206	Social Studies EH
52.0301	English/Language Arts DEAF
52.0302	Mathematics DEAF
52.0303	Science DEAF
52.0304	Social Studies DEAF
52.0305	General DEAF
52.0401	General BLIND
52.0501	Homebound (Home or Hospital for more than 10 days)
52.0601	Learning Disabilities Other
52.0701	Help for Under-achievers and Disadvantaged Students
52.0801	Speech Impairment General
52.0901	Physically Handicapped (General)
52.0902	Physically Handicapped Work Program
52.1001	Multi-Handicapped (General)
52.1101	Severely Mentally Retarded (General)

APPENDIX A.2

CSSC Alphabetical Order

CODES FOR CLASSIFICATION OF SECONDARY SCHOOL COURSES IN ALPHABETICAL ORDER

50.0947	A Capella Choir
07.0121	Accounting
07.0122	Accounting Careers
07.0121	Accounting 1
07.0122	Accounting 2
07.0122	Accounting, Advanced
07.0100	Accounting, Bookkeeping, and Related Programs, Other
07.0131	Accounting, College
06.0200	Accounting, Other
40.0851	Acoustics
50.0511	Acting Fundamentals 9
50.0512	Acting Fundamentals 10
50.0513	Acting Fundamentals 11
50.0514	Acting Fundamentals 12
50.0513	Acting Workshop
27.0200	Actuarial Sciences, Other
52.0108	Adaptive Drivers Education EMH
52.0106	Adaptive Foods EMH
52.0107	Adaptive Foundry EMH
52.0109	Adaptive Health Education EMH
07.0161	Adding and Calculating Machines
42.0731	Adjustment Psychology
42.0721	Adolescent Development
23.0146	Adolescent Fiction
42.0721	Adolescent Psychology
20.0117	Adult Roles and Functions
50.0963	Adventures in Listening
09.0211	Advertising
48.0212	Advertising and Illustration, Advanced
48.0211	Advertising Design
09.0200	Advertising, Other
50.0381	Aerobic Dance
49.0111	Aeronautics 1
49.0112	Aeronautics 2
49.0111	Aerospace for Today
28.0111	Aerospace Education 1
28.0112	Aerospace Education 2
28.0113	Aerospace Education 3
28.0100	Aerospace Science (Air Force), Other
14.0200	Aerospace, Aeronautical, and Astronautical, Other
50.0111	Aesthetics
05.0130	Africa and Middle East
05.0123	Africa and South America
45.0859	Africa, Middle East and Latin America
16.0200	African (Non-Semitic) Languages, Other
05.0122	African Area Studies
05.0122	African Cultural Area
45.0858	African History
05.0231	Afro American Culture and History
23.0721	Afro American Literature

CODES FOR CLASSIFICATION OF SECONDARY SCHOOL COURSES IN ALPHABETICAL ORDER

05.0231	Afro American Studies
45.0811	Age of Discovery
23.0821	Ages of Man
01.9900	Agribusiness and Agricultural Production, Other
01.0111	Agribusiness, Introduction
01.0111	Agricultural Business
01.0100	Agricultural Business and Management, Other
01.0121	Agricultural Business Leadership
01.0121	Agricultural Business Operation
02.0521	Agricultural Chemistry
01.0211	Agricultural Construction and Maintenance
14.0300	Agricultural Engineering, Other
01.0151	Agricultural Mathematics
01.0212	Agricultural Mechanics 2
01.0213	Agricultural Mechanics 3
01.0214	Agricultural Mechanics 4
01.0211	Agricultural Mechanics, General
01.0200	Agricultural Mechanics, Other
01.0161	Agricultural Microprocessing
02.0121	Agricultural Occupations 1
02.0122	Agricultural Occupations 2
02.0123	Agricultural Occupations 3
02.0124	Agricultural Occupations 4
01.0311	Agricultural Production, General
01.0300	Agricultural Production, Other
01.0400	Agricultural Products and Processing, Other
02.0111	Agricultural Sciences, General
02.9900	Agricultural Sciences, Other
02.0100	Agricultural Sciences, Other General
01.0500	Agricultural Services and Supplies, Other
01.0511	Agricultural Supplies Marketing
01.0171	Agriculture Cooperatives
02.0111	Agriculture Fundamentals
01.0312	Agriculture Technology 1
01.0313	Agriculture Technology 2
01.0181	Agriculture, Independent Study
02.0411	Agronomy
47.0211	Air Conditioning, Refrigeration, and Heating
47.0212	Air Conditioning, Refrigeration, and Heating, Advanced
28.0111	Air Science 1
28.0112	Air Science 2
28.0113	Air Science 3
49.0100	Air Transportation, Other
47.0691	Aircraft Sheetmetal 1
47.0692	Aircraft Sheetmetal 2
47.0661	Airframes 1
47.0662	Airframes 2
27.0415	Algebra and Analytic Geometry
27.0414	Algebra and Trigonometry
27.0401	Algebra Skills

CODES FOR CLASSIFICATION OF SECONDARY SCHOOL COURSES IN ALPHABETICAL ORDER

27.0404	Algebra 1
27.0402	Algebra 1, Part 1
27.0403	Algebra 1, Part 2
27.0405	Algebra 2
27.0410	Algebra 3
27.0410	Algebra, Advanced
27.0401	Algebra, Basic
27.0410	Algebra, College
27.0404	Algebra, Elementary
27.0417	Algebra, Honors
27.0405	Algebra, Intermediate
27.0401	Algebra, Introduction
27.0401	Algebra, Practical
27.0401	Algebra, Principles
27.0410	Algebraic Systems
17.9900	Allied Health, Other
20.0136	Alterations
38.0205	Alternative Christian Lifestyles
45.0818	America Since 1945
45.0818	America, Post War World
05.0104	America's People and Problems
05.0231	American Black History
23.0731	American Cultural Patterns
23.0731	American Dilemma
23.0731	American Dream in Literature
45.0602	American Economy
23.0711	American Experience
45.1011	American Foreign Policy
05.0108	American Frontiers
45.1004	American Government
45.1017	American Government and Economics
45.1016	American Government and Economics, Basic
45.1018	American Government and Economics, Honors
45.1011	American Government in World Affairs
45.1013	American Heritage, Honors
23.0731	American Heroes
45.0810	American History
05.0103	American History and American Character
45.0810	American History and World Background
45.0814	American History, Advanced Placement
45.0809	American History, Basic
45.0814	American History, College
45.0816	American History, Contemporary
23.0135	American Humor
05.0251	American Indian
23.0751	American Indian Literature
45.0822	American Inquiries
45.1017	American Institutions
05.0211	American Intercultural Heritage
45.0609	American Labor History

CODES FOR CLASSIFICATION OF SECONDARY SCHOOL COURSES IN ALPHABETICAL ORDER

23.0711	American Literature
50.0965	American Musical Theater
23.0731	American Philosophy in Literature
45.1008	American Political Behavior
45.1008	American Political Systems
45.1008	American Politics
45.1014	American Problems
45.1015	American Problems, Research
05.0104	American Social Change
45.1111	American Social Problems, Introduction
05.0103	American Studies, Academic
05.0102	American Studies, Basic
05.0103	American Studies, General
05.0105	American Studies, Honors
05.0103	American Studies, Regents
45.0824	American Wars and Diplomacy
45.0824	American Wars, Causes and Effects
05.0108	American West
23.0711	American Writers
45.1021	Americanism vs. Communism
45.1022	Americanism vs. Communism, Honors
27.0416	Analysis, Elementary
27.0416	Analysis, Introductory
27.0412	Analytic Geometry
26.0631	Anatomy
26.0751	Anatomy and Physiology
45.0845	Ancient and Classical World
45.0846	Ancient Greek History
45.0848	Ancient History and Middle Ages
45.0848	Ancient World History
05.0110	Anglo America
01.0321	Animal and Veterinary Science
26.0741	Animal Behavior
01.0521	Animal Grooming
01.0321	Animal Husbandry
01.0321	Animal Production
02.0211	Animal Sciences 1
02.0212	Animal Sciences 2
02.0200	Animal Sciences, Other
45.0211	Anthropology
45.0231	Anthropology, Myth and Magic
45.0200	Anthropology, Other
08.0100	Apparel and Accessories Marketing, Other
47.0131	Appliance Repair 1
47.0132	Appliance Repair 2
47.0132	Appliance Repair, Advanced
50.0214	Applied Art 10
50.0215	Applied Art 11
50.0216	Applied Art 12
27.0300	Applied Mathematics, Other

CODES FOR CLASSIFICATION OF SECONDARY SCHOOL COURSES IN ALPHABETICAL ORDER

36.0161	Aquatics
45.0311	Archaeology
45.0300	Archaeology, Other
48.0121	Architectural Drafting
48.0121	Architectural Drawing 1
48.0122	Architectural Drawing 2
48.0123	Architectural Drawing 3
48.0124	Architectural Drawing 4
14.0400	Architectural Engineering, Other
48.0124	Architectural Model Building
15.0100	Architectural Technologies, Other
04.0221	Architectural Theory
04.9900	Architecture and Environmental Design, Other
04.0100	Architecture and Environmental Design, Other General
04.0212	Architecture, Advanced
04.0211	Architecture, Introduction
04.0200	Architecture, Other
25.0200	Archival Science, Other
05.9900	Area and Ethnic Studies, Other
05.0101	Area Studies
05.0100	Area Studies, Other
27.0105	Arithmetic Review
28.0314	Army Advanced Leadership Development
28.0313	Army Applied Leadership Development
28.0312	Army Intermediate Leadership Development
28.0311	Army Leadership Development, Introduction
28.0311	Army ROTC 1
28.0312	Army ROTC 2
28.0313	Army ROTC 3
28.0314	Army ROTC 4
50.0950	Arranging
50.0704	Art 1
50.0708	Art 1, Independent Study
50.0705	Art 2
50.0709	Art 2, Independent Study
50.0706	Art 3
50.0707	Art 4
50.0701	Art 7
50.0702	Art 8
50.0704	Art 9
50.0732	Art As A Multicultural Study
50.0726	Art History and Appreciation
50.0251	Art Metals
50.0711	Art Services 10
50.0712	Art Services 11
50.0713	Art Services 12
50.0271	Art Textiles, Fiber Design
50.0705	Art 10
50.0706	Art 11
50.0707	Art 12

CODES FOR CLASSIFICATION OF SECONDARY SCHOOL COURSES IN ALPHABETICAL ORDER

50.0703	Art, General
23.0861	Arthurian Legend
50.0730	Artist in Residence Program
50.0726	Arts and the Masters
50.0703	Arts and Crafts Studio
05.0129	Asia, Africa and Mideast
05.0124	Asian and African Cultural Studies, Basic
05.0125	Asian and African Cultural Studies, General
05.0126	Asian and African Cultural Studies, Honors
05.0125	Asian and African Cultural Studies, Regents
45.0865	Asian History, Modern
05.0127	Asian Studies
16.0300	Asiatic Languages, Other
50.0722	Assemblage
33.0131	Assembly
40.0211	Astronomy
40.0200	Astronomy, Other
40.0300	Astrophysics, Other
40.0400	Atmospheric Sciences and Meteorology, Other
15.0311	Audio Electronics
10.0121	Audio Visuals
18.0100	Audiology and Speech Pathology, Other
47.0631	Auto Body and Fender
47.0631	Auto Body Repair
47.0632	Auto Body Repair, Advanced
47.0631	Auto Body 1
47.0632	Auto Body 2
47.0621	Auto Engines
47.0641	Auto Maintenance
47.0621	Auto Mechanics 1
47.0622	Auto Mechanics 2
47.0623	Auto Mechanics 3
47.0623	Auto Mechanics, Advanced
47.0651	Auto Owner Maintenance
08.1211	Auto Parts Merchandising
47.0621	Auto Repair
47.0641	Auto Service 1
47.0642	Auto Service 2
47.0622	Auto Tuneup
48.0331	Auto Upholstery
08.1221	Automotive Professional Training
08.1221	Automotive Service Station Operation
47.0622	Automotive Technology
47.0671	Aviation Powerplant 1
47.0672	Aviation Powerplant 2
47.0681	Aviation Quality Control 1
47.0682	Aviation Quality Control 2
49.0121	Aviation Technology
49.0121	Aviation, General
36.0191	Avocational Experience

CODES FOR CLASSIFICATION OF SECONDARY SCHOOL COURSES IN ALPHABETICAL ORDER

23.0811	Background of Modern British Literature
26.0511	Bacteriology
20.0431	Baking
50.0351	Ballet and Jazz for Beginners 9
50.0352	Ballet and Jazz for Beginners 10
50.0353	Ballet and Jazz for Beginners 11
50.0354	Ballet and Jazz for Beginners 12
16.0400	Balto-Slavic Languages, Other
50.0903	Band 7
50.0904	Band 7, Advanced
50.0905	Band 8
50.0906	Band 8, Advanced
50.0907	Band 9
50.0908	Band 9, Advanced
36.0141	Band Physical Education
50.0909	Band, Concert
50.0910	Band, Marching
50.0911	Band, Symphonic
07.0231	Bank Proof Operator
07.0211	Bank Teller
06.0300	Banking and Finance, Other
07.0200	Banking and Related Financial Programs, Other
12.0421	Barbering 1
12.0422	Barbering 2
12.0423	Barbering 3
50.0947	Barbershop Octet
18.0200	Basic Clinical Health Sciences, Other
32.0100	Basic Skills, Other
42.0111	Behavioral Sciences, Introduction
23.0153	Best Sellers
24.0131	Beyond Regular Study
23.0125	Bible as Literature
38.0203	Bible Studies
39.0200	Bible Studies, Other
39.0100	Biblical Languages, Other
50.0729	Bicultural Art
23.0122	Big Books of the 20th Century
13.0200	Bilingual/Bicultural Education, Other
48.0241	Bindery
26.0211	Biochemistry
26.0200	Biochemistry and Biophysics, Other
14.0500	Bioengineering and Biomedical Engineering, Other
23.0136	Biography
30.0100	Biological and Physical Sciences, Other
41.0100	Biological Technologies, Other
26.0131	Biology
26.0181	Biology Seminar
26.0142	Biology 2
26.0142	Biology, Advanced
26.0142	Biology, Advanced Placement

CODES FOR CLASSIFICATION OF SECONDARY SCHOOL COURSES IN ALPHABETICAL ORDER

26.0621	Biology, Aquatic
26.0121	Biology, Basic
26.0142	Biology, College
26.0141	Biology, College Preparatory
26.0121	Biology, Essentials
26.0121	Biology, Functional
26.0131	Biology, General
26.0141	Biology, Honors
26.0181	Biology, Independent Study
26.0131	Biology, Introductory
26.0100	Biology, Other General
26.0121	Biology, Patterns
26.0131	Biology, Regents
26.0151	Biology, Regional
26.0171	Biopsychology
05.0231	Black Experience
50.0727	Black Fine Arts
05.0231	Black History
23.0721	Black Literature
05.0231	Black Studies
48.0141	Blueprint Reading
49.0321	Boat Building
47.0631	Body and Fender
07.0111	Bookkeeping
07.0141	Bookkeeping and Accounting 1
07.0142	Bookkeeping and Accounting 2
07.0111	Bookkeeping 1
07.0112	Bookkeeping 2
07.0112	Bookkeeping, Advanced
07.0111	Bookkeeping, Beginning
23.0146	Books and the Teenage Reader
26.0311	Botany
26.0300	Botany, Other
50.0922	Brass and Percussion Class
50.0923	Brasswind
46.0111	Bricklaying and Masonry 1
46.0112	Bricklaying and Masonry 2
46.0100	Brickmasonry, Stonemasonry, and Tile Setting, Other
23.0811	British Literature Survey
23.0811	British Literature, Conventions and Experiments
09.0611	Broadcast Journalism
10.0141	Broadcast Management 1
10.0142	Broadcast Management 2
10.0143	Broadcasting Practicum
09.0711	Broadcasting, Introduction
46.0411	Building Construction 1
46.0412	Building Construction 2
35.0121	Building Human Relationships
46.0431	Building Maintenance
46.0411	Building Trades 1

CODES FOR CLASSIFICATION OF SECONDARY SCHOOL COURSES IN ALPHABETICAL ORDER

46.0412	Building Trades 2
06.9900	Business and Management, Other
06.0100	Business and Management, Other General
07.9900	Business and Office, Other
08.0200	Business and Personal Services Marketing, Other
06.0400	Business Administration and Management, Other
07.0171	Business Arithmetic
07.0731	Business Careers 1
07.0732	Business Careers 2
07.0733	Business Careers 3
07.0411	Business Communications
07.0331	Business Computer Applications
07.0311	Business Computer Concepts
07.0331	Business Computer Programming 1
07.0332	Business Computer Programming 2
07.0300	Business Data Processing and Related Programs, Other
07.0321	Business Data Processing 1
07.0322	Business Data Processing 2
06.0111	Business Dynamics
06.0511	Business Economics
06.0500	Business Economics, Other
06.0141	Business Education, Cooperative
07.0411	Business English 1
07.0412	Business English 2
07.0733	Business Experience, Simulated
19.0200	Business Home Economics, Other
06.0111	Business Introduction
06.0121	Business Law
06.0411	Business Leadership
47.0151	Business Machine Repair
06.0411	Business Management
07.0171	Business Mathematics 1
07.0172	Business Mathematics 2
32.0102	Business Opportunities
06.0411	Business Organization and Management
06.0111	Business Survey
06.0111	Business, Basic
06.0111	Business, General
06.0131	Business, Independent Study
11.0241	BASIC, Introduction
48.0731	Cabinetmaking 1
48.0732	Cabinetmaking 2
10.0181	Cable Television
20.0481	Cafeteria Assistant
27.0419	Calculus
27.0418	Calculus and Analytic Geometry
27.0420	Calculus, Advanced Placement
50.0725	Calligraphy
16.0311	Cantonese 1
16.0312	Cantonese 2

CODES FOR CLASSIFICATION OF SECONDARY SCHOOL COURSES IN ALPHABETICAL ORDER

16.0313	Cantonese 3
12.0411	Care of the Nails and Skin
32.0118	Career Communications
07.0171	Career Computation 1
07.0172	Career Computation 2
32.0103	Career Development
32.0103	Career Education
32.0103	Career Exploration
32.0102	Career Preparation
46.0211	Carpentry 1
46.0212	Carpentry 2
46.0213	Carpentry 3
46.0212	Carpentry, Advanced
46.0200	Carpentry, Other
50.0718	Cartooning
08.0751	Cashier Checker Training
20.0451	Catering
38.0201	Catholicism, Foundations
26.0411	Cell Biology
14.0600	Ceramic Engineering, Other
50.0261	Ceramics 7
50.0262	Ceramics 8
50.0263	Ceramics 9
50.0264	Ceramics 10
50.0265	Ceramics 11
50.0266	Ceramics 12
50.0947	Chamber Singers
09.0111	Channels of Communication
33.0121	Cheerleading
20.0441	Chef
20.0411	Chef Class
40.0521	Chem Study
14.0700	Chemical Engineering, Other
15.0621	Chemical Manufacturing Technology
17.0321	Chemical Technology 1
17.0322	Chemical Technology 2
40.0521	Chemistry
40.0121	Chemistry and Physics
40.0131	Chemistry and Physics Laboratory Techniques
17.0581	Chemistry for Health Science
40.0511	Chemistry Concepts
17.0321	Chemistry Lab
40.0521	Chemistry 1
40.0522	Chemistry 2
40.0522	Chemistry, Advanced
40.0522	Chemistry, Advanced Placement
40.0551	Chemistry, Applied
40.0521	Chemistry, College Preparatory
40.0511	Chemistry, Fundamentals
40.0511	Chemistry, General

CODES FOR CLASSIFICATION OF SECONDARY SCHOOL COURSES IN ALPHABETICAL ORDER

40.0561	Chemistry, Independent Study
40.0511	Chemistry, Interdisciplinary
40.0511	Chemistry, Introductory
40.0500	Chemistry, Other
17.0321	Chemistry, Qualitative
40.0521	Chemistry, Regents
20.0200	Child Care and Guidance Management and Services, Other
20.0221	Child Care Aide
20.0231	Child Care Management
20.0211	Child Care Services
20.0211	Child Development Services
20.0122	Child Development 1
20.0123	Child Development 2
20.0124	Child Development 3
20.0125	Child Development 4
20.0121	Child Development 8
42.0711	Child Psychology
05.0127	Chinese and Japanese Cultures
18.0300	Chiropractic, Other
50.0935	Chorus 7
50.0936	Chorus 7, Advanced
50.0937	Chorus 8
50.0938	Chorus 8, Advanced
50.0939	Chorus 9
50.0940	Chorus 9, Advanced
50.0941	Chorus 10
50.0942	Chorus 10, Advanced
50.0943	Chorus 11
50.0944	Chorus 11, Advanced
50.0945	Chorus 12
50.0946	Chorus 12, Advanced
38.0203	Christian and Hebrew Scriptures
38.0205	Christian Sexuality and Marriage
10.0151	Cinematography
21.0115	Circuits, Fundamental
45.1014	Citizenship
33.0100	Citizenship/Civic Activities, Other
45.1211	City in United States History
04.0300	City, Community, and Regional Planning, Other
45.1001	Civics
45.1024	Civics, Honors
28.0121	Civil Air Patrol
14.0800	Civil Engineering, Other
22.0121	Civil Liberties and the Law
15.0200	Civil Technologies, Other
45.0825	Civil War
45.0826	Civil War, Reconstruction and Industrialism
23.0211	Classical Mythology
23.0200	Classics, Other
38.0131	Clear Thinking

CODES FOR CLASSIFICATION OF SECONDARY SCHOOL COURSES IN ALPHABETICAL ORDER

07.0121	Clerical Accounting 1
07.0122	Clerical Accounting 2
33.0111	Clerical Aide
07.0741	Clerical On The Job Training
07.0731	Clerk Typist
07.0731	Clerk Typist 1
07.0732	Clerk Typist 2
30.0200	Clinical Pastoral Care, Other
42.0200	Clinical Psychology, Other
20.0133	Clothing Construction
20.0134	Clothing Construction, Intermediate
20.0321	Clothing Maintenance Aide
20.0311	Clothing Occupations 1
20.0312	Clothing Occupations 2
20.0313	Clothing Occupations 3
20.0391	Clothing Production Management
20.0133	Clothing 1
20.0134	Clothing 2
20.0135	Clothing 3
20.0136	Clothing 4
20.0131	Clothing 7
20.0132	Clothing 8
20.0300	Clothing, Apparel, and Textiles Management, Production and Service
28.0200	Coast Guard Science, Other
42.0300	Cognitive Psychology, Other
32.0102	College and Career Planning
23.0404	College Vocabulary Skill Building
23.0154	College Writing
50.0723	Color and Design
36.0141	Color Guard
48.0211	Commercial Art 1
48.0212	Commercial Art 2
48.0213	Commercial Art, Cooperative
20.0412	Commercial Foods, Advanced
20.0411	Commercial Foods, Basic
20.0331	Commercial Garment and Apparel Construction
47.0211	Commercial Heating and Air Conditioning
23.0106	Communication Skills, Non College
10.0100	Communication Technologies, Other
10.0121	Communications Media Production
09.0300	Communications Research, Other
23.1011	Communications, Basic
09.9900	Communications, Other
09.0100	Communications, Other General
45.1023	Communism and Its Growth
45.1111	Community and Intergroup Relations
45.1001	Community Civics
17.0421	Community Health
33.0151	Community Involvement
42.0400	Community Psychology, Other

CODES FOR CLASSIFICATION OF SECONDARY SCHOOL COURSES IN ALPHABETICAL ORDER

33.0151	Community Service
44.0200	Community Services, Other
20.0641	Companion to the Aged
45.0221	Comparative Cultural Patterns
45.0602	Comparative Economics
23.0311	Comparative Literature
23.0300	Comparative Literature, Other
45.1020	Comparative Political Systems
45.1019	Comparative Political Systems, Basic
42.0500	Comparative Psychology, Other
38.0206	Comparative Religion
38.0206	Comparative Religion and Philosophical Systems
05.0117	Comparative World Cultures
45.1020	Comparative World Governments
20.0141	Comparison Buying and Budgeting
23.0311	Comparisons in Literature
27.0105	Competency Mathematics
23.0402	Composition, Advanced
23.0401	Composition, Expository
50.0949	Composition, Musical
23.0400	Composition, Other
20.0113	Comprehensive Consumer and Homemaking Home Economics 1
20.0114	Comprehensive Consumer and Homemaking Home Economics 2
20.0115	Comprehensive Consumer and Homemaking Home Economics 3
20.0116	Comprehensive Consumer and Homemaking Home Economics 4
20.0111	Comprehensive Consumer and Homemaking Home Economics 7
20.0112	Comprehensive Consumer and Homemaking Home Economics 8
20.0118	Comprehensive Consumer Homemaking Home Economics, Independent
27.0106	Computational Skills 1
27.0107	Computational Skills 2
11.9900	Computer and Information Sciences, Other
11.0100	Computer and Information Sciences, Other General
11.0131	Computer Applications
11.0132	Computer Applications, Independent Study
11.0111	Computer Appreciation
11.0311	Computer Concepts
14.0900	Computer Engineering, Other
11.0111	Computer Literacy
11.0121	Computer Mathematics 1
11.0122	Computer Mathematics 2
07.0351	Computer Operator
11.0121	Computer Problem Solving
11.0211	Computer Programming 1
11.0212	Computer Programming 2
11.0200	Computer Programming, Other
11.0141	Computer Science, Advanced Placement
07.0311	Computers in Business
11.0111	Computers, Introduction
50.0947	Concert Chorale
50.0919	Concert Orchestra

CODES FOR CLASSIFICATION OF SECONDARY SCHOOL COURSES IN ALPHABETICAL ORDER

36.0171	Conditioning and Athletics
50.0951	Conducting
03.0211	Conservation and Regulation
03.0200	Conservation and Regulation, Other
45.1005	Constitution and Presidency
45.1006	Constitutional History
46.9900	Construction Trades, Other
45.0603	Consumer and the Economy
20.0100	Consumer and Homemaking Home Economics, Other
20.0651	Consumer Aide
47.0651	Consumer Auto
40.0551	Consumer Chemistry
45.0603	Consumer Economics
20.0141	Consumer Education 1
20.0142	Consumer Education 2
27.0114	Consumer Mathematics
12.9900	Consumer, Personal, and Miscellaneous Services, Other
05.0104	Contemporary America
45.1014	Contemporary American Issues
45.1014	Contemporary American Political Issues
45.1015	Contemporary American Political Issues, Honors
45.1014	Contemporary American Problems
23.0401	Contemporary Composition
23.0122	Contemporary Fiction
32.0119	Contemporary Issues, Basic Skills
50.0955	Contemporary Music 9
50.0956	Contemporary Music 10
50.0957	Contemporary Music 11
50.0958	Contemporary Music 12
45.1010	Contemporary World Affairs
20.0184	Cooking for Compliments
32.0106	Cooperative Education 1
32.0107	Cooperative Education 2
32.0106	Cooperative Training, Diversified
37.0121	Coping with Personal Problems
12.0411	Cosmetology
12.0412	Cosmetology 2
12.0413	Cosmetology 3
12.0412	Cosmetology, Advanced
42.0600	Counseling Psychology, Other
50.0211	Crafts 7
50.0212	Crafts 8
50.0213	Crafts 9
50.0214	Crafts 10
50.0215	Crafts 11
50.0221	Crafts 11, Advanced
50.0216	Crafts 12
50.0222	Crafts 12, Advanced
50.0200	Crafts, Other
12.0411	Creative Coiffure and Shaping and Conditioning Hair

CODES FOR CLASSIFICATION OF SECONDARY SCHOOL COURSES IN ALPHABETICAL ORDER

50.0213	Creative Crafts 9
50.0214	Creative Crafts 10
50.0215	Creative Crafts 11
50.0221	Creative Crafts 11, Advanced
50.0216	Creative Crafts 12
50.0312	Creative Dance 10
50.0313	Creative Dance 11
50.0314	Creative Dance 12
23.0511	Creative Writing 1
23.0512	Creative Writing 2, Workshop
23.0511	Creative Writing 10
23.0512	Creative Writing 11
23.0513	Creative Writing 12
23.0521	Creative Writing, Independent Study
23.0500	Creative Writing, Other
43.0100	Criminal Justice, Other
22.0111	Criminal Law
22.0121	Criminology and Justice
45.0400	Criminology, Other
45.1010	Critical Issues
01.0331	Crop Production
20.0411	Culinary Arts 1
20.0412	Culinary Arts 2
45.0704	Cultural and Physical Geography
45.0241	Cultural Anthropology, Research
45.0221	Cultural Pluralism
45.1010	Current Affairs
45.1010	Current Events
45.0838	Current World History
13.0300	Curriculum and Instruction, Other
20.0611	Custodial Services
20.0341	Custom Apparel Construction
20.0551	Custom Drapery and Window Treatment Design
20.0561	Custom Slipcovering and Upholstering
20.0351	Custom Tailoring and Alteration
16.0431	Czech 1
16.0432	Czech 2
16.0433	Czech 3
11.0251	COBOL, Introduction
17.0211	CPR and First Aid
02.0241	Dairy Production
50.0331	Dance 9, Advanced
50.0332	Dance 10, Advanced
50.0333	Dance 11, Advanced
50.0334	Dance 12, Advanced
50.0300	Dance, Other
07.0351	Data Entry Operator
11.0311	Data Processing
11.0311	Data Processing Systems and Procedures
11.0312	Data Processing 2

CODES FOR CLASSIFICATION OF SECONDARY SCHOOL COURSES IN ALPHABETICAL ORDER

11.0313	Data Processing, Advanced
11.0312	Data Processing, Intermediate
11.0311	Data Processing, Introduction
11.0300	Data Processing, Other
11.0311	Data Systems 1
23.0149	Death
45.1161	Death and Dying
23.1022	Debate and Argumentation
23.1031	Debate Practicum Contract
45.1012	Decision Making in a Crisis
50.0231	Decorator Crafts
45.0500	Demography, Other
17.0111	Dental Assistant 1
17.0112	Dental Assistant 2
17.0121	Dental Assistant, Cooperative
17.0111	Dental Office Assisting
17.0100	Dental Services, Other
17.0131	Dental Technology
17.0132	Dental Technology 2
18.0400	Dentistry, Other
50.0723	Design
50.0221	Design Crafts 11, Advanced
50.0400	Design, Other
05.0121	Developing Nations
05.0121	Developing World
45.0848	Development of Civilization
42.0700	Developmental Psychology, Other
17.0200	Diagnostic and Treatment Services, Other
07.0621	Dictation and Transcription
47.0321	Diesel Mechanics
20.0461	Dietetic Aide
23.1022	Discussion and Debate
08.0711	Distribution and Marketing
08.0711	Distribution 1
08.0712	Distribution 2
08.0711	Distributive Education 1
08.0721	Distributive Education 1, Cooperative
08.0712	Distributive Education 2
08.0722	Distributive Education 2, Cooperative
08.0713	Distributive Education 3
08.0771	Distributive Education, Independent Study
48.0111	Drafting Fundamentals
48.0111	Drafting 1
48.0151	Drafting 1, Cooperative
48.0112	Drafting 2
48.0152	Drafting 2, Cooperative
48.0113	Drafting 3
48.0114	Drafting 4
48.0100	Drafting, Other
48.0112	Drafting, Technical

CODES FOR CLASSIFICATION OF SECONDARY SCHOOL COURSES IN ALPHABETICAL ORDER

50.0551	Drama, History
50.0561	Drama, Independent Study
23.0127	Drama, Introduction
50.0500	Dramatic Arts, Other
50.0512	Dramatics 10
50.0513	Dramatics 11
50.0514	Dramatics 12
50.0714	Drawing
50.0714	Drawing and Color
50.0714	Drawing and Painting
50.0714	Drawing Techniques
36.0141	Drill Team
34.0151	Driver Education, Classroom
34.0152	Driver Education, Practice
34.0141	Drugs Alcohol and Tobacco
12.0111	Dry Cleaning
12.0100	Drycleaning and Laundering Services, Other
50.0948	Ear Training and Sight Singing
20.0211	Early Childhood Workshop
45.0843	Early Western Civilization
45.0848	Early World History
40.0611	Earth Science
40.0611	Earth Science 9
40.0621	Earth Science, College Preparatory
40.0611	Earth Science, General
05.0127	East Asian Studies
45.0863	Eastern Civilization
38.0208	Eastern Religious Thought
26.0611	Ecology
45.0708	Economic and Political Geography
45.0708	Economic Geography
20.0141	Economic Survival
45.0601	Economics
45.0603	Economics and the Consumer
45.0602	Economics and Economic Problems
45.0602	Economics for Today and the Future
05.0241	Economics of Afro Americans
45.0602	Economics Now
45.0601	Economics 1
45.0602	Economics 2
45.0610	Economics, Analysis and Criticism
45.0601	Economics, Basic
45.0611	Economics, College
45.0600	Economics, Other
20.0141	Economics, Personal
45.0601	Economics, Theory
13.0400	Education Administration, Other
13.9900	Education, Other
13.0100	Education, Other General
13.0500	Educational Media, Other

CODES FOR CLASSIFICATION OF SECONDARY SCHOOL COURSES IN ALPHABETICAL ORDER

42.0321	Educational Psychology
23.0153	Effective Reading
45.1009	Elections, Politics and Morality, Honors
46.0321	Electric Power and Communications Lineworker
47.0100	Electrical and Electronic Equipment Repair, Other
15.0300	Electrical and Electronic Technologies, Other
46.0300	Electrical and Power Transmission Installation, Other
15.0321	Electrical Technology
21.0113	Electrical Trades
21.0114	Electrical Trades, Advanced
21.0114	Electrical Wiring Practices
14.1000	Electrical, Electronics, and Communications, Other
40.0841	Electricity and Electronics Science
21.0120	Electricity and Electronics, Advanced
01.0251	Electricity and Electronics, Agricultural
21.0119	Electricity and Electronics, Introduction
21.0113	Electricity 1
21.0114	Electricity 2
21.0113	Electricity, Basic
15.0400	Electromechanical Instrumentation and Maintenance Technologies
15.0411	Electromechanical Technology
48.0251	Electronic Composition
11.0311	Electronic Data Processing
50.0925	Electronic Music, Introduction
47.0121	Electronic Servicing
15.0331	Electronic Technology 1
15.0332	Electronic Technology 2
40.0841	Electronics Science
21.0115	Electronics 1
21.0116	Electronics 2
21.0117	Electronics 3
21.0118	Electronics 4
21.0115	Electronics, Basic
21.0116	Electronics, Digital
27.0416	Elementary Functions
18.0500	Emergency/Disaster Science, Other
05.0121	Emerging Nations
50.0241	Enameling
30.0631	Energy and Environment
47.0511	Energy and Transportation 1
47.0512	Energy and Transportation 2
45.0608	Energy Education
15.9900	Engineering and Engineering-Related Technologies, Other
30.0300	Engineering and Other Disciplines, Other
30.0311	Engineering Concepts
48.0131	Engineering Drafting
48.0131	Engineering Drawing 1
48.0132	Engineering Drawing 2
48.0131	Engineering Graphics 1
48.0132	Engineering Graphics 2

CODES FOR CLASSIFICATION OF SECONDARY SCHOOL COURSES IN ALPHABETICAL ORDER

14.1100	Engineering Mechanics, Other
14.1200	Engineering Physics, Other
14.1300	Engineering Science, Other
14.9900	Engineering, Other
14.0100	Engineering, Other General
23.0107	English 1
23.0106	English 1, Below Grade Level
23.0108	English 1, Honors
23.0110	English 2
23.0109	English 2, Below Grade Level
23.0111	English 2, Honors
23.0113	English 3
23.0112	English 3, Below Grade Level
23.0114	English 3, Honors
23.0116	English 4
23.0115	English 4, Below Grade Level
23.0117	English 4, Honors
23.0101	English 7
23.0102	English 7, Above Grade Level
23.0102	English 7, Honors
23.0104	English 8
23.0105	English 8, Above Grade Level
23.0104	English 8, Average
23.0103	English 8, Below Grade Level
23.0105	English 8, Honors
23.0107	English 9, Average
23.0106	English 9, Basic
23.0108	English 9, Honors
16.0121	English as a Second Language 1
16.0122	English as a Second Language 2
16.0123	English as a Second Language 3
16.0124	English as a Second Language, Skills Lab
45.0849	English History
45.0850	English History, Honors
38.0131	English Language, Logic and Reason
23.0110	English 10, Average
23.0109	English 10, Basic
23.0111	English 10, Honors
23.0113	English 11, Average
23.0112	English 11, Basic
23.0114	English 11, Honors
23.0116	English 12, Average
23.0115	English 12, Basic
23.0117	English 12, Honors
52.0301	English/Language Arts DEAF
52.0203	English/Language Arts EH
52.0103	English/Language Arts EMH
23.0117	English, Advanced Placement
32.0118	English, Functional
23.0100	English, Other General

CODES FOR CLASSIFICATION OF SECONDARY SCHOOL COURSES IN ALPHABETICAL ORDER

32.0118	English, Personal
23.0152	English, Real Life Problem Solving
50.0926	Ensemble, Instrumental
12.0200	Entertainment Services, Other
08.0300	Entrepreneurship, Other
15.0511	Environmental Control Technologies
15.0500	Environmental Control Technologies, Other
04.0400	Environmental Design, Other
14.1400	Environmental Health Engineering, Other
30.0621	Environmental Issues
30.0621	Environmental Science
18.0600	Epidemiology, Other
38.0141	Epistemics
38.0121	Ethics
05.0221	Ethnic and Family Heritage
50.0731	Ethnic Art History
50.0361	Ethnic Dance
23.0141	Ethnic Literature
05.0200	Ethnic Studies, Other
23.0412	Etymology
05.0119	Europe and Current Events
45.1024	European Civics
05.0118	European Culture Studies, Basic
05.0119	European Culture Studies, General
05.0120	European Culture Studies, Honors
05.0119	European Culture Studies, Regents
45.0842	European History
45.0853	European History Mid-Nineteenth Through Mid-Twentieth Centuries
45.0855	European History, Advanced Readings
45.0856	European History, Modern, Advanced Placement
45.0854	European History, Twentieth Century
13.0600	Evaluation and Research, Other
22.0121	Everyday Law
51.0102	Executive High School Internship Program
20.0621	Executive Housekeeping
42.0800	Experimental Psychology, Other
23.0401	Expository Writing
45.0835	Eye on the World
05.0104	Factors that Made America Great
19.0300	Family and Community Services, Other
20.0241	Family Care Services
20.0161	Family Health 1
20.0162	Family Health 2
20.0171	Family Living
20.0183	Family Meals
20.0161	Family Nursing
20.0162	Family Nursing, Advanced
20.0171	Family Relations
20.0171	Family Sociology
19.0400	Family/Consumer Resource Management, Other

CODES FOR CLASSIFICATION OF SECONDARY SCHOOL COURSES IN ALPHABETICAL ORDER

23.0136	Famous Personalities
45.0864	Far East, History
01.0131	Farm and Ranch Management
01.0241	Farm Construction
20.0371	Fashion and Fabric Coordination
20.0311	Fashion Design and Clothing Occupations
08.0121	Fashion Design and Illustration
08.0111	Fashion Merchandising
45.1004	Federal Government
02.0521	Fertilizers and Chemicals
23.0138	Fiction and Fantasy
26.0151	Field Biology
45.0710	Field Geography, Honors
36.0171	Figure Control
50.0724	Figure Drawing
45.0604	Filing Your Income Taxes
50.0611	Film Appreciation
50.0600	Film Arts, Other
50.0611	Film Criticism
10.0151	Film Making and Production 1
10.0152	Film Making and Production 2
50.0611	Film Study
10.0151	Film Technology
10.0151	Filming and Staging
06.0311	Financial Careers
07.0221	Financial Mathematics
08.0400	Financial Services Marketing, Other
50.0701	Fine Arts 7
50.0702	Fine Arts 8
50.0703	Fine Arts Studio
50.0700	Fine Arts, Other
43.0211	Fire Fighting Practices
43.0200	Fire Protection, Other
43.0221	Fire Safety Education
43.0211	Fire Science
17.0211	First Aid
02.0281	Fish Production
03.0300	Fishing and Fisheries, Other
36.0171	Fitness
20.0521	Floral Design
08.0511	Floral Sales
01.0621	Floriculture
01.0621	Floriculture and Gardening
08.0500	Floristry, Farm and Garden Supplies Marketing, Other
50.0361	Folk Dance
50.0964	Folk Music, Ethnic
23.0741	Folklore, American
08.0600	Food Marketing, Other
20.0400	Food Production, Management, and Services, Other
19.0500	Food Sciences and Human Nutrition, Other

CODES FOR CLASSIFICATION OF SECONDARY SCHOOL COURSES IN ALPHABETICAL ORDER

02.0300	Food Sciences, Other
20.0421	Food Service Cooperative Training
20.0411	Food Service Training 1
20.0412	Food Service Training 2
20.0421	Food Service, Vocational
20.0471	Food Testing
20.0181	Foods and Nutrition 7
20.0182	Foods and Nutrition 8
20.0185	Foods Preparation, Advanced
20.0183	Foods Preparation, Basic
20.0184	Foods Preparation, Intermediate
20.0183	Foods 1
20.0184	Foods 2
20.0185	Foods 3
20.0186	Foods 4
20.0185	Foods, Experimental
20.0187	Foreign Foods
16.0909	Foreign Language Contract, French
16.0519	Foreign Language Contract, German
16.0919	Foreign Language Contract, Italian
16.0925	Foreign Language Contract, Latin
16.0427	Foreign Language Contract, Russian
16.0939	Foreign Language Contract, Spanish
16.0111	Foreign Language, Exploratory
16.0100	Foreign Languages, Multiple Emphasis, Other
16.9900	Foreign Languages, Other
45.0911	Foreign Policy Problems
43.0121	Forensic Studies
23.1011	Forensics
03.0500	Forestry and Related Sciences, Other
03.0400	Forestry Production and Processing, Other
03.0511	Forestry Science 1
03.0512	Forestry Science 2
03.0511	Forestry, Introduction
49.0211	Forklift Operator
20.0241	Foster Care and Family Care
45.0811	Founding of America
48.0551	Foundry 1
48.0552	Foundry 2
45.1006	Framework of the Constitution
45.0602	Free Enterprise
16.0903	French 1
16.0904	French 2
16.0905	French 3
16.0906	French 4
16.0907	French 5
16.0901	French 7
16.0902	French 8
16.0903	French 9
16.0908	French for Travelers

CODES FOR CLASSIFICATION OF SECONDARY SCHOOL COURSES IN ALPHABETICAL ORDER

16.0908	French Field-Based Experience
16.0908	French Reading and Conference
45.0851	French Revolution, Honors
16.0908	French Seminar
16.0904	French 10
16.0905	French 11
16.0906	French 12
16.0907	French, Advanced Placement
16.0910	French, Conversational
23.0771	Frontier Literature
01.0681	Fruit and Vegetable Production
23.0404	Fun With Words
12.0300	Funeral Services, Other
48.0721	Furniture Refinishing
30.0611	Future Worlds
30.0611	Futuristics
11.0221	FORTRAN, Introduction
52.0101	General (including Pre-Vocational programs) EMH
52.0401	General BLIND
52.0305	General DEAF
08.0700	General Marketing, Other
26.0161	Genetics
45.0704	Geography
45.0701	Geography 8
45.0706	Geography, Eastern Hemisphere
45.0703	Geography, North American
45.0700	Geography, Other
45.0702	Geography, United States
45.0705	Geography, Western Hemisphere and Africa
14.1500	Geological Engineering, Other
40.0600	Geological Sciences, Other
40.0631	Geology
27.0409	Geometric Design
27.0408	Geometry
27.0412	Geometry, Advanced
27.0409	Geometry, Informal
27.0409	Geometry, Intuitive
27.0409	Geometry, Occupational
27.0409	Geometry, Physical
27.0406	Geometry, Plane
27.0409	Geometry, Practical
27.0407	Geometry, Solid
14.1600	Geophysical Engineering, Other
16.0513	German 1
16.0514	German 2
16.0515	German 3
16.0516	German 4
16.0517	German 5
16.0511	German 7
16.0512	German 8

CODES FOR CLASSIFICATION OF SECONDARY SCHOOL COURSES IN ALPHABETICAL ORDER

16.0513	German 9
16.0511	German for Survival
16.0518	German Field-Based Experience
16.0514	German 10
16.0515	German 11
16.0516	German 12
16.0517	German, Advanced Placement
16.0519	German, Independent Study
16.0518	German, Reading and Conference
16.0500	Germanic Languages, Other
50.0947	Glee Club
05.0138	Global Education
05.0138	Global Issues
05.0138	Global Perspectives
45.0911	Global Relations
05.0138	Global Studies
20.0185	Gourmet Foods
45.1004	Government
45.1003	Government and Contemporary American Problems
45.1004	Government and Decision Making
45.1008	Government and Politics
45.1026	Government Internship
45.1003	Government, Basic
23.0406	Grammar 7
23.0407	Grammar 8
23.0408	Grammar 9
23.0409	Grammar Review 10, College Preparation
23.0410	Grammar Review 11, College Preparation
23.0411	Grammar Review 12, College Preparation
23.0409	Grammar 10
23.0410	Grammar 11
23.0411	Grammar 12
48.0200	Graphic and Printing Communications, Other
50.0800	Graphic Arts Technology, Other
48.0221	Graphic Arts 1
48.0222	Graphic Arts 2
48.0223	Graphic Arts 3
48.0224	Graphic Arts 4
48.0221	Graphic Communications 1
48.0222	Graphic Communications 2
50.0411	Graphic Design
16.0600	Greek, Other
01.0641	Greenhouse Management
32.0102	Guidance
50.0929	Guitar, Advanced
50.0927	Guitar, Beginning
50.0928	Guitar, Intermediate
34.0161	Gym Aide
36.0131	Gymnastics
50.0930	Handbells

CODES FOR CLASSIFICATION OF SECONDARY SCHOOL COURSES IN ALPHABETICAL ORDER

23.0413	Handwriting
50.0949	Harmony and Composition
05.0291	Hawaiian Culture Studies, Modern
16.0345	Hawaiian Language and Culture
16.0341	Hawaiian 1
16.0342	Hawaiian 2
16.0343	Hawaiian 3
16.0344	Hawaiian 4
05.0281	Hawaiiana
26.0761	Health Biology
17.0511	Health Careers
17.0521	Health Occupations Training
17.0511	Health Occupations 1
17.0521	Health Occupations 2
17.0591	Health Occupations, Independent Study
17.0611	Health Office
34.0113	Health Safety and Physical Education 9
34.0114	Health Safety and Physical Education 10
34.0115	Health Safety and Physical Education 11
34.0116	Health Safety and Physical Education 12
34.0131	Health Science 7
34.0132	Health Science 8
34.0133	Health Science 9
34.0134	Health Science 10
34.0135	Health Science 11
34.0136	Health Science 12
18.0700	Health Sciences Administration, Other
18.9900	Health Sciences, Other
17.0311	Health Technology
34.0134	Health 10
34.0135	Health 11
34.0136	Health 12
34.0131	Health 7
34.0132	Health 8
34.0133	Health 9
34.0100	Health-Related Activities, Other
47.0200	Heating, Air Conditioning, and Refrigeration Mechanics, Other
47.0311	Heavy Equipment Mechanics
16.1111	Hebrew 1
16.1112	Hebrew 2
16.1113	Hebrew 3
16.1114	Hebrew 4
52.0701	Help for Under-achievers and Disadvantaged Students
18.0800	Hematology, Other
23.0147	Heroes
23.0126	Heroes, Gods and Monsters
45.0823	Historic Events, United States
42.1011	Historical Personalities and Ideas
45.0869	Historical Research
45.0801	History and Geography 7

CODES FOR CLASSIFICATION OF SECONDARY SCHOOL COURSES IN ALPHABETICAL ORDER

30.0611	History of the Future
05.0128	History of China
05.0136	History of Russia
45.0835	History of World Civilization
45.0800	History, Other
08.0800	Home and Office Products Marketing, Other
20.0113	Home Arts
20.0531	Home Decorating
50.0214	Home Decorative Crafts 1
50.0215	Home Decorative Crafts 2
20.0151	Home Economics Job Training Exploration
20.0153	Home Economics Laboratory Assistant
20.0154	Home Economics Leadership
20.0151	Home Economics Occupations 1, Exploratory
20.0152	Home Economics Occupations 2, Exploratory
20.0113	Home Economics 1
20.0114	Home Economics 2
20.0115	Home Economics 3
20.0116	Home Economics 4
20.0111	Home Economics 7
20.0112	Home Economics 8
19.9900	Home Economics, Other
19.0100	Home Economics, Other General
20.0513	Home Environment Occupations
32.0101	Home Finance
20.0511	Home Furnishings
20.0500	Home Furnishings and Equipment Management, Production, and Service
20.0541	Home Furnishings Aide
17.0411	Home Health Aide
46.0441	Home Maintenance and Repair
20.0191	Home Management 1
20.0192	Home Management 2
46.0411	Home Mechanics
20.0571	Home-Service Assisting
52.0501	Homebound (Home or Hospital for more than 10 days)
20.0631	Homemaker's Aide
20.0631	Homemaker's Assistant, Home Management
20.0113	Homemaking 1
20.0114	Homemaking 2
20.0115	Homemaking 3
20.0116	Homemaking 4
20.0111	Homemaking 7
20.0112	Homemaking 8
20.0113	Homemaking, General
20.0511	Homes and Interiors
02.0261	Horse Production
01.0611	Horticulture
01.0661	Horticulture Power Equipment Operation and Maintenance
01.0600	Horticulture, Other
08.0900	Hospitality and Recreation Marketing, Other

CODES FOR CLASSIFICATION OF SECONDARY SCHOOL COURSES IN ALPHABETICAL ORDER

06.0711	Hotel and Motel Management
06.0712	Hotel and Motel Training
46.0411	House Construction
46.0311	Housewiring 1
46.0312	Housewiring 2
20.0511	Housing and Interior Design 1
20.0512	Housing and Interior Design 2
05.0108	How the West Was Won
45.0709	Human and Cultural Geography
42.0111	Human Behavior
26.0751	Human Biology
30.0621	Human Communities
19.0600	Human Environment and Housing, Other
06.0600	Human Resources Development, Other
44.0711	Human Services
34.0191	Human Sexuality and Reproduction
37.0111	Human Studies
42.1021	Humanistic Psychology
30.0411	Humanities
30.0400	Humanities and Social Sciences, Other
30.0421	Humanities of Western Civilization
30.0441	Humanities, African
30.0431	Humanities, American
30.0421	Humanities, European
30.0451	Humanities, Near East and Far East
23.0135	Humor
47.0521	Hydraulics and Pneumatics
45.1012	Ideas in Conflict
48.0113	Illustration, Technical
50.0521	Improvisation and Mime
45.0604	Income Taxes
20.0117	Independent Living
24.0131	Independent Study
23.0751	Indian Literature
05.0251	Indians of North America
16.0700	Indic Languages, Other
19.0700	Individual and Family Development, Other
45.1007	Individual vs. State
42.0900	Industrial and Organizational Psychology, Other
21.0103	Industrial Arts Orientation
21.0126	Industrial Arts Research
21.0103	Industrial Arts 1
21.0104	Industrial Arts 2
21.0105	Industrial Arts 3
21.0106	Industrial Arts 4
21.0101	Industrial Arts 7
21.0102	Industrial Arts 8
21.0126	Industrial Arts, Independent Study
21.0100	Industrial Arts, Other
21.0109	Industrial Cooperative Training

CODES FOR CLASSIFICATION OF SECONDARY SCHOOL COURSES IN ALPHABETICAL ORDER

21.0110	Industrial Cooperative Training, Advanced
21.0111	Industrial Cooperative Work Experience
21.0112	Industrial Cooperative Work Experience, Advanced
21.0103	Industrial Crafts 1
21.0104	Industrial Crafts 2
21.0125	Industrial Education Management Trainee
47.0161	Industrial Electricity
47.0171	Industrial Electronics
14.1700	Industrial Engineering, Other
47.0300	Industrial Equipment Maintenance and Repair, Other
47.0311	Industrial Equipment Mechanics
21.0121	Industrial Machine
21.0103	Industrial Materials 1
21.0104	Industrial Materials 2
47.0311	Industrial Mechanics 1
47.0312	Industrial Mechanics 2
21.0109	Industrial Occupations 1
21.0110	Industrial Occupations 2
21.0108	Industrial Production
15.0600	Industrial Production Technologies, Other
15.0611	Industrial Production Technology
21.0107	Industry and Technology
11.0400	Information Sciences and Systems, Other
06.0700	Institutional Management, Other
20.0600	Institutional, Home Management, and Supporting Services, Other
33.0111	Instructional Assistant
47.0421	Instrument Maintenance and Repair
50.0921	Instrumental String Class
15.0421	Instrumentation Technology
06.0800	Insurance and Risk Management, Other
06.0811	Insurance Careers
08.1000	Insurance Marketing, Other .
45.0605	Insurance Theory
04.0511	Interior Design
20.0513	Interior Design Occupations
04.0500	Interior Design, Other
13.0700	International and Comparative Education, Other
01.0700	International Agriculture, Other
06.0900	International Business Management, Other
20.0187	International Foods
45.0931	International Law
44.0300	International Public Service, Other
45.0911	International Relations
45.0921	International Relations, Honors
45.0900	International Relations, Other
19.0800	International/Comparative Home Economics, Other
23.0414	Interpersonal Communication
35.0111	Interpersonal Relationships
35.0100	Interpersonal Skills, Other
45.0606	Investment Economics

CODES FOR CLASSIFICATION OF SECONDARY SCHOOL COURSES IN ALPHABETICAL ORDER

06.1000	Investments and Securities, Other
06.1011	Investments and Taxation
16.0800	Iranian Languages, Other
23.0123	Irish Literature
45.0862	Israel, History
16.0913	Italian 1
16.0914	Italian 2
16.0915	Italian 3
16.0916	Italian 4
16.0917	Italian 5
16.0911	Italian 7
16.0912	Italian 8
16.0913	Italian 9
16.0918	Italian Field-Based Experience
16.0914	Italian 10
16.0915	Italian 11
16.0916	Italian 12
16.0917	Italian, Advanced Placement
16.0900	Italic Languages, Other
16.0331	Japanese 1
16.0332	Japanese 2
16.0333	Japanese 3
16.0334	Japanese 4
16.0335	Japanese 5
50.0965	Jazz and Stage Ensemble
50.0926	Jazz Ensemble
50.0251	Jewelry
05.0261	Jewish Historical Significance
32.0104	Job Entry
32.0102	Job Entry Training
32.0105	Job Training
09.0400	Journalism (Mass Communications), Other
09.0421	Journalism Investigations
09.0412	Journalism Lab
09.0411	Journalism 1
09.0412	Journalism 2
09.0413	Journalism 3
38.0214	Judaism, Foundations
08.0321	Junior Achievement
06.0411	Junior Executive Training
50.0931	Keyboard
07.0361	Keyboarding
07.0341	Keypunch Operator
20.0183	Kitchen Survival
16.0351	Korean 1
16.0352	Korean 2
16.0353	Korean 3
16.0354	Korean 4
16.0355	Korean 5
06.1100	Labor Industrial Relations, Other

CODES FOR CLASSIFICATION OF SECONDARY SCHOOL COURSES IN ALPHABETICAL ORDER

33.0111	Laboratory Assistant
17.0311	Laboratory Program 1
17.0312	Laboratory Program 2
04.0600	Landscape Architecture, Other
01.0631	Landscape Design
01.0631	Landscape Maintenance and Construction
01.0631	Landscaping
01.0631	Landscaping and Home Fruit Production
01.0632	Landscaping, Advanced
23.0611	Language and Thought
50.0612	Language of the Cinema
23.0409	Language Structure 10
23.0410	Language Structure 11
23.0411	Language Structure 12
23.0406	Language Structure 7
23.0407	Language Structure 8
23.0408	Language Structure 9
32.0113	Language, Developmental
16.0920	Latin 1
16.0921	Latin 2
16.0922	Latin 3
16.0923	Latin 4
16.0924	Latin 5
16.0920	Latin 9
05.0113	Latin America
05.0113	Latin America and the Caribbean
45.0860	Latin American History
05.0113	Latin American Studies
16.0920	Latin Graffiti for Anybody
16.0921	Latin 10
16.0922	Latin 11
16.0923	Latin 12
16.0924	Latin, Advanced Placement
22.0121	Law and Juvenile Justice
22.0121	Law and You
43.0111	Law Enforcement
22.0121	Law Enforcement and the Courts
22.0111	Law Fundamentals
43.0121	Law Science
22.0100	Law, Other
52.0601	Learning Disabilities Other
48.0311	Leatherwork 1
48.0312	Leatherwork 2
48.0300	Leatherworking and Upholstering, Other
07.0661	Legal Office Procedures
22.0111	Legal Rights
36.0100	Leisure and Recreational Activities, Other
23.0135	Let's Laugh
48.0231	Lettering
23.9900	Letters, Other

CODES FOR CLASSIFICATION OF SECONDARY SCHOOL COURSES IN ALPHABETICAL ORDER

24.0111	Liberal Studies
24.0100	Liberal/General Studies, Other
45.1007	Liberty and the Law
25.9900	Library and Archival Sciences, Other
25.0100	Library and Archival Sciences, Other General
25.0311	Library Aide
25.0311	Library Assistant
25.0300	Library Assisting, Other
25.0111	Library Science
25.0400	Library Science, Other
25.0111	Library Skills
50.0724	Life Drawing
34.0171	Life Saving
26.0121	Life Science
26.0111	Life Science 7
26.9900	Life Sciences, Other
20.0172	Lifestyles
50.0431	Lighting Fundamentals, Theater
27.0416	Limits and Functions
27.0417	Linear Algebra
23.0611	Linguistics
23.0600	Linguistics (Includes Phonetics, Semantics, and Philology), Other
09.0431	Literary Magazine
23.0125	Literature of the Bible
23.0138	Literature of the Mysterious
23.0721	Literature of Black America
23.0140	Literature of Human Values
23.0700	Literature, American, Other
23.0122	Literature, Contemporary
23.0800	Literature, English, Other
23.0153	Literature, Individualized
02.0221	Livestock 9
02.0222	Livestock 10
20.0511	Living Environments
38.0131	Logic
48.0113	Machine Drawing
21.0121	Machine Lab
48.0511	Machine Metals
21.0121	Machine Shop 1
21.0122	Machine Shop 2
21.0123	Machine Shop 3
21.0124	Machine Shop 4
07.0621	Machine Shorthand
48.0712	Machine Woodworking
50.0947	Madrigal Singers
47.0131	Major Appliance Repair
23.0811	Major British Writers
05.0133	Making of Modern Russia
45.0709	Man and His Environment
23.0120	Man and Nature

CODES FOR CLASSIFICATION OF SECONDARY SCHOOL COURSES IN ALPHABETICAL ORDER

23.0119	Man in a New World
06.1200	Management Information Systems, Other
06.1300	Management Science, Other
16.0321	Mandarin 1
16.0322	Mandarin 2
16.0323	Mandarin 3
16.0324	Mandarin 4
16.0325	Mandarin 5
21.0108	Manufacturing and Production
26.0621	Marine Biology
26.0622	Marine Biology 2
26.0622	Marine Biology, Advanced
28.0421	Marine Corps Leadership Education 1
28.0422	Marine Corps Leadership Education 2
28.0423	Marine Corps Leadership Education 3
28.0424	Marine Corps Leadership Education 4
49.0311	Marine Engine and Boat Repair 1
49.0312	Marine Engine and Boat Repair 2
49.0312	Marine Mechanics, Advanced
49.0311	Marine Mechanics, Basic
26.0621	Marine Studies
08.0711	Marketing and Distribution 1
08.0712	Marketing and Distribution 2
08.9900	Marketing and Distribution, Other
06.1411	Marketing Management and Decision Making
06.1400	Marketing Management and Research, Other
08.0721	Marketing Occupational Experience
06.1411	Marketing Studies
20.0172	Marriage Society and Change
38.0205	Marriage, Life Choices in Christian Living
46.0111	Masonry 1
46.0112	Masonry 2
46.0112	Masonry, Advanced
09.0111	Mass Media
14.1800	Materials Engineering, Other
27.0416	Mathematical Analysis
11.0121	Mathematics and Computing
27.0109	Mathematics as a Liberal Art
32.0108	Mathematics for Employment
27.0110	Mathematics for Trade and Industry
27.0109	Mathematics in the Arts
52.0302	Mathematics DEAF
52.0204	Mathematics EH
52.0102	Mathematics EMH
27.0105	Mathematics Lab
27.0112	Mathematics Review
27.0424	Mathematics Seminar
27.0424	Mathematics Strategies
27.0114	Mathematics Survival Skills
27.0424	Mathematics Topics

CODES FOR CLASSIFICATION OF SECONDARY SCHOOL COURSES IN ALPHABETICAL ORDER

27.0113	Mathematics Tutoring
27.0106	Mathematics 1, Applied
27.0106	Mathematics 1, General
27.0421	Mathematics 1, Unified
27.0107	Mathematics 2, Applied
27.0107	Mathematics 2, General
27.0422	Mathematics 2, Unified
27.0423	Mathematics 3, Unified
27.0101	Mathematics 7
27.0102	Mathematics 7, Accelerated
27.0103	Mathematics 8
27.0104	Mathematics 8, Accelerated
27.0410	Mathematics, Advanced
27.0420	Mathematics, Advanced Placement
27.0105	Mathematics, Basic
27.0424	Mathematics, Competitive
27.0424	Mathematics, Enrichment
27.0105	Mathematics, Essentials
27.0420	Mathematics, Honors
27.0424	Mathematics, Independent Study
27.9900	Mathematics, Other
27.0100	Mathematics, Other General
27.0105	Mathematics, Remedial
27.0110	Mathematics, Vocational
27.0417	Matrix Algebra
20.0183	Meal Management
48.0411	Meatcutting
15.0800	Mechancial and Related Technologies, Other
48.0111	Mechanical Drawing 1
48.0112	Mechanical Drawing 2
48.0113	Mechanical Drawing 3
48.0114	Mechanical Drawing 4
14.1900	Mechanical Engineering, Other
47.9900	Mechanics and Repairers, Other
47.0611	Mechanics Trades
47.0612	Mechanics Trades, Advanced
09.0111	Media and Critical Thinking
09.0111	Media and Persuasion
45.1010	Media and Politics
09.0111	Media in Society
09.0111	Media Communications
10.0121	Media Production Aide
17.0551	Medical Assisting
17.0511	Medical Career Opportunities
17.0521	Medical Careers Work Experience
17.0211	Medical Emergencies
17.0300	Medical Laboratory Technologies, Other
18.0900	Medical Laboratory, Other
07.0671	Medical Office Assisting
07.0671	Medical Office Procedures

CODES FOR CLASSIFICATION OF SECONDARY SCHOOL COURSES IN ALPHABETICAL ORDER

17.0541	Medical Records Secretary
17.0531	Medical Terminology
17.0581	Medicinal Chemistry
18.1000	Medicine, Other
17.0400	Mental Health/Human Services, Other
24.0131	Mentorship
06.1411	Merchandising and Sales Management
08.0711	Merchandising 1
08.0712	Merchandising 2
05.0113	Mesoamerica
48.0511	Metal Class
48.0511	Metal Lab
48.0541	Metal Restoration
48.0511	Metal Trades
48.0511	Metal 1
48.0512	Metal 2
48.0513	Metal 3
48.0514	Metal 4
14.2000	Metallurgical Engineering, Other
48.0511	Metalwork
48.0512	Metalwork, Advanced
40.0411	Meteorology
05.0271	Mexican American Heritage
23.0781	Mexican American Literature
05.0271	Mexican American Studies
45.0833	Mexican History
50.0728	Mexico, Fine Arts
26.0511	Microbiology
26.0500	Microbiology, Other
45.0861	Middle East History
05.0132	Middle East, War for Survival
05.0131	Middle Eastern Studies
28.0300	Military Science (Army), Other
28.9900	Military Sciences, Other
29.0100	Military Technologies, Other
48.0731	Millwork
40.0641	Mineralogy
32.0118	Minimum Standards Review
14.2100	Mining and Mineral Engineering, Other
15.0900	Mining and Petroleum Technologies, Other
15.0911	Mining Technology
05.0211	Minorities
05.0211	Minorities in America
05.0211	Minorities in United States History
05.0211	Minority Groups in the United States
23.0141	Minority Literature
05.0211	Minority People
17.0500	Miscellaneous Allied Health Services, Other
46.0400	Miscellaneous Construction.Trades, Other
47.0400	Miscellaneous Mechanics and Repairers, Other

CODES FOR CLASSIFICATION OF SECONDARY SCHOOL COURSES IN ALPHABETICAL ORDER

40.0700	Miscellaneous Physical Sciences, Other
26.0600	Miscellaneous Specialized Areas, Life Sciences, Other
39.0300	Missionary Studies, Other
45.1141	Mobility in Society
50.0281	Model Building
07.0733	Model Office
45.0941	Model Security Council, Local
45.1027	Model Senate
45.0951	Model United Nations, Local
45.0952	Model United Nations, National
45.0812	Modern American History
23.0831	Modern British Writers
23.0118	Modern Classical Literature
50.0321	Modern Dance 9, Intermediate
50.0311	Modern Dance for Beginners 9
50.0312	Modern Dance for Beginners 10
50.0313	Modern Dance for Beginners 11
50.0314	Modern Dance for Beginners 12
50.0322	Modern Dance 10, Intermediate
50.0323	Modern Dance 11, Intermediate
50.0324	Modern Dance 12, Intermediate
45.0852	Modern Europe
16.0621	Modern Greek 1
16.0611	Modern Greek for Survival
23.0139	Modern Journalistic Literature
45.0837	Modern World Civilization
20.0141	Money Management, Personal
38.0204	Moral Issues, Social and Individual
38.0204	Moral Thought and Decision Making
47.0611	Motorcycle and Recreational Vehicle Repair
36.0181	Motorcycle Operation
05.0211	Multi Ethnic Cultures
52.1001	Multi-Handicapped (General)
30.9900	Multi/Interdisciplinary Studies, Other
45.0221	Multicultural Education
50.0719	Mural Painting
25.0500	Museology, Other
50.0901	Music 7
50.0902	Music 8
50.0926	Music on Stage
50.0963	Music Appreciation
50.0953	Music History 7
50.0954	Music History 8
50.0955	Music History 9
50.0956	Music History 10
50.0957	Music History 11
50.0958	Music History 12
50.0934	Music Lessons, Applied
50.0959	Music Literature 9
50.0960	Music Literature 10

CODES FOR CLASSIFICATION OF SECONDARY SCHOOL COURSES IN ALPHABETICAL ORDER

50.0957	Music Literature 11
50.0962	Music Literature 12
50.0966	Music Reading and Conference
50.0965	Music Theater
50.0952	Music Theory
50.0954	Music Through the Ages
50.0966	Music, Independent Study
50.0901	Music, Introduction
50.0900	Music, Other
47.0411	Musical Instrument Repair
50.0952	Musicianship
23.0132	Mysteries
23.0211	Mythological Literature, Greek and Roman
23.0126	Mythology and Fable
23.0126	Mythology and Folklore
45.1008	National State and Local Elections
16.1000	Native American Languages, Other
26.0121	Natural Science
14.2200	Naval Architecture and Marine Engineering, Other
28.0400	Naval Science (Navy, Marines), Other
28.0411	Naval Science 1
28.0412	Naval Science 2
28.0413	Naval Science 3
28.0414	Naval Science 4
49.0331	Navigation
05.0137	Neglected World
05.0106	New England Studies
09.0411	Newspaper Production 1
09.0412	Newspaper Production 2
09.0413	Newspaper Production 3
09.0411	Newswriting 1
09.0412	Newswriting 2
45.0820	Nineteen Seventies
45.0819	Nineteen Sixties
23.0150	Nobel Prize Authors
23.0137	Non Fiction
16.0521	Norse 1
16.0522	Norse 2
05.0112	North and South America
05.0111	North America and Current Events
45.0832	North American History
16.0521	Norwegian 1
16.0522	Norwegian 2
32.0116	Notehand
32.0116	Notetaking, College
23.0130	Novels
14.2300	Nuclear Engineering, Other
41.0200	Nuclear Technologies, Other
17.0631	Nurse Aide and Orderly
17.0641	Nurse Aide, Cooperative

CODES FOR CLASSIFICATION OF SECONDARY SCHOOL COURSES IN ALPHABETICAL ORDER

17.0631	Nurse's Assistant
17.0651	Nurse's Mathematics
01.0651	Nursery Management
01.0651	Nursery Operations and Management
01.0651	Nursery Practices
20.0211	Nursery School Training
17.0581	Nursing Chemistry
17.0600	Nursing-Related Services, Other
17.0621	Nursing, Introduction
18.1100	Nursing, Other
17.0621	Nursing, Practical
20.0188	Nutrition
02.0251	Nutrition and Feeds
20.0183	Nutrition and Food Management 1
20.0184	Nutrition and Food Management 2
23.0144	Occult Literature
32.0103	Occupational Exploratory Program
14.2400	Ocean Engineering, Other
40.0711	Oceanography
33.0111	Office Aide
07.0732	Office Career Occupations
07.0741	Office Education 1, Cooperative
07.0742	Office Education 2, Cooperative
47.0151	Office Machine Repair
07.0161	Office Machines
07.0162	Office Machines, Vocational
07.0741	Office Occupations Work Experience
07.0733	Office Pool
07.0731	Office Practice 1
07.0732	Office Practice 2
07.0733	Office Practice, Advanced
07.0731	Office Procedures 1
07.0732	Office Procedures 2
07.0731	Office Services 1
07.0733	Office Services, Advanced
07.0731	Office Skills, Integrated
07.0731	Office Specialist 1
07.0732	Office Specialist 2
07.0400	Office Supervision and Management. Other
07.0731	Office Technology 1
07.0732	Office Technology 2
07.0741	Office Training, Vocational
05.0107	Old South
22.0121	On Trial
23.0861	Once and Future King
17.0700	Ophthalmic Services, Other
15.0631	Optics Technology
18.1200	Optometry, Other
23.1011	Oral Communications
23.1011	Oral Composition

CODES FOR CLASSIFICATION OF SECONDARY SCHOOL COURSES IN ALPHABETICAL ORDER

23.1021	Oral Interpretation
50.0912	Orchestra 7
50.0913	Orchestra 7, Advanced
50.0914	Orchestra 8
50.0915	Orchestra 8, Advanced
50.0916	Orchestra 9
50.0917	Orchestra 9, Advanced
50.0918	Orchestra 10
50.0919	Orchestra 11
50.0920	Orchestra 12
50.0950	Orchestration
50.0933	Organ
40.0531	Organic Biochemistry
40.0531	Organic Chemistry
06.1500	Organizational Behavior, Other
05.0127	Orient, Land of Mystery
05.0127	Oriental Cultures
02.0421	Ornamental Horticulture 1
02.0422	Ornamental Horticulture 2
02.0423	Ornamental Horticulture 3
18.1300	Osteopathic Medicine, Other
45.0802	Our Cultural Heritage 7
30.0131	Outdoor Education
31.0200	Outdoor Recreation, Other
45.0866	Pacific Lands, History
46.0421	Painting and Decorating
50.0715	Painting 1
50.0716	Painting 2
20.0173	Parent Education
20.0173	Parenthood
20.0173	Parenting
31.0300	Parks and Recreation Management, Other
31.9900	Parks and Recreation, Other
31.0100	Parks and Recreation, Other General
22.0111	Parliament and Court Procedures
26.0761	Pathology
17.0631	Patient Care Technician
38.0151	Peace and Social Justice
30.0500	Peace Studies, Other
33.0141	Peer Tutoring
23.0413	Penmanship
30.0411	People and Their Culture
30.0621	People Technology and the Environment
33.0121	Pep Squad
50.0341	Performing Dance Group 9
50.0342	Performing Dance Group 10
50.0343	Performing Dance Group 11
50.0344	Performing Dance Group 12
38.0202	Person of Jesus
37.0121	Personal Adjustment

CODES FOR CLASSIFICATION OF SECONDARY SCHOOL COURSES IN ALPHABETICAL ORDER

37.0100	Personal Awareness, Other
37.0111	Personal Culture
37.0111	Personal Development Techniques
37.0111	Personal Grooming and Fashion
37.0111	Personal Management
12.0431	Personal Services Occupations
12.0400	Personal Services, Other
42.1000	Personality Psychology, Other
07.0500	Personnel and Training Programs, Other
06.1600	Personnel Management, Other
01.0521	Pet Grooming
14.2500	Petroleum Engineering, Other
15.0921	Petroleum Technology
18.1400	Pharmacy, Other
38.0111	Philosophy
38.9900	Philosophy and Religion, Other
38.0111	Philosophy Seminar
38.0100	Philosophy, Other
50.0621	Photography 10
50.0631	Photography 11, Advanced
50.0622	Photography 11, Elementary
50.0632	Photography 12, Advanced
50.0623	Photography 12, Elementary
10.0132	Photography, Advanced Commercial
10.0131	Photography, Commercial
10.0131	Photojournalism
34.0111	Physical and Health Education 7
34.0112	Physical and Health Education 8
34.0113	Physical and Health Education 9
30.0111	Physical and Life Science
40.0541	Physical Chemistry
34.0111	Physical Education 7
34.0112	Physical Education 8
34.0113	Physical Education 9
34.0161	Physical Education Leadership Training
34.0114	Physical Education 10
34.0115	Physical Education 11
34.0116	Physical Education 12
34.0121	Physical Education, Adaptive
45.0707	Physical Geography
40.0121	Physical Science
41.0300	Physical Science Technologies, Other
40.0111	Physical Science 8
40.0141	Physical Science, Applied
40.9900	Physical Sciences, Other
40.0100	Physical Sciences, Other General
36.0171	Physical Training
52.0901	Physically Handicapped (General)
52.0902	Physically Handicapped Work Program
40.0851	Physics of Sound

CODES FOR CLASSIFICATION OF SECONDARY SCHOOL COURSES IN ALPHABETICAL ORDER

40.0811	Physics Concepts
40.0821	Physics 1
40.0822	Physics 2
40.0831	Physics 2 without Calculus
40.0822	Physics, Advanced
40.0822	Physics, Advanced Placement
40.0811	Physics, Applied
40.0821	Physics, College
40.0811	Physics, General
40.0822	Physics, Honors
40.0800	Physics, Other
40.0821	Physics, Regents
42.1100	Physiological Psychology, Other
26.0752	Physiology, Advanced
26.0751	Physiology, Human
50.0931	Piano 1
50.0932	Piano 2
40.0900	Planetary Science, Other
01.0611	Plant Propagation
02.0411	Plant Science
02.0400	Plant Sciences, Other
26.0311	Plants and People
50.0720	Plastic Arts
48.0611	Plastics 1
48.0612	Plastics 2
50.0512	Play Production 10
50.0513	Play Production 11
50.0514	Play Production 12
23.0129	Plays, Modern Survey
50.0531	Playwriting
46.0511	Plumbing 1
46.0512	Plumbing 2
46.0500	Plumbing, Pipefitting, and Steamfitting, Other
18.1500	Podiatry, Other
23.0133	Poetry
43.0111	Police Science
16.0441	Polish 1
16.0442	Polish 2
16.0443	Polish 3
16.0444	Polish 4
23.0821	Political Intrigue and Murder
45.1008	Political Issues
45.1028	Political Leadership
45.1029	Political Science
45.1000	Political Science and Government, Other
45.1030	Political Science, Advanced Placement
45.1004	Political Studies
45.1013	Political Studies, Honors
50.0955	Pop Music History 9
50.0956	Pop Music History 10

CODES FOR CLASSIFICATION OF SECONDARY SCHOOL COURSES IN ALPHABETICAL ORDER

50.0957	Pop Music History 11
50.0958	Pop Music History 12
50.0947	Pop Rock Ensemble
18.1600	Population and Family Planning, Other
45.0511	Population Education
23.0711	Portrait of an American
50.0724	Portraiture
16.0926	Portuguese 1
16.0927	Portuguese 2
16.0928	Portuguese 3
16.0929	Portuguese 4
16.0930	Portuguese 5
50.0264	Pottery 10
50.0265	Pottery 11
50.0266	Pottery 12
02.0231	Poultry
01.0231	Power and Machinery, Agricultural
47.0511	Power Conversion 1
47.0511	Power Mechanics 1
47.0512	Power Mechanics 2
47.0513	Power Mechanics 3
47.0514	Power Mechanics 4
47.0511	Power Technology 1
47.0512	Power Technology 2
45.1004	Practical Government
22.0121	Practical Law
38.0213	Prayer and Liturgy
27.0401	Pre-Algebra
27.0416	Pre-Calculus
18.1700	Pre-Dentistry, Other
18.1800	Pre-Medicine, Other
18.1900	Pre-Pharmacy, Other
18.2000	Pre-Veterinary, Other
48.0400	Precision Food Production, Other
48.0500	Precision Metal Work, Other
48.9900	Precision Production, Other
48.0600	Precision Work, Assorted Materials, Other
45.1005	Presidency
45.1005	Presidential Roles
50.0291	Printer's Ink
48.0223	Printing Production, Cooperative
48.0222	Printing, Advanced
48.0221	Printing, Introduction
50.0291	Printmaking
27.0521	Probability
27.0531	Probability and Statistics
45.1017	Problems of Democracy
45.1017	Problems of Democracy and Economics
50.0723	Product Design
01.0311	Production Agriculture

CODES FOR CLASSIFICATION OF SECONDARY SCHOOL COURSES IN ALPHABETICAL ORDER

48.0221	Production Printing
20.0311	Profitable Sewing 1
20.0312	Profitable Sewing 2
48.0111	Projection Theory
48.0112	Projection, Applied
18.2100	Prosectorial Science, Other
43.9900	Protective Services, Other
23.0145	Protest Literature
42.1200	Psycholinguistics, Other
42.0111	Psychology
42.0311	Psychology of Learning
42.0112	Psychology, Advanced
42.9900	Psychology, Other
42.0100	Psychology, Other General
42.1300	Psychometrics, Other
42.1411	Psychopharmacology
42.1400	Psychopharmacology, Other
44.0400	Public Administration, Other
44.9900	Public Affairs, Other
44.0100	Public Affairs, Other General
18.2200	Public Health Laboratory Science, Other
44.0500	Public Policy Studies, Other
09.0500	Public Relations, Other
23.1011	Public Speaking
44.0600	Public Works, Other
09.0441	Publications 1
09.0442	Publications 2
27.0400	Pure Mathematics, Other
11.0231	PASCAL, Introduction
15.0700	Quality Control and Safety Technologies, Other
15.0711	Quality Control Technology
42.1500	Quantitative Psychology, Other
09.0721	Radio and Television Appreciation
47.0121	Radio and TV Repair 1
47.0122	Radio and TV Repair 2
47.0123	Radio and TV Repair 3
10.0161	Radio Production
09.0600	Radio/Television News Broadcast, Other
09.0700	Radio/Television, Other General
23.0153	Reading and Conference
23.0153	Reading for Pleasure
32.0109	Reading Development 1
32.0110	Reading Development 2
32.0109	Reading Improvement
23.0153	Reading Laboratory
23.0153	Reading, Independent Study
23.0153	Reading, Individualized
32.0109	Reading, Remedial
06.1711	Real Estate Marketing
06.1700	Real Estate, Other

CODES FOR CLASSIFICATION OF SECONDARY SCHOOL COURSES IN ALPHABETICAL ORDER

23.0121	Realism
07.0151	Recordkeeping
07.0152	Recordkeeping Techniques, Specialized
07.0151	Recordkeeping 1
07.0152	Recordkeeping 2
07.0151	Recordkeeping, Clerical
32.0101	Recordkeeping, Personal
31.0111	Recreation Aide
36.0191	Recreational Activities
45.0821	Reform in American History
47.0211	Refrigeration and Air Conditioning
47.0212	Refrigeration and Air Conditioning 2
23.0761	Regional Writers
17.0800	Rehabilitation Services, Other
38.0211	Religion and Literature
38.0209	Religion and Psychology
38.0212	Religion, Introduction
38.0200	Religion, Other
38.0208	Religions of the East from Hinduism to Zen
38.0210	Religious Development in the West
39.0400	Religious Education, Other
39.0500	Religious Music, Other
23.0119	Renaissance Literature
03.9900	Renewable Natural Resources, Other
03.0100	Renewable Natural Resources, Other General
07.0651	Reprographics
23.0154	Research and Writing the Term Paper
23.0154	Research Paper
23.0154	Research Process
23.0154	Research Technique
46.0311	Residential Wiring
52.0201	Resource (General) EH
20.0411	Restaurant Occupations 1
20.0412	Restaurant Occupations 2
08.0741	Retail Learning Laboratory
08.0711	Retailing and Merchandising
23.0900	Rhetoric, Other
50.0311	Rhythm and Dance 9
50.0312	Rhythm and Dance 10
50.0313	Rhythm and Dance 11
50.0314	Rhythm and Dance 12
45.1006	Rights and Responsibilities
38.0201	Ritual and Symbol
45.0817	Roaring 20's and Depressed 30's
23.0134	Rock Poetry
40.0911	Rocketry and Space Science
23.0120	Romanticism
45.0847	Rome and Her Empire
03.0621	Rural Recreation
05.0133	Russian and Slavic Studies

CODES FOR CLASSIFICATION OF SECONDARY SCHOOL COURSES IN ALPHABETICAL ORDER

45.0867	Russian History
23.0124	Russian Literature
16.0421	Russian 1
16.0422	Russian 2
16.0423	Russian 3
16.0424	Russian 4
16.0425	Russian 5
16.0426	Russian 6
38.0207	Sacraments
34.0181	Safety
08.0711	Sales and Marketing
08.0731	Salesmanship
23.0851	Satire, Modern British
50.0711	School Beautification 10
50.0712	School Beautification 11
50.0713	School Beautification 12
20.0481	School Food Service
13.0800	School Psychology, Other
33.0111	School Service
52.0303	Science DEAF
52.0205	Science EH
52.0104	Science EMH
23.0138	Science Fiction
30.0111	Science Ideas
30.0121	Science Investigations
27.0108	Science Mathematics
30.0121	Science Research Techniques
30.0121	Science Study, Independent
41.9900	Science Technologies, Other
30.0611	Science Technology and the Future
30.0111	Science Workshop
26.0111	Science 7
40.0111	Science 8
40.0121	Science 9
30.0111	Science, Applied
30.0111	Science, Basic
30.0111	Science, General
30.0111	Science, Unified
38.0203	Scripture
50.0720	Sculpture
07.0600	Secretarial and Related Programs, Other
07.0631	Secretarial Administration 1
07.0632	Secretarial Administration 2
07.0631	Secretarial Office Practice
07.0631	Secretarial Practice
07.0631	Secretarial Procedures
07.0631	Secretarial Skills, Integrated
07.0631	Secretarial Typewriting, Integrated
23.0711	Selected American Authors
52.0202	Self Contained EH

CODES FOR CLASSIFICATION OF SECONDARY SCHOOL COURSES IN ALPHABETICAL ORDER

37.0111	Self Development
37.0131	Self Image
37.0131	Self Perception
23.0611	Semantics and History of Language
23.0151	Seminar in an Author
16.1100	Semitic Languages, Other
50.0911	Senior Band Front
50.0709	Senior Studio
52.1101	Severely Mentally Retarded (General)
20.0133	Sewing 1
20.0134	Sewing 2
20.0135	Sewing 3
20.0134	Sewing, Intermediate
20.0133	Sewing, Introduction
34.0191	Sex Education
23.0821	Shakespeare
48.0531	Sheet Metal 1
48.0532	Sheet Metal 2
47.0431	Shoe Repair and Orthopedics
27.0110	Shop Mathematics
21.0103	Shop 1, Exploratory
21.0104	Shop 2, Exploratory
21.0103	Shop, General
23.0131	Short Fiction
23.0131	Short Narrative
23.0131	Short Story
32.0116	Shorthand for College
07.0611	Shorthand 1
07.0612	Shorthand 2
07.0612	Shorthand, Advanced
07.0611	Shorthand, Beginning
48.0231	Sign Painting
50.0721	Silk Screen
07.0733	Simulated Office
20.0117	Singles Survival
48.0141	Sketching and Blueprint Reading
02.0271	Small Animal Production
47.0111	Small Appliance Repair
06.1811	Small Business Management
06.1800	Small Business Management and Ownership, Other
47.0611	Small Engine Maintenance
47.0611	Small Engine Repair 1
47.0612	Small Engine Repair 2
01.0231	Small Engines, Agricultural
47.0611	Small Gas Engines
32.0102	So You Want A Job
13.0900	Social Foundations, Other
45.1111	Social Issues
38.0151	Social Justice Issues
45.1111	Social Problems

CODES FOR CLASSIFICATION OF SECONDARY SCHOOL COURSES IN ALPHABETICAL ORDER

42.1611	Social Psychology
42.1600	Social Psychology, Other
45.0131	Social Science Seminar
45.0121	Social Science, Advanced Theory and Research
45.0111	Social Science, Introduction
45.9900	Social Sciences, Other
45.0100	Social Sciences, Other General
52.0304	Social Studies DEAF
52.0206	Social Studies EH
52.0105	Social Studies EMH
45.0111	Social Studies Skills
45.0803	Social Studies 7, Honors
45.0805	Social Studies 8
45.0806	Social Studies 8, Honors
45.0141	Social Studies, Independent Reading
45.0141	Social Studies, Independent Research
45.0141	Social Studies, Independent Study
45.0111	Social Studies, Introduction
44.0700	Social Work, Other
45.1121	Sociology, General
45.1171	Sociology, Honors
45.1131	Sociology, Issues
45.1100	Sociology, Other
45.1181	Sociology, Research
01.0261	Soil and Water Mechanical Practices
02.0511	Soil Sciences, General
02.0500	Soil Sciences, Other
03.0211	Soils, Forestry and Wildlife
05.0113	South America
45.0834	South American History
05.0109	Southwest United States
05.0133	Soviet Area Studies
05.0133	Soviet Union
05.0135	Soviet Union and Afro American Developing Nations
05.0134	Soviet Union and China
40.0911	Space Science
16.0933	Spanish 1
16.0934	Spanish 2
16.0935	Spanish 3
16.0936	Spanish 4
16.0937	Spanish 5
16.0931	Spanish 7
16.0932	Spanish 8
16.0933	Spanish 9
16.0940	Spanish for Native Speakers
16.0940	Spanish for Spanish Speakers
16.0931	Spanish for Survival
16.0941	Spanish for Travelers
16.0938	Spanish Field-Based Experience
16.0938	Spanish Seminar

CODES FOR CLASSIFICATION OF SECONDARY SCHOOL COURSES IN ALPHABETICAL ORDER

16.0934	Spanish 10
16.0935	Spanish 11
16.0936	Spanish 12
16.0937	Spanish, Advanced Placement
16.0933	Spanish, Beginning
16.0942	Spanish, Commercial
16.0939	Spanish, Independent Study
16.0935	Spanish, Intermediate
16.0942	Spanish, Job Related
13.1000	Special Education, Other
23.1011	Speech Arts
52.0801	Speech Impairment General
23.1022	Speech Tournament
23.1021	Speech 1
23.1022	Speech 2
23.1023	Speech 3
23.1000	Speech, Debate, and Forensics, Other
32.0112	Speech, Developmental
23.1021	Speech, General
32.0111	Speed Reading
32.0116	Speedwriting
23.0405	Spelling
17.0561	Sports Medicine
12.0211	Sports Officiating
23.0143	Sports Through Literature
20.0136	Sports Wear
36.0111	Sports, Individual
36.0121	Sports, Team
50.0371	Square Dance
50.0926	Stage Band
50.0512	Stage Design and Stage Craft 10
50.0511	Stagecraft 9
50.0512	Stagecraft 10
50.0513	Stagecraft 11
50.0514	Stagecraft 12
08.0311	Starting Your Own Business
01.0141	State and Community Agriculture
45.1002	State and Local Government
45.0807	State History
45.0807	State History and Government
23.0761	State Writers
47.0500	Stationary Energy Sources, Other
27.0511	Statistics
27.0500	Statistics, Other
07.0611	Stenography 1
07.0612	Stenography 2
07.0612	Stenography, Advanced
08.0721	Store Experience
22.0131	Street Law
46.0212	Structural Woods

CODES FOR CLASSIFICATION OF SECONDARY SCHOOL COURSES IN ALPHABETICAL ORDER

17.0611	Student Assessment of Child Health
33.0111	Student Assistant
13.1100	Student Counseling and Personnel Services, Other
33.0131	Student Government
50.0703	Studio in Art
50.0703	Studio Art Laboratory
32.0117	Study Dynamics
24.0121	Summer Abroad
23.0144	Supernatural Literature
45.0835	Survey of World Studies
50.0703	Survey Media
15.0211	Surveying
14.2600	Surveying and Mapping Sciences, Other
01.0271	Surveying, Agricultural
20.0117	Survival Skills
16.0211	Swahili 1
16.0212	Swahili 2
16.0531	Swedish 1
16.0532	Swedish 2
16.0533	Swedish 3
50.0920	Symphonic Orchestra
50.0966	Symphony and Lecture Series
38.0111	Systems of Philosophy
11.0500	Systems Analysis, Other
14.2700	Systems Engineering, Other
30.0600	Systems Science, Other
27.0112	SAT Mathematics
51.0101	SCROC/ROC
20.0137	Tailoring
06.1900	Taxation, Other
20.0251	Teacher Aide
33.0111	Teacher Assistant
33.0111	Teacher Cadet
13.1200	Teacher Education, General Programs, Other
13.1300	Teacher Education, Specific Subject Areas, Other
13.1400	Teaching English as a Second Language/Foreign Language
23.1100	Technical and Business Writing, Other
23.1111	Technical English
27.0111	Technical Mathematics
45.1231	Technology and Urbanization
37.0111	Teens Today
10.0171	Telecommunications 1
10.0172	Telecommunications 2
45.0607	Television and Economics
09.0721	Television and Taste
09.0611	Television News
10.0171	Television Occupations
10.0171	Television Production 1
10.0172	Television Production 2
47.0121	Television Repair

CODES FOR CLASSIFICATION OF SECONDARY SCHOOL COURSES IN ALPHABETICAL ORDER

38.0203	Testaments, Old and New
50.0271	Textile Design
14.2800	Textile Engineering, Other
20.0133	Textiles and Clothing 1
20.0134	Textiles and Clothing 2
20.0135	Textiles and Clothing 3
19.0900	Textiles and Clothing, Other
20.0381	Textiles Testing
50.0511	Theater Arts 1
50.0421	Theater Makeup
50.0965	Theater Music Workshop
50.0541	Theater Practicum Contract
50.0513	Theater Production 11
50.0514	Theater Projects 12
50.0514	Theater Workshop 12
50.0513	Theatre Projects 11
23.0139	Themes in Literature
39.0611	Theological Studies
39.0600	Theological Studies, Other
39.9900	Theology, Other
20.0661	Therapeutic Recreation Aide
23.1021	They Used to Call It Rhetoric
45.0857	Third World History
50.0720	Three Dimensional Art
50.0720	Three Dimensional Design
46.0121	Tile Setting and Plastering
45.1017	Today's Problems
07.0621	Touch Shorthand
08.1111	Tourism Services
18.2300	Toxicology (Clinical), Other
36.0151	Track and Field
36.2000	Trade and Industrial Supervision and Management, Other
50.0959	Traditional Music 9, Survey
50.0960	Traditional Music 10, Survey
50.0961	Traditional Music 11, Survey
50.0962	Traditional Music 12, Survey
34.0151	Traffic Safety
07.0621	Transcription
07.0621	Transcription, Machine
49.9900	Transportation and Material Moving, Other
08.1100	Transportation and Travel Marketing, Other
26.0311	Trees and Shrubs, Local
27.0411	Trigonometry
27.0413	Trigonometry and Solid Geometry
01.0671	Turf Management
33.0141	Tutoring
45.0817	Twenties and Thirties
45.0816	Twentieth Century America
45.0816	Twentieth Century America, Survey
45.0854	Twentieth Century Europe

CODES FOR CLASSIFICATION OF SECONDARY SCHOOL COURSES IN ALPHABETICAL ORDER

23.0122	Twentieth Century Literature
50.0714	Two Dimensional Design
07.0711	Typewriting 1
07.0712	Typewriting 2
07.0713	Typewriting 3
07.0712	Typewriting, Advanced
07.0711	Typewriting, Beginning
07.0711	Typewriting, Business
07.0713	Typewriting, Career
07.0713	Typewriting, Executive
07.0721	Typewriting, Personal
07.0700	Typing, General Office, and Related Programs, Other
16.0123	TESOL, Advanced
16.0121	TESOL, Beginning
16.0122	TESOL, Intermediate
05.0133	U S S R
16.0411	Ukrainian 1
45.0701	United States and World Geography
45.1011	United States as a World Power
45.0511	United States Census
05.0211	United States Cultures
45.1004	United States Government
45.1004	United States History and Government
45.0811	United States History 1
45.0812	United States History 2
45.0804	United States History 8
45.0814	United States History, Advanced Placement
45.0831	United States History, Field Study
45.0813	United States History, Honors
45.0818	United States History, Recent
33.0161	United States History, Remedial
45.0807	United States History, State and Local
45.0808	United States History, State, Advanced Placement
45.0829	United States Military History 1
45.0830	United States Military History 2
48.0321	Upholstery
48.0322	Upholstery, Advanced
04.0700	Urban Design, Other
45.1221	Urban Ecology
45.1211	Urban Environment and Problems
45.1211	Urban Problems
45.1211	Urban Social Problems
45.1211	Urban Studies
45.1200	Urban Studies, Other
45.1211	Urban Survival
23.0148	Utopias
49.0200	Vehicle and Equipment Operation, Other
47.0600	Vehicle and Mobile Equipment Mechanics and Repairers, Other
47.0621	Vehicle Power
08.1200	Vehicles and Petroleum Marketing, Other

CODES FOR CLASSIFICATION OF SECONDARY SCHOOL COURSES IN ALPHABETICAL ORDER

47.0141	Vending Machine Repair
17.0571	Veterinary Aide
18.2400	Veterinary Medicine, Other
17.0571	Veterinary Science
23.0841	Victorian Literature
10.0171	Videotape Production
45.1151	Violence In America
50.9900	Visual and Performing Arts, Other
50.0100	Visual and Performing Arts, Other General
50.0622	Visual Composition
23.0404	Vocabulary
50.0947	Vocal Ensemble
32.0106	Vocational Cooperative Program
20.9900	Vocational Home Economics, Other
32.0103	Vocations, Introduction
50.0948	Voice Class
32.0114	Voice, Developmental
45.0827	War and Modern Consciousness
23.0139	War and Peace
08.0761	Warehousing Industrial and Wholesale Material Handling
31.0400	Water Resources, Other
49.0300	Water Transportation, Other
50.0717	Watercolor Painting
50.0717	Watercolor 1
50.0717	Watercolors and Airbrush
03.0311	Waterman Occupations
50.0271	Weaving and Dyeing
20.0361	Wedding and Specialty Consulting
36.0171	Weight.Training and Body Development
48.0521	Welding 1
48.0522	Welding 2
48.0523	Welding 3
01.0221	Welding, Agricultural
45.0840	Western Civilization 9
45.0841	Western Civilization 9, Honors
45.0844	Western Civilization, Advanced Placement
45.0842	Western Civilization, History
45.0856	Western Civilization, Modern
05.0118	Western Europe on the Move
05.0119	Western European Culture Studies, Academic
05.0120	Western European Culture Studies, Honors
23.0771	Western Literature
05.0119	Western Man
38.0210	Western Religions
45.0815	Westward Movement
38.0202	Who Is Jesus
12.0412	Wigology and the Professional Business of Cosmetology
05.0108	Wild West
03.0611	Wildlife Management
03.0600	Wildlife Management, Other

CODES FOR CLASSIFICATION OF SECONDARY SCHOOL COURSES
IN ALPHABETICAL ORDER

50.0923	Wind Ensemble
30.0711	Women in American Society
23.0142	Women in Literature
30.0711	Women's Studies
30.0721	Women's Studies in Literature
30.0700	Women's Studies, Other
50.0720	Wood and Stone Carving
48.0712	Wood Products
48.0711	Wood 1
48.0712	Wood 2
48.0713	Wood 3
48.0714	Wood 4
50.0924	Woodwind Class
48.0711	Woodworking 1
48.0712	Woodworking 2
48.0713	Woodworking 3
48.0714	Woodworking 4
48.0713	Woodworking, Advanced
48.0711	Woodworking, Basic
48.0700	Woodworking, Other
23.0412	Word Clues
23.0404	Word Power
07.0641	Word Processing 1
07.0642	Word Processing 2
32.0115	Word Study, Remedial
23.0412	Wordsearch
32.0104	Work Experience
32.0108	Work Experience Mathematics
32.0105	Work Experience, Advanced
32.0103	Work Observational Experience
52.0110	Work Program (OJT off campus) EMH
10.0111	World of Communications
21.0109	World of Construction
45.0840	World Civilization 9
45.0841	World Civilization 9, Honors
45.0838	World Civilization, Twentieth Century
45.0839	World Civilization, Twentieth Century, Honors
05.0114	World Cultures 1
05.0115	World Cultures 2
05.0116	World Cultures, Honors
23.0128	World Drama
45.0704	World Geography
45.0835	World Geography and World Cultures
45.0835	World History
45.0835	World History and Culture
45.0844	World History, Advanced
45.0836	World History, College
45.0837	World History, Modern
45.0868	World Leaders, Past and Present
23.0118	World Literature

CODES FOR CLASSIFICATION OF SECONDARY SCHOOL COURSES IN ALPHABETICAL ORDER

05.0138	World Problems
05.0114	World Studies 1
05.0115	World Studies 2
05.0116	World Studies, Honors
45.0828	World War II
45.0824	World Wars
23.0154	Writing and Research
09.0411	Writing for Publication
23.0403	Writing About Literature
23.0402	Writing Laboratory
23.0401	Writing Practice
23.0402	Writing Skills Workshop
45.1025	Writings Influencing Government
09.0441	Yearbook Production 1
09.0442	Yearbook Production 2
16.0541	Yiddish 1
16.0542	Yiddish 2
16.0543	Yiddish 3
20.0141	You and Your Money
22.0121	Youth and the Law
37.0111	Youth and Decisions
23.0146	Youth and Literature
45.1008	Youth and Local Politics
26.0711	Zoology
26.0731	Zoology, Invertebrate
26.0700	Zoology, Other
26.0721	Zoology, Vertebrate

APPENDIX B: SCANNABLE CODING FORM

001 LABEL 1-7/ CD. 8-9/ BATCH 10-12/ NO CATALOG 13/

14-15 01

DAYS ABSENT YR. 1 YR. 2 YR. 3 YR. 4 CLASS RANK OF 16-35/

ENROLLED DATE LEFT REASON LEFT FEAT M V SAT M V ACT E M 36-55/

	YEAR	COURSE	[illegible]	SEM	TRI	QUARTER	F	CREDIT	ENROLLMENT
1									
2									
3									
4									
5									
6									
7									
8									
9									
10									
11									
12									
13									
14									
15									
16									
17									
18									
19									
20									
21									
22									
23									
24									

[illegible]
14-15/02
16-41/
42-67/
[illegible]
14-15/03
16-41/
42-67/
[illegible]
14-15/04
16-41/
42-67/
[illegible]
14-15/05
16-41/
42-67/
[illegible]
14-15/06
16-41/
42-67/
[illegible]
14-15/07
16-41/
42-67/
[illegible]
14-15/08
16-41/
42-67/
[illegible]
14-15/09
16-41/
42-67/
[illegible] 10
14-15/10
16-41/
42-67/
[illegible] 11
14-15/11
16-41/
42-67/
[illegible] 12
14-15/12
16-41/
42-67/
[illegible] 13
14-15/13
16-41/
42-67/

001

WHEN ENTERING NUMBERS
DO NOT LET THEM TOUCH
INTERNAL BOX BORDERS.

SAMPLE NUMBERS 0 1 2 3 4 5 6 7 8 9 X

002

1-7/ SUSP 8-9/ GPA 10-12/

YEAR		COURSE		SEM	TRI	QUARTER	F	CREDIT	ENROLLMENT
25									
26									
27									
28									
29									
30									
31									
32									
33									
34									
35									
36									
37									
38									
39									
40									
41									
42									
43									
44									
45									
46									
47									
48									
49									
50									
51									
52									

REC 14
14-15/1
16-41/
42-67/
REC 15
14-15/1
16-41/
42-67/
REC 16
14-15/1
16-41/
42-67/
REC 17
14-15/1
16-41/
42-67
REC
14-15
16-41
42-67
REC
14-15
16-41
42-67
REC
14-15
16-41
42-67
REC
14-15
16-41
42-67
REC
14-15
16-41
42-67
REC
14-15/2
16-41/
42-67/
REC 24
14-15/2
16-41/
42-67/
REC 25
14-15/2
16-41/
42-67/
REC 26
14-15/2
16-41/
42-67/
REC 27
14-15/2
16-41/
42-67/

002

APPENDIX C: SAMPLE PROGRAMS TO READ VARIABLE-LENGTH RECORDS INTO SAS AND SPSS-X

SAMPLE PROGRAMS TO READ VARIABLE-LENGTH RECORDS INTO SAS AND SPSS-X

EXAMPLE FOR COURSE OFFERINGS AND COURSE ENROLLMENTS USER'S MANUAL

These jobs simply convert the raw data into system files. For analytical purposes involving data at both levels, the SAS 'MERGE' statement or the SPSS-X 'MATCH FILES' command may be used. In many instances, users will wish to take only a subset of variables or cases.

I. SAS

```
DATA OUT.SCHOOLS OUT.COURSES;  /* DEFINE TWO SAS FILES */
  INFILE OFFERING;
  INPUT ID 1-4 RECTYPE 5 @ ;    /* READ RECORD TYPE; HOLD RECORD WITH @ */
  IF RECTYPE = 1 THEN DO;
    /* INPUT SCHOOL-LEVEL VARIABLES: */
    INPUT SCHSAMP 6 SCHORIGN 7 SCHREGN 8 SCHURB 9 BYPART 10
          FU1PART 11 ...  (AND SO ON)                    ;

    OUTPUT OUT.SCHOOLS;                /* PUT DATA INTO 'SCHOOLS' FILE */
    END;
  ELSE IF RECTYPE = 2 THEN DO;
    /* INPUT COURSE-LEVEL VARIABLES: */
    INPUT COURSE 6-11 PGM SEM1 SEM2 TRI1 TRI2 TRI3 QUARTR1-QUARTR4
          FULLYR 12-22 CREDIT 23-25 2 ENRLMNT 26-29;
    OUTPUT OUT.COURSES;                /* PUT DATA INTO 'COURSES' FILE */
    END;
```

II. SPSS-X

```
INPUT PROGRAM
DATA LIST FILE=OFFERING / ID 1-4 RECTYPE 5
DO IF RECTYPE = 1
REREAD               /* READ SCHOOL VARS FROM SAME TYPE 1 RECORD:
DATA LIST FILE=OFFERING / SCHSAMP 6 SCHORIGN 7 SCHREGN 8
              ...  (AND SO ON)
END CASE
END IF
END INPUT PROGRAM
SAVE OUTFILE=SCHOOLS    /* SAVE SCHOOL-LEVEL FILE

INPUT PROGRAM
DATA LIST FILE=OFFERING / ID 1-4 RECTYPE 5
DO IF RECTYPE = 2
REREAD             /* READ COURSE VARS FROM SAME TYPE 2 RECORD:
DATA LIST FILE=OFFERING / COURSE 6-11 PGM SEM1 SEM2 TRI1 TRI2 TRI3
         QUARTR1 TO QUARTR4 FULLYR 12-22 CREDIT 23-25 (2) ENRLMNT 26-29
END CASE
END IF
END INPUT PROGRAM
SAVE OUTFILE=COURSES        /* SAVE COURSE-LEVEL FILE
```

APPENDIX D: RECORD LAYOUTS FOR RECORD TYPE 1 AND RECORD TYPE 2 OF COURSE OFFERINGS AND COURSE ENROLLMENTS DATA

D.1 Record Layout for Record Type 1
D.2 Record Layout for Record Type 2

APPENDIX D.1

Record Layout for Record Type 1

HIGH SCHOOL AND BEYOND FIRST FOLLOWUP SURVEY

RECORD LAYOUT FOR RECORD TYPE 1 OF CATALOG DATA 06/28/83

* * * * * FLAGS AND WEIGHTS * * * * *

VARIABLE NAME	DATA FROMAT	LOCATION START	END
SCHLID	I4	1	4
RECTYPE	I1	5	5
SCHSAMP	I1	6	6
SCHORIGN	I1	7	7
SCHREGN	I1	8	8
SCHURB	I1	9	9
BYPART	I1	10	10
FU1PART	I1	11	11
CONSCHID	I4	12	15
WEIGHT	F8.3	31	38
ENRLFLG	I1	39	39
CATLFLG	I1	40	40
ENRLWT	F8.3	41	48

* * * * SCHOOL BASE YEAR QUESTIONNAIRE * * * *

QUESTION NUMBER	VARIABLE NAME	DATA FORMAT	LOCATION START	LOCATION END
1A	SB001A	I2	113	114
1B	SB001B	I2	115	116
2A	SB002A	I5	117	121
2B	SB002B	I5	122	126
2C	SB002C	I5	127	131
3	SB003	I1	132	132
4	SB004	I5	133	137
5	SB005	I3	138	140
6	SB006	I3	141	143
7	SB007	I2	144	145
7A	SB007A	I2	146	147
8	SB008	I3	148	150
9.1S	SB0091S	I3	151	153
9.1F	SB0091F	I3	154	156
9.2S	SB0092S	I3	157	159
9.2F	SB0092F	I3	160	162
9.3S	SB0093S	I3	163	165
9.3F	SB0093F	I3	166	168
9.4S	SB0094S	I3	169	171
9.4F	SB0094F	I3	172	174
9.5S	SB0095S	I3	175	177
9.5F	SB0095F	I3	178	180
10	SB010	I3	181	183
11	SB011	I3	184	186
12	SB012	I3	187	189
13	SB013	I3	190	192
14	SB014	I3	193	195
15	SB015	I3	196	198
16A	SB016A	I3	199	201
16B	SB016B	I3	202	204
16C	SB016C	I3	205	207
17A.Y	SB017AY	I3	208	210
17A.E	SB017AE	I3	211	213
17B.Y	SB017BY	I3	214	216
17B.E	SB017BE	I3	217	219
17C.1Y	SB017C1Y	I3	220	222
17C.1E	SB017C1E	I3	223	225
17C.2Y	SB017C2Y	I3	226	228
17C.2E	SB017C2E	I3	229	231
17C.3Y	SB017C3Y	I3	232	234
17C.3E	SB017C3E	I3	235	237

* * * * SCHOOL BASE YEAR QUESTIONNAIRE * * * *

QUESTION NUMBER	VARIABLE NAME	DATA FORMAT	LOCATION START	LOCATION END
17C.4Y	SB017C4Y	I3	238	240
17C.4E	SB017C4E	I3	241	243
17C.5Y	SB017C5Y	I3	244	246
17C.5E	SB017C5E	I3	247	249
17C.6Y	SB017C6Y	I3	250	252
17C.6E	SB017C6E	I3	253	255
17C.7Y	SB017C7Y	I3	256	258
17C.7E	SB017C7E	I3	259	261
17D.Y	SB017DY	I3	262	264
17D.E	SB017DE	I3	265	267
18A	SB018A	I1	268	268
18B	SB018B	I1	269	269
18C	SB018C	I1	270	270
18D	SB018D	I1	271	271
18E	SB018E	I1	272	272
18F	SB018F	I1	273	273
18G	SB018G	I1	274	274
18H	SB018H	I1	275	275
18I	SB018I	I1	276	276
18J	SB018J	I1	277	277
18K	SB018K	I1	278	278
18L	SB018L	I1	279	279
18M	SB018M	I1	280	280
18N	SB018N	I1	281	281
18O	SB018O	I1	282	282
18P	SB018P	I1	283	283
18Q	SB018Q	I1	284	284
18R	SB018R	I1	285	285
18S	SB018S	I1	286	286
18T	SB018T	I1	287	287
19	SB019	I1	288	288
20	SB020	I1	289	289
21	SB021	I3	290	292
22	SB022	I3	293	295
23	SB023	I1	296	296
24.0	SB0240	I1	297	297
24.1	SB0241	I1	298	298
24.2	SB0242	I1	299	299
24.3	SB0243	I1	300	300
24.4	SB0244	I1	301	301
24.5	SB0245	I1	302	302
25	SB025	I1	303	303
26	SB026	I2	304	305
27A	SB027A	I1	306	306
27B	SB027B	I1	307	307
27C	SB027C	I1	308	308
27D	SB027D	I1	309	309
27E	SB027E	I1	310	310
27F	SB027F	I1	311	311
27G	SB027G	I1	312	312

* * * * SCHOOL BASE YEAR QUESTIONNAIRE * * * *

QUESTION	VARIABLE	DATA	LOCATION	
NUMBER	NAME	FORMAT	START	END
27H	SB027H	I1	313	313
27I	SB027I	I1	314	314
27J	SB027J	I1	315	315
28	SB028	I5	316	320
29A.A	SB029AA	I1	321	321
29A.B	SB029AB	I1	322	322
29A.C	SB029AC	I1	323	323
29A.D	SB029AD	I1	324	324
29A.E	SB029AE	I1	325	325
29A.F	SB029AF	I1	326	326
29A.G	SB029AG	I1	327	327
29A.H	SB029AH	I1	328	328
29A.I	SB029AI	I1	329	329
29A.J	SB029AJ	I1	330	330
29B.A1	SB029BA1	I1	331	331
29B.A2	SB029BA2	I1	332	332
29B.A3	SB029BA3	I1	333	333
29B.A4	SB029BA4	I1	334	334
29B.B1	SB029BB1	I1	335	335
29B.B2	SB029BB2	I1	336	336
29B.B3	SB029BB3	I1	337	337
29B.B4	SB029BB4	I1	338	338
29B.C1	SB029BC1	I1	339	339
29B.C2	SB029BC2	I1	340	340
29B.C3	SB029BC3	I1	341	341
29B.C4	SB029BC4	I1	342	342
30A	SB030A	I3	343	345
30B	SB030B	I3	346	348
31	SB031	I1	349	349
32A	SB032A	I1	350	350
32B	SB032B	I1	351	351
32C.1	SB032C1	I1	352	352
32C.2	SB032C2	I1	353	353
32C.3	SB032C3	I1	354	354
32C.4	SB032C4	I1	355	355
32C.5	SB032C5	I1	356	356
32C.6	SB032C6	I1	357	357
32D	SB032D	I1	358	358
32E	SB032E	I1	359	359
32F	SB032F	I1	360	360
32G	SB032G	I1	361	361
32H.1	SB032H1	I1	362	362
32H.2	SB032H2	I1	363	363
32H.3	SB032H3	I1	364	364
32H.4	SB032H4	I1	365	365
32H.5	SB032H5	I1	366	366
32I	SB032I	I1	367	367
33A	SB033A	I1	368	368
33B	SB033B	I1	369	369
33C	SB033C	I1	370	370

* * * * SCHOOL BASE YEAR QUESTIONNAIRE * * * *

QUESTION NUMBER	VARIABLE NAME	DATA FORMAT	LOCATION START	LOCATION END
33D	SB033D	I1	371	371
34	SB034	I4	372	375
35A	SB035A	I1	376	376
35B	SB035B	I1	377	377
35C	SB035C	I1	378	378
35D	SB035D	I1	379	379
35E	SB035E	I1	380	380
35F	SB035F	I1	381	381
35G	SB035G	I1	382	382
35H	SB035H	I1	383	383
35I	SB035I	I1	384	384
35J	SB035J	I1	385	385
35K	SB035K	I1	386	386
35L	SB035L	I1	387	387
36A	SB036A	I1	388	388
36B	SB036B	I1	389	389
36C	SB036C	I1	390	390
37	SB037	I3	391	393
38	SB038	I2	394	395
39A	SB039A	I3	396	398
39B	SB039B	I3	399	401
39C	SB039C	I3	402	404
39D	SB039D	I3	405	407
39E	SB039E	I3	408	410
39F	SB039F	I3	411	413
39G	SB039G	I3	414	416
39H	SB039H	I3	417	419
39I	SB039I	I3	420	422
39J	SB039J	I3	423	425
39K	SB039K	I3	426	428
39L	SB039L	I3	429	431
40	SB040	I3	432	434
41	SB041	I3	435	437
42	SB042	I3	438	440
43	SB043	I3	441	443
44	SB044	I3	444	446
45	SB045	I3	447	449
46	SB046	I3	450	452
47	SB047	I5	453	457
48A	SB048A	I1	458	458
48B	SB048B	I1	459	459
48C	SB048C	I1	460	460
48D	SB048D	I1	461	461
48E	SB048E	I1	462	462
49A	SB049A	I1	463	463
49B	SB049B	I1	464	464
49C	SB049C	I1	465	465
49D	SB049D	I1	466	466
50A	SB050A	I2	467	468
50B	SB050B	I1	469	469

* * * * SCHOOL BASE YEAR QUESTIONNAIRE * * * *

QUESTION NUMBER	VARIABLE NAME	DATA FORMAT	LOCATION	
			START	END
51	SB051	I1	470	470
52	SB052	I1	471	471
53A	SB053A	I4	472	475
53B	SB053B	I4	476	479
54A	SB054A	I1	480	480
54B	SB054B	I1	481	481
54C	SB054C	I1	482	482
54D	SB054D	I1	483	483
54E	SB054E	I1	484	484
55	SB055	I2	485	486
56A	SB056A	I1	487	487
56B	SB056B	I1	488	488
56C	SB056C	I1	489	489
56D	SB056D	I1	490	490
56E	SB056E	I1	491	491
56F	SB056F	I1	492	492
56G	SB056G	I1	493	493
56H	SB056H	I1	494	494
56I	SB056I	I1	495	495
56J	SB056J	I1	496	496
56K	SB056K	I1	497	497
56L	SB056L	I1	498	498
56M	SB056M	I1	499	499
56N	SB056N	I1	500	500
57	SB057	I1	501	501
57A	SB057A	I2	502	503
58	SB058	I1	504	504
58A	SB058A	I2	505	506
59	SB059	I1	507	507
60A	SB060A	I3	508	510
60B	SB060B	I3	511	513
60C.1	SB060C1	I3	514	516
60C.2	SB060C2	I3	517	519
60D	SB060D	I3	520	522
60E	SB060E	I3	523	525
60F	SB060F	I3	526	528
61	SB061	I4	529	532
62	SB062	I3	533	535
63	SB063	I1	536	536
64	SB064	I1	537	537
65	SB065	I1	538	538

* * * * SCHOOL FOLLOWUP QUESTIONNAIRE * * * *

QUESTION NUMBER	VARIABLE NAME	DATA FORMAT	LOCATION START	LOCATION END
F1	FS1	I5	613	617
F2	FS2	I3	618	620
F3	FS3	I3	621	623
F4	FS4	I3	624	626
F5	FS5	I3	627	629
F6A	FS6A	I3	630	632
F6B	FS6B	I3	633	635
F7	FS7	I1	636	636
F7A	FS7A	I2	637	638
F8A	FS8A	I3	639	641
F8B	FS8B	I3	642	644
F8C	FS8C	I3	645	647
F9	FS9	I1	648	648
F10A	FS10A	I1	649	649
F10B	FS10B	I1	650	650
F10C	FS10C	I1	651	651
F10D	FS10D	I1	652	652
F10E	FS10E	I1	653	653
F10F	FS10F	I1	654	654
F11	FS11	I1	655	655
F12	FS12	I2	656	657
F13A.A	FS13AA	I1	658	658
F13A.B	FS13AB	I1	659	659
F13A.C	FS13AC	I1	660	660
F13A.D	FS13AD	I1	661	661
F13A.E	FS13AE	I1	662	662
F13A.F	FS13AF	I1	663	663
F13A.G	FS13AG	I1	664	664
F13A.H	FS13AH	I1	665	665
F13A.I	FS13AI	I1	666	666
F13A.J	FS13AJ	I1	667	667
F13A.K	FS13AK	I1	668	668
F13A.L	FS13AL	I1	669	669
F13A.M	FS13AM	I1	670	670
F13A.N	FS13AN	I1	671	671
F13A.O	FS13AO	I1	672	672
F13A.P	FS13AP	I1	673	673
F13A.Q	FS13AQ	I1	674	674
F13A.R	FS13AR	I1	675	675
F13B.A1	FS13BA1	I1	676	676
F13B.A2	FS13BA2	I1	677	677
F13B.A3	FS13BA3	I1	678	678
F13B.A4	FS13BA4	I1	679	679
F13B.B1	FS13BB1	I1	680	680
F13B.B2	FS13BB2	I1	681	681
F13B.B3	FS13BB3	I1	682	682
F13B.B4	FS13BB4	I1	683	683
F13B.C1	FS13BC1	I1	684	684
F13B.C2	FS13BC2	I1	685	685
F13B.C3	FS13BC3	I1	686	686
F13B.C4	FS13BC4	I1	687	687

* * * * SCHOOL FOLLOWUP QUESTIONNAIRE * * * *

QUESTION NUMBER	VARIABLE NAME	DATA FORMAT	LOCATION START	LOCATION END
F14	FS14	I3	688	690
F15	FS15	I1	691	691
F16	FS16	I1	692	692
F16A	FS16A	I1	693	693
F16B.1	FS16B1	I2	694	695
F16B.2	FS16B2	I2	696	697
F16B.3	FS16B3	I2	698	699
F16B.4	FS16B4	I2	700	701
F16B.5	FS16B5	I2	702	703
F16B.6	FS16B6	I2	704	705
F16B.7	FS16B7	I2	706	707
F16B.8	FS16B8	I2	708	709
F16B.9	FS16B9	I2	710	711
F16B.10	FS16B10	I2	712	713
F16B.11	FS16B11	I2	714	715
F16B.12	FS16B12	I2	716	717
F16B.13	FS16B13	I2	718	719
F16C.1	FS16C1	I2	720	721
F16C.2	FS16C2	I2	722	723
F16C.3	FS16C3	I2	724	725
F16C.4	FS16C4	I2	726	727
F16C.5	FS16C5	I2	728	729
F16C.6	FS16C6	I2	730	731
F16C.7	FS16C7	I2	732	733
F17A	FS17A	I1	734	734
F17B	FS17B	I1	735	735
F17C.1	FS17C1	I1	736	736
F17C.2	FS17C2	I1	737	737
F17C.3	FS17C3	I1	738	738
F17C.4	FS17C4	I1	739	739
F17C.5	FS17C5	I1	740	740
F17C.6	FS17C6	I1	741	741
F17D	FS17D	I1	742	742
F17E	FS17E	I1	743	743
F17F	FS17F	I1	744	744
F17G	FS17G	I1	745	745
F17H.1	FS17H1	I1	746	746
F17H.2	FS17H2	I1	747	747
F17H.3	FS17H3	I1	748	748
F17H.4	FS17H4	I1	749	749
F17H.5	FS17H5	I1	750	750
F17I	FS17I	I1	751	751
F18A	FS18A	I2	752	753
F18B	FS18B	I1	754	754
F19A	FS19A	I4	755	758
F19B	FS19B	I4	759	762
F20	FS20	I1	763	763
F21	FS21	I1	764	764
F22	FS22	I3	765	767

* * * * SCHOOL FOLLOWUP QUESTIONNAIRE * * * *

QUESTION NUMBER	VARIABLE NAME	DATA FORMAT	LOCATION START	END
F23	FS23	I1	768	768
F23A	FS23A	I1	769	769
F23B.A	FS23BA	I3	770	772
F23B.B	FS23BB	I3	773	775
F24	FS24	I1	776	776
F24A	FS24A	I1	777	777
F24B.A	FS24BA	I3	778	780
F24B.B	FS24BB	I3	781	783
F25	FS25	I1	784	784
F25A	FS25A	I1	785	785
F25B.A	FS25BA	I3	786	788
F25B.B	FS25BB	I3	789	791
F26A	FS26A	I1	792	792
F26B	FS26B	I1	793	793
F26C	FS26C	I1	794	794
F26D	FS26D	I1	795	795
F26E	FS26E	I1	796	796
F26F	FS26F	I1	797	797
F26G	FS26G	I1	798	798
F26H	FS26H	I1	799	799
F26I	FS26I	I1	800	800
F27	FS27	I3	801	803
F28	FS28	I3	804	806
F29	FS29	I3	807	809
F30	FS30	I3	810	812
F31A	FS31A	I2	813	814
F31B	FS31B	I2	815	816
F32	FS32	I1	817	817
F33A	FS33A	I2	818	819
F33B	FS33B	I2	820	821
F34M	FS34M	I2	822	823
F34Y	FS34Y	I2	824	825
F35	FS35	I2	826	827
F36A	FS36A	I1	828	828
F36B	FS36B	I1	829	829
F36C	FS36C	I1	830	830
F36D	FS36D	I1	831	831
F36E	FS36E	I1	832	832
F36F	FS36F	I1	833	833
F36G	FS36G	I1	834	834
F36H	FS36H	I1	835	835
F36I	FS36I	I1	836	836
F36J	FS36J	I1	837	837
F36K	FS36K	I1	838	838
F36L	FS36L	I1	839	839

* * * * SCHOOL FOLLOWUP QUESTIONNAIRE * * * *

QUESTION NUMBER	VARIABLE NAME	DATA FORMAT	LOCATION START	LOCATION END
F37A	FS37A	I1	840	840
F37B	FS37B	I1	841	841
F37C	FS37C	I1	842	842
F37D	FS37D	I1	843	843
F37E	FS37E	I1	844	844
F37F	FS37F	I1	845	845
F37G	FS37G	I1	846	846
F38	FS38	I1	847	847
F39	FS39	I1	848	848
F39A.A	FS39AA	I2	849	850
F39A.B	FS39AB	I2	851	852
F39B.A	FS39BA	I2	853	854
F39B.B	FS39BB	I2	855	856
F40A	FS40A	I2	857	858
F40B	FS40B	I2	859	860
F40C	FS40C	I2	861	862
F40D	FS40D	I2	863	864
F41	FS41	I3	865	867
F41A	FS41A	I3	868	870
F42A	FS42A	I1	871	871
F42B	FS42B	I1	872	872
F42C	FS42C	I1	873	873
F42D	FS42D	I1	874	874
F42E	FS42E	I1	875	875
F42F	FS42F	I1	876	876
F42G	FS42G	I1	877	877
F42H	FS42H	I1	878	878
F42I	FS42I	I1	879	879
F42J	FS42J	I1	880	880
F42K	FS42K	I1	881	881
F42L	FS42L	I1	882	882

HIGH SCHOOL AND BEYOND FIRST FOLLOWUP SURVEY

RECORD LAYOUT FOR RECORD TYPE 1 OF CATALOG DATA

* * * * * CATALOG COURSE COUNTS * * * * *

VARIABLE NAME	DATA FROMAT	LOCATION START	END
COURSCT	I3	883	885
COURS01	I3	886	888
COURS02	I3	889	891
COURS03	I3	892	894
COURS04	I3	895	897
COURS05	I3	898	900
COURS06	I3	901	903
COURS07	I3	904	906
COURS08	I3	907	909
COURS09	I3	910	912
COURS10	I3	913	915
COURS11	I3	916	918
COURS12	I3	919	921
COURS13	I3	922	924
COURS14	I3	925	927
COURS15	I3	928	930
COURS16	I3	931	933
COURS17	I3	934	936
COURS18	I3	937	939
COURS19	I3	940	942
COURS20	I3	943	945
COURS21	I3	946	948
COURS22	I3	949	951
COURS23	I3	952	954
COURS24	I3	955	957
COURS25	I3	958	960
COURS26	I3	961	963
COURS27	I3	964	966
COURS28	I3	967	969
COURS29	I3	970	972
COURS30	I3	973	975
CCURS31	I3	976	978
COURS32	I3	979	981
COURS33	I3	982	984
COURS34	I3	985	987
COURS35	I3	988	990
COURS36	I3	991	993
COURS37	I3	994	996
COURS38	I3	997	999
COURS39	I3	1000	1002
COURS40	I3	1003	1005
COURS41	I3	1006	1008
COURS42	I3	1009	1011

* * * * * CATALOG COURSE COUNTS * * * * *

VARIABLE NAME	DATA FROMAT	LOCATION START	END
COURS43	I3	1012	1014
COURS44	I3	1015	1017
COURS45	I3	1018	1020
COURS46	I3	1021	1023
COURS47	I3	1024	1026
COURS48	I3	1027	1029
COURS49	I3	1030	1032
COURS50	I3	1033	1035
COURS51	I3	1036	1038
COURS52	I3	1039	1041

APPENDIX D.2

Record Layout for Record Type 2

HIGH SCHOOL AND BEYOND FIRST FOLLOWUP SURVEY

RECORD LAYOUT FOR RECORD TYPE 2 OF CATALOG DATA

06/28/83

* * * * COURSE AND ENROLLMENT FORM * * * *

VARIABLE NAME	DATA FROMAT	LOCATION START	LOCATION END
SCHLID	I4	1	4
RECTYPE	I1	5	5
COURSE	I6	6	11
PGM	I1	12	12
SEM1	I1	13	13
SEM2	I1	14	14
TRI1	I1	15	15
TRI2	I1	16	16
TRI3	I1	17	17
QUARTR1	I1	18	18
QUARTR2	I1	19	19
QUARTR3	I1	20	20
QUARTR4	I1	21	21
FULLYR	I1	22	22
CREDIT	F3.2	23	25
ENRLMNT	I4	26	29

APPENDIX E: LIST OF INSTRUCTIONAL PROGRAM CATEGORIES

LIST OF INSTRUCTIONAL PROGRAM CATEGORIES

Agriculture

01. Agribusiness and Agricultural Production
02. Agricultural Sciences
03. Renewable Natural Resources

Architecture and Environmental Design

04. Architecture and Environmental Design

Area and Ethnic Studies

05. Area and Ethnic Studies

Business

06. Business and Management
07. Business and Office
08. Marketing and Distribution

Communications

09. Communications
10. Communication Technologies

Computer and Information Sciences

11. Computer and Information Sciences

Consumer, Personal, and Miscellaneous Services

12. Consumer, Personal, and Miscellaneous Services

Education

13. Education

Engineering

14. Engineering
15. Engineering and Engineering-Related Technologies

Foreign Languages

16. Foreign Languages

Health

17. Allied Health
18. Health Sciences

Home Economics

19. Home Economics
20 Vocational Home Economics

Industrial Arts

21. Industrial Arts

Law

22. Law

Letters

23. Letters

Liberal/General Studies

24. Liberal/General Studies

Library and Archival Sciences

25. Library and Archival Sciences

Life Sciences

26. Life Sciences

Mathematics

27. Mathematics

Military Sciences

28. Military Sciences
29. Military Technologies

Multi/Interdisciplinary Studies

30. Multi/Interdisciplinary Studies

Parks and Recreation

31. Parks and Recreation

Personal and Social Development

32. Basic Skills
33. Citizenship/Civic Activities
34. Health-Related Activities
35. Interpersonal Skills
36. Leisure and Recreational Activities
37. Personal Awareness

Philosophy, Religion, and Theology

38. Philosophy and Religion
39. Theology

Physical Sciences

40. Physical Sciences
41. Sciences Technology

Psychology

42. Psychology

Public Affairs and Protective Services

43. Protective Services
44. Public Affairs

Social Sciences

45. Social Sciences

Trade and Industrial

46. Construction Trades
47. Mechanics and Repairers
48. Precision Production
49. Transportation and Material Moving

Visual and Performing Arts

50. Visual and Performing Arts

Codes Generated During Coding for Courses Which Could Not Be Coded Using the CSSC:

51. Special Vocational Education Programs
52. Exceptional Student Education

APPENDIX F: DERIVATION OF FORMULA 1 IN CHAPTER 2.5

Equation (1) in Chapter 2.5 asserts that the impact of disproportionate allocation can be estimated as a simple function of the variability of the caseweights (which adjust for the disproportionate allocation). This appendix gives a derivation for the equation. The equation is only an approximation; the derivation shows where assumptions are made.

For the purpose of simplifying the derivation, it is useful to ignore the effects of clustering. This omission is merely tactical; the derivation can be extended to clustered samples.

Notation. Let N represent the total population size, N_h the population size for stratum h, and H the number of strata. Similarly, let n represent the total sample size and n_h the sample size for stratum h. Let $\bar{X}$ denote an estimated mean or proportion and $\bar{X}_h$ an estimated mean or proportion for stratum h. Deff_3, the impact of disproportionate allocation, is the ratio of the variance of a mean or proportion from the disproportionate sample to the variance of the corresponding mean for a proportionate sample; $\mathrm{Var}_{dp}(\bar{X})$ and $\mathrm{Var}_p(\bar{X})$ will be used to represent these variances. Thus,

$$\mathrm{Deff}_3 = \frac{\mathrm{Var}_{dp}(\bar{X})}{\mathrm{Var}_p(\bar{X})} \tag{1}$$

The drivation proceeds in two steps. First, the ratio in equation (1) is analyzed and simplified. Then, the samplified ratio is shown to be equivalent to equation (1) of Chapter 2.5.

Step 1. The variance of a mean from a stratified sample is given by

$$\mathrm{Var}(\bar{X}) = \sum^{H} [W_h^2 * S_h^2 / n_h * (1 - f_h)] \tag{2}$$

in which W_h is the stratum weight (i.e., N_h/N), S_h^2 is the element variance within stratum h and f_h is the sampling rate within stratum h. Since $1-f_h$

(the finite population correction) is generally small, it is usually ignored. Equation (2) applies both to proportionate and disproportionate samples.

If the finite population correction is ignored and the simplifying assumption is made that all the within-stratum element variances are equal, equation (2) reduces to

$$\text{Var}\ (\bar{X}) = S_w^2 \sum^{H} [(N_h/N)^2 * 1/n_h] \tag{3}$$

in which S_w^2 is the common within-stratum variance. Under a proportionate allocation scheme, $n_h = (N_h/N) \times n$ and equation (3) reduces to

$$\text{Var}_p\ (\bar{X}) = S_w^2/n \tag{4}$$

Equation (3) also applies to disproportionate stratified samples (provided that the finite population correction is ignored and that the within-stratum variances are assumed to be equal). For a disproportionate sample, equation (3) can be re-expressed as the product of the variance of a proportionate sample and a "design effect":

$$S_w \sum^{H} [(N_h/N)^2 * 1/n_h] = S_w^2/n * \sum^{H} (n/n_h * N_h^2/N^2) \tag{5}$$

$$= S_w/n^2 * [n/N^2 * \sum^{H} N_h^2/n_h]$$

The bracketed quantity in (4.1) is the design effect, Deff_3.

Step 2. What remains to be shown is that the bracketed quantity is equal to one plus the relative variance of the caseweights, as is asserted in equation 1. For any respondent in stratum h, the caseweight is $1/f_h$. Since f_h, the within-stratum sampling rate, is n_h/N_h, the weight is N_h/n_h. The mean $(\bar{w})$ of the caseweights is, therefore,

$$\bar{w} = N/n \tag{6}$$

and the variance is

$$\mathrm{Var}\ (w) = [(\sum^{H} N_h^2/n_h) \ - \ n\bar{w}^2]/n$$

$$= [(\sum^{H} N_h^2/n_h) \ - \ (N^2/n)]/n \qquad (7)$$

The relative variance is, thus,

$$\mathrm{Relvariance}\ (w) = [1/n(\sum^{H} N_h^2/n_h) \ - \ N^2/n]/(N^2/n^2)$$

$$= [(\sum^{H} N_h^2/n_h) \ - \ N^2]/N^2$$

$$= [n/N^2 * \sum^{H} N_h^2/n_h] \ - \ 1 \qquad (8)$$

The bracketed quantity in equation (8) is the same as the one in equation (5); thus, Deff_3 is equal to one plus the relative variance of the caseweights.

As the derivation makes clear, equation (1) in Chapter 2.5 is only approximate--it ignores the finite population correction and it assumes that the element variances within each stratum are equal. In addition, the discussion of the caseweights implicitly assumes that the stratum sizes are known; in the High School and Beyond study, the stratum sizes are not known and must be estimated for sample data. As the discussion in Chapter 2.5 makes clear, ratio estimators (see equation [2] in Chapter 2.5) were used rather than the simple stratified means assumed here. Despite its approximate character, equation (1) is widely used to estimate the impact of disproportionate allocation across stata.[1]

---

[1] Cf. Kish's *Survey Sampling*, pages 429-430.

U.S. GOVERNMENT PRINTING OFFICE: 1984 421 854 4204